

AISD is committed to the protection of all children and young people from harm. We recognize that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, practices, and activities. We require all staff and faculty applicants to undergo stringent selection and screening processes before being allowed to work with children.

AISD [Child Protection Policy](#)

## **JOB DESCRIPTION**

**Title:**

**ES Art Teacher**

**Job Objective:**

The objective of teaching art is to boost creative thinking, impart artistic skills to students, and make students aware of the social and cultural factors that influence art.

**Qualifications:**

**Education:**

U.S. Teaching Certification or Equivalent  
Bachelor's degree or equivalent. Master's degree preferred.  
International experience is preferred.  
Degree in Early Childhood Education preferred

**Experience:**

At least two years of similar experience preferably in international settings and experience with the IB PYP.

**Knowledge & Skills:**

Innovative Mindset, Collaborative, Flexible, Exhibits the Characteristics of the IB Learner Profile

**Employment Arrangements:**

Teacher Salary Schedule

**Supervised by:**

Secondary School Principal

**Major Areas of Responsibility:**

**AISD community members hold each other accountable to these values:**

- We are a compassionate, caring, and diverse community.
- We act with integrity and respect.
- We embrace creativity and balance.
- We are proud of diversity and willingness to collaborate.

**Curriculum and Instruction:**

- Plan, develop and implement conceptual and skills based art, artistic traditions, and art history curriculum that encourages students to express themselves artistically.
- Provoke thinking and studio habits with learning engagements focused on techniques, history, and aesthetics.
- Collaborate and integrate art learning with the program of inquiry through action and projects across single subjects and with homeroom classes.
- Assign art projects to students, give feedback on the finished art projects, assess student progress, and maintain records.

*"Preparing students to become stewards of a just and sustainable world."*

- Organize art exhibitions to display the artworks of students throughout the year, and help students develop their art portfolios.
- Create lesson/unit plans that are engaging, educational and exciting for students, encouraging them to want to participate in visual arts.
- Integrate technology (computer, video, internet, etc.) as appropriate to enhance instruction.
- Differentiate and individualize instruction to meet each student's learning needs for all students using appropriate expectations
- Purchase, prepare for student use, and maintain art materials and the inventory of art materials purchased locally and overseas.

#### Relationships and Communication:

- Promote approaches at school level that value linguistic, religious, cultural, and ethnic diversity
- Establish trust and rapport with a diverse group of students, parents, and educators.
- Communicate directly and collaboratively with families and teachers about student goals and progress.
- Partner effectively with ES colleagues and administration to meet the needs of all students.
- Maintain up-to-date and accurate records of student progress/needs and classroom/department resources.
- Engage parents and students in the learning process through frequent and meaningful communication about student progress.
- Support the school administration in developing art program, attend faculty meetings and participate in parent-teacher discussions
- Interact cooperatively with other staff members in the development of cohesive curriculum materials and the establishment of instructional goals.
- Have open and honest communication with teaching assistants to support their understanding of planning and pedagogy.

#### Assessment:

- Regularly assess student learning to provide positive, timely, descriptive feedback in support of growth and achievement.
- Collect and analyze data; participate in data informed conversations and decision making.
- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs.

#### Environment

- Monitor for students who are struggling with emotional problems, developmental delay, or struggles at home, and help them find the resources they need (or refer for support).
- Provide an environment that is conducive to and maximizes student learning potential.
- Foster a stimulating learning environment with high expectations based on understanding and respect.
- Effectively manage students while providing for a variety of learning styles, ability levels, and educational/linguistic backgrounds.
- Utilize the environment as a 'third teacher'.

“Preparing students to become stewards of a just and sustainable world.”

**Professional Responsibilities:**

- Demonstrate commitment to personal continuous professional growth and development.
- Engage with students in meaningful activities beyond the classroom which extend learning experiences for students (coaching, organizing field trips, sponsorship of clubs, events, or community service projects, etc.)
- Abide by all school policies and procedures.
- Act as a positive role model for students.
- Undertake any other duties within the department as directed by the principal.

Inspired? We certainly hope so. Our team is waiting to hear from you at [applyjob@aisdhaka.org](mailto:applyjob@aisdhaka.org). Send us your one-page response to the above, along with your CV, all in one tidy PDF document.

**Mission:** AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society.

Revised August 2024