

**WES TITLE I PROGRAM AGREES TO BE CONSISTENT IN FOLLOWING THE TITLE I, PART A SECTION 1118 OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) AND THE CCPS FAMILY ENGAGEMENT PLAN FOR FAMILY ENGAGEMENT PROGRAMS AND ACTIVITIES. IT HAS ALIGNED ITS TITLE I SCHOOL LEVEL FAMILY ENGAGEMENT ACCORDINGLY.**

## Westminster Elementary School

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# Westminster Elementary School

## PARENT AND FAMILY ENGAGEMENT PLAN

2024-2025

This Parent and Family Engagement Plan has been revised based on the input from the WES staff, as well as parent input gathered during Parent Focus Groups, Family Engagement Events, electronic communication, and individual meetings. The parents and staff of WES worked closely together to review and revise the goals and activities for the 2024-25 school year.

**Research shows that when families are involved, students are more successful. These goals and activities align with the Carroll County Public Schools Parent, Family & Community Involvement Policy.**

## COMMUNICATION

Open and ongoing communication is promoted among home, school, and the community.

### Goals and Activities

#### As a school

- Hold a Title I Annual Meeting to review the Title I program and requirements.
- Provide parents with reasonable access to staff via email, phone, and conferences.
- Communication via School Messenger to be sent out on a regular basis.
- Ensure information, flyers, and handouts are presented in a format parents can understand. Interpretation services are available as per the Interpretation & Translation Services department of CCPS.
- Keep an up-to-date website that includes documents such as the WES Family Engagement Plan and Compact in addition to the CCPS Title I and Family Engagement Policy.

#### As a parent/family

- Attend/participate in at least one parent/teacher conference per year/per student.
- Stay informed about your child's attendance and education by communicating with the school promptly and appropriately.

#### As a student

- Give your parents and guardians all information that you receive from school each day and bringing it back on time, if needed.

## STUDENT LEARNING

Schools, parents, and families play an integral role in assisting student learning.

### Goals and Activities

#### As a school

- Recognize student achievement and improvement.
- Provide instruction to meet the needs of all students by collaborating and planning instructional programs for students.
- Provide parents with reports on their children's progress through interim reports, report cards and conferences.
- Provide families with a description/explanation of the school's curriculum, state tests, and grade-level expectations.

#### As a parent/family

- Send your child to school on time daily, rested, and prepared for school.
- Support school rules.
- Provide time for independent reading and reading with/to a family member.

#### As a student

- Attend school daily while making an effort to pay attention and do your best.
- Stay on task and follow rules.
- Show STAR behaviors (Show respect, Take Pride, Act Responsibly, Ready to Learn)
- Read at home and ask for help when you need it.

## VOLUNTEERING

Parents, families, and community members are welcome at WES. Their support and assistance are encouraged and recognized.

### Goals and Activities

#### As a school

- Offer a variety of opportunities for trained family members to volunteer at school or participate at home.

#### As a parent/family

- Volunteer in your child's classroom when possible
- Visit during American Education Week to sit in the classroom and observe what your child is learning.

## PARENTING

Parenting skills are fostered and supported.

### Goals and Activities

#### As a school

- Provide materials and workshops to help families improve their children's academic achievement. Provide information to parents and students about student progress and behavior.
- Respect each student.
- Educate staff on how to work with parents and families as equal partners.

#### As a parent/family

- Attend/participate in at least one school event per year.

## SHARED DECISION MAKING AND ADVOCACY

Parents and families are active partners in the decisions at school.

### Goals and Activities

#### As a school

- Involve parents and families with the planning and design of the School's Family Engagement Plan, Home-School Compact, the School Improvement Plan, and the Title I budget.

#### As a parent/family

- Make decisions about your student's education.
- Attend the Title I Annual Meeting (during Back to School Night)
- Participate in our Parent Focus Groups when possible.

## COLLABORATING WITH COMMUNITY

Community resources are used to strengthen schools, families and student learning.

### Goals and Activities

#### As a school

- Coordinate, when appropriate, with other community agencies to support family needs, plan events, or provide activities and/or materials for students and families.
- Collaborate with the PTO at WES to provide meaningful family support activities.

#### As a parent/family

- Communicate needs for support to the school.
- Utilize community resources provided to you to support your family with and social, emotional, physical, or educational needs.

## FAMILY ENGAGEMENT EVENTS & PARENT GROUPS THIS YEAR

COMING SOON!