

NEW YORK STATE GRADUATION REQUIREMENTS

For The Class of 2025

REGENTS DIPLOMA

Required Courses:

English 4 credits

Social Studies 4 credits

Math 3 credits **

Science 3 credits (1 Life, 1 Physical)

World Language 1 credit*

Art/Music 1 credit

Health 0.5 credits

Physical Education 2 credits

Sequence/Electives 3.5 credits

TOTAL 22.0 credits

* Students are required to have completed one unit of credit in a World Language by the end of their Freshman year or pass the local proficiency exam.

** An integrated course in Mathematics/Science/Technology may be used as the third required unit of credit in Mathematics or Science.

Required Exams (Passing score of 65 and above)

English Language Arts Regents

1 Math Regents Exam

Global Studies Regents Exam *

U.S. History Regents Exam *

1 Science Regents Exam

* A NYS approved pathway or 2nd Science Regents Exam can replace one of the social studies exams.

Colleges & Universities Graduates Have Been Accepted To This Past Year

Adelphi University
Albany College of Pharmacy and Health Sciences
Albertus Magnus College
Alfred State College
Alfred University
Alvernia University
Appalachian State Univ.
Barry University
Belmont University
Binghamton University
Boston College
Boston University
Bradley University
Bryant University
Bucknell University
Caldwell University
Carnegie Mellon Univ.
Case Western Reserve
Centenary University
Central Connecticut State University
Chatham University
Clarkson University
Clemson University
Coastal Carolina University
College of Charleston
College of the Holy Cross
Cornell University
CUNY Brooklyn College
CUNY City College
CUNY Lehman College
CUNY Queens College
CUNY Queensborough Community College
Dominican University—NY
Drew University
Drexel University
East Carolina University
Elon University
Emerson College
Emory University
Fairfield University

Fairleigh Dickinson Univ.- Metropolitan Campus
Farmingdale State College
Flagler College
Florida Atlantic University
Florida Gulf Coast Univ.
Florida SouthWestern State College
Fordham University
Gannon University
George Mason University
Gordon College
Hartwick College
High Point University
Hofstra University
Indiana University-Bloomington
Indiana University-Indianapolis
Iona University
Ithaca College
Jacksonville University
James Madison University
Johnson & Wales Univ.- Providence
Kean University
La Salle University
Lafayette College
Le Moyne College
Lehigh University
Liberty University
Long Island Univ. - Post
Louisiana State Univ.
Loyola Univ. Maryland
Manhattan College
Manhattanville University
Marist College
Marquette University
Maryland Institute College of Art
Marymount Manhattan
Mercy University
Messiah University

Michigan State University
Molloy University
Monmouth University
Montclair State University
Nazareth University
New Jersey Institute of Technology
New York University
Niagara University
North Carolina State Univ. at Raleigh
Northeastern University
Nova Southeastern Univ.
Ohio State University
Pace University, NYC
Pace Univ., Westchester
Palm Beach Atlantic Univ.
Paul Smiths College of Arts and Science
Pennsylvania College of Technology
Pennsylvania State Univ.- Main Campus
Plymouth State University
Providence College
Purdue University
Quinnipiac University
Rensselaer Polytechnic Institute
Rhode Island Sch. of Design
Ringling College of Art and Design
Rochester Inst. Of Tech.
Roger Williams University
Rutgers University-New Brunswick
Sacred Heart University
Saint Joseph's University
Saint Louis University
School of the Art Institute of Chicago
Seton Hall University
Siena College

Skidmore College
Springfield College
St. Francis College
St. John Fisher University
St. John's University-NY
St. Thomas Aquinas Clg.
State University of New York at New Paltz
Stetson University
Stevens Institute of Technology
Stony Brook University
Suffolk University
SUNY at Purchase College
SUNY Buffalo State
SUNY College at Geneseo
SUNY College at Oswego
SUNY Clg. at Plattsburgh
SUNY Clg. of Agriculture & Tech at Cobleskill
SUNY Clg. Environmental Science and Forestry
SUNY Clg. of Technology at Canton
SUNY Clg. of Tech at Delhi
SUNY Cortland
SUNY Maritime College
SUNY Morrisville
SUNY Old Westbury
SUNY Oneonta
SUNY Polytechnic Institute
SUNY Westchester Comm. Clg.
Syracuse University
Temple University
Texas A & M University
The Catholic University of America
The City University of New York, CUNY
The College of New Jersey
The College of Westchester
The University of Tampa
The Univ. of Tennessee

Union College (NY)
University at Albany, SUNY
University at Buffalo
University of Bridgeport
University of Connecticut
University of Delaware
University of Florida
University of Georgia
University of Hartford
University of Kansas
University of Kentucky
University of Maryland-College Park
Univ. of Massachusetts-Amherst
Univ. of Massachusetts-Boston
University of Miami
University of Michigan-Univ. of Mt. Saint Vincent
Univ. of New Hampshire
University of New Haven
Univ. of North Carolina at Chapel Hill
University of North Carolina-Wilmington
University of Pittsburgh-Pittsburgh Campus
University of Rhode Island
University of Richmond
University of Rochester
University of Saint Joseph
University of Scranton
University of South Carolina-Columbia
University of Vermont
University of Virginia-University of Wisconsin-Madison
Utica University
Vassar College
Vaughn Clg. of Aeronautics and Technology



MOUNT PLEASANT CENTRAL SCHOOL DISTRICT WESTLAKE HIGH SCHOOL

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Dr. Adam Bronstein, Assistant Superintendent of Curriculum, Instruction and Administrative Services

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Mr. Dave Kantrowitz, Director of Physical Education, Health & Athletics

Ms. Margaret Modugno, Director of Business Administration

Dr. Joann Vaccaro, Director of Pupil Personnel and Student Services

Ms. Lori Centeno, Assistant Director of Special Education

Mr. Keith Schenker, Principal

Mr. Daniel Brady, Assistant Principal

Mr. Nicholas P. DiPaolo, K-12 School Counseling Coordinator

Mrs. Lauren Cody, School Counselor

Ms. Colette Magnan, School Counselor

Mr. Tim O'Dwyer, School Counselor

BOARD OF EDUCATION

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2024–2025 SCHOOL PROFILE

ACCREDITED BY THE MIDDLE STATES ASSOCIATION AND MEMBER OF THE TRI-STATES CONSORTIUM

THE COMMUNITY

The Town of Mount Pleasant is a community of approximately 45,000 people located in the central portion of Westchester County, NY. The hamlets of Thornwood, Hawthorne and portions of Pleasantville and Valhalla make up the Mount Pleasant Central School District. Several large corporations have divisions or headquarters within the town. A large percentage of our professionals commute into New York City for employment. The residents of this suburban residential community hold professional, entrepreneurial, managerial and executive positions. More than 95% of Westlake's graduates go on to higher education.

THE SCHOOL

The Westlake High School student population is approximately 550, grades 9-12. The program of studies is excellent in preparing students to make a transition to college level work through our generous offering of honors, AP and college-level courses. Vocational programs are offered to students who wish to pursue the workforce immediately after high school or continue towards a trade school. Our school provides a distinctive curriculum that meets the needs of our talented student population. This includes a diverse and challenging sampling of electives that enhance the required course of study. The student to faculty ratio is: 9:1. There are four School Counselors with an average caseload of 160 that follow their students for all four years.

WHS GUIDANCE AND COUNSELING MISSION STATEMENT

We aim to support our students to become curious, knowledgeable and independent thinkers grounded in strong values and integrity. We promote our students to lead balanced lifestyles and be prepared for the real world, taking on new challenges and embracing responsible risks.

WESTLAKE HIGH SCHOOL

CEEB Code: 335-563

4-YEAR COLLEGE BOUND CLASS OF 2024

* 2024 Mean ACT Composite: 26

* 2024 Mean SAT I

Evidenced Based Reading/Writing. 578

Math. 575

COVID-19 STATEMENT FOR THE CLASS OF 2021

**During the 2020-21 school year, our school utilized a variety of instructional models including remote learning (both synchronous and asynchronous), hybrid instruction and in-person learning. The variety of approaches was disruptive to students' access to a consistent education.*

2024 GRADUATION STATISTICS

Number of students in	
Graduation Class of 2024	125
Percentage of students pursuing	
Post High School Education	95%
Number of students	
securing employment.	6
Number of students participating	
in a Gap-Year Program	0
Number of students	
entering Armed Services.	0
Number of colleges applied to	246
Number of states in which	
colleges applied to	30
Percentage of students	
attending in-state colleges.	47%
Percentage of students	
attending out-of-state colleges.	53%

COLLEGE BOUND GRADUATION DATA

	<u>4 Yr. Coll/Univ</u>	<u>2 Yr. Coll/Univ</u>
Class of 2024	91%	9%
Class of 2023	88%	12%
Class of 2022	92%	8%
Class of 2021	85%	15%
Class of 2020	88%	12%

STATEMENT ABOUT NYS REGENTS EXAMS

Students are required to complete one NYS Regents Exam in Math, Science and English and two in Social Studies.

DISTRIBUTION OF GRADES

All subjects, including Physical Education, are used in determining grade point average. The following is the grade distribution chart.

ALPHA TO NUMERIC CONVERSION

A+ = 99, 98	C+ = 79, 78
A = 97, 96, 95, 94	C = 77, 76, 75, 74
A- = 93, 92, 91, 90	C- = 73, 72, 71, 70
B+ = 89, 88	D = 69, 68, 67, 66
B = 87, 86, 85, 84	F = 64 and below
B- = 83, 82, 81, 80	

CLASS RANK AND WEIGHTING

Weighting is used for the purpose of determining class percentile rank and National Honor Society eligibility. Only reported grades in Honors and Advanced Placement courses are weighted in accordance with district policy. These courses have a weighted factor of 5%. There are three levels of instruction offered: Regents, Honors and AP. Class percentile is calculated after the sixth and seventh semesters. It is computed using weighted factors to determine the GPA. All courses with a numerical grade are factored into the overall GPA and decile rank. **WE DO NOT DISCLOSE RANK.**

2024 AP DATA

All students enrolled in AP courses take AP exams.
AP courses offered to students, grades 10-12.

% of students grades 10-12 enrolled in AP.	53%
*Number of Students Taking AP Exams	217
*Number of AP Exams Taken	468
% of students with scores of 3 or better.	71%
Number of AP Scholars	81
Number of AP Scholars with Distinction	33
Number of AP Scholars with Honors	14
Number of AP Capstone Diplomas Awarded.	9

HONOR ROLL

Honor Roll is awarded on three distinct levels:

- *Laude*—GPA 85-89.99
- *Magna*—GPA 90-94.99
- *Summa*—GPA 95 and up

HONOR SOCIETIES

English Honor Society, Italian Honor Society, Math Honor Society, National Honor Society, Science Honor Society, Spanish Honor Society, Social Studies Honor Society

ADVANCED PLACEMENT, HONORS & COURSES FOR COLLEGE CREDIT

Advanced Placement

- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Computer Science Principles
- Computer Science A
- English Language
- English Literature
- Environmental Science
- Government & Politics: United States
- Macroeconomics
- Music Theory
- Physics
- Research
- Seminar
- Spanish Language
- Statistics
- Art (Drawing, 2D Design & 3D Design)
- United States History
- World History

Courses for College Credit

- Criminal Law
- Italian 4, Italian 5
- Oceanography
- Psychology
- Sociology
- Spanish 4
- Science Research I,II, and III

Honors Courses

- English 9 H
- English 10 H
- English 12 H
- Global 1 H
- Biology H
- Chemistry H
- Earth Science H
- Geometry H
- Trigonometry H
- Pre-Calculus H

AP CAPSTONE DIPLOMA PROGRAM

The AP Capstone program at Westlake High School is designed for qualified juniors and seniors with scholarly interests in the humanities and social sciences. Students in the program will learn the nature, purpose, and academic discourse methods associated with inquiry and research in these areas of the liberal arts. Students with interests in music, art, film, literature, theater, philosophy, psychology, sociology, economics, religious studies, history, political science, and media studies are encouraged to participate. The program is intended for only the strongest of students due to the rigorous nature, level of difficulty, expectation of time management, and ability to work independently. AP Capstone is a diploma program based on two required full year courses: AP Seminar and AP Research. To earn the Capstone Diploma, students must earn a score of 3 or higher on six AP exams: AP Seminar, AP Research, and any four additional AP exams. Please see Dr. Laterza in room 203 for more information.

CRITICAL WRITING & RESEARCH

The curriculum and program is delivered to every 9th grader in a separate class. They learn about argumentative writing, rhetoric, and research by considering different modes of argument that operate in our culture every day. The course is broken into three parts: Analyzing arguments, research arguments, and designing and delivering arguments. Direct instruction involves the protocols of formal academic research, such as assessing reliable sources and integrating technology skills.

SENIOR EXPERIENCE

The Senior Experience offers our 12th grade students an outstanding opportunity to explore their career interests in real world settings. During the last quarter of senior year, students are encouraged to seek out an internship experience that they will attend in place of their daily school schedule. In addition to the internship, they also choose a school based mentor that they meet with weekly to discuss their progress. The Senior Experience culminates in a final presentation and project about their internship.

SCIENCE RESEARCH

The Authentic Science Research course enables students to perform authentic and original scientific research in an independent manner. The program is flexible and permits students to participate for 1, 2 or 3 years. The program affords students the opportunity to participate in the community of scientific research and scholarship as part of their high school experience. This course encourages students to work in conjunction with research scientists and professionals within their chosen field of research. Students may do independent research in mathematics, science, psychology, engineering, technology or the social sciences. This program allows students to optionally obtain as many as 12 college units through the State University of New York when successfully completed.

CAREER RESEARCH ACADEMY

The Career Research Academy is a program to honor each student's intellectual interests by allowing them to pursue the valuable work of researching their passion for specific trade-related careers; and to illuminate a pathway for students so they can see the connection between an area of interest and core academic skills. The program is designed to provide a viable pathway for all students to find success in building essential competencies and skills; to build partnerships with students, parents, community businesses, and organizations, which can creatively expose all those involved to new possibilities both within and outside of school; to provide a viable pathway to post-secondary options including, but not limited to: 2- and 4-year colleges, technical and career placement.