

BOLIVAR-RICHBURG CENTRAL SCHOOL DISTRICT



HOME OF THE WOLVERINES



2024-2025 SCHOOL YEAR CALENDAR

Sept. 2	Labor Day Weekend
Sept. 3	Meet the Teacher Night/Community Picnic
Sept. 3-4	Superintendent's Conference Days
Sept. 5	First Day of School
Oct. 11	Go Home Early Drill
Oct. 14	Columbus Day
Oct. 25	Superintendent's Conference Day (no students)
Nov. 11	Veterans' Day (Observed)
Nov. 25	Students AM, Parent/Teacher Conf PM
Nov. 26-29	Thanksgiving Recess
Dec. 23-31	Christmas Recess
Jan. 1	New Year's Holiday
Jan. 20	Martin Luther King Jr. Day
Jan. 21-24	Regents Exams
Jan. 29	Lunar New Year
Feb. 17-21	Presidents' Day/Mid - Winter Recess
Mar. 14	Superintendent's Day (no students)
Apr. 14-21	Spring Recess
May 20	Budget Vote Day
May 26	Memorial Day
June 4	Science Regents Exams
June 10	Geometry Regents Exam
June 17-25	Regents Exams
June 19	Juneteenth (no students)
June 25-26	Last Half Day (PK-6)
June 27	Last Day Teachers—Rating Day
June 29	Graduation Day

MEET YOUR TEACHER NIGHT & COMMUNITY PICNIC

TUESDAY, SEPTEMBER 3

PreK/Elementary will be from 4:30 to 6 p.m.

Middle/High School will be from 5 to 6:30 p.m.

SCHOOL PICTURE DAYS

The Elementary School will have their student picture day on September 17, 2024. The Middle-High School will have their student pictures on September 17-18, 2024. Re-takes will be November 11, 2024 for both buildings. Normally, at the MS/HS, students have their pictures taken during their gym class period. Please have your order form and money on hand at the time/day of your picture being taken.



WELCOME BACK! FIRST DAY OF SCHOOL IS THURSDAY, SEPTEMBER 5.

SUPERINTENDENT'S MESSAGE

Jeff Margeson, Superintendent of Schools

Hello Wolverine Faithful!

I am overwhelmingly excited to send this letter out to you as the new Superintendent at Bolivar-Richburg! I would like to thank the Board of Education for taking a chance on a hometown boy who will do his absolute best at making our school district reflect the core beliefs and morals of our tight-knit communities! I will do this by improving communication between our school and our community members, as well as being transparent and collaborative with our decision-making processes. Please know that above all, my one, true focus will always be centered around our students and their needs.



There have been many changes here at Bolivar-Richburg this summer. We have hired some fantastic teachers who I have faith will bring passion and rigor to our classrooms. We have hired a new MS/HS Principal in Jessica Talbot and a new School Business Administrator in Amy Ginnitti. We have also rolled out our new school website, along with a centralized format for communication with parents and guardians. ParentSquare is currently being used heavily in the Elementary School with Mrs. Duke, and our plan is to integrate that with our Middle/High School to create consistency for our families while our students make the transition between the two schools. Our Capital Project is nearing an end. By January 1st, we are scheduled to have all of the work done, and all contractors finished. As we progress through these final stages, I will be sure to keep you all informed in a timely manner!

I invite you to follow our Facebook page and also check out our District website on a regular basis. We know that communication is key, but we also understand that our community members obtain that information in a host of different ways. We will try our best to accommodate everyone's needs to reduce confusion and streamline our process. If we can do better, please let me know!

I would like you to know that these changes have been carefully thought out to ensure they're right for our community. We know that there will be some bumps along the way, so I ask for your help in making Bolivar-Richburg the best it can be. If you have suggestions, please feel free to contact me. If you have concerns, we are all here to help! As always, I thank you for your support as together we build the next generation of Wolverine students!

Respectfully,
Jeff Margeson, Superintendent

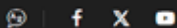
BRCS NEW WEBSITE

We've Got a New Website!

We're excited to announce the launch of the new Bolivar-Richburg Central School website! Our new site is now live at a new location: www.bolivarrichburg.org.

The redesigned website features a modern look and improved navigation to make it easier for students, parents, and staff to find the information they need.

Visit us today and stay connected with all the latest from BRCS!



Bolivar-Richburg Central School District
Home of the Wolverines

Staff Parents - Students - Q

District

Schools

Departments

Athletics

Calendar

BOARD OF EDUCATION & B-R.C.S. PERSONNEL • 2024-2025

Board of Education:

Baldwin, Erin	Member, 2027
Bell, Jarrod	Member, 2026
Clark, Michelle	Member, 2027
Doane, Kami	Member, 2025
Duell, Aaron	Vice President, 2026
Ferris, Norene	Member, 2027
McDonnell, Amanda	President, 2025

Administration:

Baldwin, Ray	Director of Educational Technology & Information Systems
Bokman, Susan	Director of Data & Accountability
Cartmill, Sarah	Director of Curriculum--BOCES
Duke, Megan	Elementary Principal
Ginnitti, Amy	School Business Administrator
Leichner, Charles	District Project Manager
Margeson, Jeffrey	Superintendent of Schools
Pettit, Jim	Dean of Students
Snyder, Mary	CSE Chairperson
Talbot, Jessica	Secondary Principal

Faculty:

Allen, Casey	Physical Education/Health
Allen, Dustin	English/Literacy 6/Athletic Dir.
Auman, Amanda	Physical Education
Bailey, Patrick	Chemistry/Physics
Baldwin, Eric	Social Studies MS
Bean, Christy	Guidance Counselor HS
Bell, Kelly	Grade 4
Bentley, Kristin	Grade 4
Bess, Brock	Special Education
Bradley, Meghan	Grade 2
Brewsaugh, Rebecca	Special Education
Britt, Julie	English 6
Britt, Ryan	Social Studies HS
Broughton, Katelyn	Kindergarten
Brown, Gerald	Art
Burdick, Sarah	Social Worker
Burk, Elissa	English 10/12
Butler, Ryan	Grade 3
Childs, Sherry	Special Education
Clark, Leah	Grade 1
Clayson, Brandon	Special Education
Dempsey, Kathryn	Literacy
Dunham, Doris	Special Education
Elliott, Demi	Special Education
Emery, Mark	Physical Education/Business
Ferris, Hadley	Grade 5
Ferris, Heather	Remedial Reading
Fleming, Gisela	Teacher Assistant
Freeman-Brauen, Rebecca	Teacher Assistant
Gaeta, Janelle	Art
Gardner, Gina	Grade 1
Geiger, Jonnie	Occupational Therapist
Glover, Elizabeth	Pre-Kindergarten
Hackett, Alisha	Grade 3
Herne, Makenna	Family and Consumer Science
Higley, Cynthia	Special Education
Hillman, Hannah	Grade 5
Howard, Tasha	Teacher Assistant
Hyson, Jacquelyn	Math JS/HS
Hyson, Matthew	Math
Johnson, Jacklyn	Pre-Kindergarten
Johnston, Tori	Grade 1
Jones, Alex	Living Environment
Jones, Amy	Psychologist--BOCES
Jones, Jennifer	Teacher Assistant
Keir, Christopher	Music
Kinnicutt, George	Technology
Kottwitz, David	Social Studies 10/12
Lasnick, Brandi	Spanish
LeRoy, Patricia	Special Education
Livingston, Gina	Grade 2
Loucks, Tina	Elementary Technology

Louser, Hannalee	Grade 3
Lovell, Brooke	Special Education
Mahon, Brandi	Special Education
Majot, Kim	Teacher Assistant
Mallery, Stephanie	Remedial Reading
Margeson, Kari	Special Education
McClellan, Carol	STEAM
McDonnell, William	Math
Mitchell, Meghan	Pre-Kindergarten
Moskeland, Joanna	Speech
O'Neil, Jenna	Grade 2
Peelman, Malibu	Art HS
Perkins, Jamie	Remedial Math Elementary
Perrin, Rebekah	Grade 4
Perry, Kimberly	Remedial Math Elementary
Peterson, Nicole	English 11/12
Pettit, Reston	Physical Education
Poorman, Gloria	Math 6/7
Putnam, Traci (Kasperski, Halley)	Grade 2
Renyck, Heather	Earth Science
Robinson, Michelle	Guidance Counselor
Schena, Mary	Special Education HS
Scholla, Tanya	Speech Therapist
Schryver, Angela	Guidance Counselor Elementary
Scott, Sally	Remedial Reading
Smith, Dawn	Grade 5
Smith, Kelly	English 7/8
Smith, Rebecca	Spanish JS/HS
Smith, Steve	Social Studies/Science 6
Stopha, Jane	Art
Stutzman, Paige	Kindergarten
Sweeten, Lisa	Math
Taylor, Shantia	Special Education HS
Theodore, Elizabeth	Social Studies HS
Thomas, Amanda	Teacher Assistant
Thomas, Justin	English 9/10
Thornton, Shane	Science 7/8
Walters, Susan	Remedial Math Elementary
Werner, Margaret	Librarian
Winchell, Taylor	Guidance Counselor Elementary
Zilker, Michael	Physical Education
TBA	Music/ Chorus

BOCES Staff:

Allen, Colby	Computer Technician
Babbitt, Jeff	PR & Communication Specialist
Mayer, Chris	Computer Technician
Topor, Ryan	Computer Technician

Non-Instructional Staff

Aides: Deb Adams, Sarah Crump, Char Davison, Jen Foster, Sarah Gardner, Kerry Garrey, Alice Hackett, Ashtin Harenda, Kaytlynn Heath, Catherine Ingalls, Brian Lewis, Denise Kasperski, Brooke McDonald, Marcia Metz, Julie Ratzel, JoEllen Sisson, Kristen Taylor

Cafeteria: John Mesler (Manager), Marian Burdick, Heidi Crowley, Jessica Proper, Vicki Simard, Kelly Walp, Nicholle Metz, Tami Ritchie, Candy Rix, Jen Jennings

Maintenance: Randy Harmon (Director of Facilities), Joe Bell, Brittani Clark, Holden Cole, Devin Dent, Courtney Doane, Kim Doane, Joe McDonald, Kristen McDonald, Theresa Walsh, Phillip Wulf, Charlie Winchell, Vicki Simard, Ray Gilliland

Nurses: Stephanie Pierce, Jordan Dowling

Offices: Connie Emery, Tricia Root, Chris McPherson, Amy Shelp, Sue Slocum, Deb Sisson, Hilary Hadden, Tonia Childs, Wendy Smith, Haley Mascho

Transportation: Ed Elling (Supervisor), Jim White, Wally Dillon, Nick Dodson, Bob Garrey, Jeff Harmon, Ray Mannix, Lynn Pinney, Don Skinner, Troy Steiner, Lisa Taylor, Tim Tripp, Randy White, Charlie Winchell, Sherry Blauvelt, Steve Childs, Lynn Davis, Kaytlynn Heath, Nicholle Metz, Maxine Ordway, LuAnn Shingler, Jade VanNatter, Megan Price, Jen Jennings, Tonia Childs



WELCOME BACK!

Dear BRES Families,

I am excited to welcome you back to another year of elementary school! I hope everyone had a wonderful summer and that our students are refreshed and eager to learn. This summer was busy at BRES with our Summer Program, the on-going Capital Improvement Project, and the many other tasks related to preparing for a new school year.

Several students in grades K-5 joined us for our annual Summer Program at BRES. This year's program was based around the 2024 Summer Olympics. Students received daily instruction in reading, writing, math, and STEAM, with many activities related to past and present Olympic events. Students also enjoyed an exclusive swim at the Bolivar pool every Thursday. Thank you to Mr. Tyler Smith and Mr. Mike Zilker for helping get this opportunity off the ground.

The Capital Improvement Project (CIP) is well underway with many spaces in the elementary being renovated. Major highlights of the project include a renovated multi-purpose room that will soon be separate STEAM and TECH Labs with handicap accessibility, a facelift to the cafeteria, several bathroom upgrades, and the creation of an additional classroom on the second floor. I believe these upgrades will enhance our students' experience and I look forward to sharing these completed spaces with you in the near future.

Since my start at BRES, we have worked hard to reevaluate and revamp some of our educational systems. Each year, we assess our building's performance through a variety of measures, including the iReady benchmark assessments. I am pleased to share with you the evidence of our continual growth.

- At the end of our recent academic year, the total number of students proficient in reading grew by 4% from the previous year and is now at a 20% increase in the number of students proficient from the 2019-2020 school year.
- Student proficiency in math also grew 4% from the previous year and is now at a 28% increase in the number of students proficient from the 2019-2020 school year.

Our faculty and staff at BRES are committed to providing the best education possible for our students. I am pleased by their unwavering commitment and look forward to what this year may bring!

Success at BRES cannot happen without your partnership. Communication between home and school will continue to be one of our biggest contributing factors to a great year. Teachers will continue to be expected to communicate with families for both praise and concerns. However, don't hesitate to contact your child's teacher if you have any questions or concerns. Your child's teacher is best equipped to address classroom-related issues and is eager to work with you in supporting your child's needs. If, after speaking with the teacher, you feel that further discussion is needed, please call the Main Office to discuss next steps. We value open communication and want to ensure that any concerns are resolved in the best interest of our students.

I am looking forward to another great year at BRES. Go Little Wolverines!



ATTENDANCE PROCEDURES K-5

1. PreK-5th grade attendance will be recorded by each teacher using PowerSchool.
2. **Absence:** All students who were absent or tardy from school MUST submit a written excuse upon their return. These excuses are to be sent to the main office. Include the child's name and date of absence, the reason for absence or tardiness and parent signature.
3. **Lateness:** When tardy to school, a student must get an Admission Slip upon arrival from the main office secretary. This slip must be given to their teacher. Announcements will begin at 8:00 a.m. Students should be in their homeroom prior to announcements to be considered on time.
4. Parents are asked to call by 8:10 a.m. if their children will not be attending school.

Excused and Unexcused Absences:

Absences from school which are considered excused include:

- Personal illness
- Death in the family
- Medical appointments
- Dental appointments
- Impassable roads
- Weather conditions
- Religious observance
- Required to be in court
- Quarantine
- Music lessons
- Attendance at health clinics
- Educational trip
- Planned evidence of an acceptable educational experience
- Administrative approval/emergency situations – covers unexpected events which keep a student from attendance. Such cases will be considered individually by the principal or his designee.

Absences from school which are considered unexcused include:

- Visiting family, friends, etc.
- Hair cut
- Overslept
- Baby – sitting
- Needed at home
- Trip with or without parents – recreational purposes
Because vacation periods are provided within the school calendar, trips taken at other times during the school year will be considered unexcused absences.
- Truancy

For items not contained within the lists of excused and unexcused absences, the principal or his/her designee will determine if the absence is excused or unexcused.

IMPORTANT MESSAGES TO PARENTS

*When dropping off or picking up your child(ren) at the elementary building, please use **Richardson Avenue** for this purpose. **Please do not drop off or pick up students on Griffin Street or Park Row Street** as this causes a safety issue with the busses.

*We encourage parents (PreK & Kindergarten) to walk their children to their classrooms for the first week of school, Sept. 5-6. Beginning Sept. 9, please allow your child to walk to their classroom on their own. There will be monitors in the hallways to help, if needed.

* Any change from your child's normal dismissal procedure **requires a written note**. In the case of an emergency, if your child needs to ride a different bus or get off at a different stop, or be picked up, **a written request must be submitted to the school office**.

- The request should contain the date, your child's first and last name, the name and address of where he/she will be going, the number of the bus he/she normally rides and must be signed by a parent or legal guardian.
- If you need to pick up your child instead of him/her riding the bus home, a written note or a telephone call **prior to Noon** is required.
- If you have a long-term need for a change in your child's scheduled transportation, please contact the bus garage at 585-928-2405.

WHO DO I SEE FOR?

(ELEMENTARY BUILDING, GRADES PREK-5)

Attendance (excuses/tardies)	Ms. Shelp
Cafeteria (reduced/free lunch)	Mr. Mesler
Health concerns.....	Mrs. Pierce
Help with a personal problem.....	Guidance Counselor, Psychologist, Administrators, Teachers
Library/Media	Mrs. Werner
Lost/stolen articles	Mrs. Pierce
Student concerns	Classroom Teacher
Transportation	Bus Garage
Use of building.....	Superintendent's Office

CAFETERIA RULES

1. Stay in your seats.
2. Keep your hands and feet to yourself.
3. Do not throw food or touch the food of others.
4. Talk rather than yell to the children sitting near you.
5. Listen and obey the cafeteria monitors.

KINDERGARTEN NEWS

Mrs. Broughton, Mrs. Pinney, and Mrs. Stutzman

School is almost here, and the kindergarten team is looking forward to an exciting school year! We have a lot of fun things planned this year. We are going to start the year off learning about nursery rhymes and our five senses. We will get to use those senses to explore some pretty cool things! We will start practicing writing lines and work our way to writing letters and numbers. We hope you all had an exciting and fun summer! We can't wait to hear all about it! Enjoy the last couple of weeks of summer break. See you all in September!

3RD GRADE NEWS

Mrs. Louser

As the beginning of the 2024-25 school year is quickly approaching, I am looking forward to meeting all of you! This year will be filled with so much learning, fun, and excitement and I know it will be an amazing year in 3rd grade. See you soon!

Alisha Hackett

Wow! Where did the summer go? I am so excited for this up and coming school year with the new third graders. A special thank you to the school for purchasing all of our school supplies this year. My students will just need a backpack and a squeezable, pull top water bottle. I can't wait to start the year! We will be learning new routines and meeting new friends. We will quickly jump into multiplication and learning about different cultures from around the world. See you in September!



4TH GRADE NEWS

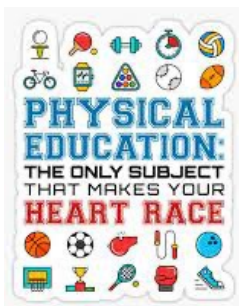
Kelly Bell, Kristin Bentley, Rebekah Perrin

Your 4th grade team has been busy planning and getting their rooms ready to meet everyone in September! We hope everyone has had a wonderful summer! It's hard to believe the new school year is just around the corner. We had 4th grade orientation night on August 19th! It was great seeing all the new 4th grade students and meeting their parents. As you have heard, you do not need to purchase supplies other than a backpack and water bottle. We are planning some fun field trips this fall. Be on the lookout for more information as the school year starts. We are looking forward to seeing you all in September! If you have any questions, please reach out to any of the 4th grade teachers.

PHYSICAL EDUCATION NEWS

Mrs. Auman and Mr. Pettit

We hope that everyone had a wonderful summer and stayed active. We cannot wait to see all of you very soon! This year will begin with grades PK-2 working on foundational skills, such as locomotor skills, kicking, throwing and catching, and establishing routines. While grades 3-5 will also continue to work on the foundational skills, they will



SCHOOL PICTURE DAY

Prekindergarten through Grade 5 Picture Day has been scheduled for Tuesday, September 17, 2024. Preschool pictures will be taken on Wednesday, September 18, 2024. Flyers/envelopes will be sent home with your child. Picture retake day will be held on Friday, November 1, 2024.

PERMISSION FOR STUDENT PICTURES

During the school year, your child participates in many activities in the elementary school, such as concerts, plays, assemblies, field day and many others. From time to time, we take pictures of these events and have them published in our newsletter or in the local newspapers. The children enjoy seeing their pictures in the newsletter or newspaper. If for some reason you would prefer **not** to have your child's picture in them, please send a note to that effect to the Main Office secretary in the elementary office.

diver further into sport specific skills and activities.

As always, our goal is to have fun and be safe. It is important for students to wear rubber soled sneakers that cover the toes and heels for physical education class so they can participate safely in the activities. Please help your child work on tying their shoes, as this will give them more time to play. If girls wear dresses, they should wear shorts or tights underneath. We look forward to a fun and exciting school year!

Looking for Something to Do...

Consider donating some of your time volunteering in the elementary building. If you are interested, contact the elementary office at 928-2882 for information. Thank you.

MIDDLE/HIGH SCHOOL ATTENDANCE OFFICE WELCOMES YOU BACK

Welcome back everyone. Another year has gone by and the beginning of the school year 2024-25 is approaching rapidly. I hope everyone had a good summer.

The Comprehensive Attendance Policy is in the Code of Conduct in this newsletter. If you have had any changes made with addresses, phone numbers, parental work numbers, etc., within the last year, please call the Attendance Office, located in the Main Office, 585-928-2901/2018. When students and parents enter to sign-in or out of the building for appointments, they must report to the Main Office located on the first floor. Please, have your child bring in an excuse to the Main Office before the start of the school day so we won't interrupt classes asking for their removal later in the day. If a student needs to drive to an appointment, please add that information to the excuse or he will not be excused. ALL students should bring back a doctor's excuse when attending an appointment, whether they are in a sport or not. Parents or guardians are the **ONLY** adults allowed to excuse a student unless otherwise noted on the excuse signed by the parent or guardian. A student who is 18 or older IS NOT allowed to sign out of school without written parental permission for their appointment. If a student is absent due to illness, etc., a parent should send a written excuse the next day upon return to school. When a student plans to be absent due to a vacation, he/she **MUST** pick up a **Vacation Form** from the Main Office (vacations are NOT a legal excuse).

Everyone here at Bolivar-Richburg wants to encourage good attendance and good rapport with our parents and students regarding attendance. If you have any questions or concerns, please feel free to call me at 585-928-2561, extension 2901. Thank you for your time and cooperation.

Ms. Amy Shelp
District Attendance Officer

Comprehensive Pupil Attendance

This refers to students in grades 6-12

1. Attendance will be taken daily on a period-to-period basis and reported to the attendance office, Bolivar Main Office (6-12).
2. **Excused Absences, Early Dismissal, and Tardiness** – Pupil will be allowed to make up the classroom assignment in a timely fashion. It is understood that it is not the responsibility of the school or the individual teacher to ensure that missed work is made up. It is the responsibility of the individual student to make up the missed work in a reasonable period of time, which is to be determined by the individual teacher. (Usually within one class day after return to school).

EXCUSED Absences, Tardies & Early Dismissals from school are:

- a. Legal appointments
- b. Educational activities sponsored by the school district
- c. Death of immediate family
- d. Medical illness – personal and/or family member
- e. Music lesson/rehearsal sponsored by the school district.
- f. Medical appointment
- g. Religious holiday
- h. Suspension – In-School Suspension (all students)
- i. Suspension – Out-of-School Suspension (compulsory age students)
- j. Military obligation
- k. Administrative approval/emergency situations – covers unexpected events which keep a student from attendance. The principal will consider such cases individually.
- l. Driver's License Test
- m. Bus late due to conditions beyond student's control
- n. Late with a pass issued by school personnel

This list is not exhaustive and administrative review will be the final determinate in extenuating circumstances.

3. **Unexcused Absences, Early Dismissal, and Tardiness** – Student will be allowed to make-up the homework, classroom assignments, quizzes or exams; however,

a penalty may be imposed by the teacher.

UNEXCUSED Absences, Tardies & Early Dismissals from school are:

- a. Babysitting
- b. Birthday
- c. Extra day before or after vacation
- d. Hunting/fishing
- e. Late with no pass
- f. Non-essential appointments
- g. Senior or any skip day
- h. Suspension – Out-of-school (student older than compulsory age)
- i. Transportation issue
- j. Truancy
- k. Vacation
- l. Overslept
- m. Work obligations

This list is not exhaustive and administrative review will be the final determinate in extenuating circumstances.

4. In the event of absenteeism, tardiness, or early dismissals, the following options are available to the administration (or designee):
 - a. Phone call
 - b. Letters of course attendance
 - c. Referral to outside agencies
 - d. PINS (Person In Need of Supervision)
5. Attendance will be taken by period in each classroom and reported to the attendance office. In the event of chronic absenteeism, tardiness, or early dismissal, the following options are available to the administration:
 - a. Referral to the guidance counselor
 - b. Letter sent to the parents concerning the absenteeism, tardiness, or early dismissal
 - c. Home visits made by school personnel
 - d. Referral to the school psychologist,
 - e. Parents and student requested to meet with the attendance committee. The attendance committee will consist of an administrator, teacher, guidance counselor, school nurse, and school psychologist
 - f. Person In Need of Supervision (PINS)
 - g. Disciplinary action
 - h. Referral to an outside agency
 - i. Peer Counseling
 - j. Suspension of extracurricular participation.

6. Once a student has been absent, excused or unexcused, for more than 20% of a given course, they will be required to make-up any missed assignments during a time assigned by the school.

These lists are not exhaustive and administrative review will be the final determinate in extenuating circumstances.

OTHER ATTENDANCE PROCEDURES:

- ✓ Parents are asked to call Bolivar Main Office (6-12) **by 8:30 a.m** if their children will not be attending school. Please send in a written excuse explaining the reason for their absence upon their return to school.
- ✓ A class cut is an unauthorized absence from class when a student is not absent from school. A cut from a given class will result in administrative action. Chronic problems will result in parent notification, alternative post-school, and loss of privileges.
- ✓ Tardiness to school must be accounted for by a written excuse, signed by a parent or guardian, explaining the reason for the tardiness.

Chronic problems will be handled by the office. Anyone with an unexcused tardy three times in a semester will receive detention for each subsequent tardy. Anyone with an unexcused tardy more than ten times in a semester will receive an extended detention. Any unexcused tardy after 10:00 a.m. will receive an extended detention regardless of the number of times they have been tardy.

- ✓ Teachers are expected to handle tardiness to class to their own satisfaction. Should the problem continue, the administration will be involved for disciplinary action. The action will range from detention to eventual suspension should the tardiness continue.
- ✓ Any parent or guardian requesting the temporary absence of a student (medical appointment, etc., during the day) shall present a written request to the attendance office stating the reason for the absence. Students will be excused from school only in the custody of legal parents or guardians or other such

persons designated in writing by the legal parent or guardian.

- ✓ Truancy is an illegal absence without authorization from home or school. Disciplinary action will result in detention or alternative post-school.

NATIONAL HONOR SOCIETY AND NATIONAL JUNIOR HONOR SOCIETY

Welcome back to the 2024-25 school year. Our NHS and NJHS ceremony dates are already planned and on the calendar.

**NHS Induction Ceremony
Monday, January 13, 2025**

**NJHS Induction Ceremony
Wednesday, February 25, 2025**

**Inclement weather date
Thursday, March 6, 2025**

All NHS and NJHS students will be expected to complete community service hours. Numerous opportunities will be provided, but students are also encouraged to look for and complete community service activities that are important to them. A letter will be sent home and updates will be added to our website so stay tuned for more information.

Look for additional information concerning the qualifications for eligibility for both honor societies on our website and in the November newsletter. Please reach out to Ms. Schena with any questions at mschena@bolivarrichburg.org. Thank you!

SENTINEL NEWS



The Sentinel, our electronic school newspaper, needs you! Please consider joining this club and help to spread the word about the amazing things BRCS students and staff are doing every single day. Come showcase your talents in creating and developing interesting stories, polls/surveys, opinion pieces, etc. Your participation is welcomed and appreciated. For more information, please contact Ms. Peterson and Ms. Schena.

Yearbook News

Welcome back to school! We are so excited! Do you know what it means to be a Wolverine?

The Claw staff has already begun working on the 2024-25 yearbook. Important information will be updated on the website and letters will be sent home, but we wanted you to be aware of a few key dates so that we can put together the most amazing yearbook ever!

Seniors, you will need your senior pictures completed as soon as possible as we will need them turned in no later than November 15, 2024. This will help us to adhere to the deadlines imposed by Jostens and to help us to have our yearbook delivered to the school by the end of May 2025. Our goal is to get those yearbooks in our students' hands by the end of May and the only way to do that is to stick to our deadlines. If you would like one of our talented yearbook photographers to take your senior picture, please reach out and let us know as we are very happy to be of assistance.

Parent ad letters will be mailed out the week of November 4. These ads will be due by January 31, 2025. As always, we thank our families and our local businesses for their support. Your ads help us to continue to maintain yearbook prices and help make it affordable for all of our students. As a reminder, family ads will be sent to Jostens for completion. This makes the process much more efficient and ensures the photos are of a high resolution and the ads are of the best quality. More information will follow concerning the procedure to follow to ensure your family ad is sent in on time.

Remember to purchase your yearbook through JostensYearbooks.com or see Ms. Schena or Ms. Herne 585-928-2561, ext. 4207 or 4305. The price of the yearbook is \$60.00. Personalization is also available for an additional cost.

Lastly, our yearbook staff will be running a special for the entire month of September. For every yearbook purchased and personalized, you will be eligible for four free icons that are added to the cover next to your name. This is a savings of over \$20. So, don't wait. Order your yearbook in September and add a cool icon (or two or four!) that emphasizes your love of sports, music, theater, hobbies, and/or date of graduation. Many schools do not offer this so take advantage of this incredible offer today.

A MESSAGE FROM THE MIDDLE/HIGH SCHOOL PRINCIPAL



Hello BR Parents and Guardians!

I am so excited to be joining the Bolivar-Richburg family as the next Middle/High School Principal! I am a native of Hornell where I reside with my husband and our three children. I attended SUNY Alfred, Alfred University, and SUNY Brockport where I earned my degrees in Early Childhood/Childhood Education, Literacy, and Educational Administration. I have 11 years of teaching experience working with students in grades Kindergarten through 7th grade. Previously I have been an administrator at Belfast and Cuba-Rushford Central Schools where I've held the roles of PK-4 Principal, Director of Pupil Personnel, and Director of Special Education. A fun fact about me is that my husband and I love traveling to see the Chicago Cubs play and are working on visiting all the MLB stadiums.

I'm looking forward to a great 2024-25 school year at Bolivar-Richburg!

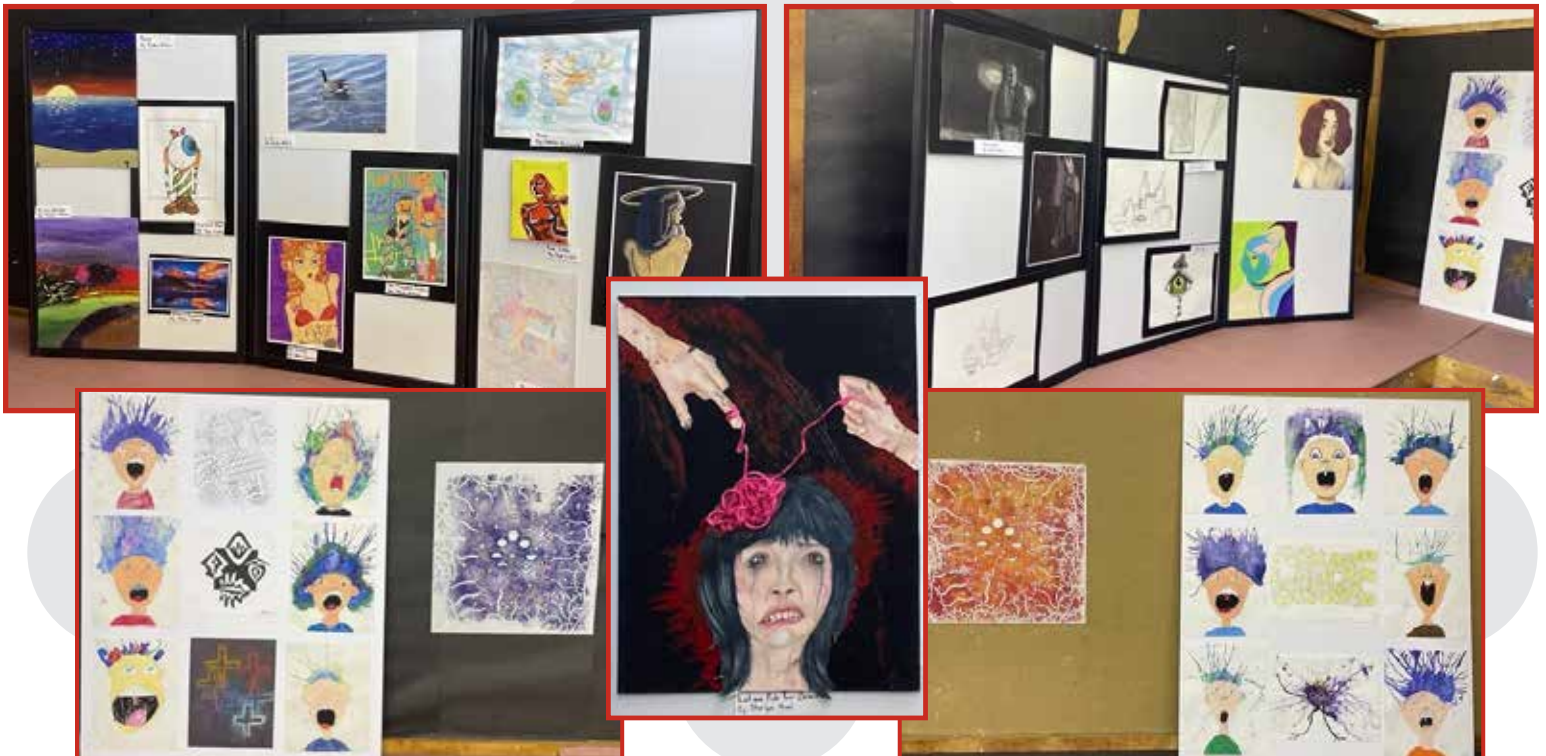
HIGH SCHOOL ART

Mrs. Peelman

Our school participated in the Allegany County Fair local school Art Show. So many viewers complemented on the creativity of the students' work.

Starlyn Kisel, a Junior, placed best in show for our district. Starlyn's piece is a mixed media painting titled: Let Me Pick Your Brain. The artwork is comprised of pencil, acrylic paint, marker, glue, drawing paper, and yarn on an 18"x 20" canvas board. Starlyn used multiple processes in this painting, from sketching out her idea, to finger painting, some fine brush work, and lastly gluing on the finishing touches of the brains. Starlyn's ability to capture thought-provoking ideologies is captivating! Great job, Starlyn!

The Art Show was well received by the community and we are so proud of every student who put their creativity to work and participated the show. We are very excited to see what this next school year's artists will create for the upcoming Allegany County Fair Art Show in July 2025!



HIGH SCHOOL GUIDANCE NEWS

New Student Registration:

Please contact the Guidance secretary, Sue Slocum, at 585-928-2986 if you have a student in grades 6-12 that you would like to register for the 2024-25 school year.

- General education students in grades 6-12 must register at the Bolivar building in the high school Guidance and Counseling Office located on the first floor.
- All students in grades 6-12 who currently receive special education services are required to register in the Pupil Services Suite with Mrs. Tricia Root. Monday and Tuesday, August 26th and 27th are the dates for registering students in the CSE Office. Please bring a current copy of your child's IEP or 504 plans if you have one, as well as your child's birth certificate, physical and immunization record, and any custody documentation. Mrs. Root can be reached at 585-928-2913.

Parents should bring a copy of their child's last report card, birth certificate, proof of residency, immunization records, and if applicable, any custodial court orders when registering with Mrs. Slocum.

Proof of residence includes any two of the following:

- Automobile and/or home insurance policy
- Automobile registration
- Bank account and/or credit union statement
- Rental/lease agreement signed by your landlord
- Notarized statement of residency if living with a family member
- Paycheck stub
- Utility bill (electric, phone, cable, etc.)

*All bills/statements must be no older than the previous month.

School Counselor Grade Assignments:

Mrs. Michelle Robinson is our school counselor working with students in grades 6-9 for the 2024-25 school year. Mrs. Crandall-Bean will continue to work with students in grades 10-12. Please do not hesitate to reach out to us so that we can lend our support to you and your child in terms of their current academic situation, future career and college planning, and their social-emotional well-being.

High School Schedules:

In late August, we will mail students in grades 7-12 a copy of their schedule. Sixth grade schedules are handed out at orientation. If students like their schedule, they should do nothing – these will be the courses they get when they come to school –

although they may not be in the same order, as we are now balancing classes so they are as equal in size as possible. Students, please double-check your schedules for errors and if you have any questions at all, please contact Mrs. Crandall-Bean as soon as possible. All students in grades 6-12 will receive their finalized schedule on the first day of school with their 1-1 devices. High school students: due to scheduling restrictions, some of your first choices of elective courses unfortunately did not fit in your schedules; I apologize for this but could not remedy it.

If students want to add or drop a course, they must contact either Mrs. Crandall-Bean or Mrs. Robinson by phone, e-mail, or Microsoft Teams Chat before Monday, August 26, 2024.

e-mail: ccbean@bolivarrichburg.org or phone at 585-928-2986.

e-mail: mrobinson@bolivarrichburg.org or phone at 585-928-2406

Course Drop/Add Procedure:

Students have the first five weeks of school to make schedule changes. Late course drop requests that are made after the five-week point on October 2 will require a parent, student, and teacher meeting prior to a counselor and principal becoming involved in a possible course drop.

Mrs. Christy Crandall-Bean
School Counselor- Grades 10-12

THINGS TO KNOW ABOUT BRCS HEALTH POLICIES

IMMUNIZATION: State law requires all students entering public or private school be immunized against the following: polio, DPT, measles, rubella, mumps, chicken pox, hepatitis B and Haemophilus influenza. New York State no longer allows exemptions for religious reasons. A complete record of immunizations must be presented before a child may enter Bolivar-Richburg Central School.

ILLNESS: A child who appears ill should be kept home. Prolonged or contagious illness should be reported to the school nurse so she may contact parents whose children may have been exposed. If a child becomes ill in school, parents will be notified and are expected to come for the child or make arrangements to have him/her taken home.

EMERGENCY NUMBERS: It is important to have in our files the name and phone number of a friend or relative who may assume responsibility for a child when the parent cannot be reached. Our policy is not to release a child in the custody of anyone other than the parent or a designated person. It is also important to have the name and phone number of the child's doctor.

EXCUSES: School policy requires a written excuse be kept on file for each absence or tardy. It should include the child's name, the date, reason for the absence, number of days absent or tardy and the parent's signature.

EMERGENCY CARE: State law permits a nurse to give one-time emergency care only. Accidents or illnesses that occur at home cannot be treated at school.

MEDICATIONS: A school nurse may not legally give any medication, even aspirin, without a written order signed by a doctor and written permission signed by the parents. Where daily medication is required,

the doctor's order and parent's permission must be renewed each year. Never send medications to school with the child. It may change hands on the way to school.

MEDICAL PROGRAM: Physicals are required before entrance to kindergarten. School physicals are required in first, third, fifth, seventh and tenth grades and on all new students who have not had one. Parents will be notified of any conditions the doctor feels may require treatment. Eyes and ears of all students, kindergarten through sixth grade, are screened each year. Parents are notified if any student fails the screening test.

ACCIDENTS: School related accidents are covered by school insurance. New York State Law states that parents must use their own insurance first and then the school insurance will continue coverage. This avoids duplication of payments and keeps the cost of the insurance within reasonable limits.

SUMMARY CODE OF CONDUCT • 2024-25

Any Willful act, which disrupts the educational process, is prohibited.

Definitions

For purposes of this code, the following definitions apply.

Disruptive student – An elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom.

District/School – means the Bolivar-Richburg School District

Parent – Parent, guardian, or person in parental relation to a student.

School Property – means in or within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus (Education Law Section 11[1]).

School Function – means a school sponsored extracurricular event or activity (Education Law Section 11[2]).

Controlled Substance – means a drug or other substance identified in certain provisions of the Federal Controlled Substances Act.

Discrimination – means discrimination against any student by a student or students and/or employee or employees on school property or at a school function including, but not limited to, discrimination based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Harassment/bullying – means the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying as defined in Education Law §11(8), that either: (a) has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional and/or physical well-being, including conduct, threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause emotional harm; or (b) reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for his or her physical safety. (c) Such definition shall include acts of harassment or bullying that occur: on school property, at a school function, or off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

Cyberbullying – means harassment/bullying, as defined above, through any form of electronic communication.

Violent Student – Student under the age of 21 who:

1. Commits an act of violence upon a school employee, or attempts to do so.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
3. Possesses, while on school property or at a school function, a weapon.
4. Displays, while on school property or at a school function, what appears to be a weapon.
5. Threatens, while on school property or at a school function, to use a weapon.
6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.

Weapon – A firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, live rounds / ammunition, explosive or incendiary bomb, or other device, instrument, material, or substance that can cause physical injury or death.

Student Rights and Responsibilities

Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly, and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender, sexual orientation, or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.
4. To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/ gender identify, sexual orientation, or disability, by employees or students on school property or at a school-sponsored event, function or activity.

Student Responsibilities

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district

policies, rules and regulations dealing with student conduct.

3. Attend school every day unless they are legally excused and be in class on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible. Failure to do so could result in a loss of privileges.
5. React to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others, to report any incidents of intimidation, harassment or discrimination.

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

Students will:

1. Dress in a manner that is safe, appropriate, and that will not disrupt or interfere with the educational process, or damage District property. Sunglasses should not be worn in any building.
2. Ensure that undergarments are completely covered with outer clothing.
3. Wear safe and functional footwear at all times.
4. Not wear hats, caps, hoods, or other head coverings in school or in the classrooms except for a medical or religious purpose, or on days designated by the District administration.
5. Not wear clothing that displays anything that is vulgar, obscene, libelous, or that denigrates others.
6. Not wear clothing that promotes or endorses the use of alcohol, tobacco, or illegal drugs, or that encourages other illegal or violent activities.

Each building principal or his/her designee

is responsible for informing all students and their parents of the student dress code at the beginning of the school year and of any revisions to the dress code made during the school year.

Students who violate the student dress code may be required to modify their appearance by covering or removing the offending item, if necessary or practical, and replacing it with an acceptable item. Any student who refuses to do so may be subject to discipline, up to and including a suspension for the day. Any student who repeatedly fails to comply with the dress code may be subject to further discipline, up to and including out-of-school suspension.

Prohibited Student Conduct

The District expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

Discipline should be self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Students who do not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action when they:

A. Engage in conduct that is disorderly.

Examples of disorderly conduct include, but are not limited to:

1. Fighting.
2. Making unreasonable noise.
3. Using language or gestures that are profane, lewd, vulgar, or abusive.
4. Engaging in any willful act which disrupts the normal operation of the school community.
5. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.
6. Running in hallways
7. Obstructing vehicular or pedestrian traffic.
8. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.

B. Engage in conduct that is insubordinate or disruptive.

Examples of insubordinate or disruptive conduct include, but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students.
2. Demonstrating disrespect.
3. Being late for school, or missing or leaving school without permission.
4. Skipping assigned disciplinary sessions (e.g., detention).
5. Lying to District employees.
6. Unauthorized or inappropriate use of an electronic device.

7. Misusing passes, including detouring to or remaining in an unauthorized location.

C. Engage in conduct that is disruptive.

Examples of disruptive conduct include, but are not limited to:

1. Committing or attempting to commit an act of violence upon any person lawfully on school property or at a school function.
2. Possessing a weapon. Only authorized law enforcement officials may have a weapon in their possession while on school property or at a school function.
3. Displaying what appears to be a weapon.
4. Threatening to use any weapon.
5. Intentionally damaging or destroying the personal property of any person lawfully on school property, including graffiti or arson.
6. Intentionally damaging or destroying District property.

D. Engage in conduct that endangers the safety, morals, health, or welfare of others

Examples of conduct include, but are not limited to:

1. Stealing the property of other students, District employees, or any other person lawfully on school property or attending a school function.
2. Harassment; bullying (including cyberbullying); intimidating; engaging in sexual misconduct; or discriminating by conduct, communication, threat, intimidation, or abuse on school property or at a school function.
3. Using vulgar, lewd, or abusive language; cursing; or swearing.
4. Possessing or using a cigarette, e-cigarette, vape, cigar, pipe, or chewing or smokeless tobacco, or any of its related paraphernalia.
5. Possessing, consuming, selling, distributing, using, sharing, or exchanging alcoholic beverages, illegal substances, lookalike substances, synthetic or designer drugs or substances, or any other substance that is intended to alter mood, or being under the influence of any of these items.
6. Inappropriately possessing, consuming, selling, distributing, using, exchanging, or sharing prescription or over-the-counter medication or drugs.
7. Lying to District employees.
8. Defaming others by making verbal or written statements or representations that are intended to or actually cause harm to another. This can include posting or publishing video, audio recordings, or pictures on social media.
9. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with, or maintaining membership in any District-sponsored activity, organization, club, or team.
10. Selling, using, distributing, sharing, or possessing obscene material.
11. Gambling.
12. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
13. Initiating a report warning or fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

E. Engage in misconduct while on a school bus.

It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting, harassment, and discrimination will not be tolerated. Furthermore, students are expected to adhere to all requirements of the Dignity Act while being transported on a school bus; students must not engage in harassment, bullying, cyberbullying, intimidation, or discrimination. Rules for riding the bus are contained in the school bus riders' manual.

F. Engage in any form of academic misconduct.

Examples of academic misconduct include, but are not limited to:

1. Plagiarism
2. Cheating
3. Copying
4. Altering records
5. Assisting another student in any of these actions.
6. Violating the District's acceptable use policy.
7. Forgery.

G. Engage in Cyberbullying.

Cyberbullying includes, but is not limited to, the following misuses of technology: harassing, bullying, discriminating, teasing, intimidating, or threatening another student or District employee through any technological tool, such as sending or posting inappropriate or derogatory email messages, instant message, text messages, digital pictures or images, or website posting (including blogs) which have the effect of:

1. Physically, emotionally, or mentally harming a student.
2. Placing a student in reasonable fear of physical, emotional, or mental harm.
3. Placing a student in reasonable fear of damage to or loss of personal property,
4. Creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities.
5. Creating or foreseeably creating a risk of substantial disruption within the school environment, where it is foreseeable that the off campus conduct, threats, communication, intimidation, or abuse might reach school property.

All forms of bullying are unacceptable and, to the extent that these actions are disruptive of the District's educational process, offenders will be subject to appropriate employee intervention, which may result in discipline. Complaints of bullying or cyberbullying will be investigated promptly, and corrective action will be taken when a complaint is verified. The District prohibits any retaliatory behavior directed against complainants, victims, witnesses, or any other individuals who participated in the investigation of the cyberbullying complaint.

Electronic Devices

Students who bring electronic devices into the school building are to have them turned off upon entry into the building and put away until they exit the building. Should the use of personal electronic devices become necessary for instructional purposes,

prior approval of the classroom teacher is required. Approval from classroom teachers is required on a daily basis. Administrative action will be taken against students who violate this rule. Consequences for this type of violation will result in detention and/or the school administrator/employee confiscating the electronic device. Repeated violations will result in escalating consequences which could include in-school suspension and temporary confiscation of the electronic device. Devices which are frequently confiscated or cause a major disturbance, can be held by the school for an extended period of time.

While students may be permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Students are not permitted to use any form of information technology including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyberbullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved.

Electronic devices of any type may never be connected to district technology equipment such as a computer or projector without prior authorization from the technology coordinator. This includes items such as external hard drives, flash drives, or any device that can potentially transfer files into the network or single computer.

Parent and student communication should be kept to a minimum during the school day. In the event of an emergency, parents can contact the school to communicate with their child or a child can use the phone in the main office to contact a parent. Final decisions on communication are subject to the discretion of the school.

Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the building principal or designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee or the superintendent.

Any weapon, alcohol, or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

Disciplinary Penalties, Procedures & Referrals

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability.

Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. Penalties will be imposed by authorized school personnel as designed by School Education Law and consistent with the student's right to due process. Examples of penalties are:

1. Oral warning
2. Written warning
3. Written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from field trips, social extracurricular activities or other privileges
7. In-School Suspension
8. Removal from classroom by teacher
9. Short-term (five days or less) suspension from school
10. Long-term (more than five days) suspension from school
11. Permanent suspension from school
12. Referral to outside agencies including, but not limited to, law enforcement, probation, and the courts.
13. Suspended students will be given an opportunity to return to school on the days of their suspension after regular school day to make up missed work.

Periods of Suspension

Students who bring weapons to school

Any student found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year.

Students who commit violent acts other than bringing a weapon to school.

Any student who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to penalties up to and including suspension from school.

Students who are repeatedly substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom.

Any student who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom will be suspended from school for a

minimum of two (2) days. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214(3-a) and this code on four or more occasions during a semester. If the proposed penalty is the minimum two-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum two-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The suspending authority has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the suspending authority may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

Referrals

Students may be referred to a counselor, Family Court (PINS) or County Attorney for a juvenile delinquent proceeding as required by law.

Alternative Instruction

When a student of any age is removed from class by a teacher or a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the district will take immediate steps to provide alternative means of instruction for the student.

Student Lockers, Desks and other School Storage Places

Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

If you would like a full version, please contact the Main Office

Student Guidelines

Cafeteria

The school cafeteria is maintained as a vital part of the health program of the school. To encourage good nutrition, a well-balanced breakfast and lunch is offered at a reasonable price.

The lunchroom management and your fellow students will appreciate your cooperation in:

1. Depositing all lunch litter in wastebaskets.
2. Returning all trays and utensils to the dishwashing area.
3. Leaving the table and floor around your place in a clean condition for others.
4. No food or drink may be taken from the cafeteria.
5. Once a student is seated, they should not make excessive numbers of trips from their table.

Students who do not display proper behavior in the cafeteria will be subject to removal.

Library

Students are welcome to visit the Library Media Center to utilize its resources at any time that the library is open.

In order to sign in to the Library Media Center during study hall or advisement, a student must be passing all of his or her classes. Student eligibility is updated in the LMC system every five weeks; students who regain privileges during the semester are required to provide documentation to the Librarian. To accommodate equitable access to LMC resources, exceptions to this policy may be made at the librarian's discretion.

During study hall periods, students will report to their scheduled classrooms and wait for dismissal to the library. Students are responsible for checking in at the circulation desk upon arrival.

Advisement passes may be checked out at any time during the school day for which the pass is to be used. Students must report to their advisement teachers with LMC passes before returning to the library.

Students who are returning/checking out materials are not required to hold library cards.

Dance Procedures

Bolivar-Richburg is very proud of the student body's positive attitude and appropriate conduct at school dances. Dances are considered an extracurricular activity sponsored by the school, and as such, all regulations pertaining to student conduct are in effect.

- Middle school dances (grades 6-8) are scheduled from 7:00-9:00 p.m.
- Grades 9-12 dance times are from 8:00-11:00 p.m. (Special dance times may vary and will be announced in school.)
- Generally, all dances will be held on Friday or Saturday evenings.

Students who leave dances early will not be allowed readmittance and must sign out when they leave.

In addition, the following rules apply:

1. Students must attend school the day of a dance (if a school day).
2. If a student leaves a dance, the student must also

leave school grounds.

3. No one will be admitted during the final hour of either dance.
4. Admission is limited to students of Bolivar-Richburg Central School unless they are registered guests. A guest may register as follows:
 - a) Sign up as the host (B-R student) and sign up your guest (one host/one guest).
 - b) Sign up no later than one day prior to the date of the dance. The guest sign-up sheet will be in the main office.
 - c) The host student must accompany his/her guest to the dance in order for the guest to be admitted.
 - d) Any student bringing a guest is responsible for the conduct of the guest.
 - e) The guest must be under the age of twenty-one (21) for all regular dances.

Guidance

Guidance services are available for all students; grades K-5 **Mrs. Schryver**, grades 6-8, **Ms. Swartwout**, and grades 9-12, **Mrs. Crandall-Bean**. These services include assistance with educational planning, interpretation of test scores, occupational information, career information, study helps, help with home, school and/or social concerns, or any question the student may feel he would like to discuss with the counselor.

Students wishing to visit a counselor should contact the secretary in the guidance office to arrange for an appointment.

Health Services

If a student becomes ill in school, the student should report his/her illness to the teacher, who will notify the nurse. The teacher will allow the student to report to the nurse when the nurse is available. The nurse will decide what should be done. Students must not leave the building because of illness without authorization. If the nurse is not in, students are to report to the main office.

Honor Roll

The following requirements are in effect for the junior and senior high school honor rolls:

- **“High Honor”** roll - students achieving an average of 90% or better in their academic subjects.
- **“Honor”** roll - students achieving an average of 85%-90% in their academic subjects.

Students attaining these honor rolls will have their names posted in several display boards in the building as well as printed in the local newspaper. Two Academic Recognition Assemblies, grades 6-8 and grades 9-12, will be held in May of each school year. The most outstanding and most improved student in each subject area will receive a framed certificate. Any student who maintains a 95 or above average for the year will receive a “Superintendent’s Scholar Certificate”, and any student who maintains an average of 90-94 for the year will receive the “Principal’s Scholar Certificate”. Parents as well as students will be invited to attend these Academic Recognition Assemblies.

Textbooks

Each pupil will be responsible for his/her textbooks. All textbooks must be covered with a book cover at the beginning of the school year. Students will be required to pay for any lost or damaged textbooks.

Vehicles

Students who drive a motor vehicle to school must obey the following rules:

- Each student must register the vehicle each year and display the registration tag. The tag must be displayed in the rear window (not the side window). Registration forms may be obtained in the main office. School Street parking is for Seniors and Juniors only. All other student parking is in the stadium lot.
- Each student must park in assigned parking areas.
- Parking in a no-parking area is a direct violation.
- Violations, such as, speeding or careless driving on the school grounds and on streets bordering the school are not permitted and may result in the parking privilege being revoked, detention, out-of-school suspension being assigned, and towing of the vehicle at student expense.
- Notification of violations to the appropriate law enforcement agency will occur.

PARENT SQUARE

With ParentSquare, we will send district-wide, school-specific, and even class-specific updates to parents, guardians, and families.

With ParentSquare you can:

- Receive district and school communications via email or a mobile app.
- Receive communication at the time you prefer — immediately or at a specific set time.
- View all district and school communications information in one place.

- Receive inclement weather, closure, or other emergency updates.

How it works

District communication will be sent via ParentSquare to the email address or phone number we have on file for each parent.

Communications can also be received on the ParentSquare Mobile app. Simply download the app and login with the email address on file with the school.

Updating Your Information

If you need to update your phone number or email address, please call the school.

Pre-K Building: 585-928-1919
Elementary: 585-928-2882
MS/HS: 585-928-2561

Download the Parent Square App:



App Store



Google Play

The Athletic Department is excited to be offering the following fall sports:
FOOTBALL, CHEERLEADING, BOYS SOCCER, GIRLS SOCCER, AND GIRLS VOLLEYBALL

VARSITY FOOTBALL PRACTICES WILL START AUGUST 19TH. All other Fall Sports will start August 26th. Please be sure to sign up prior to that date to avoid clearance delays. The online Athletic Registration site has been open for some time with great sign-up results: <https://bolivarrichburg-ar.rschoolday.com/>

If you are still interested in participating in a fall sport by the time this newsletter is published, please contact the Athletic Department directly to verify if there is still time to join.

PLEASE COME OUT TO SUPPORT OUR TEAMS!

Our Fall Schedule is included in this newsletter, however, these games do often change. Please refer to the school website and check the Athletic Calendar for the most recent game postings.

Any of these links can be accessed from the Athletics tab on the Bolivar-Richburg home web page.



We are offering the following services this year:

- Late Bus (5:30) after practices (once school starts)
- Study Center (starts October)

New NYSPHSAA Sportsmanship Spectator Policy

The following has been added to the NYSPHSAA Sportsmanship Spectator Regulations to the state Handbook:

“Any negative, inappropriate, derogatory comments or actions that brings direct attention to a supervisor or school administrator by a spectator or group of spectators are required to be addressed by the host school, sectional or NYSPHSAA representative in the following non-sequential order depending on the comments and the behavior”:

- First Warning: Directing the spectators or group of spectators to refrain from any negative comments or actions
- Second Warning: A personal discussion with the spectators or group of spectators on the above NYSPHSAA expectations and reminding the spectators or group of spectators of the next step, removal of the game or event, will be utilized if the behavior continues.
- Removal from the contest: The spectator or group of spectators will be directed to leave the facility for the remainder of the game or event. If spectators or group of spectators refuse to leave the game or event, play will be stopped until they vacate the premises.

Penalty for being removed from a game or event: Any spectator removed from a game or event will have a minimum penalty of completing the NFHS Parent Credential course and at least a one game suspension before being allowed to attend any interscholastic event, home or away. Once the course is completed the spectator will provide a certificate of completion to the athletic department office. Schools are required to communicate with the offending spectator on the NYSPHSAA Sportsmanship Spectator Expectations.

Depending on the severity of the behavior/comments or future disqualifications by the offending spectator NYSPHSAA and the Section may get directly involved in the situation.

ATHLETIC SCHEDULES

For Most up to date schedules, please refer to the BRCS athletics calendar on our webpage. Schedules can and do change.

Girls' Varsity Volleyball		
09/07/2024	AT Falconer Tourn.	TBD
09/10/2024	AT Hinsdale Central	7:30 p.m.
09/12/2024	AT Genesee Valley-Belfast	7:30 p.m.
09/18/2024	Fillmore Central	7:30 p.m.
09/20/2024	Wellsville	7:30 p.m.
09/24/2024	Houghton Academy	TBD
09/26/2024	Cuba-Rushford	7:30 p.m.
09/30/2024	Olean	6:30 p.m.
10/02/2024	Andover-Whitesville	6:00 p.m.
10/07/2024	AT Olean	6:30 p.m.
10/08/2024	Genesee Valley-Belfast	7:30 p.m.
10/10/2024	AT Fillmore Central	7:30 p.m.
10/12/2024	AT Olean (St Bonaventure)	TBD
10/16/2024	AT Wellsville	6:30 p.m.
10/17/2024	AT Oswayo Valley	7:30 p.m.
10/18/2024	AT Houghton Academy	TBD
10/21/2024	Hinsdale Central	7:30 p.m.
10/22/2024	AT Cuba-Rushford	7:30 p.m.
10/24/2024	AT Andover-Whitesville	6:00 p.m.

Girls' Modified Volleyball		
09/11/2024	AT Hinsdale Central	6:00 p.m.
09/13/2024	AT Genesee Valley-Belfast	TBD
09/17/2024	Fillmore Central	6:00 p.m.
09/19/2024	Wellsville	6:00 p.m.
09/23/2024	Houghton Academy	6:00 p.m.
09/25/2024	Cuba-Rushford	6:00 p.m.
10/02/2024	AT Andover-Whitesville	6:00 p.m.
10/03/2024	Hinsdale Central	6:00 p.m.
10/07/2024	Genesee Valley-Belfast	6:00 p.m.
10/09/2024	AT Fillmore Central	6:00 p.m.
10/15/2024	AT Wellsville	6:00 p.m.
10/17/2024	AT Houghton Academy	TBD
10/21/2024	AT Cuba-Rushford	6:00 p.m.
10/24/2024	Andover-Whitesville	6:00 p.m.

Girls' JV Volleyball		
09/10/2024	AT Hinsdale Central	6:00 p.m.
09/12/2024	AT Genesee Valley-Belfast	6:00 p.m.
09/18/2024	Fillmore Central	6:00 p.m.
09/20/2024	Wellsville	6:00 p.m.
09/24/2024	Houghton Academy	TBD
09/26/2024	Cuba-Rushford	6:00 p.m.
09/30/2024	Olean	5:00 p.m.
10/07/2024	AT Olean	5:00 p.m.
10/08/2024	Genesee Valley-Belfast	6:00 p.m.
10/10/2024	AT Fillmore Central	6:00 p.m.
10/16/2024	AT Wellsville	5:00 p.m.
10/17/2024	AT Oswayo Valley	6:00 p.m.
10/18/2024	AT Houghton Academy	TBD
10/21/2024	Hinsdale Central	6:00 p.m.
10/22/2024	AT Cuba-Rushford	6:00 p.m.

Boys' Varsity Soccer		
09/04/2024	AT Belfast Tourn.	TBD
09/06/2024	AT Belfast Tourn.	TBD
09/09/2024	Portville Central	7:00 p.m.
09/10/2024	AT Friendship-Scio (Friendship)	5:00 p.m.
09/12/2024	Andover-Whitesville	5:00 p.m.
09/16/2024	Cuba-Rushford/Hinsdale	5:00 p.m.
09/18/2024	AT Houghton Academy	TBD
09/20/2024	Genesee Valley-Belfast	5:00 p.m.
09/24/2024	AT Fillmore Central	7:00 p.m.
09/26/2024	Wellsville	5:00 p.m.
09/30/2024	AT CR/Hinsdale (CR)	5:00 p.m.
10/02/2024	Friendship-Scio	7:00 p.m.
10/04/2024	AT Andover-Whitesville (Andover)	6:00 p.m.
10/08/2024	Houghton Academy	5:00 p.m.
10/10/2024	AT GV-Belfast (GV)	7:00 p.m.
10/16/2024	Fillmore Central	5:00 p.m.
10/18/2024	AT Wellsville	4:00 p.m.

Boys' Modified Soccer		
09/07/2024	Genesee Valley-Belfast	10:00 a.m.
09/09/2024	Cuba-Rushford/Hinsdale	5:00 p.m.
09/14/2024	AT Friendship-Scio (Friendship)	11:30 a.m.
09/17/2024	Andover-Whitesville	5:00 p.m.
09/23/2024	AT Fillmore Central	5:00 p.m.
09/25/2024	Wellsville	5:00 p.m.
09/28/2024	AT GV-Belfast (GV)	TBD
09/30/2024	AT CR/Hinsdale (CR)	5:00 p.m.
10/02/2024	Friendship-Scio	5:00 p.m.
10/05/2024	AT Andover-Whitesville (Whitesville)	11:00 a.m.
10/10/2024	Fillmore Central	5:00 p.m.
10/12/2024	Wellsville	10:00 a.m.

Girls' Varsity Soccer		
09/05/2024	At CR-Hinsdale Tourn (Hinsd)	7:00 p.m.
09/07/2024	AT CR-Hinsdale Tourn (Cuba)	TBD
09/09/2024	AT Friendship-Scio (Friendship)	5:00 p.m.
09/13/2024	Andover-Whitesville	5:00 p.m.
09/14/2024	AT Alfred-Almond	TBD
09/19/2024	Genesee Valley-Belfast	5:00 p.m.
09/25/2024	AT Fillmore Central	7:00 p.m.
09/27/2024	Wellsville	5:00 p.m.
10/01/2024	Cuba-Rushford/Hinsdale	5:00 p.m.
10/03/2024	Friendship-Scio	5:00 p.m.
10/05/2024	AT Andover-Whitesville (Andover)	3:00 p.m.
10/10/2024	AT Port Allegany	6:00 p.m.
10/11/2024	AT GV-Belfast (GV)	5:00 p.m.
10/15/2024	Fillmore Central	5:00 p.m.
10/17/2024	AT Wellsville	7:00 p.m.
10/18/2024	Naples	6:00 p.m.

Girls' Modified Soccer		
09/07/2024	Genesee Valley-Belfast	10:00 a.m.
09/09/2024	Cuba-Rushford/Hinsdale	5:00 p.m.
09/14/2024	AT Friendship-Scio (Friendship)	10:00 a.m.
09/17/2024	Andover-Whitesville	5:00 p.m.
09/19/2024	AT GV-Belfast (GV)	5:00 p.m.
09/23/2024	AT Fillmore Central	5:00 p.m.
09/25/2024	AT Wellsville	5:00 p.m.
09/30/2024	AT CR/Hinsdale (CR)	5:00 p.m.
10/02/2024	Friendship-Scio	5:00 p.m.
10/05/2024	AT Andover-Whitesville (Whitesville)	1:00 p.m.
10/10/2024	Fillmore Central	5:00 p.m.
10/12/2024	Wellsville	10:00 a.m.

Varsity Football		
09/06/2024	Holley Central	7:00 p.m.
09/14/2024	Trumansburg Central	12:00 p.m.
09/20/2024	Wellsville	7:00 p.m.
09/28/2024	AT Holley Central	1:00 p.m.
10/04/2024	Pembroke Central	7:00 p.m.
10/12/2024	AT Red Jacket	12:00 p.m.
10/25/2024	Frewsburg Central	7:00 p.m.
11/01/2024	AT Allegany-Limestone	TBD

For Gameday Cheer and Modified Football, please refer to our online athletic calendar.

B-RCS SECTION 504 PARENT/STUDENT RIGHTS IN IDENTIFICATION, EVALUATION, AND PLACEMENT

Please Keep This Explanation for Future Reference (Section 504 of the Rehabilitation Act of 1973)

The following is a description of the rights granted by federal law to students with handicaps.* The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions

You have the right to:

1. Have your child take part in, and receive benefits from public education programs without discrimination because of his/her handicapping condition;
2. Have the school district advise you of your rights under federal law;
3. Receive notice with respect to identification, evaluation, or placement of your child;
4. Have your child receive a free appropriate public education. This includes the right to be
5. educated with non-handicapped students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities;
6. Have your child educated in facilities and receive services comparable to those provided non-handicapped students;
7. Have your child receive special education and related services if he/she is found to be eligible under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act;
8. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;
9. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district;
10. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district;
11. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement;
12. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records;
13. A response from the school district to reasonable requests for explanations and interpretations of your child's records;
14. Request amendment of your child's educational records if there is a reasonable cause to believe that they are inaccurate, misleading, or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time, and advise you of the right to a hearing;
15. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program, or placement. You and the student may take part in the hearing and have an attorney represent you;
16. Ask for payment of reasonable attorney fees if you are successful on your claim;
17. File a local grievance.

**(29 U.S.C. 706(7), 794; 34 C.F.R. Part 104, 20 U.S.C. 1232g; 34 C.F.R. Part 99)*

The person in this district who is responsible for assuring that the district complies with Section 504 is:

Mary Snyder, CSE Chairperson
Telephone number:
(585) 928-2561

WHO DO I SEE FOR?

(Middle / High School, Grades 6-12)

Athletics	Mr. Allen
Attendance	Ms. Shelp / Ms Smith
Bus/Transportation.....	Transportation Supervisor
CSE	Mrs. Root / Mrs. Snyder
Cafeteria (reduced/free lunch)	Mr. Mesler
Computers	Mr. Baldwin
Conduct, Student.....	Mrs. Talbot / Mr. Pettit
Courses (changes of schedule).....	Guidance
Curriculum concerns	Mrs. Talbot
Extra-Curricular Activities.....	Mrs. Talbot
Detention.....	Mrs. Talbot / Mr. Pettit
Health Concerns.....	Nurse
Help with a personal problem.....	Guidance Counselor, Psychologist, Your Teacher, Administrators, County Mental Health
Late to class.....	Classroom Teacher / Main Office
Library/Media	Ms. Werner
Locker problems	Main Office / Maintenance
Lost/stolen articles	Nurse's Office/Main office
Scheduling.....	Guidance Office
Student/Teacher concern	Mrs. Talbot / Mr. Pettit
Use of building.....	Main Office



DISTRICT NOTIFICATIONS

THINGS TO KNOW ABOUT BOLIVAR-RICHBURG CENTRAL SCHOOL HEALTH POLICIES

IMMUNIZATION: State law requires all students entering public or private school be immunized against the following: polio, DPT, measles, rubella, mumps, chicken pox, hepatitis B and Haemophilus influenza. New York State no longer allows exemptions for religious reasons. A complete record of immunizations must be presented before a child may enter Bolivar-Richburg Central School.

ILLNESS: A child who appears ill should be kept home. Prolonged or contagious illness should be reported to the school nurse so she may contact parents whose children may have been exposed. If a child becomes ill in school, parents will be notified and are expected to come for the child or make arrangements to have him/her taken home.

EMERGENCY NUMBERS: It is important to have in our files the name and phone number of a friend or relative who may assume responsibility for a child when the parent cannot be reached. Our policy is not to release a child in the custody of anyone other than the parent or a designated person. It is also important to have the name and phone number of the child's doctor.

EXCUSES: School policy requires a written excuse be kept on file for each absence or tardy. It should include the child's name, the date, reason for the absence, number of days absent or tardy and the parent's signature.

EMERGENCY CARE: State law permits a nurse to give one-time emergency care only. Accidents or illnesses that occur at home cannot be treated at school.

MEDICATIONS: A school nurse may not legally give any medication, even aspirin, without a written order signed by a doctor and written permission signed by the parents. Where daily medication is required, the doctor's order and parent's permission must be renewed each year. Never send medications to school with the child. It may change hands on the way to school.

MEDICAL PROGRAM: Physicals are required before entrance to kindergarten. School physicals are required in first, third, fifth, seventh and tenth grades and on all new students who have not had one. Parents will be notified of any conditions the doctor feels may require treatment. Eyes and ears of all students, kindergarten through sixth grade, are screened each year. Parents are notified if any student fails the screening test.

ACCIDENTS: School related accidents are covered by school insurance. New York State Law states that parents must use their own insurance first and then the school insurance will continue coverage. This avoids duplication of payments and keeps the cost of the insurance within reasonable limits.

DIGNITY FOR ALL STUDENTS ACT

The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, and intimidation. Therefore, in accordance with the Dignity for All Students Act, Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. In addition, any act of discrimination or harassment, outside of school sponsored events, which can reasonably be expected to materially and substantially disrupt the educational process may be subject to discipline.

Dignity Act Coordinators for the Bolivar-Richburg School District are Mrs. Michelle Robinson and Mrs. Angela Schryver.

ATTENTION TAXPAYERS

Please pay close attention to your tax bills when you receive them in the mail this September. You will mail your tax payments to:

**Bolivar-Richburg CSD
c/o Five Star Bank
Lockbox Dept.
220 Liberty Street
Warsaw, NY 14569**

PLEASE DO NOT SEND PAYMENTS DIRECTLY TO THE BOLIVAR-RICHBURG CENTRAL SCHOOL DISTRICT

If you will be paying your taxes in person, please do so at the FIVE STAR BANK in Cuba, or any location. Taxes are due by September 30, 2024, to avoid a penalty from being assessed. Any payments postmarked after that will need to pay the added amount. No payments will be accepted in November.

If you have any questions, please contact Amy Ginnitti, Tax Collector, at 585-928-2933.

INFORMATION REGARDING NON-DISCRIMINATION

The Bolivar-Richburg Central School District does not discriminate on the basis of sex, sexual orientation, age, marital status, military status, political affiliation, race, creed or religion, color, national origin, or disability in the employment and educational opportunities it offers, including career and technical educational opportunities as required by Title IX of the 1972 Educational Amendments and Section 504 of the Rehabilitation Act of 1973.

Section 504 of the Rehabilitation Act of 1973

The Board of Education affirms its compliance with those sections of the Rehabilitation Act of 1973 dealing with program accessibility.

Section 504 of the Rehabilitation Act prohibits discrimination against qualified individuals with disabilities in federally assisted programs or activities solely on the basis of disability. The District shall make its program and facilities accessible to all its students with disabilities.

The District shall also identify, evaluate and extend to every qualified student with a disability under Section 504 a free, appropriate public education, including modifications, accommodations, specialized instruction or related aids and services, as deemed necessary to meet their educational needs as adequately as the needs of non-disabled students are met.

Sexual Harassment of Students

The Board of Education affirms its commitment to non-discrimination and recognizes its responsibility to provide for all District students an environment that is free of sexual harassment and intimidation. Sexual harassment is a violation of law and stands in direct opposition to District policy. Therefore,

the Board prohibits and condemns all forms of sexual harassment by employees, school volunteers, students, and non-employees such as contractors and vendors which occur on school grounds and at all school sponsored events, programs and activities including those that take place at locations off school premises or those that take place in another state. Generally, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication of a sexual nature when:

- a. Submission to or rejection of such sexually harassing conduct and/or communication by a student affects decisions regarding any aspect of the student's education, including participation in school-sponsored activities;
- b. Conditions exist within the school environment that allow or foster obscene pictures, lewd jokes, sexual advances, requests for sexual favors or other harassing activities of a sexual nature; and
- c. Such conduct and/or communication has the purpose or effect of substantially or unreasonably interfering with a student's academic performance or participation in an educational or extracurricular activity, or creating an intimidating, hostile or offensive learning environment; and/or effectively bars the student's access to an educational opportunity or benefit.

Complaint Process

Any student suspecting discrimination on the basis of sex, sexual orientation, age, marital status, military status, political affiliation, race, creed or religion, color, national origin, or disability may make a claim of discrimination using the procedure outlined below. Anyone who is aware of or has a complaint about sexual harassment should also follow this procedure. This claim or complaint is filed with the Superintendent/designee, who will assist with the complaint process if necessary. The

following information should be included on the complaint.

1. The exact nature of the complaint – actions, policies, or practices believed to be discriminatory and any person believed to be responsible.
2. The date, time and place of the alleged discriminatory action(s).
3. The names of witnesses or persons who have knowledge about the complaint.
4. Any available written documentation or evidence that is relevant to the complaint.
5. The actions that could be taken to correct the complaint.

The Superintendent/designee shall cause a review of the complaint to be conducted (including necessary meetings and interviews) and a written response mailed to the complainant within ten school days after receipt of the complaint.

If it is agreed that discrimination occurred, corrective action will be taken to restore denied rights.

If there is no agreement, a written appeal may be submitted to the Board of Education indicating the reasons for disagreement. The Board of Education shall consider the appeal at its next regularly scheduled meeting following receipt of the appeal.

A complaint of illegal discrimination may also be filed with the Federal Office for Civil Rights, United States Department of Education.

Title IX Coordinators for the Bolivar-Richburg Central School District

Jeff Margeson
Susan Bokman
585-928-2561

REQUIRED INFORMATION

FIRE INSPECTION: In compliance with New York State Education Department Regulations, an annual fire inspection was conducted by certified inspectors. All areas are in compliance.

STRUCTURAL INSPECTION: In compliance with regulations, an annual structural inspection was conducted by certified inspectors. All areas are in compliance.

ASBESTOS: In compliance with U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), all school districts are required to

re-inspect facilities for asbestos containing building materials. Our facilities have been inspected and response actions are planned to ensure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspections and surveillance activities by trained personnel. All asbestos material in the school remains in good condition.

Details of such activities are described in the district's AHERA Management Plan, which is available for your review in the district office.

Bolivar-Richburg Central School
Jeff Margeson, Interim Superintendent
100 School Street
Bolivar, NY 14715

SUBSTITUTE APPLICATIONS

Bolivar-Richburg Central School District is accepting applications for the 2024-25 school year for the following positions:

Elementary & Junior/Senior High School:

- Substitute Teachers and Teacher Aides
- Substitute Custodial Workers
- Substitute Nurses
- Substitute Cafeteria Workers
- Substitute Bus Drivers/Monitors

Please contact either main office for an application – 928-2561 or find on BRCS website.

TITLE I PARENTS' RIGHT-TO-KNOW

Dear Parent/Guardian:

The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*.

Although *NCLB* was designed to make changes in teaching and learning in order to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under *NCLB* was eliminated from the *ESSA*. Despite this fact, all educators in New York still are required to hold the appropriate state certificate/license for their given position.

Under the *ESSA*, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals. Our school receives Title I funding and we are happy to share this information with you upon your request.

New York has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the Bolivar-Richburg School District. All of our regular teachers have college degrees and many have advanced degrees. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure their teaching skills remain at the highest possible level.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on *ESSA*, and the role of parents, please visit the United States Department of Education's (USDE) website at <http://www.ed.gov/essa>.

By partnering, families and educators can provide your child with the best education possible.

Sincerely,
Jeff Margeson, Superintendent of Schools

PARENT "RIGHT-TO-KNOW NOTIFICATION

All schools of the Bolivar-Richburg Central School District are classified as Title I School-Wide schools. Under No Child Left Behind, you have the right to request the following information about the qualifications of your child's classroom teacher and paraprofessional staff:

- Whether the teacher has state certification for the classes in which the teacher provides instruction.
- Whether the teacher is teaching under an emergency or provisional status.
- The teacher's bachelor's degree major and any other certifications or degrees held by the teacher by field or discipline.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Should you wish to request this information, please contact the District Office, and we will be happy to provide it to you in a timely manner.

CHILD FIND NOTIFICATION

The Bolivar-Richburg Central School District Child Find Policy requires that all children below twenty-one (21) years of age residing within the district who have a disability and who are in need of special education and related services are located, identified, and evaluated in accordance with all federal regulations and state standards. If you suspect that your child may have a disability, please contact:

Mary Snyder
CSE/CPSE Chairperson
Bolivar-Richburg Central School
100 School Street
Bolivar, New York 14715
585-928-2913

PESTICIDES NOTICE

As part of the Bolivar-Richburg Central School District's pest management program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you need prior notification, please complete the information below and submit to:

Mr. Randy Harmon, Director of Facilities
Bolivar-Richburg Central School
100 School Street
Bolivar, NY 14715

Pesticides use Prior Notification Request
(Please Print)

Parent/Guardian Name: _____

Child's Name: _____

Street Address: _____

City: _____

Zip Code: _____

Telephone Numbers

Daytime: _____

Evening: _____

Please Check One:

I wish to be notified prior to a scheduled pesticide treatment inside the building

I wish to be notified prior to a scheduled pesticide treatment on the grounds of the school.

Both of the above.

Signature

Date

**BOLIVAR-RICHBURG CENTRAL SCHOOL
2024-2025 SCHOOL CALENDAR**

July						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November						
S	M	T	W	T	F	S
					1	2
3	4*	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

August						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7*	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24*	25
26	27	28	29	30	31	

May						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		






February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16*	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Aug.:	12	New Employee Orientation
Sept.:	2	Labor Day
	3-4	Super. Conf. Day
	5	First Day of School
Oct.:	11	Go Home Early Drill
	14	Columbus Day
	25	Super. Conf. Day
Student Days:	180	
Super. Conf. Days	4	
Parent/Teacher Conf.	1	
Rating Day	1	
Total Days	186	

Nov.:	11	Veterans Day
	25	Parent/Teacher Conf.
		Students AM/Conf. PM
	26-29	Thanksgiving Recess
Dec.:	23-31	Christmas Recess
Jan.:	1	New Year's Holiday
	20	Martin Luther King Jr. Day
	21-24	Regents Exams
	29	Lunar New Year
Feb.:	17-21	(President's Day) Mid-Winter Recess

March:	14	Super. Conf. Day
April:	14-21	Spring Recess
May:	20	Budget Vote Day
	26	Memorial Day
June:	4	Science Regents Exams
	10	Geometry Regents Exam
	19	Juneteenth
	17-25	Regents Exams
	25-26	Half Days (PK-6)
	27	Last Day Teachers-Rating Day
	29	Graduation Day

 Super. Conf. Day – No Students	 Parent/Teacher Conf.	 No School	 District Offices Closed
* End of Quarter	 Students Half Day (AM)	AMENDED: 4/16/24	

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day Bolivar-Richburg Central School received a request for access..

Parents or eligible students should submit to the Bolivar-Richburg Central School appropriate building principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the appropriate school building principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the Bolivar-Richburg Central School decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, Bolivar-Richburg Central School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

FERPA Directory Information:

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Bolivar-Richburg Central School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Bolivar-Richburg Central School may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Bolivar-Richburg Central School District to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEA’s) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.¹

If you do not want Bolivar-Richburg Central School to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by September 30, 2023. Bolivar-Richburg Central School has designated the following information as directory information:

- Student’s name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation of officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honor, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student’s SSN, in whole or in part, cannot be used for this purpose.)

¹These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908), as amended, and 10 U.S.C. § 503(c), as amended.



TRANSPORTATION UPDATE- PRECIOUS CARGO

The Transportation Department at Bolivar-Richburg Central School would like to thank everyone for all of your help in making the transportation of your children as safe and efficient as possible. Listed below are the bus routes for the coming year. Please communicate, as soon as possible, any information needed to ensure that each student is transported to their proper location.

Be aware that students will be picked-up and dropped off at their legal address unless the school is notified in writing. Having your house number visible from the road makes locating your address much easier for the bus drivers.

Please be sure to talk to your children about safe riding rules, such as listening to and obeying any direction given by the driver. Also remind your children to stay in their seats while the bus is moving. The bus rider's manual will be sent home with each student. Please review it with your child.

Thank you for your help!

Ed Elling
Transportation Supervisor
585-928-2561 ext. 8

ELEMENTARY STUDENTS

Town hall- Kincaid & Plum

AM – ride bus #38

PM – ride bus # 38

AM – bus stop at High School – bus # 38

PM – Friendship St. & High School – bus # 40

AM & PM – Liberty St. & first St. & Pleasant St. – bus # 37

PM – Second St. & Liberty St. & Railroad St. & Boss St. – bus # 36

AM & PM – Bus Stop at Pre-K & Olean St. – bus # 28



HIGH SCHOOL STUDENTS

Richburg School & Richburg Fire Hall

AM & PM – ride bus # 29

REGULAR BUS RUNS

Bus # 30	Bus # 28	Bus # 38	Bus # 37	Bus # 29
Driver: Nick Dodson High Street., Ceres Bells Brook School St., Ceres 417W. – Ceres Halls Crossing Rd. (Rte. 5c)	Driver: Wally Dillon Streeter Brook Ret. 417W – Little Genessee Coyle Rd. South Main St., Bolivar	Driver: Lisa Taylor County Rte. 18 County Rte. 33 Kansas Hollow (S.Bolivar) Beers Hollow Rd. 417E – Wellsville St.	Driver: Charlie Winchell Clarke Rd. McKee Rd. – White Hill Rd. Rte. 417E Homestead Rd. Phillips Hill Rd. Kansas Hollow Rd. (Bolivar side) Kossuth Rd. – Olive St.	Driver: Ray Mannix Rte. 275 County Rd. 8 Dimmick Rd. Zimmer Rd. Pleasant Valley Rd.
Bus # 36	Bus # 26	Bus # 41	Bus # 42	Bus # 33
Driver: Tim Trip Scott & Anderson Hollow Horse Run Rd. Mead & Miller Hollow 417W – Bolivar Refinery Rd. Bartlett Rd. South Main St., Boli. Forman Hollow	Driver: Troy Steiner County Rte. 1 Rte. 305N Moulton Hill Rd. County Rte. 40 Jordan Hill (Rte. 40 side) Phillips Road	Driver: Lynn Pinney Daggett Hollow Rte. 305 Higby Rd. Cty. Rt. 40 to Stewart Rd. Stewart Rd. (lower & upper) Harland Ames Rd. (upper) Pine Grove Rd.	Driver: Don Skinner Emerson Rd. Blaine Rd. W. Notch Messer Hill Rd. Deans Flats	Driver: Jeff Harmon Sanford Hollow Willow Brook Rd. Rte. 417W Salt Rising Rd (Rte. 5A) County Rd. 5

BOLIVAR-RICHBURG CENTRAL SCHOOL
100 SCHOOL STREET
BOLIVAR, NY 14715

NON PROFIT
ORGANIZATION
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY
14760

Board of Education:

Amanda McDonnell, President
Aaron Duell, Vice President
Erin Baldwin
Jarrod Bell
Michelle Clark
Kami Doane
Norene Ferris

Administration:

Jeffrey Margeson, Superintendent of Schools
Susan Bokman, Director of Data and Accountability
Sarah Cartmill, Director of Curriculum
Megan Duke, Elementary Principal
Jessica Talbot, Secondary Principal
Amy Ginnitti, School Business Administrator
Mary Snyder, CSE/CPSE Chairperson

Current Resident

or Local Postal Patron



WELCOME TO BRCS!



It is with great pleasure and excitement that I introduce myself as the new School Business Administrator. As a team leader for the Bolivar-Richburg CSD, I pledge to value transparency, financial stewardship, and the well-being of our students and staff. I want to become an invaluable asset to our school district.

My journey in education and business has been a lifelong pursuit. I hold a Bachelor's Degree in Business, Management, and Economics with a concentration in Public Administration from Empire State College, a Master's Degree in Education Administration and a Certificate of Advanced Studies in School District Business Leadership from the State University of New York, College at Brockport. With over 20 years of business management and accounting experience, I bring a wealth of knowledge. My most recent role was with Cattaraugus-Allegany BOCES, where I served as a Cooperative Bid Coordinator.

As your new School Business Administrator, I am deeply committed to our shared vision of educational excellence. I am dedicated to supporting the Board of Educational goals and fostering a positive and collaborative work environment. My skills and resourcefulness will be dedicated to optimizing and ensuring the delivery of high-quality services to our students, staff, and community members. I am genuinely excited about the opportunity to become a part of

this vibrant community and to contribute to the success of our great school district. I look forward to building strong relationships with each of you and working together to achieve our collective goals. I hold high expectations and values for myself and look forward to positively impacting the financial stability of the Bolivar-Richburg CSD Communities.

From one of my favorite books, *Fish* by Stephen C. Lundin, "When we choose to love the work we do, we can catch our limit of happiness, meaning, and fulfillment every day."

Educationally Yours,

Amy Ginnitti
School Business Administrator
Bolivar-Richburg Central School District

