



2024-2025 Mentor Expectations

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| <input type="checkbox"/> Develop a trusting, confidential relationship with a candidate | |
| <input type="checkbox"/> Establish a relationship with a new teacher's site evaluator | |
| <input type="checkbox"/> Attend Orientation, Creating the ILP (aka Goal Setting) and Spring into Inquiry Workshops with candidate after school | |
| <input type="checkbox"/> Coach candidate weekly | |
| <input type="checkbox"/> Facilitate selection of Case Study Students (CSS) | |
| <input type="checkbox"/> Attend mentor trainings | |
| <input type="checkbox"/> Attend two TRIAD meetings with candidate and their site evaluator | |
| <input type="checkbox"/> Co-create SMART, yearlong professional goal for the candidate | |
| <input type="checkbox"/> Set own annual mentoring goal | |
| Coaching Cycle | Guide candidate through two coaching cycles (one per semester): |
| | <input type="checkbox"/> Analyze student learning from any lesson |
| | <input type="checkbox"/> Co-plan a lesson to be observed |
| | <input type="checkbox"/> Observe the lesson that you planned together |
| | <input type="checkbox"/> Debrief the lesson that you planned together and observed |
| | <input type="checkbox"/> Analyze the work from the lesson that you planned and observed |
| <input type="checkbox"/> Assist candidate with selection of professional learning | |
| <input type="checkbox"/> Facilitate the candidate's development of reflective habits of mind | |

For more information contact Cristina Stephany, Program Coordinator, at stephanyc@pvpusd.net