

**SECOND GRADE
Social Science
PRIORITY STANDARDS**

Civics and Government

2.1	Compare personal point of view with others' perspectives when participating in rule setting and addressing issues of fairness.
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Financial Literacy

2.9	Explain various methods of saving and how saving can help reach both short and long-term financial goals.
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Geography

2.11	Use basic information on maps and other geographic tools to locate, identify and describe physical and human features of the community.
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Historical Knowledge (Focus: Community)

2.17	Identify and describe community celebrations, landmarks, symbols from a variety of traditions and explain why they are significant to the cultural heritage of members of the community.
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Historical Thinking (Skills)

2.22	Understand that cause and effect relationships help recount events, and understand the events that led to the development of the community.
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Social Science Analysis

2.26	Use listening, consensus-building, and voting procedures to decide on and take informed action to interrupt injustice or promote justice in their community.
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