



Unit Pathways for Each Phase of Education	Phase of Education					
	EYFS	KS1	Lower KS2	Upper KS2		
<p><i>F1 How can people show they belong together?</i></p> <p><i>F2 Who are the people in sacred (special) stories and why might they still be important today?</i></p> <p><i>F3 How do people know how to treat each other?</i></p>	Year One	<i>K1.1 How might your religion or worldview be seen in the choices you make?</i>	Year Three	<i>L2.1 Why are nature and the seasons significant for religion and worldviews?</i>	Year Five	<i>U2.1 Who is Jesus? (2)</i>
		<i>K1.2 Where do people turn for guidance in life?</i>		<i>L2.2 How are religion and worldviews shaped and expressed through art and architecture?</i>		<i>U2.2 Why might ancient stories still be so important for religion and worldviews today?</i>
		<i>K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?</i>		<i>L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?</i>		<i>U2.3 Do religions change or do they stay the same?</i>
	Year Two	<i>K1.4 Who is Jesus? (1)</i>	Year Four	<i>L2.4 How might your worldview lead you to do hard things for good reasons?</i>	Year Six	<i>U2.4 What might it mean to 'live well'?</i>
		<i>K1.5 What is most important for different people?</i>		<i>L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?</i>		<i>U2.5 How do beliefs and ideas about land shape the way human beings live?</i>
		<i>K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?</i>		<i>L2.6 Do you have to be part of a faith community to express an organised worldview?</i>		<i>U2.6 How might your worldview impact on the way you understand death and beyond?</i>
				<i>L2.7 How have religion and history entwined in this area?</i>		<i>U2.7 What is truth and where might it be found?</i>
3 (over 1 year)	6 (over 2 years) +Layover Units	7 (over 2 years) +Layover Units	7 (over 2 years) +Layover Units			