

EXTENDED SCHOOL YEAR (ESY) SERVICES

Policy assures that:

- A. Extended school year services shall be available as necessary, to provide FAPE to a child with a disability (§300.309).
- B. Extended school year services shall be provided in accordance with §§300.340-300.350, ARS 15-881.
- C. Extended school year services shall be provided only if a child's IEP team determines, on an individual basis, that the services are necessary for the provision of FAPE to the child with a disability (§§§300.309, 300.342-300.346).
- D. Procedures shall be established to implement ESY services for children with disabilities aged 3 through 21 (ARS 15-881, §§§300.309, 300.340-300.340).

DEFINITIONS

1. As used in this section, the term extended school year services means special education and related services that: are provided to a child with a disability: beyond the normal school year of the Page Unified School District; in accordance with the child's IEP; and at no cost to the parents of the child with a disability.
2. As used in this section recoupment means the amount of time required to re-learn skills included in the child's IEP following an extended break in instruction.
3. The term regression means the reversion to a lower level of functioning in skills or behavior specified in the child's IEP, which results from an extended break in instruction,
4. The term critical learning stage means a developmental period in which a child has mastered a concept or skill in one setting and is ready to generalize what has been learned so that it can be applied in other situations. A critical learning stage exists if the child is unlikely to retain the concept or skill, in order to generalize what has been learned to other situations.