

**FIFTH GRADE
Social Science
PRIORITY STANDARDS**

Civics and Government

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| 5.1 | Analyze how cooperation and conflict among people contribute to political, economic, religious, and current social events and situations in the United States. |
| 5.2 | Examine and critique how colonial and new states' governments established, limited or denied rights and responsibilities of specific groups and individuals with particular attention to, citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, tribes. |
| 5.3 | Compare and contrast the British monarchy, American colonial governments, and Tribal governments through their various interactions. |

Economics

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| 5.6 | Examine the significance of the slave trade in among and between the N. American colonies, Europe, Asia, and Africa. |
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Geography

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| 5.12 | Describe how technological developments, societal decisions, and personal practices affect sustainability in the United States. |
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Historical Knowledge (Focus: America's Past [U.S. History 1492- 1786])

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| 5.17 | Locate and examine the 13 British colonies that became the United States and identify the early founders, and describe daily life (political, social, and economic organization and structure). |
| 5.18 | Explain multiple perspectives and probable causes and effects of events leading to colonial independence from British Rule. |
| 5.19 | Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the 13 British colonies that became the United States. including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent, religious groups, and other traditionally marginalized groups. |
| 5.22 | Examine how the decisions of those in power affected those with less political/economic power in past and current movements for equality, freedom, and justice with connections to the present-day reality. |

Historical Thinking

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| 5.23 | Summarize how different kinds of historical sources are used to explain events in the past. |
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Social Science Analysis

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| 5.28 | Propose a response or solution to an issue or problem, utilizing research, to support the position. |
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