

Mount Zion High School Curriculum Map

Name: Evens Sanon Department: Foreign Language (French) Subject: French V AP

Units	Unit Goals	Essentials Questions	Topics	Timeline
<p>Unit 1</p> <p>Global Challenges/</p> <p>Les défis mondiaux</p>	<p>Students will be able to <u>independently</u> use their learning to ... Identify and discuss the problems of the 21st century, its sources and analyze the role of a human being in finding solutions or propose new ones with clarity, precision and maximum impact using the target language.</p>	<ul style="list-style-type: none"> • What environmental, political, and social issues propose challenges to societies throughout the world? • What are the origins of those issues? • What are possible solutions to those challenges? 	<ul style="list-style-type: none"> • Diversity Issues / La tolérance • Economic Issues / L'économie • Environmental Issues / L'environnement • Health Issues / La santé • Human Rights / Les droits de l'être humain • Nutrition and Food Safety / L'alimentation • Peace and War / La paix et la guerre 	<p>Semester I</p>
<p>Unit 2</p> <p>Science and technologie</p> <p>La science et la technologie</p>	<p>Students will be able to <u>independently</u> use their learning to ... Discuss the impact scientific development and technology has on the lives of people in France and other French speaking countries.</p>	<ul style="list-style-type: none"> • How do developments in science and technology affect our lives? • What factors have driven innovation and discovery in 	<ul style="list-style-type: none"> • Current Research Topics / La recherche et ses nouvelles frontières • Discoveries and Inventions / Les 	<p>Semester I</p>

		<p>the fields of science and technology?</p> <ul style="list-style-type: none"> • What role does ethics play in scientific advancement ? 	<p>découvertes et les inventions</p> <ul style="list-style-type: none"> • Ethical Questions / Les choix moraux • Future Technologies / L'avenir de la technologie • Intellectual Property / La propriété intellectuelle • The New Media / Les nouveaux moyens de communication • Social Impact of Technology / La technologie et ses effets sur la société 	
<p>Unit 3 Contemporary life</p> <p>La vie contemporaine</p>	<p>Students will be able to independently use their learning to ... Identify challenges of living in a big metropolitan area; discuss how the urban problems are</p>	<ul style="list-style-type: none"> • How do societies and individuals define quality of life? • How is contemporary life 	<ul style="list-style-type: none"> • Advertising and Marketing / La publicité et le marketing • Education / 	<p>Semester I</p>

	<p>solved in the US and in French speaking countries with fluency and accuracy in the target language.</p>	<p>influenced by cultural products, practices, and perspectives ?</p> <ul style="list-style-type: none"> • What are the challenges of contemporary life? 	<p>L'éducation et l'enseignement</p> <ul style="list-style-type: none"> • Holidays and Celebrations / Les fêtes • Housing and Shelter / Le logement • Leisure and Sports / Les loisirs et le sport • Professions / Le monde du travail • Rites of Passage / Les rites de passage • Travel / Les voyages 	
<p>Unit 4 Personal and public identities La quête de soi</p>	<p>Students will be able to independently use their learning to ... Identify and discuss the problems of the 21st century, its sources and analyze the role of a human being in finding solutions or propose new ones with clarity, precision and maximum impact using the</p>	<ul style="list-style-type: none"> • How are aspects of identity expressed in various situations? • How do language and culture influence identity? • How does one's identity develop over 	<ul style="list-style-type: none"> • Alienation and Assimilation / L'aliénation et l'assimilation • Beliefs and Values / Les croyances et les systèmes de valeurs 	<p>Semester II</p>

	target language.	time?	<ul style="list-style-type: none"> • Gender and Sexuality / La sexualité • Language and Identity / L'identité linguistique • Multiculturalism / Le pluriculturalisme • Nationalism and Patriotism / Le nationalisme et le patriotisme 	
Unit 5 Families and communities La famille et la communauté	<p>Students will be able to <u>independently</u> use their learning to...</p> <p>Hold a conversation in the target language presenting various points of view and discussing changes in different types of relationships, traditions and celebrations in modern society compared to the historical precedents with fluency and precision.</p>	<ul style="list-style-type: none"> • What constitutes a family in different societies? • How do individuals contribute to the well-being of communities? • How do the roles that families and communities assume differ in societies around the world? 	<ul style="list-style-type: none"> • Age and Class / Les rapports sociaux • Childhood and Adolescence / L'enfance et l'adolescence • Citizenship / La citoyenneté • Customs and Ceremonies / Les coutumes 	Semester II

			<ul style="list-style-type: none"> ● Family Structures / La famille ● Friendship and Love / L'amitié et l'amour 	
Unit 6 Beauty and aesthetics L'esthétique	<p>Students will be able to <u>independently</u> use their learning to ...</p> <p>Discuss the evolution of beauty standards and the role that culture plays in a society over time with precision and clarity in the target language.</p>	<ul style="list-style-type: none"> ● How are perceptions of beauty and creativity established? ● How do ideals of beauty and aesthetics influence daily life? ● How do the arts both challenge and reflect cultural perspectives? 	<ul style="list-style-type: none"> ● Architecture / L'architecture ● Contributions to World Artistic Heritage / Le patrimoine ● Ideals of Beauty / Le beau ● Literature / Les arts littéraires ● Music / La musique ● Performing Arts / Les arts du spectacle ● Visual Arts / Les arts visuels 	Semester II