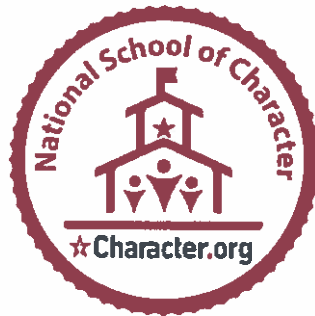


Learners Today, Leaders Tomorrow!



Greenwood Elementary School Annual School Review 2020-2021

The mission and purpose of Greenwood Elementary School is to ensure that our student body is well-educated, individual creativity is nurtured, kindness and personal well-being are fostered, and a love of learning is established. We value and celebrate the unique qualities of each, individual child. Greenwood's school environment is one in which all learners will have the opportunity to succeed and excel through our Core Values: **Responsibility, Respect, Perseverance, Integrity, Empathy and Trustworthiness**

Dr. Nicole Dickens-Simon
Principal

Mrs. Ranea Fouratt
Counselor

Mrs. Natasha Pinero
Head Secretary

Greenwood Elementary School

2060 Greenwood Ave. Hamilton, NJ 08609

(609) 631-4151



228 Students

Grades K-5

Student/Teacher Ratio 9:1

Teachers Average Years of Experience 13.5

Hispanic 34%

Black or African Descent 46%

ELLs 7.5%

Economically Disadvantaged 76%

The Greenwood Pledge

I am a leader

I will lead

I will show creativity

I will know what is expected

And give my best

I will encourage all the rest

I will inspire others

Through hard work and commitment

I pledge to show respect

And be responsible

As a leader

At Greenwood Elementary School





KINDNESS CERTIFIED SCHOOL

GREENWOOD ELEMENTARY SCHOOL

This certificate is awarded to

In recognition of your commitment to creating a culture of kindness on your campus.



KINDNESS MATTERS!



Jill McManigal
Kids for Peace Executive Director

Greenwood At A Glance

| | | |
|---|---|--|
| Mrs. Michelle Gigliotti Miss Molly Henderson Kindergarten | Mrs. Dayna Kowalski Mrs. Laura Palumbo 1st Grade | Mrs. Aysha Ahmad Mrs. Dana Angelo 2nd Grade |
| Mrs. Miriam Clark Mrs. Katie Whitley 3rd Grade | Mr. John Mally Miss Quintana 4th Grade | Mrs. Crystal James Mr. Nicholas Natriello 5th Grade |
| Title I/ Basic Skills Mrs. Jill Hale Instructional Coach Mrs. Robyn Ivanisik Climate/ Culture Specialist Mrs. Melany Maro Mrs. Cynthia Marks Mrs. Erin McAnulty | Specials Teachers Mr. Matthew Pretrowski & Mrs. Anna Potavin, P.E. Mr. Christian Cannizzaro, Art Mr. Joseph Giordano, Music Mrs. Brianna Rue, Library Ms. Cassandra Lambros, Orchestra | Support Staff Mrs. Annie Hvasta, School Nurse Mrs. Carol Galloway, Clerical Mr. Dupres, Head Custodian Mrs. Heather DiNatale, Special Education Mr. Alexis Albarran Educational Assistant Mrs. Brenda Siracusa, ESL Mrs. Sue Ruble, ALPS Mrs. Sue Bakal, Speech |

Behavioral Management HIB: 0

Responsive Classroom- Morning Meetings

Positive Behavioral Supports

- Core Values
- Unified set of expectations

Restorative Practices- Circles and Reflection

Attendance State Avg. 8.9%

Chronic Absenteeism- students who miss more than 10 days of school

| | | | | |
|-------------|-------------|---------------|------------|-------------|
| Sept. 0% | Oct. 7% | Nov. 8% | Dec. 9% | Jan. 13% |
| Feb. 11% | Mar. 10% | April. 10% | May | Jun. |



Learners Today, Leaders Tomorrow!



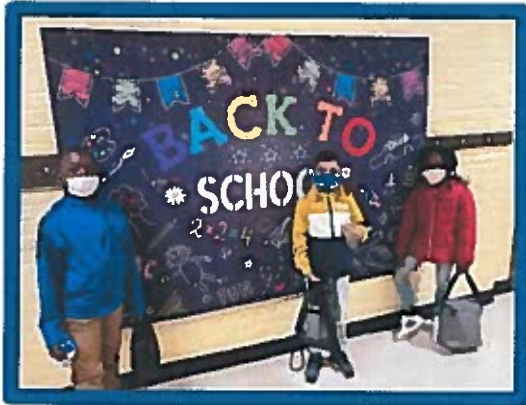
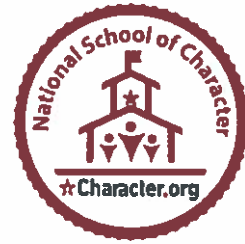
| School Wide Expectations | Core Values | SEL Competencies |
|--|----------------|-----------------------------|
| SHOW Respect! Always be kind to everyone! | Respect | self-awareness |
| ACT Responsibly! Always follow directions! | Responsibility | self-awareness |
| DEMONSTRATE Perseverance! Never Give Up! | Perseverance | self-management |
| SHOW Empathy! Be caring, helpful and peaceful | Empathy | social awareness |
| SHOW Integrity! Do the right thing even when no one is watching! | Integrity | responsible decision making |
| BE Trustworthy! Always tell the truth! | Trustworthy | relationship skills |



Greenwood 2020-2021 Goals

| Improve math/ ELA skills, scores and instructional practices | Social Emotional Learning | Parental Engagement |
|---|--|---|
| <ul style="list-style-type: none"> ● Helping Hands Tutoring K-3 ● Future Educators Tutoring 4-5 ● Financial Literacy Course ● Distribution Days ● HEF Grant: Math Manipulatives ● Bridge of Books ● Grade Level Data Meetings with HSTD Supervisors ● NJDOE Partnership ● NJEA Priority Schools Initiative  | <ul style="list-style-type: none"> ● School Climate Transformation Project ● SEL Family Workshops with ChildWin ● SEL Family Activity Packet ● Sensory Walks ● Roots To Resilience Curriculum ● Mindfulness Book Sets (Susan Verde) ● Core Value/ SEL Competencies Alignment ● Family Wellness Bags ● Week of Respect, Character Day, Great Kindness Challenge, You Matter Movement | <ul style="list-style-type: none"> ● Parent Appreciation Days ● Academic and SEL Distribution ● SCTP Survey ● ClassDojo ● Back to School Choice Board ● Interactive Monthly Newsletter ● Virtual Announcements ● Translation to spanish/ Haitian Creole  |

Greenwood 2020-2021 Profile



**Teacher of the Year
Mrs. Cynthia Marks**

**Educational Professional of the Year
Mrs. Annie Hvasta**

2020-2021 Grants

NJEA HIPP

Character Traits A-Z (4th Grade)

History of Hamilton Township (3rd Grade)

Kickstart to Kindergarten

Magic School Bus (1st Grade)

Hamilton Education Foundation

Greenwood Grows a Garden

Math Manipulatives

Be Our Best Selves (SEL Curriculum)

Healthy U

All Kids Thrive

Young Audiences AIE Residency (1st/2nd Grades)

Learning Through Gardening

Shine and Inspire, Inc.

2020 Promising Practice- Boga Buddies (books & yoga)



Events and Opportunities at Greenwood

Students:

- Beep & Greet Welcome
- Kidsbridge Workshops
- Financial Literacy Course
- Jr. Achievement
- Art of Inventions Workshop
- HOPE Black History Month Contest
- Responsibility Folder Contest
- Magical Math Workshop
- Between the World & Me Theatre Workshop
- Princeton University Neuroscience Outreach
- Aware Because We Care Day
- Mr. Reed's Magical Garden Event
- Science
- Field Day
- Assemblies
 - NED
 - Museums in Motion
 - Mad Scientist
 - Goofy Kooky Math
 - NJPAC- Ayiti
 - Young Audiences
 - Folktale Fun, 123 Andres, Cello Fury



Greenwood 2020-2021 Profile

Community Partnerships

School Climate Transformation Project

NJEA Priority Schools

NJ Department of Education

Bromley Center

Kidsbridge

JAM2Seven

Mercer Co. Parks Commission

Mercer Street Friends

Send Hunger Packing

217 Church

The Bridge Church

Bridge of Books

Good Grief, Inc.

Jr. Achievement

NHS Future Educators



Student Empowerment



Social/ Emotional

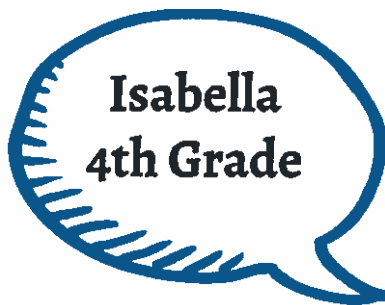
- Student of the Month
- Caught you Caring
- The Great Kindness Challenge

Attendance

- Perfect Attendance
- Excellence in Attendance
- Bulletin Board Recognition

Student Groups

- Greenwood Student Advisory Committee
- Broncos LEAD
- Safety Patrol



**Isabella
4th Grade**

Activities

- Morning Meetings
- Restorative Circles
Daily/ Monthly
Announcements
- Virtual Recess
School-Wide Theme
Food Insecurity
(service learning
project)

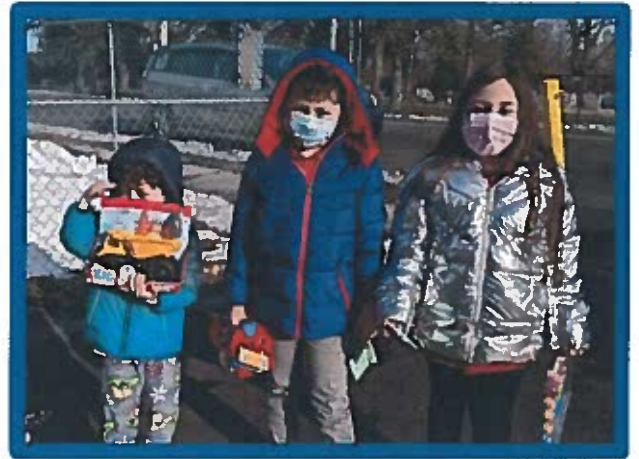
Greenwood allows students to be Patrol Officers, they allow kids to sign up for clubs, like Bronco LEAD, and in the clubs they get to do public speeches. I like what opportunities they give us, it's like a touch of the real world. I am in a few clubs and I get to do things like saying the Students of the Month.



Events and Opportunities at Greenwood

Families

- PTA
- Distribution Days
 - Food
 - School Supplies
 - SEL Packets
 - Winter Coat Drive
 - Toys for Tots
 - Books (Barnes & Noble)
- Google Classroom/ SeeSaw Workshop
- Coffee Chat with Principal
- Title I Stakeholder Meetings
- SCTP Survey Participation
- SEL Family Workshops
- Wellness Bags (Socks & Sanitize)
- Parent Appreciation Bags (ELA, Math, SEL)
- SUNSation Summer Slide Event
- 5th Grade Celebration





Events and Opportunities at Greenwood

Faculty

- Book Study
 - Culturally Responsive Teaching & The Brain
 - Better Than Carrots or Sticks
- Faculty Meeting Presentations
 - ChildWin- SEL, Trauma Informed Care
 - Collective Efficacy
 - Restorative Practices
 - Technology Resources
 - School Climate Survey Analysis
- Articulation
- Grade Level Data Meetings
- Committees
 - Problem-Based Learning PLC
 - Character Committee
 - School Climate/ Safety Team
 - Title I Stakeholder
 - Beautification Club



Diagnostic Results

School: Greenwood Elementary School
 Subject: Math
 Academic Year: 2020 - 2021
 Diagnostic: Most Recent
 Prior Diagnostic: Win #1 - Gr 1-5
 Placement Definition: Standard View

Students Assessed/Total: 178/186

Overall Placement



Most Recent

- **At Risk for Tier 3**
15% (From 21%)
- **Tier 2**
57% (From 59%)
- **Tier 1**
28% (From 20%)



Win #1 - Gr 1-5

Placement By Domain



Switch Table View

Show Results By

Placement Summary

Grade



Showing 5 of 5

| Grade | | Overall Grade-Level Placement | Students Assessed/Total |
|---------|-----------------|--|-------------------------|
| Grade 1 | Most Recent | <div style="display: flex; justify-content: space-between;"> 15% 76% 9% </div> | 34/36 |
| | Win #1 - Gr 1-5 | <div style="display: flex; justify-content: space-between;"> 18% 79% 3% </div> | |
| Grade 2 | Most Recent | <div style="display: flex; justify-content: space-between;"> 24% 55% 21% </div> | 38/39 |
| | Win #1 - Gr 1-5 | <div style="display: flex; justify-content: space-between;"> 5% 50% 45% </div> | |
| Grade 3 | Most Recent | <div style="display: flex; justify-content: space-between;"> 24% 66% 10% </div> | 29/31 |
| | Win #1 - Gr 1-5 | <div style="display: flex; justify-content: space-between;"> 10% 66% 24% </div> | |
| Grade 4 | Most Recent | <div style="display: flex; justify-content: space-between;"> 33% 45% 23% </div> | 40/41 |
| | Win #1 - Gr 1-5 | <div style="display: flex; justify-content: space-between;"> 28% 55% 18% </div> | |

Diagnostic Results



School Greenwood Elementary School
Subject Math
Academic Year 2020 - 2021
Diagnostic Most Recent
Prior Diagnostic Win #1 - Gr 1-5
Placement Definition Standard View

| Grade | | Overall Grade-Level Placement | Students Assessed/Total |
|---------|-----------------|---|-------------------------|
| Grade 5 | Most Recent | <div style="display: flex; justify-content: space-between; align-items: center;"> 43%  46% 11% </div> | 37/39 |
| | Win #1 - Gr 1-5 | <div style="display: flex; justify-content: space-between; align-items: center;"> 35%  49% 16% </div> | |

Diagnostic Results



School: Greenwood Elementary School
 Subject: Reading
 Academic Year: 2020 - 2021
 Diagnostic: Most Recent
 Prior Diagnostic: Win #1 - Gr 1-5
 Placement Definition: Standard View

Students Assessed/Total: 179/186

Overall Placement



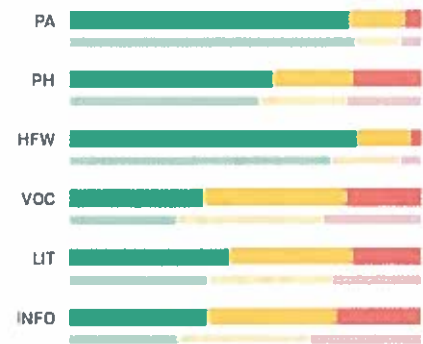
Most Recent

- At Risk for Tier 3
15% (From 22%)
- Tier 2
48% (From 47%)
- Tier 1
37% (From 30%)



Win #1 - Gr 1-5

Placement By Domain



Switch Table View

Show Results By

Placement Summary

Grade

Showing 5 of 5

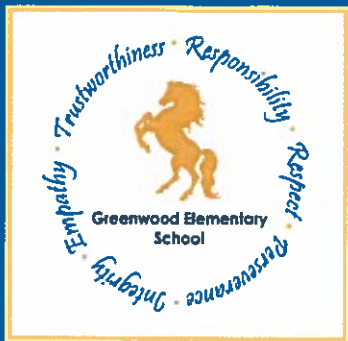
| Grade | | Overall Grade-Level Placement | Students Assessed/Total |
|---------|-----------------|--|-------------------------|
| Grade 1 | Most Recent | 24% Tier 1, 71% Tier 2, 6% At Risk for Tier 3 | 34/36 |
| | Win #1 - Gr 1-5 | 12% Tier 1, 76% Tier 2, 12% At Risk for Tier 3 | |
| Grade 2 | Most Recent | 21% Tier 1, 63% Tier 2, 16% At Risk for Tier 3 | 38/39 |
| | Win #1 - Gr 1-5 | 24% Tier 1, 53% Tier 2, 24% At Risk for Tier 3 | |
| Grade 3 | Most Recent | 50% Tier 1, 33% Tier 2, 17% At Risk for Tier 3 | 30/31 |
| | Win #1 - Gr 1-5 | 47% Tier 1, 27% Tier 2, 27% At Risk for Tier 3 | |

Diagnostic Results



School Greenwood Elementary School
Subject Reading
Academic Year 2020 - 2021
Diagnostic Most Recent
Prior Diagnostic Win #1 - Gr 1-5
Placement Definition Standard View

| Grade | | Overall Grade-Level Placement | Students Assessed/Total |
|---------|-----------------|-------------------------------|-------------------------|
| Grade 4 | Most Recent | | 40/41 |
| | Win #1 - Gr 1-5 | | |
| Grade 5 | Most Recent | | 37/39 |
| | Win #1 - Gr 1-5 | | |



APRIL 2021
LEARNERS TODAY, LEADERS TOMORROW!
**GREENWOOD ELEMENTARY
NEWSLETTER**



Digital Version
EDITOR: Robyn Ivanisik
Title I Climate & Culture Specialist

When you see something highlighted in blue and underlined, click on it!

April Calendar with
NEW A/B Hybrid
Schedule



Here you will find our daily cohorts, one-session days, holidays and special events at school.

READY, SET...
SPRING BREAK!

SPRING BREAK begins Thursday, April 1st through Tuesday, April 6th.

REMOTE INSTRUCTION will take place from April 7th-13th.

Hybrid classes resume on Wednesday, April 14th at 8:45 AM with Cohort A in-person.

HTSD Technology Support
Link



Dr. Simon's APRIL Newsletter



Child Wellness Institute of New Jersey
Social- Emotional Learning Family Workshop

Thursday, April 8th 5:00- 6:00 PM

Topics include: mindfulness/ coping strategies, anxiety, behavior management methods and supports for remote/hybrid instruction.

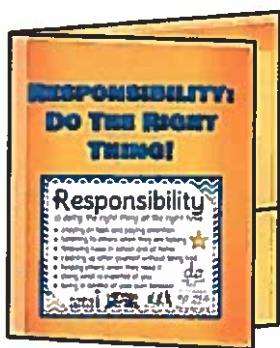
Please join us, english and spanish links available!

ENGLISH: <https://us02web.zoom.us/j/86702258816>

SPANISH: <https://us02web.zoom.us/j/84628101008>

Congratulations our
Contest Winners

- Ashley T.
- Kendrick A.
- Scarlett Q.
- Dayyan A.
- Sincere F.





Kindergarten

Happy Spring! During the month of April, we will continue to practice our reading skills. Please practice sight words each night. They can be found on Clever, and are listed by trimester. We look forward to learning about spring and community helpers. In math, we will continue practicing adding and subtracting. We will also be finding partners of numbers. As always, if you have any questions, please don't hesitate to ask.

First Grade

First Grade had such an exciting March. We had several virtual field trips and programs. We visited St. Louis Zoo and saw some animals, we participated in a fun 5 Senses program, and had a Slime Time Event. As a culminating event for our Science Unit we visited the Solar System. April brings us some more fun things, we will explore Poetry during writing, continue tackling Unit 5 in Math and participate in the Young Audiences in Residency program. Mrs. Palumbo will be leaving towards the end of the month to bring that baby into the world, and Mrs. K's class will get to meet their student teachers, Ms. Jozak and Ms. Song. Ms. Disbrow will continue working with Mrs. Palumbo's class. So many new and exciting things to look forward to!

Second Grade

Happy Spring 2nd Grade families! As we move into the 3rd trimester, we will continue to work on counting money, subtraction with regrouping/ungrouping, and telling time. In Reading, we will focus on summarizing, story elements, and making inferences. At this time, we are working on writing a strong paragraph with detailed sentences.

We encourage the children to use **CUPS** to edit their own work. We will begin our Poetry unit in April. Thank you for your continued support and enjoy the beautiful weather headed our way.

Third Grade

It's hard to believe that it's almost Spring Break! We can't say it enough- we're so grateful for your partnership throughout this process. Please stay safe and enjoy your time together! We will finish up Unit 4 in math and start Unit 5, which will focus on measurement and more fractions. Students should still be practicing their math facts for 15 minutes each night. Multiplication/ division flash cards should have been picked up or sent home during the week of 3/15, along with a few other items.

Students can also visit the websites and videos posted in Google Classroom to change things up. For reading, we will be working with a mix of materials- Story Works with paired text and Schoolwide with forces and magnets. Our writers will be dealing with a few different tasks- literary analysis, narrative, and informative/ expository writing. They will read and then respond to complete the task. Please continue to encourage your child to check the schedule in Google Classroom daily and to arrive on time, so nothing is missed.

Be well, Mrs. Clark & Mrs. Whitley

Fourth Grade

This has been a wonderful month for the 4th grade students! They have shown great perseverance, responsibility, hard-work, and determination. We cannot be more proud of them and want to thank all the parents for their support. In math, the 4th grade students have completed their Unit 6 assessment about fractions. Students became familiar with key vocabulary and concepts. They worked especially hard on converting improper fractions to mixed numbers and mixed numbers to improper fractions! Moving forward, we will be focusing on unit 7 which is fractions and decimals. In writing and reading, we are currently at the end of our nonfiction unit and completing our informational writing.

In writing, students are currently using Kiddle to research important factual information in order to create a well developed 5 paragraph essay.

In reading, students are learning about different worlds and different points of view as we complete our nonfiction unit! In social studies, students are continuing to learn about New Jersey and the American Revolution!

**If April showers bring
May flowers, what do
May flowers bring?**



Fifth Grade

During the month of March, the 5th graders finished their math unit on multiplying and dividing fractions/ mixed numbers. They are now analyzing and solving multi-step word problems. In Social Studies, the students just presented their Google Slides project on either a Middle Colony or Southern Colony. They researched information from the 1700s and the year 2021. They were able to find great information, attach pictures and videos, and work together as a group. Currently in Social Studies, the students are learning about all the events leading up to the Revolutionary War. In Science, the students are studying the Earth's Systems- How can we make it rain? In ELA, the students are finishing up the Poetry Unit, as well as writing their essays to argue ideas on a specific topic. Finally, as Middle School approaches, feel free to reach out to Mrs. James or Mr. Natriello with questions.



HTSD Food Service Distribution: Wednesdays 3:45- 5:00 PM

No food will be served in HTSD cafeterias this year. Come to the Library Door Four between 3:45-5:00 PM to pick up breakfast and lunch student meals. Please bring your child's lunch card and extra bags. The school parking lot is Staff Only on Wednesdays between 3:00-4:00 p.m. Parents must park on the street until after school hours for food distribution.



Featuring donations for Greenwood Families (*hygienic products, food, school supplies, etc.*) Families should contact the Main Office for more details!

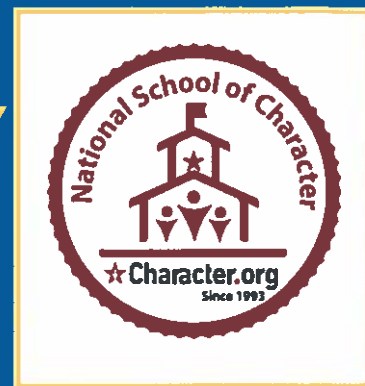
Guidance with Mrs. Fouratt

Happy Spring! The warm, dry weather is finally here. We kicked off the new season with feelings/emotions identification and reflection activities during class. The little ones enjoyed drawing various feelings with their "magic, invisible, pens and white boards " Kindergarten - 2nd drew feelings and the older kids, gave their feelings a voice. Our 5th graders practiced a grounding activity that involved squeezing a finger. We haven't decided if it worked... Yet!





ABRIL 2021
 ¡ESTUDIANTES HOY, LÍDERES MAÑANA!
GREENWOOD ELEMENTARY
BOLETÍN
INFORMATIVO



Versión Digital
 EDITORA: Robyn Ivanisik
 Titulo | Especialista en Cultura y Clima

Quando veas algo resaltado en azul y subrayado,
 ¡haz clic en él!

READY, SET...
SPRING BREAK!

SPRING BREAK comienza el jueves, 1 de abril y termina el martes, 6 de abril.

La INSTRUCCIÓN POR INTERNET se llevará a cabo del 7 al 13 de abril.

Las clases híbridas se reanudan el miércoles, 14 de abril a las 8:45 a.m. con el grupo A en persona.

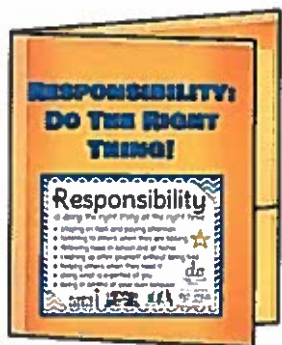
Felicidades a los Estudiantes del Mes de Marzo

RESPONSABILIDAD

- KG- Mohammed Benlalla/ KH- Divine Onyenali
- 1K- Jayden Ramos/ 1P- Brittany Ramirez Martinez
- 2AA- Moriyah Boston/ 2DA- Bridgit Ramos Quinonez
- 3C- Bridget Pineda/ 3W- Angel Tejada-Sanchez
- 4M- Brielle Johnson/ 4Q- Anastasio Charlet
- 5J- Riley Hamilton/ 5N- Kaden Lee

Felicidades a nuestros ganadores del concurso

- Ashley T.
- Kendrick A.
- Scarlett Q.
- Dayyan A.
- Sincere F.



Calendario de abril con el nuevo horario híbrido A/B



Aquí encontrará la letra que le corresponde a cada día del mes, días que salen temprano, días festivos y eventos especiales en la escuela.

Enlace para el Soporte Técnico de HTSD



Boletín Informativo de abril de la Dra. Simon



Taller familiar de aprendizaje socioemocional del Instituto de Bienestar Infantil de Nueva Jersey

Jueves, 8 de abril 5:00- 6:00 PM
 Los temas incluyen: atención plena / estrategias de afrontamiento, ansiedad, métodos de manejo del comportamiento y apoyos para la instrucción remota / híbrida ¡Únase a nosotros, enlaces en inglés y español disponibles!

ENGLISH: <https://us02web.zoom.us/j/86702258816>

SPANISH: <https://us02web.zoom.us/j/84628101008>



Kinder

¡Feliz primavera! Durante el mes de abril, continuaremos practicando nuestras habilidades de lectura. Practique palabras reconocibles a primera vista todas las noches. Se pueden encontrar en Clever y se enumeran por trimestre. Esperamos aprender sobre la primavera y los ayudantes comunitarios. En matemáticas, continuaremos practicando la suma y la resta.

También encontraremos números que al unirse forman un número. Como siempre, si tiene alguna pregunta, no dude en preguntar.

Primer Grado

El primer grado tuvo un marzo muy emocionante. Tuvimos varias excursiones y programas virtuales. Visitamos el zoológico de San Luis y vimos algunos animales, participamos en un divertido programa de los 5 sentidos y tuvimos un evento Slime Time. Como evento culminante de nuestra Unidad de Ciencias, visitamos el Sistema Solar. Abril nos trae algunas cosas más divertidas, exploraremos la poesía durante la escritura, continuaremos abordando la Unidad 5 en Matemáticas y participaremos en el programa Young Audiences. La Sra. Palumbo se irá hacia fin de mes para traer a ese bebé al mundo, y la clase de la Sra.

K conocerá a sus maestras en formación, la Sra. Jozak y la Sra. Song. La Sra. Disbrow seguirá trabajando con la clase de la Sra. Palumbo. ¡Tantas cosas nuevas y emocionantes que esperar!

Segundo Grado

¡Feliz comienzo de la primavera familias de segundo grado! A medida que avanzamos hacia el tercer trimestre, continuaremos trabajando en contar dinero, restar con reagrupar / desagrupar y a decir la hora. En lectura, nos centraremos en resumir, elementos de la historia y hacer inferencias. En este momento, estamos trabajando en escribir un párrafo sólido con oraciones detalladas. Animamos a los niños a usar [CUPS](#) para editar su propio trabajo. Comenzaremos nuestra unidad de poesía en abril. Gracias por su continuo apoyo y disfrute del hermoso clima que se avecina.

Tercer Grado

¡Es difícil creer que ya casi comienzan las vacaciones de primavera! Estamos muy agradecidos por su colaboración a lo largo de este proceso. Terminaremos la Unidad 4 en matemáticas y comenzaremos la Unidad 5, que se enfocará en la medición y más fracciones. Los estudiantes deben seguir practicando sus operaciones matemáticas durante 15 minutos cada noche. Las tarjetas didácticas de multiplicación / división deberían haber sido recogidas o enviadas a casa durante la semana del 15 de marzo, junto con algunos otros artículos. Los estudiantes también pueden visitar los sitios web y los videos publicados en Google Classroom para cambiar las cosas. En lectura, trabajaremos con Story Works con texto emparejado y Schoolwide con fuerzas e imanes. Nuestros escritores se ocuparán de algunas tareas diferentes: análisis literario, narrativa y escritura informativa / expositiva. Leerán y luego responderán para completar la tarea. Continúe animando a su hijo a que revise el horario en Google Classroom todos los días y llegue a tiempo, para que no se pierda nada.

Cuarto Grado

¡Este ha sido un mes maravilloso para los estudiantes de 4to grado! Han demostrado una gran perseverancia, responsabilidad, trabajo duro y determinación. No podemos estar más orgullosos de ellos y queremos agradecer a todos los padres por su apoyo. En matemáticas, los estudiantes de cuarto grado han completado su evaluación de la Unidad 6 sobre fracciones. Los estudiantes se familiarizaron con el vocabulario y los conceptos clave. ¡Trabajaron especialmente duro para convertir fracciones impropias en números mixtos y números mixtos en fracciones impropias! En el futuro, nos centraremos en la unidad 7, que es fracciones y decimales. En escritura y lectura, actualmente estamos al final de nuestra unidad de no ficción y completando nuestra escritura informativa. En escritura, los estudiantes están utilizando Kiddle para investigar información fáctica importante con el fin de crear un ensayo de 5 párrafos bien desarrollados. ¡En lectura, los estudiantes están aprendiendo sobre diferentes mundos y diferentes puntos de vista a medida que completamos nuestra unidad de no ficción! ¡En estudios sociales, los estudiantes continúan aprendiendo sobre Nueva Jersey y la Revolución Americana!

Si las lluvias de abril traen flores de mayo, ¿qué traen las flores de mayo?



Quinto Grado

Durante el mes de marzo, los estudiantes de quinto grado terminaron su unidad de matemáticas sobre multiplicar y dividir fracciones / números mixtos. Ahora están analizando y resolviendo problemas verbales de varios pasos. En estudios sociales, los estudiantes acaban de presentar su proyecto de Google Slides sobre una colonia media o una colonia del sur. Investigaron información de la década de 1700 y del año 2021. Pudieron encontrar gran información, adjuntar fotografías y videos, y trabajar juntos como grupo. Actualmente en Estudios Sociales, los estudiantes están aprendiendo sobre todos los eventos que llevaron a la Guerra Revolucionaria. En Ciencias, los estudiantes están estudiando los sistemas de la Tierra. ¿Cómo podemos hacer que llueva? En ELA, los estudiantes están terminando la Unidad de Poesía, además de escribir sus ensayos para argumentar ideas sobre un tema específico. Finalmente, a medida que se acerca la escuela secundaria, no dude en comunicarse con la Sra. James o el Sr. Natriello con preguntas.



Distribución de la Comida de HTSD: Miércoles 3:45-5:00 PM

Este año no se servirá comida en las cafeterías de HTSD. Venga a la puerta 4 de la biblioteca entre las 3:45 y las 5:00 PM para recoger el desayuno y el almuerzo de los estudiantes. Por favor traiga la tarjeta de almuerzo de su hijo y bolsas adicionales. El estacionamiento de la escuela es solo para el personal los miércoles de 3:00 a 4:00 p.m. Los padres deben estacionarse en la calle hasta después del horario escolar para la distribución de alimentos.



Shine and Inspire
CLOSET

Greenwood Elementary School

Donaciones para las familias de Greenwood (productos de higiene, alimentos, útiles escolares, etc.) Las Familias deben contactar la oficina principal para más información

Consejos con la Sra. Fouratt

¡Feliz primavera! El clima cálido y seco finalmente está aquí. Iniciamos la nueva temporada con actividades de identificación y reflexión de sentimientos / emociones durante la clase. Los más pequeños disfrutaron dibujando varios sentimientos con sus marcadores "mágicos e invisibles" con bolígrafos y pizarrones blancos. Kindergarten hizo los segundos dibujos de sentimientos y los niños mayores, dieron voz a sus sentimientos. Nuestros estudiantes de quinto grado practicaron una actividad de puesta a tierra que implicó apretar un dedo. Todavía no sabemos si funcionó o no ... ¡Todavía!





MAY 2021

LEARNERS TODAY, LEADERS TOMORROW! GREENWOOD ELEMENTARY NEWSLETTER



Digital Version

EDITOR: Robyn Ivanisik

Title I Climate & Culture Specialist

When you see something highlighted in blue and underlined, click on it!

HTSD Technology Support Link

Congratulations to April Students of the Month

TRUSTWORTHINESS

KG- Monica Louis KH- Evans Gyasi

1K- Kayden Bradshaw 1P- Justin Lima Aguierre

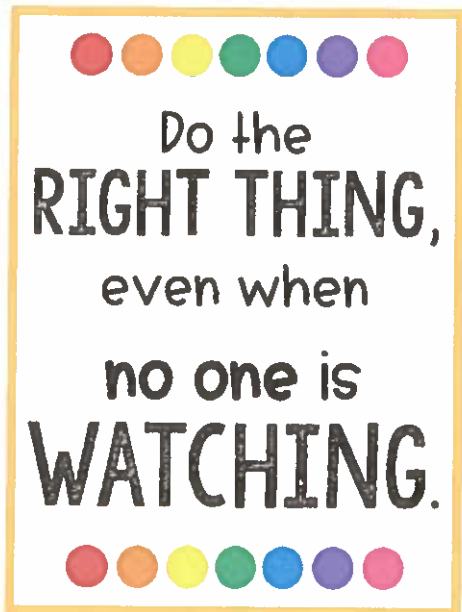
2AA- Emma Torres 2DA- Amyre Scranton

3W - Mirjana Valverde

4M- Laianne Donaldson 4Q- Leanne Donaldson

5J- Yarelis Torres-Lopez 5N- Sebastian Barbosa

Our Core Value for May is INTEGRITY



The Greenwood Yearbook is now on sale!
[Click here to order](#)

MAY CALENDAR- All hybrid students will attend DAILY starting Monday, May 10th! Current remote students will remain online through June 17th.

Dr. Simon's MAY Newsletter



Parent/Family Survey Link Password: 2021family

As you may know, our school is participating in the School Climate Transformation Project (SCTP). The SCTP is a multi-year initiative that involves the use of data to better understand school climate and how it feels to be a member of the school community. All staff members, students, and parents/families in our school community are invited to take the Modified Learning Environment Climate Survey (MLE-CS) to better understand the unique challenges associated with COVID-19 and its effects on teaching and learning. Your voice is important to us, and your opinions will help us to address current priorities. The survey is anonymous and it is voluntary. The results will be used to help create a plan to address school climate needs and make improvements to the school at this time.

We appreciate your ongoing support and look forward to exploring new ways to continue working together to create the most supportive and engaging learning environment for your child.



Kindergarten

Kindergarten is busy working on our reading skills. We enjoy listening to stories, as well as reading stories now. We have become word detectives, finding our sight words in different books and stories. We have been practicing writing a complete sentence, and making an illustration that matches it. In math, we are continuing to practice our addition and subtraction skills. We are planning a fun year end event for our kindergarten students.

First Grade

First Grade enjoyed learning about time and plants during the month of April. We also had some fun creating our own poems. May will bring us a final Field Trip that will be all about plants. We will also continue Unit 7 in math learning about shapes and measurement. In writing we will explore writing a persuasive letter. Our final Social Studies Unit will focus on learning how we became the United States of America. We will enjoy reenacting George Washington crossing the Delaware! The end of the year is approaching fast and we know it's hard to stay focused and get work completed but we are encouraging everyone to try their best these last few weeks!

Second Grade

April showers bring May flowers. Happy May! Our second graders are blooming just like the flowers we see outside! In math, we continue to work on word problems and subtracting three digit numbers. Please continue to work on fact fluency at home. Here is a great resource: [CLICK HERE](#). In ELA, we have been focusing on small group instruction. We are moving towards independence, at home and in the classroom. Please continue to encourage your child to complete assignments independently when instructed. Also, please remind your child to read at least 20 minutes a day. Thank you for your continued cooperation. Stay well!

Fifth Grade

During the month of April, the 5th graders finished their math unit on analyzing and solving multi-step word problems. They are now focusing on order of operations and analyzing expressions. Currently in Social Studies, the students are learning about the Revolutionary War, including famous Americans, battle, dates, and other important events. In Science, the students are on the Spaceship Earth Unit (Sun, Moon, Stars and Planets). This astronomy unit helps students develop a new perspective on the world they're standing on. They will be given evidence that the Earth beneath our feet is actually moving through space, both spinning on its axis, and traveling in a great orbit around the Sun. They will see how these movements account for the patterns we see in our sky (the paths of our Sun across the sky, the changing seasons, and the changing constellations). In ELA, we will be working on activities to build fluency in reading. This will help build confident readers and improve oral reading skills.

Fourth Grade

Miss Quintana and Miss Diamond are very excited to welcome our new students to our classroom! Students have been transitioning well and completing their assignments. In math, we are working on Unit 7 which includes fractions and decimals. Students have been learning to convert fractions to decimals. This unit offers students frequent opportunities to explain their mathematical thinking to strengthen the learning community in the classroom. Students must listen, question, compare numbers, and express their thinking. In reading, students will be exploring poetry and close reading passages. Our focus is on the author's purpose, finding the main idea, and focus on returning back to the text to support our answers. Students will be utilizing texts from Raz-Kids and Storyworks. In writing, students are working on writing mechanics and strengthening their writing skills by using the strategy C.U.P.S. which stands for capitalization, usage, punctuation, and spelling! More so, we have been focusing on responding to questions using text evidence. We will transition to feature articles soon! Please support your student by checking Google Classroom daily for assignment descriptions and to ensure all work is submitted. Thank you for your continued support!



Save the Date 5th Grade!

Friday, June 11 at 2 PM
5th Grade's farewell to a year like none other (more information to follow).

Third Grade

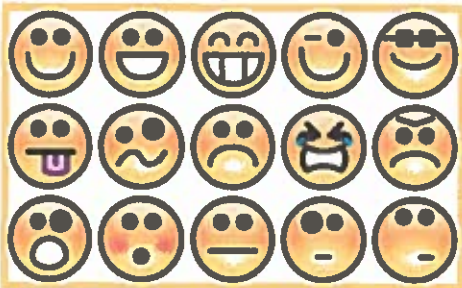
Spring is definitely here as the third grade garden club is hard at work. We have started our planting and will continue to work on the beautification of our school community. This year we have planted lettuce, collard greens and spinach, as well as flowers. We are hoping to include other vegetables in the next few weeks. It certainly is an exciting time at Greenwood. In Math, we have been working on area and perimeter in Unit 5. Providing the students with real life situations where they are finding the perimeter and area in their everyday lives, helps to build a stronger foundation and connection. You can have your child draw a rectangle outside and have them measure the sides to find the perimeter and area of the rectangle. We have provided the students with a variety of resources via google classroom for them to reference. In addition, the students should be practicing their multiplication and division facts nightly to improve their fluency. We have started our Force, Motion and Magnetism unit for science. The children are enjoying all the hands on activities and the google slides. Ask them to share what they are learning with you. We have also started a Reading Unit on Force, Motion & Magnetism, so they are getting a double dose of the science concepts. The students are learning to think, act and problem solve like scientists. By the end of the units they will be experts on Force, Motion and Magnetism. In Writing, the students just finished up with a performance task that involved writing a narrative about a safari on the Serengeti plains. They used their notes from an article and travel guide, along with research questions to provide the details in their narrative. We will be closing out the year with a unit on poetry and mini lessons on comprehension strategies. Continue to encourage the children to read as much as possible.

Happy Spring- Mrs. Clark & Mrs. Whitley



HTSD Food Service Distribution: Wednesdays 3:45- 5:00 PM

No food will be served in HTSD cafeterias this year. Come to the Library Door Four between 3:45-5:00 PM to pick up breakfast and lunch student meals. Please bring your child's lunch card and extra bags. The school parking lot is Staff Only on Wednesdays between 3:00-4:00 p.m. Parents must park on the street until after school hours for food distribution.



Guidance News

What makes you feel mad? How does your body react when you feel mad? What triggers mad feelings almost instantly?

How can you "get rid" of those mad/unwanted feelings? These are all questions we discuss and reflect on during guidance class throughout the year. Until now! During the month of April, we turned things around and discussed "What makes you happy? What are some "happy" triggers in your life? How do you know you feel happy? What is it like to feel happy?"

Learn more about [Children's Book Week](#) at Greenwood:

May 3-9, 2021

Children's Book Week! May 3 - 9, 2021

| | |
|--|--|
| MONDAY : Read a book about families. Share a picture of your family with your class. | |
| TUESDAY : Read a book that celebrates multiculturalism. Wear something that shows your family's culture. | |
| WEDNESDAY : Read a silly book or silly poetry. Wear a silly outfit. | |
| THURSDAY : Read a book about an inspiring leader. Dress like them! It can be an inventor, educator, celebrity, or an athlete. You decide. | |
| FRIDAY : It's Author's Day! Dress in your comfiest clothes (pjs ok), get ready to share your story. Share your magic! | |

Reading Is a Superpower!

Children's Book Week! May 3 - 9, 2021

MONDAY : Read a book about families.
Share a picture of your family with your class.

TUESDAY : Read a book that celebrates multiculturalism. Wear something that shows your family's culture.

WEDNESDAY : Read a silly book or silly poetry. Wear a silly outfit.

THURSDAY : Read a book about an inspiring leader. Dress like them! It can be an inventor, educator, celebrity, or an athlete. You decide.

FRIDAY : It's Author's Day! Dress in your comfiest clothes (pjs ok), get ready to share your story. Share your magic!



Reading is a Superpower!



Children's Book Week! May 3 - 9, 2021

MONDAY : WRITE ABOUT:
WHAT WOULD YOUR SUPERPOWER BE?

TUESDAY : WRITE ABOUT:
WHO IS YOUR SUPERVILLAIN? WHAT POWERS DO THEY HAVE?

WEDNESDAY : WRITE ABOUT:
HOW DO YOU SAVE THE WORLD?

THURSDAY : DRAW LIKE YOUR FAVORITE ILLUSTRATOR! FOLLOW ONE OF THE PROMPTS AT THIS LINK: <https://everychildareader.net/cbw/drawcharacters-2021/>

FRIDAY : IT'S AUTHOR'S DAY! Dress in your comfiest clothes (PJs OK), get ready to share your story. Share your magic!

Reading is a Superpower!

MAYO 2021

¡ESTUDIANTES HOY, LÍDERES MAÑANA!

GREENWOOD ELEMENTARY BOLETÍN INFORMATIVO



Versión Digital

EDITORA: Robyn Ivanisik

Título | Especialista en Cultura y Clima

Cuando veas algo resaltado en azul y subrayado,
¡haz clic en él!

[Enlace para el Soporte Técnico de HTSD](#)

Felicidades a los Estudiantes del Mes de Mayo

CONFIABILIDAD

KG- Monica Louis / KH- Evans Gyasi

1K- Kayden Bradshaw / 1P- Justin Lima Aguierre

2AA- Emma Torres / 2DA- Amyre Scranton

3W - Mirjana Valverde

4M- Lianne Donaldson / 4Q- Leanne Donaldson

5J- Yarelis Torres-Lopez / 5N- Sebastian Barbosa

Nuestro Valor Principal de Mayo es

INTEGRIDAD



El Anuario de Greenwood ya está a la venta!

[Haga click aquí para ordenarlo](#)

[CALENDARIO DE MAYO](#)- ¡Todos los

estudiantes híbridos asistirán **DIARIAMENTE** a partir del lunes 10 de mayo! Los estudiantes remotos actuales permanecerán en línea hasta el 17 de junio.

[Boletín Informativo de la Dra. Simon](#)



[Enlace de Encuesta para Padres/Familias](#)

Clave: 2021family

Como sabrá, nuestra escuela está participando en el Proyecto de Transformación del Clima Escolar (SCTP). El SCTP es una iniciativa de varios años que implica el uso de datos para comprender mejor el clima escolar y cómo se siente al ser miembro de la comunidad escolar. Todo el personal, los estudiantes y los padres/familias de nuestra comunidad escolar están invitados a realizar la Encuesta de aprendizaje sobre el clima escolar modificado (MLE-CS) para comprender mejor los desafíos únicos asociados con COVID-19 y sus efectos en la enseñanza y el aprendizaje.

Su voz es importante para nosotros y sus opiniones nos ayudarán a abordar las prioridades actuales. La encuesta es anónima y voluntaria. Los resultados se utilizarán para ayudar a crear un plan para abordar las necesidades del clima escolar y realizar mejoras en la escuela en este momento. Agradecemos su apoyo continuo y esperamos explorar nuevas formas de continuar trabajando juntos para crear el entorno de aprendizaje más propicio y atractivo para su hijo.



Kinder

Kinder está ocupado trabajando en sus habilidades de lectura. Disfrutamos escuchando historias, así como leyendo historias. Nos hemos convertido en detectives de palabras, encontrando nuestras palabras de uso frecuente en diferentes libros e historias. Hemos estado practicando escribir una oración completa y hacer una ilustración que la concuerde. En matemáticas, continuamos practicando nuestras habilidades de suma y resta. Estamos planeando un divertido evento de fin de año para nuestros estudiantes de Kinder.

Primer Grado

El primer grado disfrutó aprendiendo sobre el tiempo y las plantas durante el mes de abril. También nos divertimos creando nuestros propios poemas. Mayo nos traerá un último paseo que será todo sobre plantas. También continuaremos la Unidad 7 en matemáticas aprendiendo sobre formas y medidas. En Literatura, aprenderemos cómo escribir una carta persuasiva. Nuestra última Unidad de Estudios Sociales se enfocará en aprender cómo nos convertimos en los Estados Unidos de América. ¡Disfrutaremos recreando el cruce de George Washington en el río Delaware! El fin de año se acerca rápidamente y sabemos que es difícil mantenerse concentrado y terminar el trabajo, ¡pero estamos alentando a todos a que hagan su mejor esfuerzo estas últimas semanas!

Segundo Grado

Las lluvias de abril traen flores en mayo. ¡Feliz Mayo! ¡Nuestros estudiantes de segundo grado están floreciendo como las flores que vemos afuera! En matemáticas, continuamos trabajando en problemas de palabras y restando números de tres dígitos. Continúe trabajando con ellos en casa. Aquí hay un gran recurso: [HAGA CLICK AQUI](#). En ELA, nos hemos centrado en la instrucción en grupos pequeños. Avanzamos hacia la independencia, en casa y en el aula. Continúe animando a su hijo a completar las tareas de forma independiente cuando se le indique. Además, recuérdale a su hijo que lea al menos 20 minutos al día. Gracias por su continua cooperación. ¡Cuidese mucho!

Quinto Grado

Durante el mes de abril, los estudiantes de quinto grado terminaron su unidad de matemáticas sobre el análisis y la resolución de problemas verbales de varios pasos. Ahora se centran en el orden de las operaciones y analizan expresiones. Actualmente en Estudios Sociales, los estudiantes están aprendiendo sobre la Guerra Revolucionaria, incluyendo estadounidenses famosos, batallas, fechas y otros eventos importantes. En Ciencias, los estudiantes están en la Unidad de Nave Espacial Tierra (Sol, Luna, Estrellas y Planetas). Esta unidad de astronomía ayuda a los estudiantes a desarrollar una nueva perspectiva del mundo en el que se encuentran. Se les dará evidencia de que la Tierra bajo nuestros pies en realidad se está moviendo a través del espacio, tanto girando sobre su eje como viajando en una gran órbita alrededor del Sol. Verán cómo estos movimientos explican los patrones que vemos en nuestro cielo (las trayectorias de nuestro Sol a través del cielo, las estaciones cambiantes y las constelaciones cambiantes). En ELA, trabajaremos en actividades para desarrollar la fluidez en la lectura. Esto ayudará a desarrollar lectores seguros y mejorará las habilidades de lectura oral.

Cuarto Grado

¡La Sta. Quintana y la Sta. Diamond están muy emocionadas de dar la bienvenida a nuestros nuevos estudiantes a nuestro salón de clases! Los estudiantes han tenido una buena transición y han completado sus asignaciones. En matemáticas, estamos trabajando en la Unidad 7 que incluye fracciones y decimales. Los estudiantes han estado aprendiendo a convertir fracciones a decimales. Esta unidad ofrece a los estudiantes oportunidades frecuentes para explicar su pensamiento matemático para fortalecer la comunidad de aprendizaje en el aula. Los estudiantes deben escuchar, cuestionar, comparar números y expresar su pensamiento. En lectura, los estudiantes explorarán la poesía y los pasajes. Nuestro enfoque está en el propósito del autor, encontrar la idea principal y enfocarnos en regresar al texto para respaldar nuestras respuestas. Los estudiantes utilizarán textos de Raz-Kids y Storyworks. En escritura, los estudiantes están trabajando en la mecánica de la escritura y fortaleciendo sus habilidades de escritura mediante el uso de la estrategia C.U.P.S. que significa capitalización, uso, puntuación y ortografía. Más aún, nos hemos centrado en responder preguntas utilizando evidencia textual. ¡Pronto haremos la transición a los artículos destacados! Por favor, apoye a su estudiante revisando Google Classroom diariamente para ver las descripciones de las tareas y asegurarse de que se envíe todo el trabajo. ¡Gracias por su continuo apoyo!



**¡Reserva la Fecha 5to Grado!
Viernes, 11 de junio a las 2 PM
Despedida de 5th Grado a un Año
Como Ningún Otro (más
información próximamente).**

Tercer Grado

La primavera definitivamente está aquí ya que el club de jardinería de tercer grado está trabajando arduamente. Hemos comenzado nuestra plantación y continuaremos trabajando en el embellecimiento de nuestra comunidad escolar. Este año hemos plantado lechuga, col y espinaca, además de flores. Esperamos incluir otras verduras en las próximas semanas. Cierto es un momento emocionante en Greenwood. En Matemáticas, hemos estado trabajando en el área y el perímetro en la Unidad 5. Proporcionar a los estudiantes situaciones de la vida real en las que encuentran el perímetro y el área en su vida cotidiana, ayuda a construir una base y una conexión más sólidas. Puede pedirle a su hijo que dibuje un rectángulo en el exterior y que mida los lados para encontrar el perímetro y el área del rectángulo. Hemos proporcionado a los estudiantes una variedad de recursos a través de Google Classroom para que puedan consultarlos. Además, los estudiantes deben practicar sus operaciones de multiplicación y división todas las noches para mejorar su fluidez. Hemos comenzado nuestra unidad de fuerza, movimiento y magnetismo en Ciencia. Los niños disfrutaron de todas las actividades prácticas y las diapositivas de Google. Pídeles que compartan con usted lo que están aprendiendo. También hemos comenzado una Unidad de Lectura sobre Fuerza, Movimiento y Magnetismo, por lo que están recibiendo una dosis doble de los conceptos científicos. Los estudiantes están aprendiendo a pensar, actuar y resolver problemas como científicos. Al final de las unidades serán expertos en Fuerza, Movimiento y Magnetismo. En escritura, los estudiantes acaban de terminar con una tarea de actuación que implicó escribir una narración sobre un safari en las llanuras del Serengeti. Utilizaron sus notas de un artículo y una guía de viaje, junto con preguntas de investigación para proporcionar los detalles en su narrativa. Cerraremos el año con una unidad de poesía y mini lecciones sobre estrategias de comprensión. Continúe animando a los niños a leer tanto como sea posible. Feliz primavera - Sra. Clark y Sra. Whitley



Distribución de la Comida de HTSD: Miércoles 3:45-5:00 PM

Este año no se servirá comida en las cafeterías de HTSD. Venga a la puerta 4 de la biblioteca entre las 3:45 y las 5:00 PM para recoger el desayuno y el almuerzo de los estudiantes. Por favor traiga la tarjeta de almuerzo de su hijo y bolsas adicionales. El estacionamiento de la escuela es solo para el personal los miércoles de 3:00 a 4:00 p.m. Los padres deben estacionarse en la calle hasta después del horario escolar para la distribución de alimentos.



Noticias de la Consejera

¿Qué te hace enojar? ¿Cómo reacciona tu cuerpo cuando te sientes enojado? ¿Qué desencadena sentimientos de locura casi instantáneamente? ¿Cómo puedes "deshacerte" de esos sentimientos de locura o no deseados? Todas estas eran preguntas que discutimos y reflexionamos durante la clase de orientación. Porque durante el mes de abril, cambiamos las cosas y ahora discutimos "¿Qué te hace feliz? ¿Cuáles son algunos de los factores desencadenantes de la "felicidad" en tu vida? ¿Cómo sabes que te sientes feliz? ¿Cómo es sentirse feliz?

Aprenda más sobre [La Semana del Libro para Niños en Greenwood](#):

Mayo 3-9, 2021

| Children's Book Week! May 3 - 9, 2021 | |
|--|--|
| MONDAY : Read a book about families. Share a picture of your family with your class. | |
| TUESDAY : Read a book that celebrates multiculturalism. Wear something that shows your family's culture. | |
| WEDNESDAY : Read a silly book or silly poetry. Wear a silly outfit. | |
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Reading is a Superpower!



JUNE 2021

LEARNERS TODAY, LEADERS TOMORROW!

GREENWOOD ELEMENTARY NEWSLETTER



Digital Version

EDITOR: Robyn Ivanisik
Title I Climate & Culture Specialist

When you see something highlighted in blue and underlined, click on it!

[HTSD Technology Support Link](#)

[HTSD Food Service Distribution](#)



[Summer Slide SUNsation](#)

Family Engagement Event

Thursday, June 10th 4:00 PM

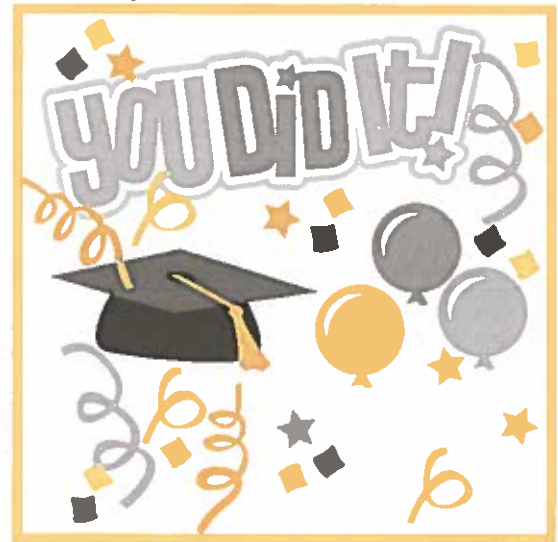
Greenwood Playground

Come join us for a dance party, summer reading resources and fun activities for all. Ice cream and snacks will be provided.



[5th Grade's Farewell to a Year Like None Other](#)

Friday, June 11th at 2:00 PM

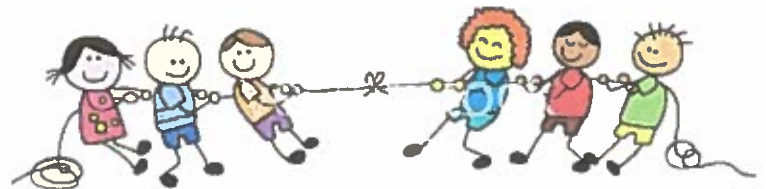


This outdoor event includes:
Yearbook distribution, student recognition,
book distribution and fun activities!

Field Day- Thursday June 10

K-2 9:30-11:00 AM 3-5 1:30-3:00 PM

Remote students are invited, but parents
must remain on the playground.



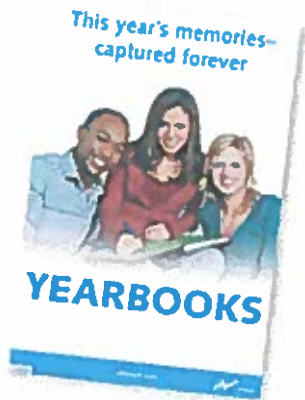
[Dr. Simon's JUNE Newsletter](#)
[JUNE Calendar](#)

Kindergarten

It is hard to believe that it is June. We would like to thank all of our families for their support this year. We have enjoyed working with each of the children. Please continue to practice what your child has learned this year. Encourage your child to read throughout the summer. "Reading gives us someplace to go, when we have to stay where we are." Wishing you and your family a wonderful summer!!

First Grade

First Grade had an exciting May! We enjoyed some field trips as well as some fun STEM projects. June will find us counting down the days while we wrap up reading with some African Folktale stories about Anansi the Spider. We will look at the last unit in math which explores double digit addition with regrouping. It's a challenging one! We will also do a few more STEM projects. We are looking forward to field day and some other end of the year activities.



The Greenwood Yearbook is now on sale! Please give orders to your child's homeroom teacher- \$15 cash only!

Second Grade

Happy June! Can you believe that the end of the year is upon us already? For math, we have been working on telling time, counting money, and subtracting with ungrouping. In Reading, the students have been very successful in their small guided reading groups. Looking for some summer fun? Click [HERE](#) for ideas. Have a safe and happy summer. Best of luck in 3rd grade. We will miss you!



Third Grade

Wow! It's hard to believe that it is June already. Time has flown by. Third grade is still hard at work. We finished up iReady testing at the end of May! Students demonstrated growth and progress despite all the obstacles. Thank you again for all your support throughout this school year. Students have been learning more about Forces and Motion through our Schoolwide reading unit, using their Mystery Science experiments and observations as background knowledge. Third graders became poets and learned all about using sensory details, form, and ideas. We are discovering the history of Hamilton Township in our Yorkshire Tenth to Hamilton: Traveling through Time booklets. Last month, we started our unit on problem solving. Students should still be practicing their math facts (addition, subtraction, multiplication, and division) each night. Fourth grade is right around the corner, but there is still plenty to do! Have a safe and happy summer. Looking forward to seeing everyone back at Greenwood in the fall.

Fourth Grade

In math students are working hard on Unit 4 of Math Expressions. Each student is applying the skills they have learned about operations with whole numbers while solving real world problems involving addition, subtraction, multiplication, and division. In writing students are working on revising, editing, and publishing paragraphs. Students have been focusing on using and applying C.U.P.S which stands for capitalization, usage, punctuation, and spelling. Now, they are applying these skills and becoming editors themselves! Students are also working on creating paragraphs with proper grammar and punctuation. In reading students are working hard on poetry, fictional stories, and close reading passages. Students have been using strategies to improve their comprehension when reading such as asking questions, rereading, decoding unfamiliar words, and more. In science students are working hard on understanding the human machine! They have learned why their biceps bulge, what blind people see, why some animals see in the dark, and how their brain controls their body! We cannot be more proud of our students and wish them the best of luck in 5th grade.

Fifth Grade

The fifth graders would like to thank all the students and staff members of Greenwood for a "Year Unlike Any Other". Fifth grade was amazing! It was filled with learning experiences, life lessons, hard work, and tons of excitement and long-lasting memories. They are happy to be moving on to Middle School and are very thankful for their time spent here at Greenwood. The fifth graders promise to come back and visit and want to wish everyone a happy summer!!!



JUNIO 2021
¡ESTUDIANTES HOY, LÍDERES MAÑANA!

GREENWOOD ELEMENTARY BOLETÍN INFORMATIVO



Versión Digital
EDITORA: Robyn Ivanisik
Título I Especialista en Cultura y Clima

Cuando veas algo resaltado en azul y subrayado,
¡haz clic en él!

[Enlace para Soporte Técnico de HTSD](#)
[Servicio de Distribución de Comida
de HTSD](#)



Summer Slide SUNsation

Evento de Participación Familiar
Jueves 10 de junio 4:00 PM
Parque de Greenwood

Únase a nosotros para una fiesta de baile, recursos de lectura de verano y actividades divertidas para todos. Se proporcionarán helados y bocadillos.



Despedida de 5to Grado a un Año Como Ningún Otro

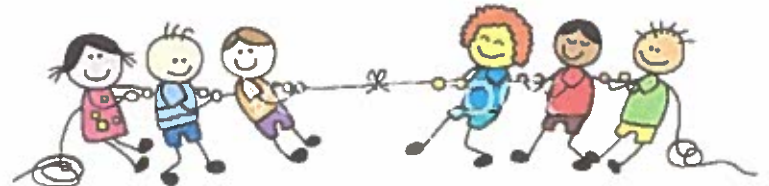
Viernes 11 de junio a las 2:00 PM



Este evento al aire libre incluye:
Distribución del Anuario, reconocimiento de
estudiantes, distribución de libros y
actividades divertidas!

Día del Recreo-Jueves 10 de junio

K-2 9:30-11:00 AM | 3-5 1:30-3:00 PM
Remote students are invited, but parents
must remain on the playground.



[Boletín Informativo de Junio de la Dr. Simon](#)
[JUNE Calendar](#)

Kínder

Cuesta creer que sea junio. Nos gustaría agradecer a todas nuestras familias por su apoyo este año. Disfrutamos trabajando con cada uno de los niños. Continúe practicando lo que su hijo ha aprendido este año. Anime a su hijo a leer durante el verano. "La lectura nos da un lugar adonde ir, cuando tenemos que quedarnos donde estamos". ¡¡Les deseo a usted ya su familia un maravilloso verano !!

Primer Grado

¡El primer grado tuvo un mes de mayo emocionante! Disfrutamos de algunas excursiones y de algunos proyectos STEM divertidos. En junio contaremos los días mientras terminamos la lectura con algunas historias de cuentos populares africanos sobre Anansi la araña. Veremos la última unidad en matemáticas que explora la suma de dos dígitos con reagrupación. ¡Es desafiante! También haremos algunos proyectos STEM más. Esperamos con ansias el día de recreo y otras actividades de fin de año.



El Anuario de Greenwood ya está a la venta!

Por favor ponga su orden con el maestro de su hijo- \$15 en efectivo solamente!

Segundo Grado

¡Feliz junio! ¿Puedes creer que el fin de año ya está sobre nosotros? En matemáticas, hemos estado aprendiendo cómo decir la hora, contar dinero y restar desagrupando. En lectura, los estudiantes han tenido mucho éxito en sus pequeños grupos de lectura guiada. ¿Buscas diversión veraniega? Haz clic [AQUÍ](#) para ideas. Que tengas un verano seguro y feliz. Mucha suerte en 3er grado. ¡Te extrañaremos!



Tercer Grado

¡Guau! Es difícil creer que ya es junio. El tiempo ha pasado volando. El tercer grado todavía está trabajando duro. ¡Terminamos las pruebas de iReady a finales de mayo! Los estudiantes demostraron crecimiento y progreso a pesar de todos los obstáculos. Gracias nuevamente por todo su apoyo durante este año escolar. Los estudiantes han estado aprendiendo más sobre Fuerzas y Movimiento a través de nuestra unidad de lectura, utilizando sus experimentos y observaciones de Mystery Science como conocimiento previo. Los estudiantes de tercer grado se convirtieron en poetas y aprendieron todo sobre el uso de detalles sensoriales, formas e ideas. Estamos descubriendo la historia del Distrito de Hamilton en nuestros folletos de Yorkshire Décimo a Hamilton: Viajando a través del tiempo. El mes pasado, comenzamos nuestra unidad sobre resolución de problemas. Los estudiantes deben seguir practicando sus operaciones matemáticas (suma, resta, multiplicación y división) cada noche. El cuarto grado está a la vuelta de la esquina, ¡pero todavía hay mucho por hacer! Que tengas un verano seguro y feliz. Espero verlos a todos de regreso en Greenwood en el otoño.

Cuarto Grado

En matemáticas, los estudiantes están trabajando duro en la Unidad 4. Cada estudiante está aplicando las habilidades que ha aprendido sobre operaciones con números enteros mientras resuelve problemas del mundo real que involucran sumas, restas, multiplicaciones y divisiones. Al escribir, los estudiantes están trabajando en la revisión, edición y publicación de párrafos. Los estudiantes se han enfocado en usar y aplicar C.U.P.S que significa mayúsculas, uso, puntuación y ortografía. ¡Ahora están aplicando estas habilidades y convirtiéndose en editores!

Los estudiantes también están aprendiendo la creación de párrafos con la gramática y la puntuación adecuadas.

En lectura, los estudiantes están aprendiendo mucho sobre poesía, historias de ficción y pasajes de lectura minuciosa. Los estudiantes han estado usando estrategias para mejorar su comprensión al leer, cómo hacer preguntas, releer, decodificar palabras desconocidas y más. ¡En ciencias, los estudiantes están empezando a comprender la máquina humana! ¡Han aprendido por qué sus bíceps se hinchan, qué ven las personas ciegas, por qué algunos animales ven en la oscuridad y cómo su cerebro controla su cuerpo! No podemos estar más orgullosos de nuestros estudiantes y deseamos la mejor de las suertes en el quinto grado.

Quinto Grado

Los estudiantes de quinto grado quisieran agradecer a todos los estudiantes y miembros del personal de Greenwood por un "año diferente a cualquier otro". ¡El quinto grado fue increíble! Estaba lleno de experiencias de aprendizaje, lecciones de vida, trabajo arduo y toneladas de emoción y recuerdos duraderos. Están felices de pasar a la escuela secundaria y están muy agradecidos por el tiempo que pasaron aquí en Greenwood. Los estudiantes de quinto grado prometen regresar y visitarnos, y desean deseárselos a todos un feliz verano.

October Hybrid Model Dates

Month of Respect

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--------------------------------------|--------------------|--------------------|--------------------|--------------------|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 Hybrid Day One A | 13 A | 14 B | 15 C | 16 B | 17 |
| 18 | 19 C | 20 A | 21 B | 22 C | 23 A | 24 |
| 25 | 26 B | 27 A | 28 B | 29 C | 30 C | 31 |

School Day 8:45 a.m. – 3:35 p.m.

Enter Door 1 (up stairway only)

Exit Door 2 (down stairway only)

LEARNERS TODAY! LEADERS TOMORROW!

November Hybrid Model Dates

Month of Integrity

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|----------------|---|--|---|--|-----|
| 1 | 2 A | 3 School Closed – Staff Professional Development | 4 Food Distribution 4-6 PM B | 5 School Closed – NJEA Convention | 6 School Closed – NJEA Convention | 7 |
| 8 | 9 B | 10 A | 11 Food Distribution 4-6 PM B | 12 C | 13 C | 14 |
| 15 | 16 A | 17 A | 18 Food Distribution 4-6 PM B | 19 C | 20 B | 21 |
| 22 | 23 C | 24 A | 25 Early Dismissal 1:15 PM B Food Distribution time to be confirmed | 26 School Closed – Thanksgiving Recess | 27 School Closed – Thanksgiving Recess | 28 |
| 29 | 30 A | | | | | |

School Day 8:45 a.m. – 3:35 p.m.
 Enter Door 1 (up stairway only)
 Exit Door 2 (down stairway only)

LEARNERS TODAY! LEADERS TOMORROW!

December Hybrid Model Dates

Month of Perseverance

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---------------------------------------|---------------------------------------|---|---------------------------------------|---------------------------------------|-----|
| | | 1 A | 2 Food Distribution 3:45-5:00 PM B | 3 C | 4 C | 5 |
| 6 | 7 C | 8 A | 9 Food Distribution 3:45-5:00 PM B | 10 C | 11 A | 12 |
| 13 | 14 B | 15 A | 16 Food Distribution 3:45-5:00 PM B | 17 C | 18 C | 19 |
| 20 | 21 A | 22 A | 23 Early Dismissal 1:15 pm B Food Distribution 1:30-3:30 PM | 24 School Closed – Winter Break | 25 School Closed – Winter Break | 26 |
| 27 | 28 School Closed – Winter Break | 29 School Closed – Winter Break | 30 School Closed – Winter Break | 31 School Closed – Winter Break | | |

School Day 8:45 a.m. – 3:35 p.m.
 Enter Door 1 (up stairway only)
 Exit Door 2 (down stairway only)

LEARNERS TODAY! LEADERS TOMORROW!

JANUARY 2021

Month of Perseverance - Learners Today! Leaders Tomorrow!

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---|--|--|--|---|----------|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 SCHOOL CLOSED Martin Luther King Day | 19 A | 20 B Museum in Motion Grade 4-5 Workshop Food Distribution at 3:45pm - 5:15pm | 21 C Grade K-5 Mad Science Assembly | 22 C School Spirit: Opposite Day | 23 |
| 24 | 25 A The Great Kindness Challenge Week K-5 1:15pm dismissal | 26 A Grade 4 Kidsbridge Workshop | 27 B Grade 4 Kidsbridge Workshop Grade 3 4H Workshop 6pm HTSD Board Meeting Food Distribution at 3:45pm - 5:15pm | 28 C | 29 B School Spirit: Blue & Gold Day | 30 |
| 31 | School Day 8:45 a.m. - 3:35 p.m. Enter Door 1 (up stairway only) Exit Door 2 (down stairway only) | | | | | |

FEBRUARY 2021

Month of Empathy - Learners Today! Leaders Tomorrow!

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--|--|---|---|--|----------|
| | 1 C 1:15pm dismissal | 2 A Grade 4 Kidsbridge Workshop SPA-ENG 5-6pm Parent SEL Workshop | 3 B Grade 4 Kidsbridge Workshop Food Distribution at 3:45pm - 5:15pm | 4 C Full School Day No Conferences | 5 A Full School Day No Conferences | 6 |
| 7 | 8 B Grade 3 4H Workshop 1:15pm dismissal | 9 A Grade 4 Kidsbridge Workshop | 10 B Grade 4 Kidsbridge Workshop Food Distribution at 3:45pm - 5:15pm | 11 C Grade 1 4H Workshop | 12 C Grade 2-5 Young Audiences Assembly | 13 |
| 14 | 15 SCHOOL CLOSED Presidents' Day | 16 A | 17 B Food Distribution at 3:45pm - 5:15pm | 18 C K-5 Stakeholders Meeting 4pm | 19 A Grade K-5 Young Audiences Assembly | 20 |
| 21 | 22 B Grade 3 Young Audiences Workshop 1:15pm dismissal | 23 A | 24 B Food Distribution at 3:45pm - 5:15pm | 25 C | 26 C | 27 |
| 28 | <p>School Day 8:45 a.m. - 3:35 p.m. Enter Door 1 (up stairway only) Exit Door 2 (down stairway only)</p> | | | | | |

MARCH 2021

Month of Responsibility - Learners Today! Leaders Tomorrow!

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------|---|--|---|---|--|-----------|
| | 1 A Day 1:15pm dismissal | 2 A Day Gr 1, 2, 3 Tutoring 4:30pm | 3 B Day Family Hygienic Bags Distribution 3:30-4:30pm Food Distribution at 3:45pm - 5:00pm Gr 4 & 5 Tutoring 4pm | 4 C Day Gr 1, 2, 3 Tutoring 4:30pm | 5 B Day Grade 1 virtual field trip | 6 |
| 7 | 8 C Day 1:15pm dismissal Grade 3 NJPAC Workshop | 9 A Day Gr 1, 2, 3 Tutoring 4:30pm | 10 B Day Food Distribution at 3:45pm - 5:00pm Grade 3 4H Workshop Gr 4 & 5 Tutoring 4pm | 11 C Day 1:15pm dismissal/ Parent Teacher Conferences | 12 A Day 1:15pm dismissal/ Parent Teacher Conferences | 13 |
| 14 | 15 B Day 1:15pm dismissal | 16 A Day Gr 1, 2, 3 Tutoring 4:30pm | 17 B Day Food Distribution at 3:45pm - 5:00pm Trimester III begins Gr 4 & 5 Tutoring 4pm | 18 C Day Gr 1, 2, 3 Tutoring 4:30pm | 19 C Day Grade 1 virtual field trip | 20 |
| 21 | 22 A Day 1:15pm dismissal | 23 A Day Gr 1, 2, 3 Tutoring 4:30pm Grade 1 4H Workshop | 24 B Day Food Distribution at 3:45pm - 5:00pm Gr 4 & 5 Tutoring 4pm | 25 C Day Gr 1, 2, 3 Tutoring 4:30pm | 26 B Day Grade 4 & 5 Young Audiences Assembly Grade 1 virtual field trip | 27 |
| 28 | 29 C Day 1:15pm dismissal Report Cards on PowerSchool | 30 A Day Gr 1, 2, 3 Tutoring 4:30pm | 31 B Day Food Distribution at 3:45pm - 5:00pm Gr 4 & 5 Tutoring 4pm | School Day Hours 8:45 a.m. - 3:35 p.m. Spring Break - April 1st to the 6th (School Closed) | | |

APRIL 2021

Month of Trustworthiness - Learners Today! Leaders Tomorrow!

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|-------------------------------|-------------------------------|---|--|---|----------|
| Spring Break - April 1st to the 6th (School Closed) | | | | | | |
| Remote School - April 7th to the 13th | | | | | | |
| New A/B Hybrid Schedule starts on Wednesday, April 14, 2021 | | | | | | |
| School Day Hours 8:45 a.m. - 3:35 p.m. | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Easter Sunday | School Closed Spring Break | School Closed Spring Break | Remote Food Distribution at 3:45pm - 5:00pm Grade 4 Magical Math Workshop | Remote Family SEL Workshop II 5pm Grade 1-2 Workshop Young Audiences | Remote K-5 Goofy Math Assembly 2pm Grade 1-2 Workshop Young Audiences | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| | Remote 1:15pm dismissal | Remote Grade 1 Workshop 4H | A Day Food Distribution at 3:45pm - 5:00pm New A/B Hybrid Schedule starts CYO Re-Opens AM/PM | B Day Parent/ Family Stakeholders meeting 9am Grade 1-2 Workshop Young Audiences | B Day Grade 1-2 Workshop Young Audiences | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | B Day 1:15pm dismissal | A Day | A Day Food Distribution at 3:45pm - 5:00pm | B Day Grade 1-2 Workshop Young Audiences | B Day Grade 1-2 Workshop Young Audiences | |
| 25 | 26 | 27 | 28 | 29 | 30 | 1 |
| | A Day 1:15pm dismissal | A Day | A Day Food Distribution at 3:45pm - 5:00pm | B Day Grade 1-2 Workshop Young Audiences | B Day Grade 1-2 Workshop Young Audiences | |


MAY 2021

Month of Integrity - Learners Today! Leaders Tomorrow!

| SUN | Monday | Tuesday | Wednesday | Thursday | Friday | SAT |
|-----|---|---|---|---|--|-----|
| | <p>MONDAY MAY 10th: A & B cohort students switch to 5 days per week for the remainder of the school year. Current remote students must remain online until June 17, 2021.</p> <p>Every Thursday and Friday in May: Grades 1 & 2 will have Weekly Young Audiences AIE Workshops.</p> | | | | | |
| 2 | 3 B Day 1:15pm dismissal Children's Book Week | 4 A Day | 5 A Day Last day grades 4 & 5 Tutoring | 6 B Day National Nurses Day Grade 1 Virtual Field Trip Weekly Young Audiences AIE Workshops Grades 1 & 2 begin | 7 B Day Grade 5 Young Audiences Workshop No Sock Day: wear crazy or mismatched socks, or no socks at all. | 8 |
| 9 | 10 A/B hybrid ONLY begin the 5 days schedule 1:15pm dismissal Grade 1 virtual Field Trip | 11 TEACHER APPRECIATION | 12 K-5 W.I.N Aware Because We Care SEL Activity | 13 | 14 Baseball Day: wear the colors of your favorite baseball team | 15 |
| 16 | 17 1:15pm dismissal | 18 | 19 | 20 | 21 Mr. Reed's Magical Garden K-5 Event Blue & Gold Day | 22 |
| 23 | 24 1:15pm dismissal | 25 Kindergarten Tea 2pm Last day grades 1,2 & 3 Tutoring | 26 Young Audiences K-5 Assembly 9:30am | 27 Grade 3,4 & 5 Author Visit Memorial Day: Wear Red, White, and Blue | 28 School Closed | 29 |
| 30 | 31 School Closed Memorial Day | 1 School Closed | 2 | 3 | 4 | 5 |

JUNE 2021

Month of Trustworthiness - Learners Today! Leaders Tomorrow!

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--|--|---|--|---|----------|
| | 31 School Closed Memorial Day | 1 School Closed | 2 6th Gr. Placement Test-ELA 2nd Gr. CogAT Test Food Distribution 3:45pm-5:00pm | 3 K-5 Young Audiences Assembly 6th Gr. Placement Test-Math | 4 Gr. 1-5 iReady Testing complete Gr. K EOY Event National Donut Day School Spirit: Sunglasses Day | 5 |
| 6 | 7 2nd Gr. CogAT Test 1:15pm dismissal | 8 2nd Gr. CogAT Test Gr. 2-5 Music Presentations | 9 HTSD Aware Because We Care Day Crockett Middle School Virtual Orientation Food Distribution 3:45pm-5:00pm | 10 Field Day: Gr. K-2 from 9:30am to 11am Gr. 3-5 from 1:30pm to 3pm Summer SUNsational Slide Event 3:45-4:30pm | 11 5th Grade's Farewell to a Year like None Other Activity 2pm School Spirit: Beachwear Day / Hawaiian shirts | 12 |
| 13 | 14 5th Grade Orientation Trip Gr. 1 EOY Event Full day of school 8:45am to 3:35pm | 15 4th and 5th Gr. Activity 1:15pm dismissal | 16 2nd Grade EOY Outdoor Event 1:15pm dismissal Food Distribution 3:45pm-5:00pm | 17 1:15pm dismissal School Spirit: Blue & Gold Day  | 18 School Closed | 19 |

2021-2022 GREENWOOD THEME

Every Student Counts

**EVERY MOMENT
MATTERS!**

