

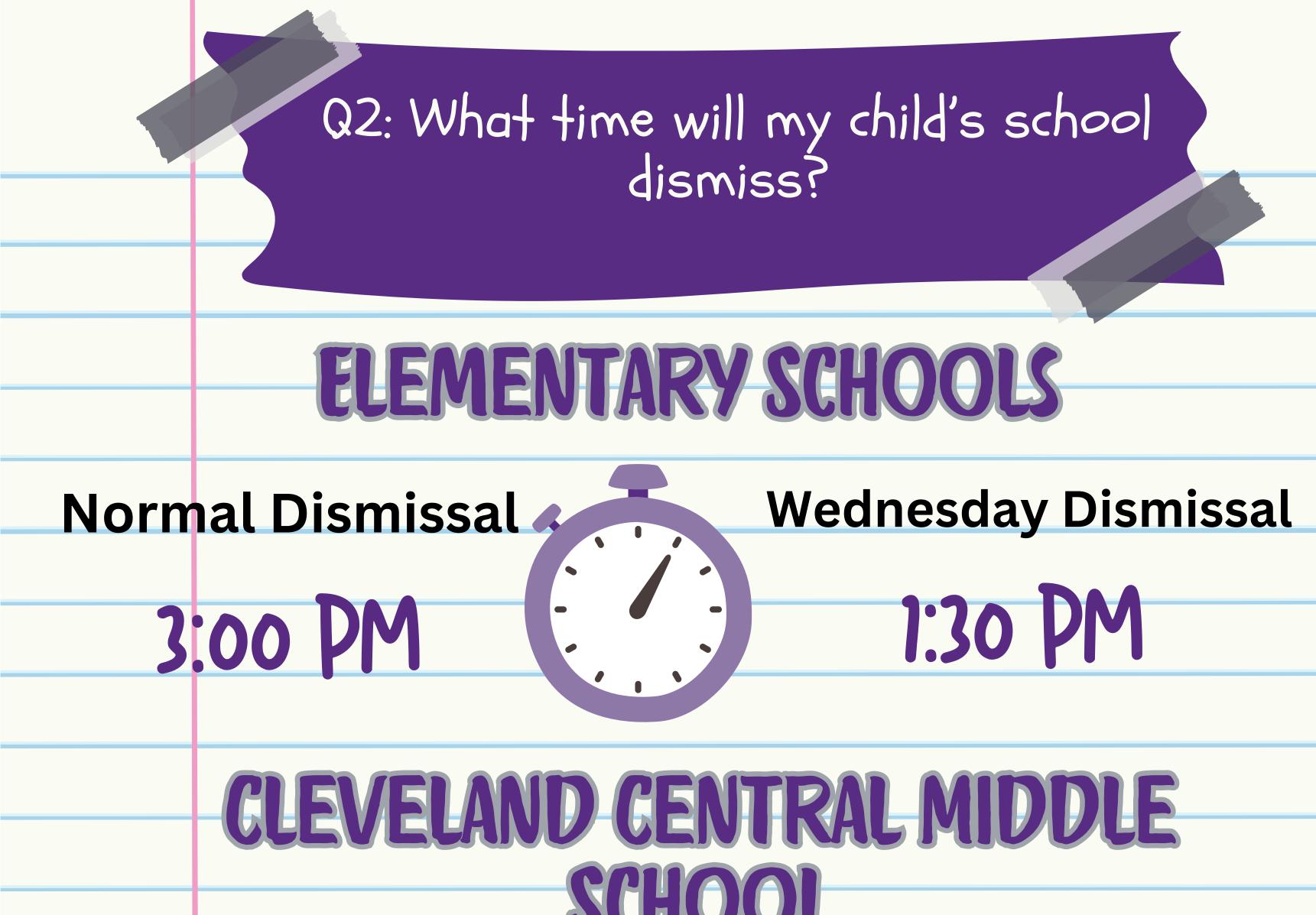
EAKLY REDEASE

FREQUENTLY-ASKED QUESTIONS

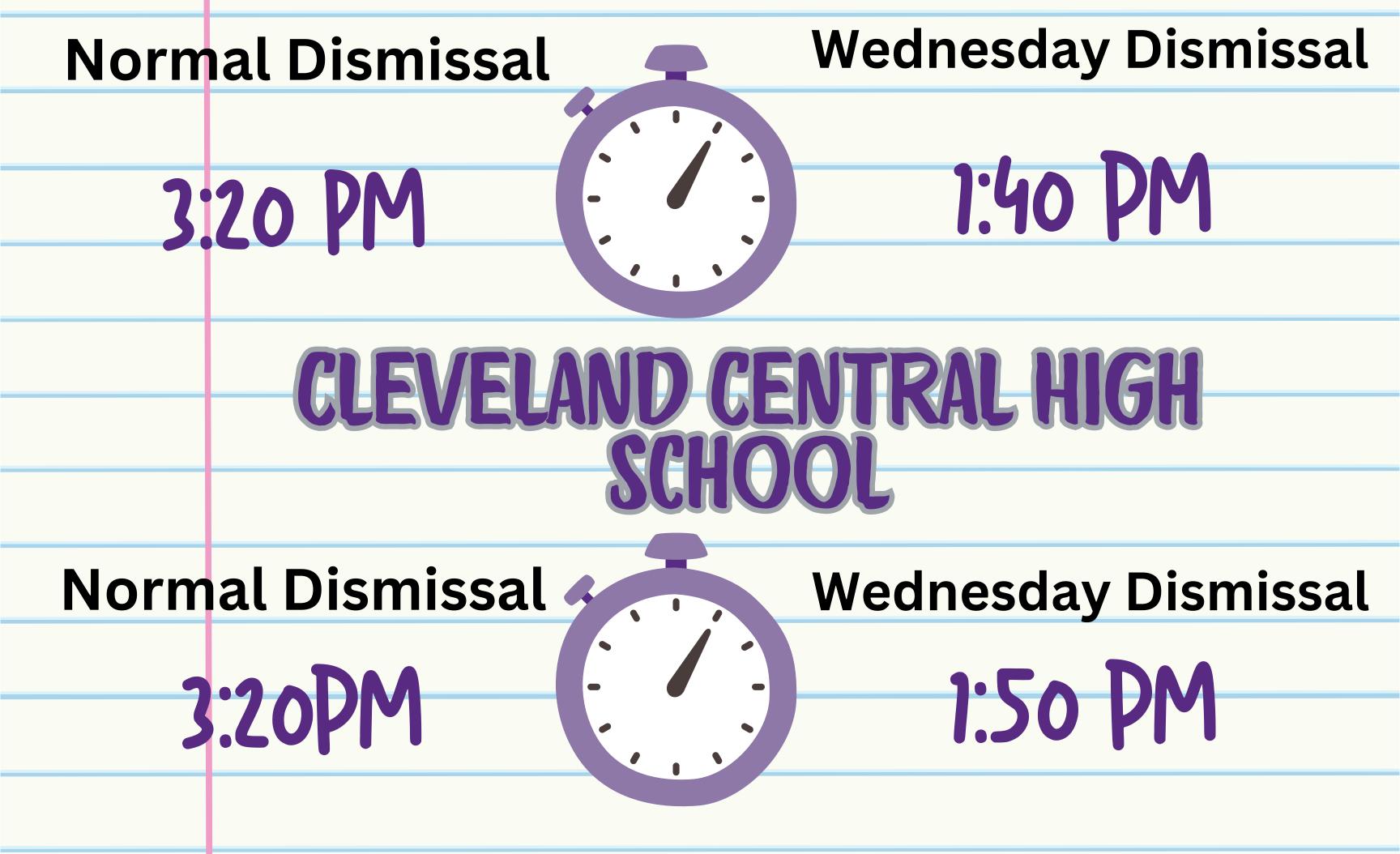
| QI: What does the district's montly early release include? |
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| A monthly early release Wednesday has been board |
| approved to provide teachers and staff with more time |
| to collaborate with one another; |
| • plan intentionally; |
| and grow professionally |
| by engaging in district level and/or building level |
| professional development. |
| With our current professional development schedule, |

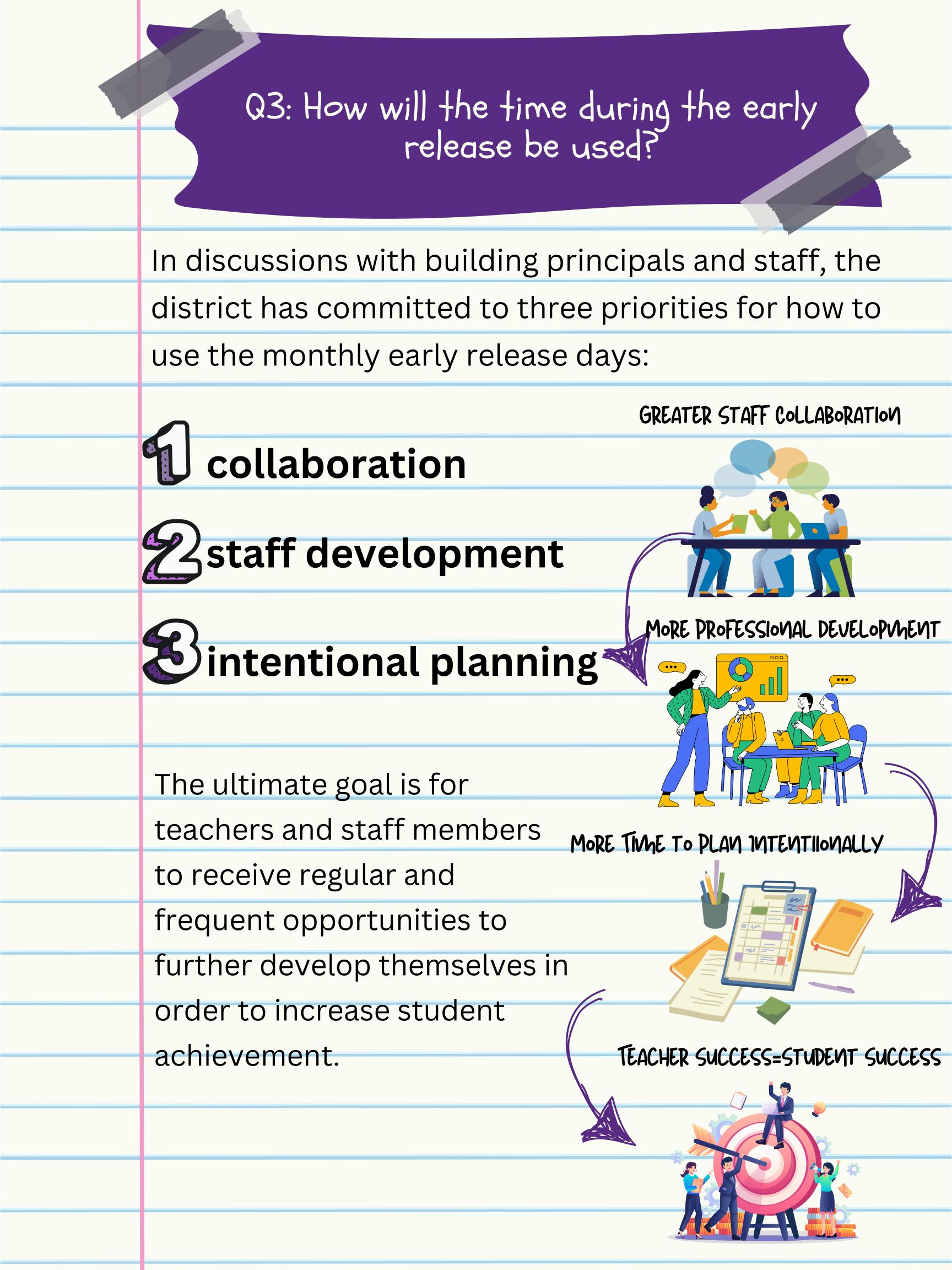
staff members receive a large chunk of professional
development before school starts, sporadically
throughout the school year, and/or after work hours. This
leaves little time for them to implement new teaching
approaches and curriculum, discuss whether it is making
an impact, and make any necessary adjustments in realtime.

The new schedule will provide staff an opportunity to plan and develop on a more frequent, consistent basis, which in turn will directly benefit our students as their teachers are fully equipped to meet their needs in the classroom.









QS: How will the time during the early release be used? (continued)

TEACHER SUCCESS = STUDENT SUCCESS

The time would allow for collaboration across grade levels,

across subjects, across buildings, etc. so that teachers and

staff members can share best practices, develop strategies,

| implement and test those strategies in real-time, and then |
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| adapt quickly to ensure we are meeting student needs. |
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| Buildings will have the autonomy and flexibility to develop |
| their own plans that support their building goals and |
| independently ensure they are using the time in a way that will |
| improve the quality of instruction and increase learning for |
| their students. |
| The effectiveness of this time will be measured by monitoring |
| ongoing student achievement metrics, building goals, and staff |
| feedback on our path to ensuring all students graduate |
| college/career/life ready! |
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