



Welcome to
Grade 4

The 4th Grade Team:

Ms. Allen – LisaAllen@carrollk12.org

Ms. McKenzie - HeatherMcKenzie@carrollk12.org

Ms. Shanabarger –
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Ms. Spencer – ShannonSpencer@carrollk12.org

Ms. Showman –
TammyShowman@carrollk12.org

Daily Schedule

8:05 – 8:35

Arrival

8:35 - 10:35

MOD 1

10:35-11:35

Fine Arts

11:55- 12:45

MOD 2

12:45 – 1:45

Lunch/Recess

1:45 – 3:00

MOD 2

3:05

Dismissal



LSE STAR Standards

- S – Safety
 - T – Taking Responsibility
 - A – Active Learner
 - R - Respect
- Students are expected to follow our STAR standards. STARBUCKS are given to students who demonstrate these standards.

PBIS

Positive Behavior Intervention Supports

- Linton Springs is a PBIS school
- Focus is on positive reinforcement
- School store and grade/classroom incentives
- STOP & THINK reflection sheet will be used as a reminder of our STAR standards

4th Grade Math Concepts

- ❖ Addition and Subtraction
- ❖ Multiplication and Division
- ❖ Fractions/Decimals
- ❖ Geometry and Patterns
- ❖ Multiplicative Comparisons and Measurement
- ❖ Multiplying Fractions
- ❖ Measurement Problem Solving



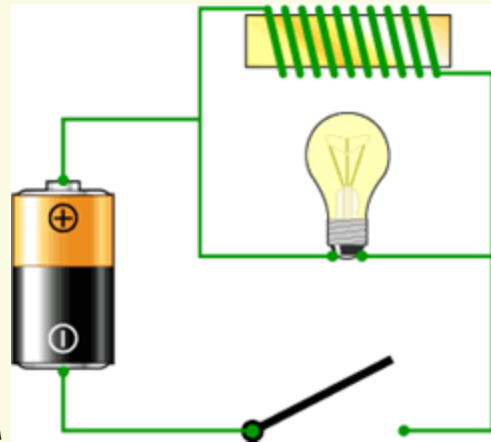


What can you do to help in math?

- Continue to stress the importance of learning basic addition, subtraction, multiplication, and division facts.
- Share and involve your child in daily uses of math (cooking, traveling, shopping, allowance, telling time).
- Utilize the CCPS Website
- Encourage reasoning skills by asking questions like:
 - How do you know your answer is correct?
 - Show me how you solved the problem.
- Let your child know that real learning comes with struggle and experience.

Science

- Ecosystems
- Energy
- Waves
- Earth System

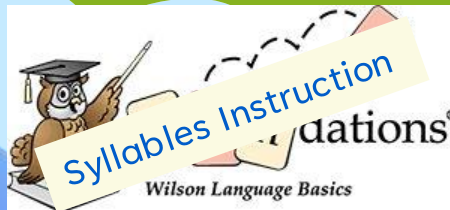


CCPS and the Science of Reading

This year your student will ...

- be placed in **flexible small groups** based on data.
- **Use decodables** to practice phonics skills.
- Use Wonders and Social Studies texts to **practice comprehension skills**.
- Focus on becoming **fluent** in reading through phonics instruction, application, and learning High Frequency Words.
- Use **MAP Growth Reading** for students in 2-5 to replace RI

Five Pillars of Reading = Essential components of reading instruction identified by the National Reading Panel Report*



Social Studies Units of Study

Unit 1: Geographic and Historical Thinking

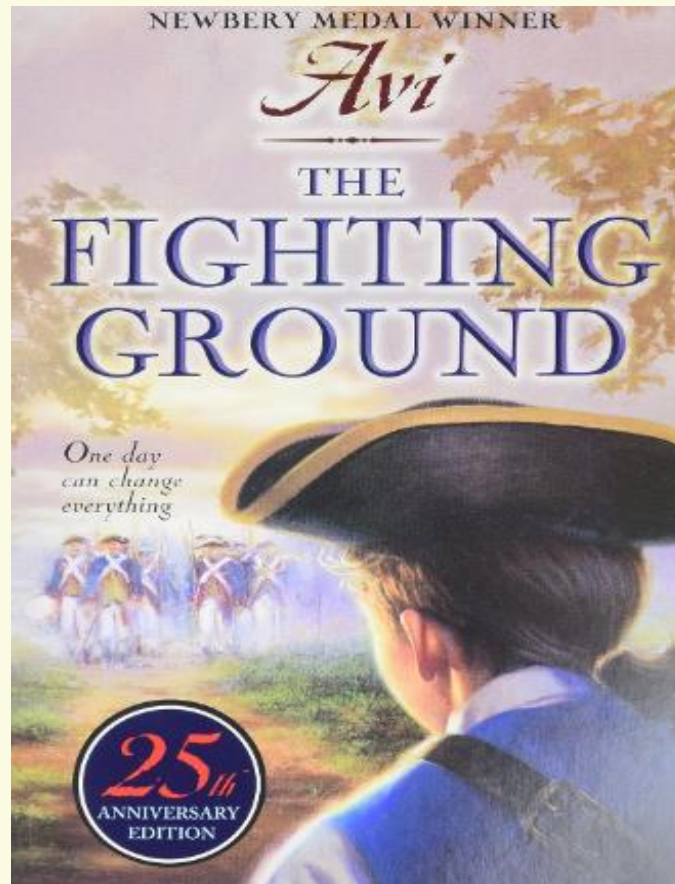
Unit 2: Worlds Collide (1450-1650)

Unit 3: Resistance, Colonization and European Expa...

Unit 4: American Revolution

Book Study: The Fighting Ground

4th Grade Novel Study



In Quarter 4, all CCPS 4th graders will read the novel – **The Fighting Ground** by Avi. This Novel supports the curricular unit of the Revolutionary War in 4th grade, as well as further developing comprehension strategies.

What about writing? Essential to literacy instruction!

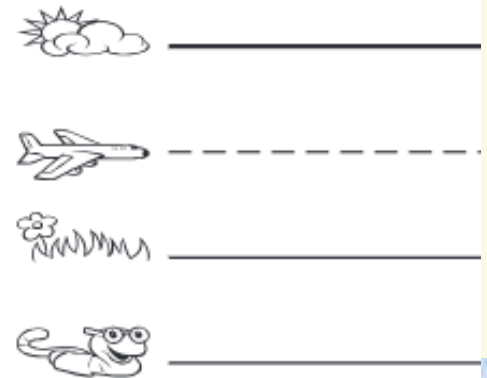
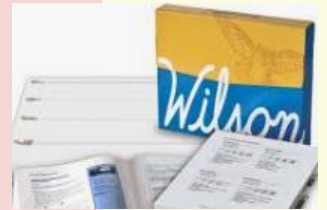
Why teach cursive handwriting?

- Research suggests that the benefits of teaching handwriting go beyond simply writing (Dinehart, 2014).
 - There are **links** between the **fine motor skills required in handwriting** and the **development of cognitive skills** which lay the **foundation for later academic success**.
 - The process of forming letters while handwriting **activates neural pathways** that are **associated with strong reading skills**.
 - Cursive handwriting **engages sensorimotor brain regions** that are not activated by typewriting; **this neural activity helps students learn better**.
- Research has demonstrated that cursive **provides a flow of thought as well as a flow of words**.

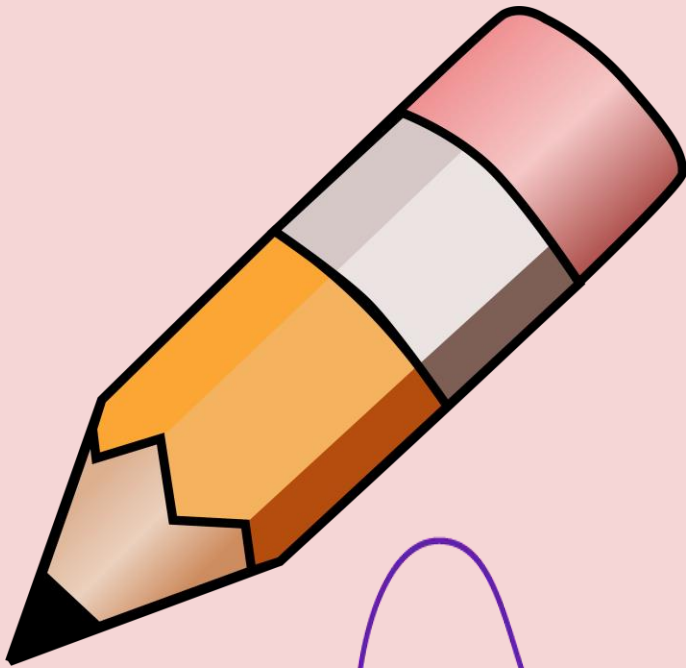


Opportunities to review, practice, and use cursive

- Cursive writing instruction and review is expected in 4th and 5th grade.
- The expectation for 4th/5th grade is one completed cursive handwriting writing piece by the end of each quarter. Teachers use discretion based on individual student's handwriting ability.
- Starting points for letter formation, verbal cues, and air writing has been found to be effective in assisting a child to develop consistent formation of letters
 - Foundations writing lines (sky, plane, grass, worm) are consistent preK-3 and in Wilson Cursive Writing
- Writing will be embedded throughout the literacy block- during small groups, whole group, writing block, content instruction. Students will be given ample opportunities to practice.



Writing Genres



- **Response to Text: Students will answer writing prompts by stating their topic, citing their evidence and explaining how it relates to and answers the prompt.**
- **Students will analyze text through writing**
- **Students will extend their thinking about texts**
- **Students will write creatively in response to a narrative text.**
- **Students will write in the genres of narrative, nonfiction, and opinion argument**



Grading

Please check online grades through Home Access link weekly in order to monitor your child's progress.

- ELA
 - Grades divided between reading and writing
 - Reading tests, reading classwork, vocabulary quizzes, writing assignments, grammar
 - Social Studies
 - Quiz, test, projects, writing
- Math
 - Grades divided between quizzes, tests, classwork
 - Science
 - Design challenges, STEM notebook, writing

Laptop Care

- [Laptop Care Guide For Students.pptx](#)

Personal Devices

- **Students in Elementary School**

- 1. Devices must be silenced and stored (out of sight) upon entry to the school until exit from the school. It is highly recommended that elementary students do not bring personally owned portable electronic devices to school or on the school bus.
- 2. No portable electronic device shall be used to record, store, or transmit any type of image, sound, or video except for approved instructional activities utilizing CCPS-provided devices with the express permission of school staff.
- 3. The audible notification sounds and volume of personally owned portable electronic devices shall be silenced or directed through headphones on school buses. It is highly recommended that elementary students do not bring personally owned portable electronic devices to school or on the school bus.
- 4. Disciplinary action, as outlined in the Carroll County Public Schools student services manual, shall be taken when a student fails to follow the directions of a staff member regarding portable electronic devices or if a preponderance of evidence exists that the student has violated the terms of the acceptable use procedures and guidelines or other school policy.

Home-School Communication

- Email / Phone calls
- Email updates will be sent home
- Conference Nights 10/17, 1/28 (Teacher request),
11/7, 12/4 (Parent request)
- Home Access Center



Homework

- ❖ Will be assigned Monday – Thursday
- ❖ Tech Tuesdays/Thursdays – Student laptops go home
To Begin September 24
- ❖ Assignments should take no more than 40 minutes total to complete, in addition to the reading. If an assignment was difficult, please write a note in the agenda book.
- ❖ Read 20 minutes every night.

4th Grade Special Events

- Chorus: Informational Meeting Sept 5
 - Rehearsals begin Sept 12
- Band: Mr. Collins will share more information soon on Sept 6th with students. He will send home information for a parent meeting.



COMING SOON

Gifted and Talented & Advanced Academics



- The Advanced Academics teacher will be working closely with your child's ELA and Math teachers to plan and present instruction that **extends the grade level curriculum.**
- **Your child's classroom teacher and/or the Advanced Academics teacher** may deliver this instruction within the **regular classroom or in a small group setting** in the Advanced Academics classroom.
- **Any student** who requires curricular extensions will have opportunities to participate in advanced academic lessons, as needed.
- Contact information: Amey Sanders AmeySanders@carrollk12.org

Thank you for coming!

**Education is the key to unlock
the golden door of freedom.**

— *George Washington Carver*

