

**THIRD GRADE  
Social Science  
PRIORITY STANDARDS**

**Civics and Government**

3.1	Examine how different levels of city and county government provide services to members of a community.
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**Economics**

3.6	Identify key industries of Oregon.
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**Financial Literacy**

3.7	Analyze the impact of personal financial decisions on personal, community, regional, and world resources. (i.e. how individual financial actions have an impact on myself/others/resources.)
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**Geography**

3.8	Use geographical tools (maps, satellite images, photographs, Google Earth, and other representations) to identify multiple ways to divide Oregon into areas (such as tribal, river systems, interstate highways, county, physical, industry, agricultural).
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3.9	Describe and compare physical and human characteristics of regions in Oregon (tribal, cultural, agricultural, industrial, etc.).
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**Historical Knowledge (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])**

3.12	Describe how the identity of the local community shaped its history and compare to other communities in the region.
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**Historical Thinking**

3.14	Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and other traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events
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3.16	Generate questions using multiple historical sources and examine their validity.
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**Social Science Analysis**

3.19	Analyze different ways that people, other living things, and the environment might be affected by an event, issue, or problem.
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