



#COMMITTEDTOEXCELLENCE

MONTHLY EARLY RELEASE

FREQUENTLY-ASKED QUESTIONS



Q1: What does the district's monthly early release include?

A monthly early release Wednesday has been board approved to provide teachers and staff with more time to

- **collaborate with one another;**
- **plan intentionally;**
- **and grow professionally**



by engaging in district level and/or building level professional development.

With our current professional development schedule, staff members receive a large chunk of professional development before school starts, sporadically throughout the school year, and/or after work hours. This leaves little time for them to implement new teaching approaches and curriculum, discuss whether it is making an impact, and make any necessary adjustments in real-time.

The new schedule will provide staff an opportunity to plan and develop on a more frequent, consistent basis, which in turn will directly benefit our students as their teachers are fully equipped to meet their needs in the classroom.

Q2: What time will my child's school dismiss?

ELEMENTARY SCHOOLS

Normal Dismissal

3:00 PM



Wednesday Dismissal

1:30 PM

CLEVELAND CENTRAL MIDDLE SCHOOL

Normal Dismissal

3:20 PM



Wednesday Dismissal

1:40 PM

CLEVELAND CENTRAL HIGH SCHOOL

Normal Dismissal

3:20 PM



Wednesday Dismissal

1:50 PM

Q3: How will the time during the early release be used?

In discussions with building principals and staff, the district has committed to three priorities for how to use the monthly early release days:

1 collaboration

GREATER STAFF COLLABORATION



2 staff development

MORE PROFESSIONAL DEVELOPMENT



3 intentional planning

MORE TIME TO PLAN INTENTIONALLY



The ultimate goal is for teachers and staff members to receive regular and frequent opportunities to further develop themselves in order to increase student achievement.

TEACHER SUCCESS=STUDENT SUCCESS



QS: How will the time during the early release be used? (continued)

TEACHER SUCCESS = STUDENT SUCCESS



The time would allow for collaboration across grade levels, across subjects, across buildings, etc. so that teachers and staff members can share best practices, develop strategies, implement and test those strategies in real-time, and then adapt quickly to ensure we are meeting student needs.

Buildings will have the autonomy and flexibility to develop their own plans that support their building goals and independently ensure they are using the time in a way that will improve the quality of instruction and increase learning for their students.

The effectiveness of this time will be measured by monitoring ongoing student achievement metrics, building goals, and staff feedback on our path to ensuring all students graduate college/career/life ready!