



Student  
Success  
Wish List:  
Parent  
Survey

FROM; THE HMS  
COUNSELING DEPT.

<https://forms.office.com/r/v2cRbdLnBA>





# HOPEWELL MIDDLE SCHOOL

## CURRICULUM NIGHT

2024-2025

6<sup>th</sup> Grade



# Staff Introductions

➤ **Administrative Team**

- **Principal: Michael LeMoyne**
- **6<sup>th</sup> AP: Stephanie Sosebee**
- **7<sup>th</sup> AP: Amy Cousin**
- **8<sup>th</sup> AP: Janelle Consola**

➤ **Counseling/Student Support Team**

- **6<sup>th</sup> Counselor: Fred Johnson**
- **7<sup>th</sup> Counselor: Traci Dease**
- **8<sup>th</sup> Counselor: Lauren Corbett**
- **Instructional Support Teacher (SEC): Tina Palmieri**
- **Administrative Assistant/504: Helen Herring**
- **Graduation Coach/MTSS: Lisa Ferris**

# 20 Year Anniversary!



# Get Involved at HMS



Athletic Teams

Academic Teams

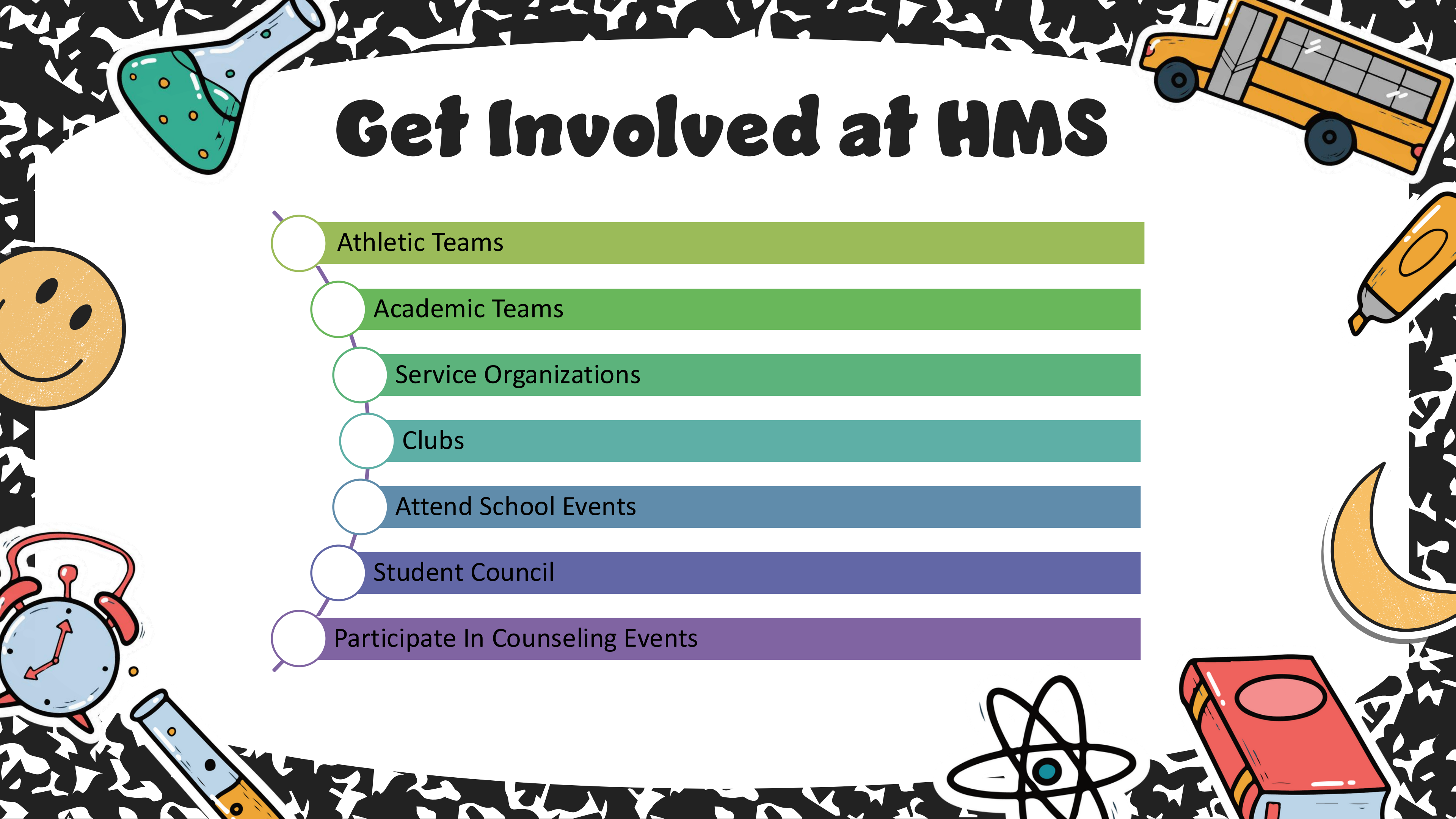
Service Organizations

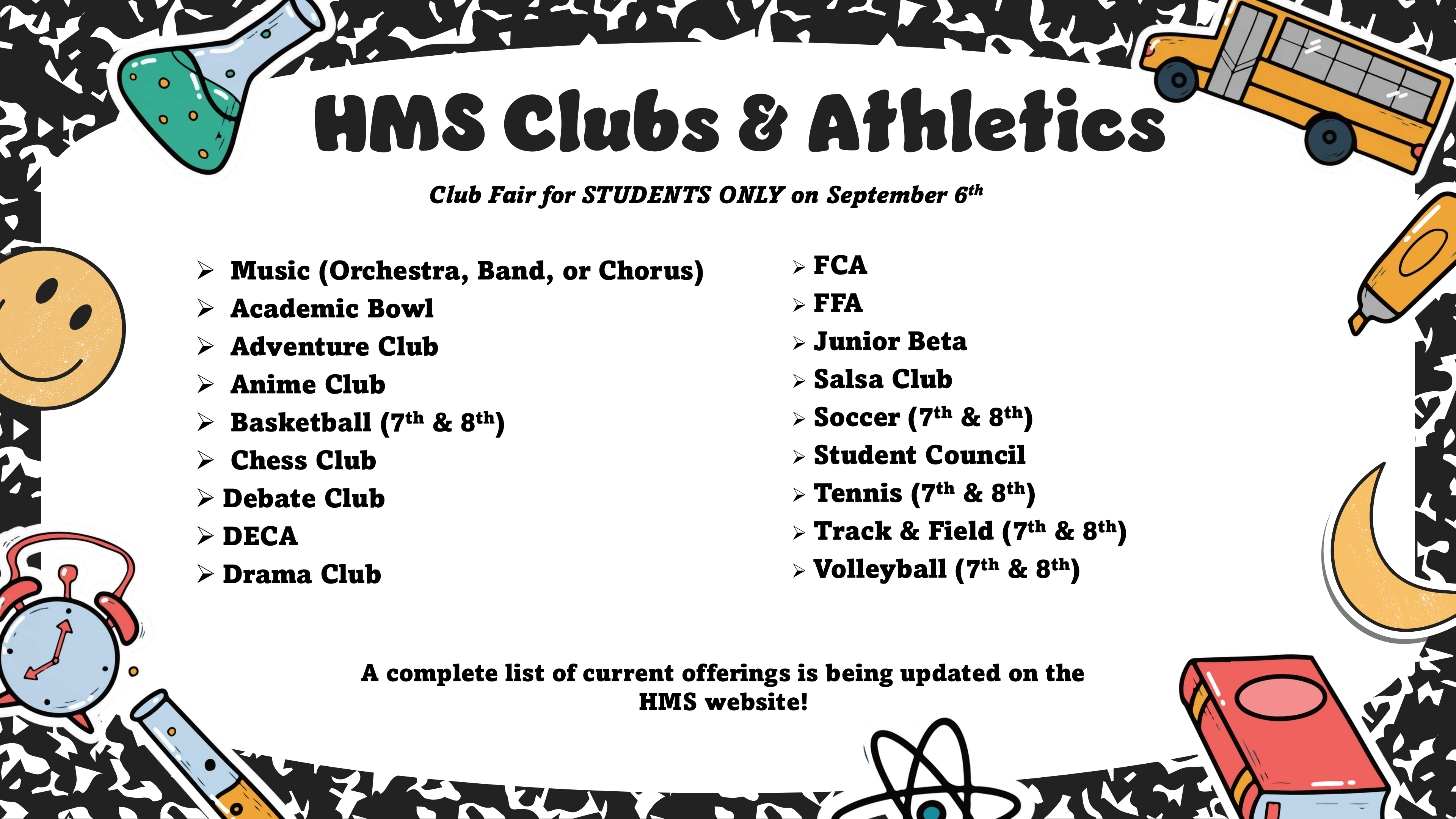
Clubs

Attend School Events

Student Council

Participate In Counseling Events





# HMS Clubs & Athletics

*Club Fair for STUDENTS ONLY on September 6<sup>th</sup>*

- **Music (Orchestra, Band, or Chorus)**
- **Academic Bowl**
- **Adventure Club**
- **Anime Club**
- **Basketball (7<sup>th</sup> & 8<sup>th</sup>)**
- **Chess Club**
- **Debate Club**
- **DECA**
- **Drama Club**
- **FCA**
- **FFA**
- **Junior Beta**
- **Salsa Club**
- **Soccer (7<sup>th</sup> & 8<sup>th</sup>)**
- **Student Council**
- **Tennis (7<sup>th</sup> & 8<sup>th</sup>)**
- **Track & Field (7<sup>th</sup> & 8<sup>th</sup>)**
- **Volleyball (7<sup>th</sup> & 8<sup>th</sup>)**

**A complete list of current offerings is being updated on the  
HMS website!**

# Grading Reminders

## ➤ Grading Policy

### GRADING WEIGHTS

#### Middle School (6-8)

- 50% - Major Category
- 40% - Minor Category
- 10% - Practice Category

### EOC GRADING

#### EOC Courses 2nd Semester

- 20% - EOC
- 40% - Major
- 30% - Minor
- 10% - Practice

In accordance with State Board Rule, students taking an End-of-Course (EOC) assessment, must have the EOC count as a weighted percentage of the student's total grade.

### GRADING MINIMUMS PER 9 WEEKS

For year-long courses, a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

For 9-week courses, a minimum number of 6 grades:

- 2 Major
- 2 Minor
- 2 Practice

### RECOVERY

Students in K-12 should be afforded the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to **one recovery attempt per major** assessment that meets the threshold for recovery.

- Recovery of a major assessment should occur before the next major is given
- Students are eligible to earn a replacement grade on a recovery that is no higher than 75%
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- If a student's recovery is below the original score, the original score should stand in the grade book.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.

### GRADING CATEGORIES

Student grades determined by using the following categories:

- **Major:** An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor:** An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.



## NON-ACADEMIC SKILLS:

Feedback provided to students and/or parents/ guardians in areas beyond academic mastery

Fulton County Schools will use the following key to report non-academic skills critical to student success.

- Consistently demonstrates
- Often demonstrates
- Sometimes demonstrates
- Rarely demonstrates

### GRADES 6-12

- **Self-Direction:** The student follows directions and procedures, sustains attention during class, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or shares ideas.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student comes prepared for class, manages time and materials, and/or stays on task.

### COMMUNICATION

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Teachers will notify parents/ guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference





# Safety

- **A priority in Fulton County Schools**
- **What does HMS have?**
  - **Dedicated School Police Officer based at HMS**
  - **Campus Security Associate**
  - **Regular practice during various safety drills**
  - **Front door buzzer system to screen visitors**
  - **ID and Emergency Alert badges for FCS employees**
  - **Bookbags stay in lockers during most of the instructional day**

# Safety

## THE S.H.A.R.E. TIP LINE

**In case of an emergency, DIAL 911 immediately!**  
En caso de emergencia, marque el 911

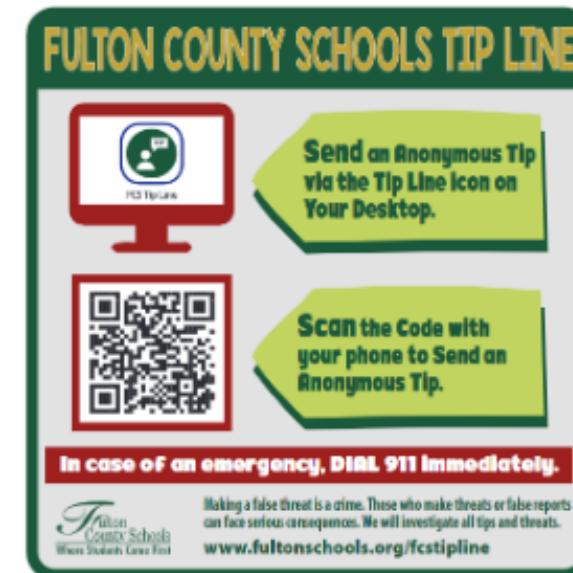
### See It. Hear It. And Report It Every Time

If you SEE or HEAR anything about school threats, weapons, violence, bullying, drugs, self-harm, or have other school safety suspicions or concerns, REPORT it EVERY time anonymously using the SHARE TIP LINE.

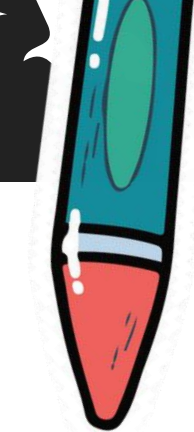
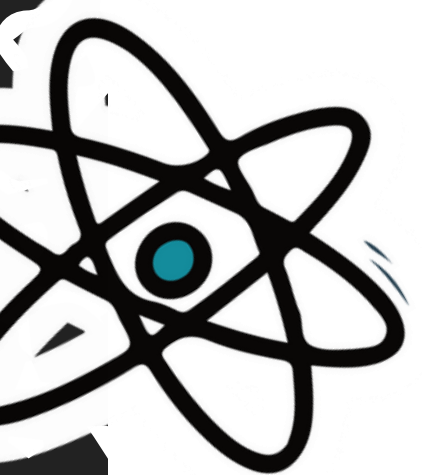
**NOTE:** Do not use this form to ask general questions. It is for SAFETY CONCERNS only.



The image shows a screenshot of the Share Tip Line form. At the top right, there is a speech bubble icon containing the word "Tip" and the word "LINE" next to it. Below this, the text "Fulton County Schools" is visible. The rest of the form is a large, empty rectangular box for entering a tip.



The poster is titled "FULTON COUNTY SCHOOLS TIP LINE". It features two main instructions: "Send an Anonymous Tip via the Tip Line Icon on Your Desktop." accompanied by a computer monitor icon with a tip line icon on the screen, and "Scan the Code with your phone to Send an Anonymous Tip." accompanied by a QR code. At the bottom, it states "In case of an emergency, DIAL 911 immediately." and includes the Fulton County Schools logo and website address: "www.fultonschools.org/fcstipline". A small disclaimer at the bottom reads: "Making a false threat is a crime. Those who make threats or false reports can face serious consequences. We will investigate all tips and threats."



# District Cell Phone Policy

## ➤ Cell Phones

- HMS has had a no phone policy from “bell to bell” for several years.
- Cell phone use is a privilege and can be revoked.

### 18f.II Prohibited Use of Personal Communication Devices (PCD) During School Day

Possession of Personal Communication Devices (PCD) (e.g., cell phones, tablets, recording devices) by a student at school during school hours is a privilege that will be forfeited if a student fails to abide by the Student Code of Conduct.

- The use of PCDs during the school day is not allowed in grades Pre-K through 5.
- In grades 6 through 12, the use of PCDs is not allowed during instructional time and will only be allowed when explicitly instructed to do so by a teacher or other school staff member

### 18g.III Inappropriate Recording and Distribution Using Personal Communication Devices (PCD)

The use of cell phones and other PCDs for noneducational purposes, including but not limited to, recording staff and/or students without permission or other inappropriate content is strictly prohibited.

In addition, using a cell phone or other personal communication device to record a fight, battery, or any other inappropriate content and either sharing with others (e.g., airdrop, nearby share, ShareIT, etc.) and/or uploading the video to any other type of social media/web-based media is also strictly prohibited.

Consequences for doing so may result in up to a 10 Day suspension and a referral for a discipline hearing with a recommendation for long term suspension.

<https://www.fultonschools.org/codeofconduct>

# 6<sup>th</sup> Grade Counselor

➤ **Mr. Johnson**

➤ **Contact Information:**

▪ [JohnsonF2@fultonschools.org](mailto:JohnsonF2@fultonschools.org)





# Mr. Johnson

- **One-on-one counseling**
- **Small group counseling**
- **Scheduling**
- **Parent/teacher conferences**
- **Personal/social development**
- **Academic support**
- **Conflict resolution**

Duluth Middle School #1

**6th Grade Student of the Month ...**

Name: Stephanie Edmondson

Homeroom: Ms. Carol Welch

Month: April Year: 1991

**Special Interests or Achievements**

Some of my favorite interests are

playing softball, basketball & football. I also enjoy clogging.

An achievement I have made this year is, I have got all A's four times.

**Favorite Things**

Book	Go Ask Alice	Food	Pizza
Movie	Problem Child	Sport	Softball
Hobby	Sports	TV Show	Wonder Years

*Don't we all have an awkward middle school picture? Your student will be ok too!*



# 6<sup>th</sup> Grade Bell Schedule

PERIOD	TIME	CLASS
	8:40-8:50	Transition
1 <sup>ST</sup>	8:50-9:16	Advisement
2 <sup>ND</sup>	9:19-10:07	Academic
3 <sup>RD</sup>	10:10-10:58	Academic
4 <sup>TH</sup>	11:01-11:49	Academic
5 <sup>TH</sup>	11:52-12:40	Lunch/Homeroom
6 <sup>th</sup>	12:43-1:31	Academic <i>5<sup>th</sup> Period Students</i>
7 <sup>TH</sup>	1:34-2:22	Academic
8 <sup>TH</sup>	2:25-3:13	Connections
9 <sup>TH</sup>	3:16-4:05	Connections

# Scheduling

- **6<sup>th</sup> graders complete their core academic work in the morning and then have connections in the afternoon. Core classes (Math, ELA, Science, SS, World Language/Reading) are all year-long courses.**
- **Advisement – this time is used to provide academic support, conference with students, and complete Student Success Skills lessons**
- **Homeroom – this time is used for lunch and daily recess**
- **Connection courses change every 9-weeks/quarter except for music classes.**
- **Students in PE/Health will continue with the same teacher for Quarter 2. PE classes will change for 2<sup>nd</sup> semester.**
- **There are 4 quarters in each year. Quarter one will end on October 8, 2024. PE/Health teachers and music courses will not end on this date. Other than these two exceptions, students will begin new connection courses on October 9, 2024.**
- **All 6<sup>th</sup> grade students will take Career Awareness this year. This course was designed to introduce students to the 7 CTAE pathways offered in the district.**



# Class News

- **Help Sessions: Teachers will inform students of help sessions. These are held before school unless other arrangements are made with the teacher. Most teachers will hold special sessions before a test.**

Hopewell Middle School Help Session Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Reading & World Language	Science	Social Studies & Connections	ELA	Math

- **Recovery: Per district policy, student can recover major grades up to 75%. However, individual teachers will inform you of their processes/requirements to take recovery assessments tonight.**
- **Progress Reports: Students will receive progress reports every 4 ½ weeks. Final grades for academic courses are issued each semester (report card).**



# Communication

- **Teacher/staff email addresses can be found on the HMS website.**

<https://www.fultonschools.org/hopewellms>

- **All students have access to class information through Canvas.**
- **Weekly lesson plans are available in Canvas as well.**
- **HMS Assessment Calendars can be found on the HMS website. These will help you and your student plan ahead in preparation for upcoming assessments!**
- **You should always email the subject area teacher if you have specific questions/concerns about a class. The advisement teacher can answer questions relating to school in general.**
- **Mr. Johnson and Mrs. Sosebee should be your direct lines to address other concerns.**
- **Basic school questions? Check the Student/Parent Handbook:**

<https://hopewell.fultonschools.org/academics/studentparent-handbook>

# Communication

**HMS Website!**



**Hopewell Middle School**  
Welcome to Hopewell Middle School

**Infinite Campus**

**Infinite Campus Parent/Student Portal**



[6th Grade Assessment Calendar](#)

[7th Grade Assessment Calendar](#)

[8th Grade Assessment Calendar](#)

	Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3	4
August- 6th Grade-Content	7 <b>FIRST DAY of SCHOOL</b> Social Studies Science Math ELA WIC Reading MAJORS-UPPERCASE Minors-lowercase	8	9	10	11 <b>PRIDE PEP RALLY</b> <i>Mustang</i> <b>PRIDE</b>
	14 ELA Minor Assessment – Writing	15 Math 7 minor Reading I-Lit Diagnostic	16 Reading I-Lit Diagnostic	17 Reading-I-Lit Diagnostic	18 Math Enhanced/On-Level Minor Assessment Science Minor Assessment- Earth's Layers Reading-I-Lit Diagnostic
	21 iReady Reading Diagnostic Curriculum Night @ 6:00	22 iReady Reading Diagnostic	23 iReady Math Diagnostic Social Studies minor <b>SCIENCE MAJOR ASSESSMENT</b>	24 iReady Math Diagnostic	25 <b>SPANISH 6TH EXAM 1</b>
	28	29 Math 7 minor	30	31 MATH 6 ENHANCED MAJOR Science minor assessment (tectonic plates)	

# PBIS

Positive Behavior Intervention & Supports

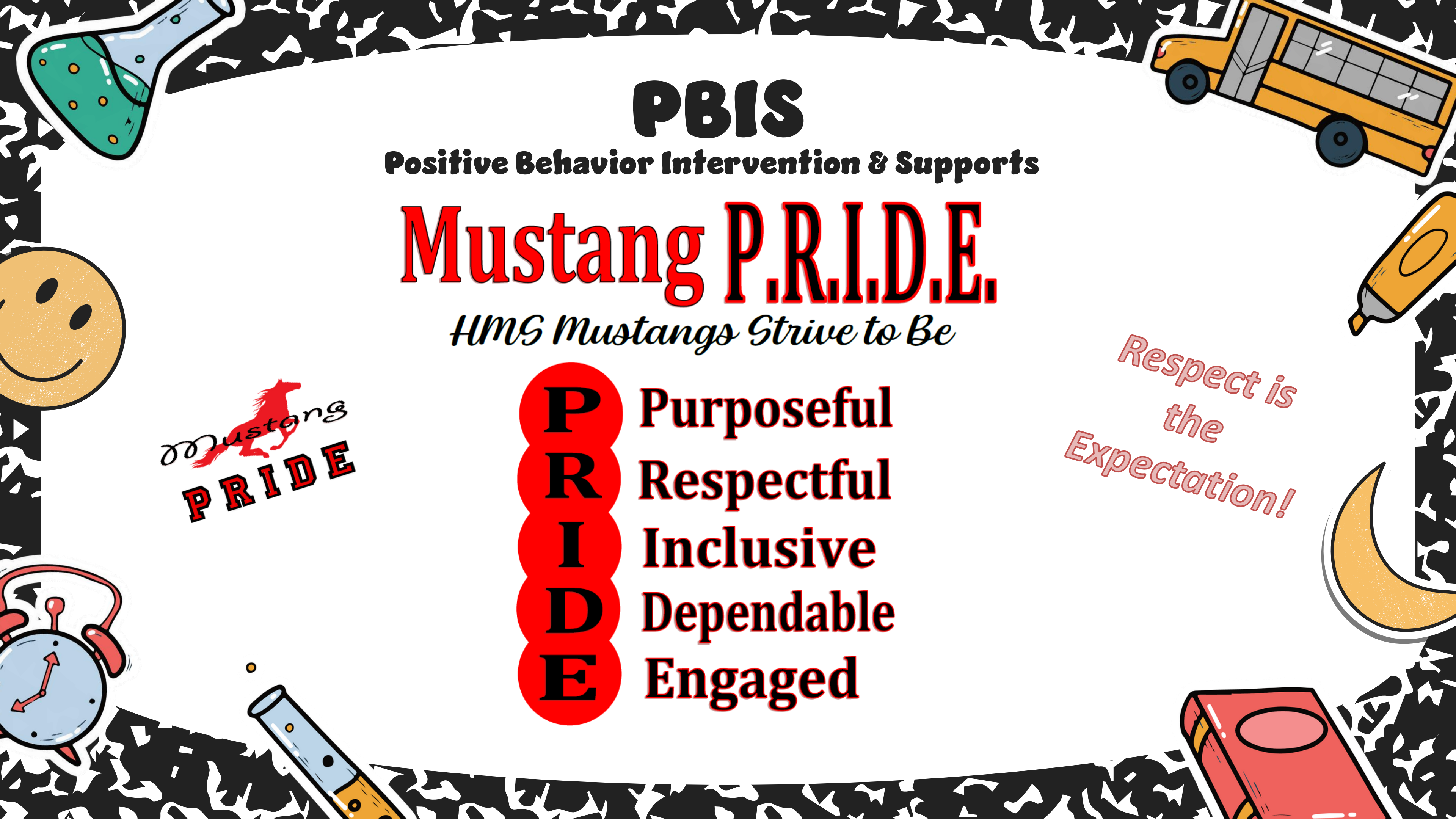
## Mustang P.R.I.D.E.

*HMS Mustangs Strive to Be*

**P** Purposeful  
**R** Respectful  
**I** Inclusive  
**D** Dependable  
**E** Engaged

*Respect is  
the  
Expectation!*

*Mustang*  
**PRIDE**



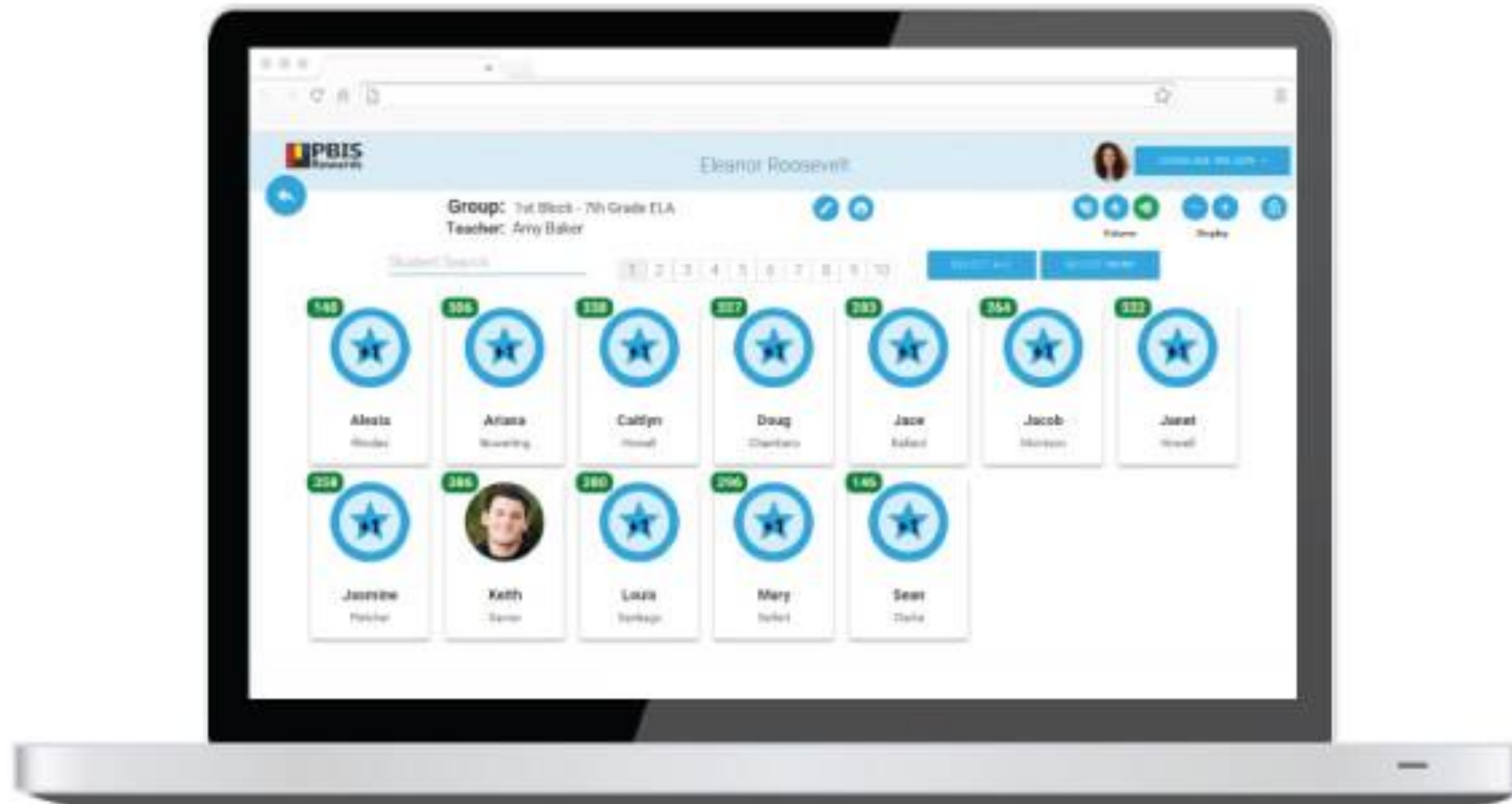
## HMS Mustangs Strive to Be...

	<b>Classroom</b>	<b>Hallway</b>	<b>Restroom</b>	<b>Cafeteria</b>
<b><u>Purposeful</u></b>	<ul style="list-style-type: none"> <li>✓ Arrive on time</li> <li>✓ Use school device for classwork</li> </ul>	<ul style="list-style-type: none"> <li>✓ Take the shortest path to your destination</li> </ul>	<ul style="list-style-type: none"> <li>✓ Do your business and leave</li> </ul>	<ul style="list-style-type: none"> <li>✓ Go through the line once</li> <li>✓ Only touch and eat your food</li> </ul>
<b><u>Respectful</u></b>	<ul style="list-style-type: none"> <li>✓ Accept the boundaries of others</li> <li>✓ Choose words wisely</li> <li>✓ Be aware of tone and volume</li> <li>✓ Follow directions the first time given</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be courteous of classes in session</li> <li>✓ Follow directions the first time given</li> <li>✓ Be aware of tone and volume</li> <li>✓ Keep it clean</li> </ul>	<ul style="list-style-type: none"> <li>✓ Accept the boundaries of others</li> <li>✓ Give privacy to others</li> <li>✓ Keep it clean</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be considerate of café and custodial staff</li> <li>✓ Follow directions the first time given</li> <li>✓ Be aware of tone and volume</li> <li>✓ Keep it clean</li> </ul>
<b><u>Inclusive</u></b>	<ul style="list-style-type: none"> <li>✓ Own mistakes, apologize, and show improvement</li> <li>✓ Strive to understand others</li> <li>✓ Be kind to one another in language and actions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be kind to one another in language and actions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be kind to one another in language and actions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Welcome others</li> <li>✓ Be kind to one another in language and actions</li> </ul>
<b><u>Dependable</u></b>	<ul style="list-style-type: none"> <li>✓ Personal devices off and away</li> <li>✓ Come prepared for class</li> <li>✓ Actions match words</li> </ul>	<ul style="list-style-type: none"> <li>✓ Personal devices off and away</li> <li>✓ Go where you were given permission</li> <li>✓ Report unsafe behavior immediately</li> </ul>	<ul style="list-style-type: none"> <li>✓ Personal devices off and away</li> <li>✓ Be in the restroom with permission</li> <li>✓ Report unsafe behavior immediately</li> </ul>	<ul style="list-style-type: none"> <li>✓ Personal devices off and away</li> <li>✓ Sit at assigned table</li> <li>✓ Raise your hand for permission to get up</li> <li>✓ Report unsafe behavior immediately</li> </ul>
<b><u>Engaged</u></b>	<ul style="list-style-type: none"> <li>✓ Own your learning</li> <li>✓ Actively participate</li> <li>✓ Listen with the intent to understand</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be aware of your surroundings</li> <li>✓ Walk with a purpose</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be aware of your surroundings</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be aware of your surroundings</li> </ul>

Mustang  
**PRIDE**



# PBIS Rewards®

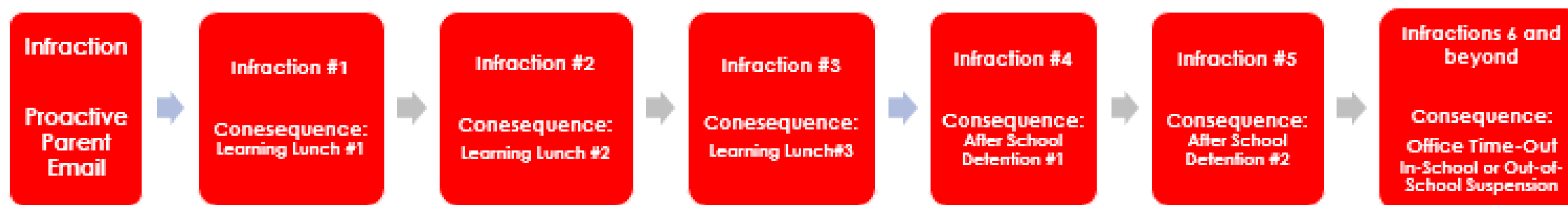


*Mustang*  
**PRIDE**

# Discipline Cycle

Hopewell Middle School

## Discipline Cycle



### Learning Lunch

- During lunch, a staff member will help students reflect on their behavior, understand why they made certain choices in the past, and make better choices in the future.

### After School Detention

- For an hour after school, a staff member will lead students in a discussion about the causes and effects of their choices and review the discipline cycle, as consequences for continued behavior will increase in severity.

### Office Time-Out

- Discipline referral is coded into Infinite Campus.
- Student serves time-out during class period where incident occurred.
- Consequences for continued behavior will increase in severity.

### In-School or Out-of-School Suspension

- Discipline referral is coded into Infinite Campus.
- Student serves assigned days of In-School or Out-of-School Suspension
- Consequences for continued behavior will increase in severity.

  
**PRIDE**

# Discipline Cycle

## ***Teacher Managed Behaviors***

- **Disruptive Behavior**
- **Disrespect/Defiance**
- **Minor Technology Offenses**
- **Public Displays of Affection (holding hands, hugging)**
- **Teasing**
- **Inappropriate language**
- **Tardy to Class**
- **Dress Code**

## ***Administration Managed Behaviors***

- **Possession or Use of Weapons**
- **Possession and/or Use of Drugs/Alcohol/Tobacco/Vaping substances or devices**
- **Fighting/Gang Activity**
- **Bullying/Harassment/Threats**
- **Sexual Harassment (Verbal or Physical) – Title IX**
- **Theft/Forgery**
- **Property Damage/Vandalism that Results in Permanent Damage**
- **Truancy/Skipping Class**
- **Public Displays of Affection (kissing)**
- **Profanity Directed Towards an Adult**
- **Arson**
- **Bomb Threats/Threats Against School**





# Title IX

- **Any complaint involving "sexual harassment" as defined by federal regulations that occurs in a District education program or activity against another person shall be addressed pursuant to the District Title IX Grievance Procedure (FCS Website, Departments, Title IX)**
- **These investigations are managed by the district and often take much longer than a typical school-based disciplinary investigation will take**





## HOPEWELL MIDDLE SCHOOL **DRESS CODE EXPECTATIONS**

All parts of body in the **outlined** area must be covered.

Note:  
Fingertip length is  
**NOT** a  
metric.




- Intimate body parts must be covered.
- Undergarments must be covered.
- Hoods must stay off head.
- No head coverings except for religious head garments.
- Eyes should be visible.
- Costumes are not permitted, unless specified by the school.
- Shoes should be safe and appropriate for school.
- Messages, graphics, and pictures of/or promoting drugs, violence, weapons, sexual content, hate, or anything that admin deems inappropriate are not permitted.

Note: All language and graphics on clothing and personal items should be inclusive and kind.

Students are expected to follow all requirements in the Fulton County Code of Conduct.



# Assume Good Will



*I don't believe that people wake up in the morning saying, "Who can I treat poorly" today. Always assume positive intent.*

*—Mary-Frances Winters*



**BE KIND  
ALWAYS**

**Teachers are people too!**

# Attendance

➤ **Contact: [HMSAttendance@fultonschools.org](mailto:HMSAttendance@fultonschools.org)**

## Parent's Responsibility When a Child is Absent

- Parents should notify the school before or after the absence(s)
- Notes should be directed to attendance owner at the school
- Handwritten note or email
- Notification from parents should happen no later than 5 days after absence

### The following must be included in the note/email:

- ✓ Student Name
- ✓ Student FCS ID Number (Lunch Number)
- ✓ Parent/Guardian Name
- ✓ Parent/Guardian Email & Phone Number
- ✓ Reason for Excuse

## How is Attendance Determined for Students?

- **Middle and High School:** Attendance is taken each period. Students must be present for 50% or more of the day to be marked present.

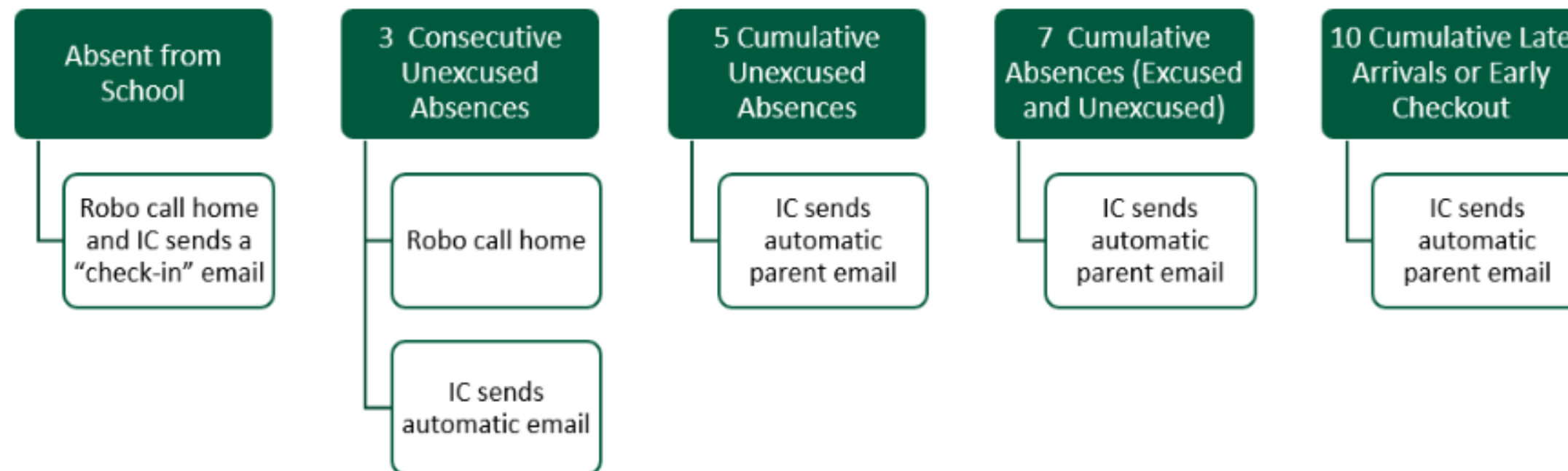
### When will additional documentation be required?

- After 3 consecutive ill absences, a doctor's note will be required
- After 10 late arrivals or early checkouts
- Preapproval of absences due to family events or other reasons must be sent 5 days in advance.
- Any student who accumulates 7 or more days for any reason (This excludes days accumulated during an Assigned Remote designation)

# Attendance

## Attendance Calls & Emails

- Parents and Guardians will be notified regularly when students are absent. Infinite Campus (IC) will send an email when an absence occurs. In addition, an automatic phone call will be made when your child is absent. Below shows when parent contact will be made. When students miss the 5% or 10% of school, parents will receive additional text messages and letters about student attendance.

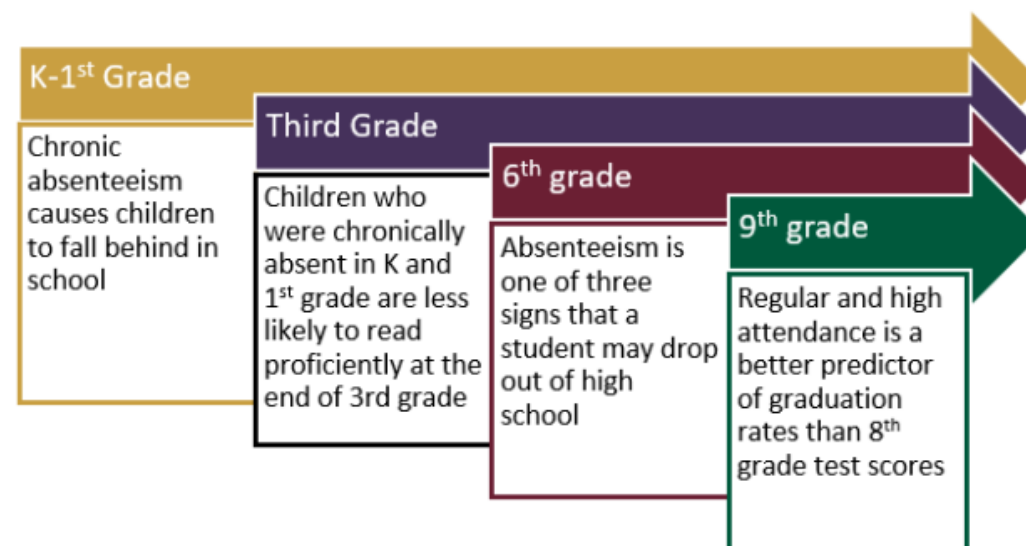


<https://www.fultonschools.org/attendancematters>

# Attendance

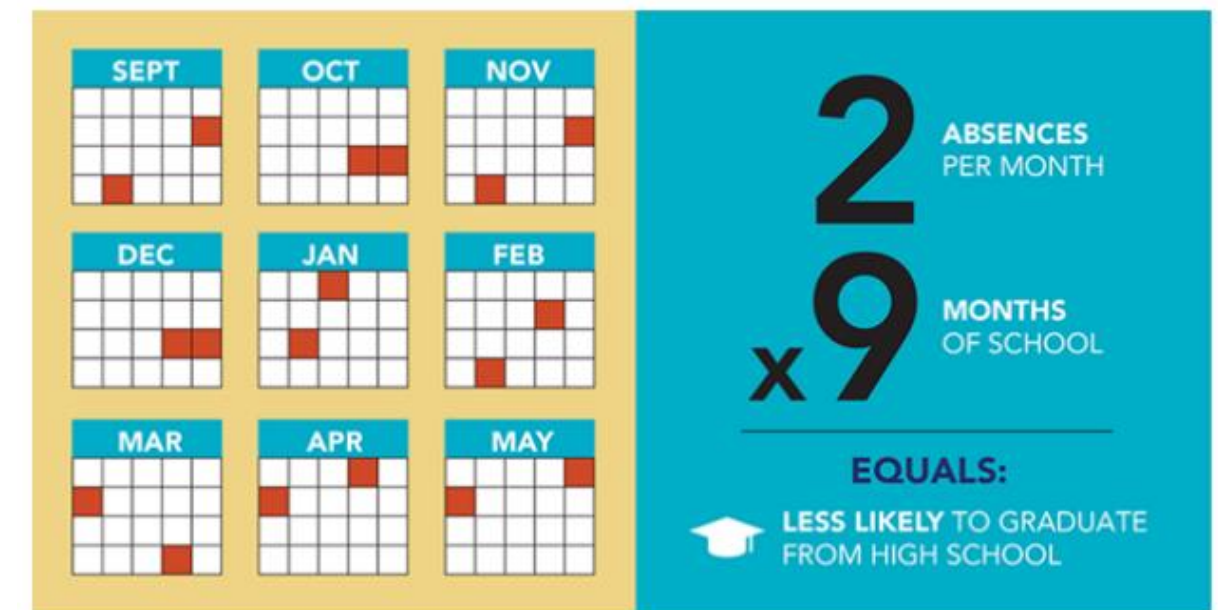
## What absences are excused?

- Personal illness or when attendance in school would be detrimental to the health of the student or others
- A serious illness in the student's immediate family necessitating absence from school
- A death in the student's family necessitating absence from school
  - Student are excused for up to 4 days due to a death in immediate family
  - Students are excused for up to 2 days due to a death in non-immediate family
- Observance of religious holidays necessitating absence from school
- Compliance with a court order or an order issued by a governmental agency mandating an absence from school
- Visitation with an immediate family member who is on leave from or is being deployed to military service
- Important family events/celebrations for an immediate family member (graduation, wedding, religious ceremony, etc.)
- Compliance with an order for a pre-induction physical examination for service in the armed forces
- An absence for registering to vote or participating as an active voter in a local, state, or federal election
- A verified interview for college admission or a documented college visit
- A specialized, supplemental, or extracurricular program/event
- Other absences pre-approved by the principal



# Remote Learning Day

- **5 absences per semester**
- **Notify teachers of absences**
- **Student's responsibility to make-up work when absent.**
- **Most pre-approved absence requests will be coded as Remote.**
- **A pre-approved absence/remote day should be prearranged through written request to the Assistant Principal and [HMSAttendance@fultonschools.org](mailto:HMSAttendance@fultonschools.org) before the absence occurs.**
- **Pre-approved absences shall be permitted for a travel opportunity with educational benefits, a family event, specialized educational experience, or an event mutually agreed to by the parent and the Administration.**





# Early Dismissal

- **If a student needs to leave school before normal dismissal time, a note from the parent or guardian requesting early dismissal must be sent to the office on the morning of the requested early dismissal.**
- **The student will be listed on the “check out” sheet and will be dismissed from class to come to the office at the time indicated on the note.**
- **Parents or guardians must come into the school in person and present a photo ID to sign out their child. Please check and be sure that “Emergency Contacts” are up-to-date in Infinite Campus.**
- **Your cooperation with this procedure is requested as it minimizes interruptions to instruction and ensures safety and security of all students.**
- **In an emergency a parent may come directly to the office to request that a student be dismissed early.**
- **Students cannot be checked out after 3:30.**





# Other Things to Know

- **Items dropped off – we do not call into classes for non-emergency items (lunch and laptops count as non-emergency items).**
- **Transportation changes – please try at all costs to avoid these. If your child has a phone, tell them that if there is a necessary last-minute transportation, you will text them and they will get it when they turn on their phone at 4:05.**
- **Communication regarding concerns – start with the person closest to the situation (often the classroom teacher). Please note that staff has a 24-48 hour expected response time to emails. If they don't respond, please give them the benefit of the doubt and email again with your question/concern before including counselors or administrators.**

# Carpool



## Carpool Procedures

### Morning

Starting at 8:15am, incoming traffic that needs access to the Hopewell Visitor/Carpool lot should proceed down "School Drive" toward Cogburn Woods Elementary School (stay in the left lane). You will not be able to make a left turn into this lot.



<https://hopewell.fultonschools.org/our-school/carpool-procedures>



**In case you missed it...**

**THERE IS A VIRTUAL 6<sup>TH</sup> GRADE TOUR! WATCH HERE:**

<https://www.youtube.com/watch?v=jHZcHSJT28E>





# Tonight's Event

- **You will report to your child's 2<sup>nd</sup> Period when you leave the cafeteria (lists of students and rooms are on the glass in the back and on the fishbowl windows outside the Media Center).**
- **A schedule will be available in that first classroom if you need it, you will attend classes as indicated on the agenda (a map is on the back).**
- **An announcement will be made at the end of each session.**
- **Please exit after the last classroom session so teachers and staff can go home; it's been a long day at work for them!**



**LET'S HAVE A  
GREAT YEAR**