

Student Progress Report - Grade 5

Quarter			
1	2	3	4

ENGLISH LANGUAGE ARTS		Grade			
Reading Development					
Uses key ideas & details from literature and informational text					
Understands the craft and structure of various types of text					
Integrates knowledge and ideas					
Reads and comprehends grade level appropriate text					
Applies phonics and word recognition skills					
Reads fluently					
Speaking and Listening Development					
Demonstrates the ability to listen/hold collaborative discussions					
Presents knowledge and ideas orally					
Writing and Language Development					
Writes different types of text					
Utilizes steps of the writing process with guidance and support					
Conducts research and projects to recall or gather information					
Uses appropriate writing and speaking conventions					
Acquires and uses appropriate vocabulary					
ART					
Content knowledge and skills					
Behavior and participation					
MUSIC					
Content knowledge and skills					
Behavior and participation					
PHYSICAL EDUCATION					
Content knowledge and skills					
Behavior and participation					
LIBRARY SKILLS					
Content knowledge and skills					
Behavior and participation					

PERFORMANCE SCALE	
P = Proficient	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
D = Developing	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
AC = Area of Concern	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
Blank	Any field left blank indicates that the skill was not assessed this quarter.

GRADING STANDARD
 A= Outstanding, B= Very Good, C= Satisfactory, D= Having Difficulty, F= Unsatisfactory

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
Days Absent				
Days Tardy				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

Name:	Student ID:
Teacher:	
School:	Year:

Quarter			
1	2	3	4

MATHEMATICS (Compact Math 5b/6)		Grade			
Operations and Algebraic Thinking					
Writes and interprets numerical expressions					
Analyzes patterns and relationships					
Number and Operations in Base Ten					
Performs operations with multi-digit whole numbers and with decimals to hundredths, including fluently multiplying using a standard algorithm					
Number and Operations - Fractions					
Applies and extends previous understandings of multiplication and division to multiply and divide fractions					
Measurement and Data					
Converts like measurement units within a given measurement system					
Geometry & Measurement					
Graphs points on the coordinate plane to solve real-world and mathematical problems					
Solves mathematical & real world problems involving area, surface area and volume					
Ratio & Proportion					
Understands ratio concepts & uses real world problems involving area, surface area and volume					
The Number System					
Divides fractions by fractions					
Computes fluently by multi-digit numbers, and finds common factors and multiples					
Applies and extends understanding of numbers to the system of rational numbers					
Expressions & Equations					
Applies & extends previous understandings to algebraic expressions					
Reasons about & solves one-variable equations & inequalities					
Represents & analyzes relationships between dependent & independent variables					
Statistics & Probability					
Develops understanding of statistical probability					
Summarizes & describes distributions					
Mathematical Practices					
Behaviors that lead to fluency, application, and a deep understanding of the standards.					
SCIENCE (Earth Science, Life Science, Physical Science)		Grade			
HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)		Grade			
SOCIAL STUDIES (American and World History, Civics, Geography, Economics)		Grade			
TECHNOLOGY					
Technology Operations and Concepts					
Effective/Ethical Use of Technology					
BEHAVIORS THAT PROMOTE LEARNING					
Is respectful of rules, property, and others					
Accepts responsibility					
Works well with others					
Actively listens and attends to task					
Shows adequate self-control					
Works independently					
Produces quality work					
Completes work as assigned					
Completes homework as assigned					
Writes legibly					

ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:

Reading Development	Library Skills
Speaking & Listening Develop.	Mathematics
Writing & Language Develop.	Sciences
Art	Health
Music	Social Studies
Physical Education	Technology

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to