

**TITLE I PARENT INVOLVEMENT PLAN  
NEWARK CITY SCHOOLS**

**Ben Franklin**

In recognition that the parent is the child's first and most important teacher, and that the parents continued involvement is essential for the success of the child, Newark City Schools is committed to building a strong parent-school partnership.

**School Requirements for Parent Involvement**

1. A School-Parent Involvement Procedures, developed jointly and agreed upon by parents of Title I students, is in effect and serves to promote parent involvement.
2. The parent involvement policy is distributed to parents prior to November 30.
3. In compliance with federal regulations each school will:
  - Hold an annual meeting by November 30, to inform parents of the school's participation in Title 1 and what this means for them.
  - Schedule a minimum of 4 parent meetings/activities to be held at times most convenient for parents (morning, evening, afternoon) where child care, transportation, or home visits are provided as needed.
  - Provide opportunities for parents to assist in planning, reviewing, and offering suggestions on school programs, the parent involvement program, school compact and schoolwide programs.
  - Consult with parents at the annual fall meeting regarding how funds may best be used to support parent involvement activities.
4. Information to be shared with parents includes a description of:
  - Title I program and purposes explained
  - State Academic Content Standards and coordination of instruction
  - Student achievement – Literacy Benchmarks, Achievement tests, AIR, KRA, Diagnostic tests, Response to Intervention (RTI)
  - School progress in meeting local and state standards (brief summary)

- On-going communication opportunities available:
  - parent conferences
  - two written progress reports
  - informal contacts by phone and notes
  - Progress Book
  
- Opportunities for parents to observe Title I instruction
  
- Opportunities for parents to become a school volunteer (Form PARENT VOL)
  
- Opportunities for parents to make suggestions and participate in decision making regarding (Forms PARENT SURVEY-FALL and TITLE I EVAL-SPR):
  - parent involvement activities and the parent involvement policy
  - use of parent involvement funds
  - ways to strengthen the effectiveness of the Title I program
  - ways to build capacity to increase parent involvement
  
- The School-Parent Compact requirements are shared with parents (Parents have the opportunity to provide input.)
  
- Survey conducted to determine when to hold meetings (Form PARENT VOL)
  
- What activities parents want for meetings (Form PARENT VOL)
  
- Materials provided to parents are in a format parents can understand
  
- Materials were provided on the existence of the Ohio Parent Information and Resource Center. <http://www.nationalpirc.org/directory/OH.html>
  
- Parents were informed of their right to know teacher and instructional paraprofessional qualifications
  
- Parents are informed of their right to be notified when their child has been taught for four or more consecutive weeks by a teacher or a paraprofessional who is not highly qualified
  
- 5. An evaluation of the effectiveness of the parent involvement policy and parent activities is conducted annually to:
  - Provide parents with an opportunity to express comments, concerns, and suggestions regarding parent activities and the parent involvement policy.
  
  - Identify successful activities and to modify parent activities and policies to better meet the needs of parents and increase parent participation.

6. The School-Parent Compact clearly outlines the responsibilities of the family, the school, and the student for academic success. By pledging to share the responsibility, the family, the school, and the student enter into a partnership for the purpose of promoting academic excellence. The Compact will be discussed during the first parent conference of the school year.
7. The Compact will be developed with input from parents and it will describe specific responsibilities of the parents, school, and student for student achievement.
8. The Compact will serve as a way to build and develop a strong partnership between home and school for the purpose of increasing student achievement.
9. The Title I Programs in Newark City Schools support partnerships among schools, parents and the community by:
  - Assisting parents in their understanding of the importance of literacy benchmarks and achievement tests and how to monitor and support student achievement.
  - Providing training for school staff in effective ways to reach out and to work with parents as equal partners in building ties between home and school.
  - Coordinating and integrating Title I parent involvement strategies with those of Head Start and state-run preschools.
  - Encouraging appropriate roles for community-based organizations and businesses in parent involvement activities.
  - Providing opportunities for parent training to help parents become a full partner in their child's education.
  - Providing information in the language used at home.
  - Assisting parents in accessing literacy-training opportunities in the community.
10. The school provides opportunities for the participation of parents with limited English proficiency or with disabilities.
11. Documentation of parent involvement will include:
  - Agendas from parent meetings or training sessions, signatures of those attending meetings, comments from parents and survey results.