







Design & Technology Year 1

Design & Technology Targets - A Year 1 Designer	  ROKEBY PRIMARY SCHOOL <small>PART OF STOWE VALLEY MULTI-ACADEMY TRUST</small>					
I can use my own ideas to make something.	Aut 1	Aut 2	Spr 1			
I can describe how something works.			Spr 1			Sum 2
I can cut food safely.				Spr 2		
I can make a product which moves.	Aut 1					
I can make my model stronger.			Spr 1			Sum 2
I can explain to someone else how I want to make my product.				Spr 2		Sum 2
I can choose appropriate resources and tools.	Aut 1	Aut 2				
I can make a simple plan before making.		Aut 2		Spr 2		



Design & Technology Year 2

Design & Technology Targets - A Year 2 Designer	  ROKEBY PRIMARY SCHOOL <small>PART OF STOWE VALLEY MULTI-ACADEMY TRUST</small>					
I can think of an idea and plan what to do next.	Aut 1		Spr 1			Sum 2
I can choose tools and materials and explain why I have chosen them.	Aut 1			Spr 2		Sum 2
I can join materials and components in different ways.		Aut 2	Spr 1			Sum 2
I can explain what went well with my work.		Aut 2		Spr 2	Sum 1	
I can explain why I have chosen specific textiles and materials.			Spr 1			
I can measure materials to use in a model or structure.		Aut 2		Spr 2	Sum 1	
I can describe the ingredients I am using.	Aut 1				Sum1	



Design & Technology Year 3

Design & Technology Targets - A Year 3 Designer	  ROKEBY PRIMARY SCHOOL <small>PART OF STOWE VALLEY MULTI-ACADEMY TRUST</small>					
I can prove that my design meets some set criteria.			Spr 1	Spr 2		
I can follow a step-by-step plan, choosing the right equipment and materials.	Aut 1		Spr 1			Sum 2
I can design a product and make sure that it looks attractive.		Aut 2		Spr 2		
I can choose a textile for both its suitability and its appearance.		Aut 2				
I can select the most appropriate tools and techniques for a given task.		Aut 2				Sum 2
I can make a product which uses both electrical and mechanical components.						Sum 2
I can work accurately to measure, make cuts and make holes.	Aut 1		Spr 1			
I can describe how food ingredients come together.	Aut 1			Spr 2		



Design & Technology Year 4

Design & Technology Targets - A Year 4 Designer	  ROKEBY PRIMARY SCHOOL <small>PART OF STOWE VALLEY MULTI-ACADEMY TRUST</small>				
I can use ideas from other people when I am designing.		Aut 2			Sum 2
I can produce a plan and explain it.	Aut 1		Spr 1		
I can evaluate and suggest improvements for my designs.	Aut 1			Sum 1	
I can evaluate products for both their purpose and appearance.			Spr 1		
I can explain how I have improved my original design.		Aut 2			Sum 2
I can present a product in an interesting way.	Aut 1			Sum 1	
I can measure accurately.			Spr 1		
I can persevere and adapt my work when my original ideas do not work.		Aut 2			
I can adapt my product that uses both mechanical and electrical components.					Sum 2
I know how to be both hygienic and safe when using food.				Sum 1	

Design & Technology Year 5

Design & Technology Targets - A Year 5 Designer	  ROKEYB PRIMARY SCHOOL <small>PART OF STOWE VALLEY MULTI ACADEMY TRUST</small>					
I can come up with a range of ideas after collecting information from different sources.	Aut 1		Spr 1	Spr 2		Sum 2
I can produce a detailed, step-by-step plan.	Aut 1		Spr 1			Sum 2
I can suggest alternative plans; outlining the positive features and draw backs.			Spr 1			
I can explain how a product will appeal to a specific audience.	Aut 1			Spr 2		Sum 2
I can evaluate appearance and function against original criteria.		Aut 2			Sum 1	
I can use a range of tools and equipment competently.		Aut 2			Sum 1	
I can make a prototype before making a final version.		Aut 2			Sum 1	
I can use CAD to produce a product that appears to a specific audience.	Aut 1					
I show that I can be both hygienic and safe in the kitchen.				Spr 2		

Design & Technology Year 6

Design & Technology Targets - A Year 6 Designer	  ROKEYB PRIMARY SCHOOL <small>PART OF STOWE VALLEY MULTI ACADEMY TRUST</small>					
I can use market research to inform my plans and ideas.	Aut 1	Aut 2			Sum 1	
I can follow and refine my plans.		Aut 2				
I can justify my plans in a convincing way.			Spr 1			
I can show that I consider culture and society in my plans and designs.	Aut 1		Spr 1			
I show that I can test and evaluate my products.			Spr 1			Sum 2
I can explain how products should be stored and give reasons.					Sum 1	
I can work within a budget.		Aut 2				
I can use CAD to refine my plans.	Aut 1					
I can evaluate my product against clear criteria.					Sum 1	