

**SEVENTH GRADE  
Social Science  
PRIORITY STANDARDS**

**Civics and Government**

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| 7.2 | Compare and contrast early forms of governance and the global economic systems, including the treatment of historically marginalized groups and individuals (i.e. indigenous peoples, ethnic and religious minorities) via the study of early civilizations of the Eastern Hemisphere. |
| 7.4 | Analyze the origins, and influence of historical documents, philosophies, religious systems and values, on the development of modern governments and the concept of individual rights, previously historically underrepresented groups.  |
| 7.8 | Examine how economic decisions affect the well-being of individuals, businesses, and society.  |

**Geography—Eastern Hemisphere**

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| 7.14 | Interpret maps and other geographic tools to find patterns in human and physical systems. |
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**Historical Knowledge (Eastern Hemisphere – World History) [Ancient-Current3]**

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| 7.21 | Describe and compare the beliefs, the spread, and the influence of religions (monotheism and polytheism).  |
| 7.22 | Compare the political, technological, and cultural achievements of individuals and groups; and the transformation of cultures and civilizations. |
| 7.23 | Examine the importance of trade routes and trace the rise of cultural centers.   |

**Historical Thinking**

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| 7.24 | Compare alternative ways that historical periods and eras are designated and time is marked in the Eastern Hemisphere (e.g. since time immemorial, ad infinitum, linear, cyclical, lunar, solar, BCE, CE, BC, AD, decade, century, millennium). |
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**Social Science Analysis**

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| 7.27 | Critique and analyze information for point of view, historical context, distortion, propaganda, and relevance including sources with conflicting information.  |
| 7.30 | Construct arguments using claims and evidence from multiple sources and diverse media while acknowledging the strengths and limitations of the arguments global problems, taking into account a range of possible levers of power, strategies, and potential outcomes. |