

Year 1	History objective	Geography objectives
Seaside Explorers	<ul style="list-style-type: none"> <li>• use words and phrases like: old, new and a long time ago.</li> <li>• spot old and new things in a picture.</li> <li>• explain what an object from the past might have been used for.</li> <li>• explain similarities and differences between the ways of life of people in the past and my life today.</li> <li>• describe the life of an important person from history.</li> </ul>	<ul style="list-style-type: none"> <li>• explain how the weather changes throughout the year and name the seasons.</li> </ul>
Penguins of Antarctica		<ul style="list-style-type: none"> <li>• keep a weather chart and answer questions about the weather.</li> <li>• explain some of the main things that are in hot and cold places, uses atlases and globes.</li> <li>• explain the clothes that I would wear in hot and cold places.</li> </ul>
Wild	<ul style="list-style-type: none"> <li>• recognise that some objects belong to the past.</li> <li>• ask questions about old and new objects.</li> <li>• spot old and new things in a picture.</li> <li>• describe the life of an important person from history.</li> </ul>	
Amazing Africa		<ul style="list-style-type: none"> <li>• explain some of the main things that are in hot and cold places, uses atlases and globes.</li> <li>• explain the clothes that I would wear in hot and cold places.</li> </ul>
Out and About		<ul style="list-style-type: none"> <li>• explain where I live and tell someone my address.</li> <li>• name the four countries in the UK and locate them on a map.</li> <li>• name some of the main towns and cities in the UK using maps.</li> </ul>
One Day on Our Blue Planet	<ul style="list-style-type: none"> <li>• explain how some people have helped us to have better lives.</li> <li>• ask and answer questions about old and new objects.</li> <li>• describe the first flight of an aeroplane.</li> </ul>	<ul style="list-style-type: none"> <li>• use ariel photos to identify landmarks in my local area.</li> </ul>

	<ul style="list-style-type: none"> <li>describe the life of an important person from history.</li> </ul>	
Year 2	History Objectives	Geography Objectives
From Different Places	<ul style="list-style-type: none"> <li>give examples of things that were different when my grandparents were children.</li> <li>find out things about the past by talking to an older person.</li> </ul>	<ul style="list-style-type: none"> <li>say what I do and do not like about a place I live in.</li> <li>use maps to identify key features of my local area.</li> <li>find where I live on a map of the United Kingdom.</li> <li>name the capital cities of England, Wales, Scotland and Ireland.</li> </ul>
This is Me	<ul style="list-style-type: none"> <li>use words and phrases like before, after, past, present, then and now.</li> <li>research the life of a famous person from the past using different sources of evidence.</li> </ul>	
Pirates	<ul style="list-style-type: none"> <li>research a famous person from the past using different sources of evidence.</li> <li>answer questions using books and the internet.</li> <li>form opinions about a significant historical figure.</li> </ul>	<ul style="list-style-type: none"> <li>describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</li> <li>name the continents of the world and locate them on a map.</li> <li>name the world's oceans and locate them on a map.</li> </ul>
Great Journeys	<ul style="list-style-type: none"> <li>use words and phrases like before, after, past, present, then and now.</li> <li>recount the life of a famous person from history.</li> </ul>	<ul style="list-style-type: none"> <li>describe a place outside Europe using geographical words.</li> <li>compare two different places and explain what is similar and different.</li> </ul>
Healthy Living		<ul style="list-style-type: none"> <li>talk about the seasons and how they can affect the crops that can be grown.</li> </ul>
Our World		<ul style="list-style-type: none"> <li>talk about what I do and do not like about the place I live in.</li> <li>say what I do and do not like about a different place.</li> <li>describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</li> <li>explain how an area has been spoilt or improved and give my reasons.</li> <li>find where I live on a map of the United Kingdom.</li> </ul>

Year 3	History objective	Geography objectives
Rainforests		<ul style="list-style-type: none"> <li>• use some basic ordinance survey map symbols.</li> <li>• use 4 figure grid references on a map.</li> <li>• use the index in an atlas to find a specific location.</li> <li>• use an atlas to find information about climate, population, and culture.</li> </ul>
Stone Age	<ul style="list-style-type: none"> <li>• use a timeline within a specific period of history to set out the order that things may have happened.</li> <li>• use research skills to find answers to specific historical questions.</li> <li>• explain how Britain changed from the stone age to the iron age.</li> </ul>	
Romans-Boudicca	<ul style="list-style-type: none"> <li>• describe events from the past using dates including using AD and BC.</li> <li>• explain what happened when Britain was invaded by the Romans.</li> <li>• compare two different periods of British history and explain what was similar and what was different.</li> <li>• describe and talk about an influential person from British history.</li> </ul>	<ul style="list-style-type: none"> <li>• name English counties, towns and cities.</li> </ul>
Chocolate-Mayans	<ul style="list-style-type: none"> <li>• use research skills to answer specific historical questions.</li> <li>• research in order to find the similarities and differences between two periods in history.</li> </ul>	<ul style="list-style-type: none"> <li>• name a number of countries in South America.</li> <li>• use appropriate geographical language such as: coastline, valley, forest, mountain, hill, climate, river, natural resources.</li> </ul>
Egyptians	<ul style="list-style-type: none"> <li>• use my mathematical knowledge to work out how long-ago events happened.</li> <li>• describe the achievements of an ancient civilisation.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
7 Wonders		<ul style="list-style-type: none"> <li>• use correct geographical terms to describe a place.</li> <li>• use some basic ordinance survey symbols to identify physical and human geographical features of a place.</li> <li>• use grid references on a map.</li> <li>• locate the equator and the tropics of Cancer and Capricorn.</li> <li>•</li> </ul>

Year 4	History objective	Geography objectives
Robots	<ul style="list-style-type: none"> <li>plot events on a timeline, using centuries.</li> <li>use my mathematical skills to round up time differences into centuries and decades.</li> <li>explain how historic items and artefacts can be used to help us build up a picture of life in the past.</li> <li>explain how an event from the past has shaped our life today.</li> </ul>	
Our Explosive Earth		<ul style="list-style-type: none"> <li>explain how volcanoes are created.</li> <li>name some of the world's most famous volcanoes.</li> <li>describe how earthquakes occur.</li> <li>use correct geographical language such as tectonic, plates, shelf, mantle, core, magma, lava.</li> <li>describe the different elements that form the Earth.</li> </ul>
Vikings	<ul style="list-style-type: none"> <li>describe the struggle for control of England between the Vikings and the Anglo-Saxons.</li> <li>name some of the rulers of England prior to William I.</li> <li>explain how some historical sources can be biased.</li> </ul>	<ul style="list-style-type: none"> <li>explain the difference between the British Isles, Great Britain and the United Kingdom.</li> <li>name several countries in the northern hemisphere and identify them on a globe.</li> <li>name and locate in an atlas the capital cities of neighbouring European countries.</li> </ul>
Crime and Punishment	<ul style="list-style-type: none"> <li>explain how British laws have changed over time.</li> <li>plot events on a timeline, using appropriate scaling to show the passage of time.</li> <li>explain trends and contrasts over time.</li> </ul>	
Natural World		
Water, Water Everywhere		<ul style="list-style-type: none"> <li>explain why people are attracted to living by rivers.</li> <li>explain the course of a river.</li> <li>name and locate some of the world's most famous rivers and lakes in an atlas.</li> <li>describe the water cycle and its impact on climate, weather and eco-systems.</li> </ul>

Year 5	History objective	Geography objectives
Space	<ul style="list-style-type: none"> <li>draw a timeline with different historical periods showing key historical events and significant people.</li> <li>form historically valid questions about the significance of historic events.</li> </ul>	<ul style="list-style-type: none"> <li>explain how settlements are arranged and land is used in an area of North America- Florida.</li> <li>identify and explain the significance of lines of longitude and latitude.</li> </ul>
Hazardous Habitats	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>describes a range of biomes and the environmental factors that are key to their existence.</li> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</li> </ul>
WWII- Focus on Coventry	<ul style="list-style-type: none"> <li>explain how Parliament affects decision making in the UK.</li> <li>explain how our locality has changed over time.</li> <li>describe how British lifestyle has changed over time.</li> <li>identify and explain propaganda.</li> </ul>	
Invaders and Settlers	<ul style="list-style-type: none"> <li>explain how England was invaded by the Anglo-Saxons.</li> <li>place my existing historical knowledge into a timeline that explores a theme across several historical periods.</li> <li>discuss and explain the significance of the different groups that have invaded the British Isles on our lives today.</li> </ul>	<ul style="list-style-type: none"> <li>use ideas about natural resources to explain why major UK cities are located where they are.</li> </ul>
London	<ul style="list-style-type: none"> <li>pose historically valid questions to explore how Britain has changed over time.</li> <li>explain how the governance of England and the UK has changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>describe and understand the key aspects of different types of settlements, including urban, sub-urban and rural areas.</li> <li>use ordinance survey maps and six-figure grid references to identify the key physical and human aspects of a place.</li> </ul>
Greece	<ul style="list-style-type: none"> <li>explain the influence of the Ancient Greeks on the Western World.</li> <li>explain key aspects of life in Ancient Greece.</li> </ul>	<ul style="list-style-type: none"> <li>explain how trade links and distribution of natural resources can lead to the success or failure of a settlement.</li> <li>explain how Greece fits into its wider geographical location with reference to human and economical features.</li> </ul>

Year 6	History objective	Geography objectives
Activism	<ul style="list-style-type: none"> <li>describe key events from Britain's past using a range of evidence from different sources.</li> <li>discuss the reliability of eyewitness accounts, and the impact of bias.</li> <li>use research skills to find out about significant figures from history.</li> </ul>	<ul style="list-style-type: none"> <li>describe and explain the impact of global warming and its causes.</li> </ul>
Carnival	<ul style="list-style-type: none"> <li>summarise how Britain has had an impact of the world.</li> <li>explain the ideas of Empire and colonialism.</li> </ul>	<ul style="list-style-type: none"> <li>identify the Greenwich/Prime Meridian and explain times zones.</li> <li>compare two places in relation to their physical features including settlements, land use and economic activity.</li> </ul>
Tudors	<ul style="list-style-type: none"> <li>explain what the terms peasantry, nobility, royalty and aristocracy mean.</li> <li>explain the significance of religion on a period in history and compare it to today.</li> <li>explain the similarities, differences and changes between historical periods.</li> <li>explain how the governance of England and the UK has changed over time.</li> </ul>	
Great Britons	<ul style="list-style-type: none"> <li>explain how Britain may have learnt from other countries and civilizations (historically and more recently)</li> </ul>	
Transition		