



PLEASANT HILL SCHOOL DISTRICT

FALL 2024 NEWSLETTER

A LETTER FROM THE SUPERINTENDENT

Dear Students, Parents, Teachers, and Community Members,

I hope this newsletter finds you well-rested and ready for another exciting year of Billie activities. Our Back to School event on August 29 was a great success, filled with delicious food, fun activities and live music. It was wonderful to see so many of you there as we kicked off the school year in true Billie style!

The PHSD staff is thrilled to welcome you back and continue building the strong foundations that ensure your child’s growth and success. We have an exciting year ahead, and we can’t wait to share it with you.

Our Vision

Our vision is to graduate all students with high levels of academic and personal achievement, ready for post-secondary excellence, and prepared for productive, compassionate citizenship. Through research-based instruction and a collaborative system of support, we are committed to fostering an environment where every student can thrive and reach their full potential.

Summer Facility Upgrades and Enhancements

This summer has been busy as we worked diligently to prepare our facilities for the return of students and staff. Some of the highlights include:

- **Agriculture Science Classroom:** The Forestry Building has been remodeled into a new Agriculture Science classroom, providing a modern and functional space for hands-on learning.
- **Loading Area Improvements:** We’ve enhanced the loading area at the Middle and High School Nutrition Services area and created a space for an outdoor manufacturing area for our Industrial Arts Tiny Home projects.
- **Metals Shop Electrical Upgrade:** The finalized upgrade allows us to utilize 21st-century tools and machinery, equipping our students with the skills and experience needed for a successful future.
- **Fascia Board Repairs:** Over 1,600 linear feet of fascia board on our buildings have been repaired and replaced. Many of these boards required lead paint abatement due to their age.
- **Fresh Paint:** Our maintenance team gave the old junior high buildings a fresh coat of exterior paint, revitalizing these important spaces.
- **Safety Upgrades:** We continue to prioritize safety with fencing upgrades and the addition of exterior gates with key card access.

These improvements reflect our ongoing commitment to providing a safe, welcoming and state-of-the-art environment for our students and staff.

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SUPERINTENDENT'S LETTER, CONTINUED

Strategic Initiatives for the Year Ahead

In addition to our school improvement initiatives—which include developing strong transition programs for Kindergarten, 6th and 9th grade students—we are dedicated to these key focus areas this year:

- **Social and Emotional Learning:** Implementing a focused approach to students' social and emotional development.
- **Data-Driven Decision Making:** Using data to inform decisions that target individual student achievement.
- **Literacy Program:** Developing and delivering a strong literacy program to ensure all students excel in reading and writing.
- **Career and College Readiness:** Increasing supports to better prepare our students for their future careers and college experiences.
- **High-Quality Learning Time:** Expanding well-rounded learning time through comprehensive systems of support for all students.

This year, we are also focusing on the development of a Portrait of a Graduate, which aims to address critical questions like: What do we want our students to know and be able to do? How will we know they can do it? And how will we get them there?

In addition, we continue to explore ways to strengthen community engagement by recruiting for and developing a District Educational Equity Advisory Committee. We have also recently kicked off our fundraising campaign to replace the turf field and resurface the track. Please look for additional information on these initiatives within this newsletter.

Our Commitment to a Bright Future

Together, we can create a positive and impactful learning experience that prepares Pleasant Hill students for a bright future. Thank you for entrusting us with your child's education.

My "WHY" is to provide an educational environment where students feel safe to explore their boundaries as they grow and mature, while also being challenged to meet and exceed academic expectations. This ensures they are prepared to be productive, compassionate citizens no matter where their post-secondary experiences take them. To achieve this mission, we must work together on their behalf. We must model and maintain cooperative relationships to ensure that every Pleasant Hill student finishes the school year having maximized their achievement and individual growth.

We look forward to working with you to make this year one of the best yet!

Warm regards,

Jim Crist
Superintendent

Join the Educational Equity Advisory Committee (EEAC)

In 2021, the Oregon Legislature passed Senate Bill 732 requiring each school district to establish an Educational Equity Advisory Committee (EEAC). This committee is crucial in helping school district leaders identify the factors that aid or hinder the success of students who have been historically excluded, negatively impacted or underserved by Oregon's educational systems. The EEAC is designed to advise school boards and superintendents on various matters, including the educational impacts of district policy, district-wide climate, and issues affecting underserved student groups.

What Does the EEAC Do?

According to SB 732, the specific duties of the EEAC include:

- Advising the school district board and superintendent on the educational equity impacts of policy decisions.
- Informing the school district board and superintendent when situations arise in schools that negatively impact underrepresented students and advising on how to address these situations.
- Identifying and advising on situations that positively impact underrepresented students and suggesting ways to replicate these successes across the district.

Who Can Join?

EEAC members are selected by the school district board and the school district superintendent and must include parents, employees, students and community members from the district. The committee must consist of individuals who represent the identities of historically underrepresented and underserved students within the district.

Timeline

- September 2024 to March 2025: Outreach and application period
- January 2025 to May 2025: Committee member selection process
- June 2025: Committee member nomination and approval
- Summer/Fall 2025: Onboarding of committee members
- School year 2025-2026 and beyond: Committee will function in an advisory capacity to the PHSD Board of Directors and Superintendent

Apply Now!

To apply to be a member of the EEAC, please scan this QR code with your phone's camera:



For additional information please contact Jim Crist, Superintendent Pleasant Hill School District, at 541-736-0701 or by email at jcrist@pleasanthill.k12.or.us.

STUDENT SAFETY NOTICE: HARM REDUCTION

Dear Parents and Guardians of Pleasant Hill Students,

Short-acting opioid antagonists such as naloxone (commercial name Narcan) are medications designed to quickly reverse the effects of opioids in the body. They bind to the opioid receptors in the brain, displacing any opioids present and blocking their effects. These antagonists are typically used in emergency situations, such as opioid overdose, to rapidly restore normal breathing and consciousness. The purpose of short-acting opioid antagonists include:

1. Overdose Reversal:

The primary purpose of short-acting opioid antagonists is to reverse the life-threatening effects of opioid overdose. Opioids, such as heroin, fentanyl or prescription painkillers, can suppress breathing and lead to respiratory failure, coma or death. Administering an opioid antagonist promptly can counteract these effects and restore normal breathing, potentially saving the person's life.

2. Emergency Treatment:

Short-acting opioid antagonists are used in emergency medical settings, such as hospitals and ambulance services, to treat opioid overdose quickly and effectively. Time is crucial in such situations, and these antagonists provide a rapid response to counteract the overdose effects.

3. Preventive Measures:

In some cases, short-acting opioid antagonists may be prescribed as a preventive measure in high-risk situations, such as when individuals with a history of opioid abuse are prescribed opioid painkillers. Providing access to these antagonists alongside opioids can help mitigate the risk of overdose.

4. Research and Clinical Studies:

Short-acting opioid antagonists are also used in research settings to study opioid addiction, overdose, and potential treatments. Clinical studies may investigate the efficacy and safety of different antagonist formulations or delivery methods.

Examples of short-acting opioid antagonists include naloxone (Narcan) and naltrexone. Naloxone is particularly well-known for its ability to rapidly reverse opioid overdose effects and is commonly used by emergency medical personnel, law enforcement officers and bystanders trained in opioid overdose response. Naltrexone is also used in the treatment of opioid addiction but has a longer duration of action compared to naloxone. These medications play a crucial role in addressing the opioid crisis and saving lives threatened by opioid overdose.

In an emergency involving a suspected opioid overdose, the risks of administering a short-acting opioid antagonist, such as naloxone, to an individual must be weighed against the risks of not administering it.

The risks of administering a short-acting opioid antagonist include:

1. Precipitating Withdrawal Symptoms:

Administration of naloxone can rapidly reverse the effects of opioids, potentially causing the individual to experience withdrawal symptoms such as agitation, nausea, vomiting, sweating and increased heart rate. While withdrawal symptoms are uncomfortable, they are generally not life-threatening.

2. Potential for Agitation or Violence:

Some individuals may become agitated or hostile upon awakening from opioid overdose reversal, particularly if they were using opioids in combination with other substances. This could pose risks to both the individual and bystanders.

3. Underlying Medical Conditions:

There may be underlying medical conditions or complications that are not immediately apparent, and administering naloxone could exacerbate these conditions or complicate subsequent medical treatment.

On the other hand, the risks of not administering a short-acting opioid antagonist are far more severe and may include:

1. Respiratory Depression and Respiratory Arrest:

Opioids can cause severe respiratory depression, leading to respiratory arrest and ultimately death if left untreated. Naloxone rapidly reverses opioid-induced respiratory depression, restoring normal breathing and preventing fatal outcomes.

2. Loss of Consciousness:

Opioid overdose can result in loss of consciousness and coma, which can lead to aspiration, airway obstruction, and other complications. Administering naloxone can rapidly restore consciousness, allowing for proper airway management and medical assessment.

3. Brain Damage or Death:

Prolonged lack of oxygen due to opioid-induced respiratory depression can result in brain damage or death. Time is critical in such situations, and delaying administration of naloxone increases the risk of irreversible harm.

In summary, while there are potential risks associated with administering a short-acting opioid antagonist in an emergency situation, the immediate dangers of untreated opioid overdose far outweigh these risks.

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BOND OBLIGATION UPDATE

Bonds are essential for funding buildings, materials, textbooks, and computers. Typically, school districts use bonds to finance major construction projects, such as building new schools

and upgrading existing ones. A school construction bond is essentially a loan that the school district takes out and repays over time using revenues from local property taxes. The funds from bonds can be allocated for high-cost projects, including new construction, property purchases, remodeling, large maintenance or repair projects, furnishing, equipment buildings, technology upgrades, curriculum and classroom improvements. However, bonds cannot be used for operating costs, salaries, retirement benefits or other expenses.

In 2012, PHSD sold \$17.9 million worth of General Obligation Bonds, using funds, in part, to construct new wings at the Middle/High school, thanks to the support and election approval of Pleasant Hill community. Here is a current snapshot of the remaining bond obligations for PHSD.

PLEASANT HILL SCHOOL DISTRICT				
BOND STATUS				
General Obligation Bond 2014A	Principal Payment	Interest Payment	Principal Outstanding	
<i>Current Year 2023-24</i>				
2023-24 payment (12/15/2023)	\$ -	\$ 60,328.13	\$ 2,925,000.00	
2023-24 payment (6/15/2024)	\$ 1,410,000.00	\$ 29,081.25	\$ 1,515,000.00	
<i>Budget Year 2024-25</i>				
2024-25 payment (12/15/2024)	\$ -	\$ 31,246.68	\$ 1,515,000.00	
2024-25 payment (6/15/2025)	\$ 1,515,000.00	\$ 31,246.88	\$ -	
General Obligation Bond 2014B	Principal Payment	Interest Payment	Principal Outstanding	
<i>Future Years</i>				
2025-26 Payment (12/15/2025)	\$ -	\$ -	\$ 11,995,000.00	
2025-26 Payment (6/15/2026)	\$ 1,625,000.00	\$ -	\$ 10,370,000.00	
2026-27 Payment (6/15/2027)	\$ 1,670,000.00	\$ -	\$ 8,700,000.00	
2027-28 Payment (6/15/2028)	\$ 1,720,000.00	\$ -	\$ 6,980,000.00	
2028-29 Payment (6/15/2029)	\$ 1,775,000.00	\$ -	\$ 5,205,000.00	
2029-30 Payment (6/15/2030)	\$ 1,825,000.00	\$ -	\$ 3,380,000.00	
2030-31 Payment (6/15/2031)	\$ 640,000.00	\$ -	\$ 2,740,000.00	
2031-32 Payment (6/15/2032)	\$ 655,000.00	\$ -	\$ 2,085,000.00	
2032-33 Payment (6/15/2033)	\$ 675,000.00	\$ -	\$ 1,410,000.00	
2033-34 Payment (6/15/2034)	\$ 695,000.00	\$ -	\$ 715,000.00	
2034-35 Payment (6/15/2035)	\$ 715,000.00	\$ -	\$ -	



Student Safety CONTINUED FROM PAGE 3

Administering naloxone promptly can save lives by reversing respiratory depression and preventing potentially fatal outcomes.

In our school district, Pleasant Hill Elementary, Pleasant Hill Middle and Pleasant Hill High School are equipped with short-acting opioid antagonists, such as naloxone, and have access to the necessary medical supplies and training to administer these medications on site in the event of an opioid overdose emergency. This proactive measure ensures the safety and well-being of students, staff and visitors by providing prompt and potentially life-saving intervention in cases of opioid overdose within designated school premises.

In the event of an emergency where a student appears to be unconscious and experiencing symptoms consistent with an opioid overdose, a representative of the school, such as a trained staff member or school nurse, is authorized to administer a short-acting opioid antagonist, such as naloxone. This proactive measure is in place to ensure the safety and well-being of students, providing immediate intervention to potentially reverse the effects of opioid overdose and prevent further harm.

Resources for further information:

- Lane County Public Health: fentanylaware.com
- Oregon Health Authority: savelivesoregon.org
- Song for Charlie: songforcharlie.org

Sincerely,

Jim Crist
Superintendent

Pleasant Hill Education Foundation Updates

The Pleasant Hill Education Foundation is excited for the start of the 2024-2025 school year! We have some fun and exciting opportunities coming up! For those that are new, the mission of the Pleasant Hill Education Foundation is to partner with our community and alumni to provide support to inspire learning, enhance teaching and create opportunities for every student. Here are some of our upcoming events.

- Our first **Innovative Educator Grant Cycle** will open August 30 and will close October 4. We can't wait to see all the new and exciting ideas that our teachers come up with.
- Mark your calendars, as **Breakfast on the Hill** will be held Friday, November 8, at the Pleasant Hill High School Student Center.
- The **PHEF Fundraising Gala** will be held Saturday, February 22, 2025 at the Ford Alumni Center.

Want to get involved?

We have many ways to help support our mission ranging from sponsorships, volunteering at events, serving on a committee and board membership. Contact Amber McKee at amckee@phillfoundation.org. Don't forget to follow us on Facebook and Instagram.

How You Can Help

- **Donate:** Your financial contributions will directly support the maintenance and improvement of our track and field facilities.
- **Volunteer:** Offer your time and skills to help with events and maintenance projects.
- **Spread the Word:** Share our story and mission with your network to help us reach more supporters.
- **Follow Along:** Keep track of our progress by following our Facebook and Instagram pages @phtrackandturf

TURF AND TRACK CAPITAL CAMPAIGN COMMITTEE

The Turf and Track Capital Campaign Committee is chaired by Travis and Kelsi Melvin.

The committee includes dedicated members:

- Madeline Carlton
- Michelle Allen
- John and Kendra Goldberg
- Sally Kesey
- Jenn Woodland
- Curt Offenbacher
- Jim Crist



Pleasant Hill Track and Turf Fundraising Prospectus



Scan here to
donate today!



A LEGACY OF INNOVATION AND EXCELLENCE

In 1964, Bill Bowerman, a legendary figure in track and field, collaborated with Pleasant Hill teacher and track coach Jim Puckett to create the first synthetic track in Pleasant Hill. Using tire rubber from Wyatt Tire Shop, sand, and liquid tar, they laid the foundation for a revolutionary track surface. This innovation was highlighted by former University of Oregon runner Geoff Hollister, who noted that runners consistently clocked one to two seconds ahead of pace on this new track.

HISTORIC ACHIEVEMENTS ON THE TRACK

The Pleasant Hill track is more than just a groundbreaking surface; it is a stage for remarkable athletic achievements. In 1966, Kenny Moore, a former Oregon distance runner and two-time Olympian, is rumored to have run an American Record-setting pace for the 20K on this very track.

Additionally, Russ Francis, a 1971 Pleasant Hill graduate, set the national high school record in javelin with a throw of 259 feet 9 inches – a record that stood until 1988. Francis went on to become a first-round draft pick in 1975 by the New England Patriots and later won a Super Bowl with the San Francisco 49ers in 1984.

PIONEERING WOMEN'S TRACK AND FIELD

Jim Puckett, an OSAA champion in the 100yd, 220yd, and long jump events in the mid-1950s, played a pivotal role in advancing women's track and field in Oregon. Alongside Bowerman, Puckett was instrumental in getting OSAA to include girls' track among their sanctioned programs. On May 23, 1964, he organized and launched the inaugural Oregon Girls High School State Track & Field Championships, opening the sport to girls across the state.

CELEBRATING 60 YEARS OF LEGACY AND INNOVATION

Due to COVID-19, the 60th anniversary of this historic event will be celebrated in 2025. This milestone offers a unique opportunity to honor the legacy of those who have contributed to the rich history of Pleasant Hill track and field.

The Need for Upgrades

Our current turf field and track are now 12 years old, far exceeding their typical lifespan of 6 to 8 years. The turf is coming unraveled, and our track is in dire need of resurfacing. Recognizing the need for these upgrades,

Pleasant Hill School District created a reserve account and has \$500,000 available. The turf and track project is estimated to cost between \$700,000 and \$800,000, setting our fundraising goal at \$200,000.



To Donate:

Please make checks payable to Pleasant Hill School District
(add Turf and Track Project to the subject line)

Mail to:

Pleasant Hill School District
36386 Hwy 58
Pleasant Hill, OR 97455

Or scan the QR code below for online donations:



COMMUNITY INVOLVEMENT

The Pleasant Hill track is more than a school facility; it is a community track open for regular public use. This track has been a valuable resource for local residents, promoting fitness and community engagement, including serving as the host site for the American Cancer Society's annual Relay for Life event.

From elementary school running clubs to walking groups and families, the track serves as a central hub for community activity, making this project more than a sports facility upgrade. This is a public health project as well.

PROJECT TIMELINE

We aim to break ground by June 7, 2025, the day after graduation.

This will ensure minimal disruption to school activities and allow ample time for the project's completion before the next school year begins.

JOIN US IN CONTINUING THE LEGACY

As we look to the future, we invite you to be a part of this extraordinary legacy. Your support will help us maintain and enhance the facilities that have been home to so many groundbreaking achievements.

Together, we can ensure that Pleasant Hill continues to be a place where athletes can push the boundaries of what is possible.

CONTACT INFORMATION

For fundraising and project questions, please contact:

Jim Crist, Superintendent
Pleasant Hill School District
Email: jim.crist@pleasanthill.k12.or.us
Phone: 541-736-0701

Join us in celebrating the past and investing in the future of Pleasant Hill track and field. Your support is crucial in keeping this legacy alive and thriving for generations to come. Thank you for your consideration and generosity.

A LETTER FROM THE PRINCIPAL

Dear Families,

What an amazing beginning to the school year we have had! It has been wonderful getting to know the staff, students and community members of Pleasant Hill. I am grateful for the warm welcome and look forward to continuing to meet you all and to serving the school and the community in the years ahead.

Our staff has been working hard to set up routines and build relationships. This helps us all be successful throughout the year. We have three main goals this year at PHES. We are focusing on building our relationships with families, improving attendance and improving our overall literacy achievement scores.

The beginning of the year is always an exciting time and getting back into the routine can be difficult as well. As one of our focuses this year is attendance, a huge part of attendance is getting to school on time. Being constantly tardy has impacts on student learning and social connections.

Some things that may help with getting to school on time:

- Preparing the night before—pack lunches, pick out clothes, set backpacks by the door.
- Making sure bedtimes are appropriate to the age of students and that they are getting enough sleep.
- Developing morning routines and habits that help everyone get out the door on time.
- Setting an alarm or multiple alarms.

We know that kids learn when they are in school and we want the most success for all students. We are committed to providing high quality instruction in a caring learning environment. Getting your child to school is one of the biggest ways you set your child up for success. If you have other questions about the impacts of attendance or need additional support, please let us know.

In addition to working together to improve attendance, here are some other ways you can partner with us this year to help us meet all of our goals:

- Attend conferences in November to share student strengths and areas for improvement.
- Work together to formulate goals for your student to work towards during the school year.
- Take a few minutes each day to ask your child about their day at school.
- Call and talk with your child's classroom teacher before calling the office about any concerns as well as successes.
- Make reading 20 minutes nightly a priority within your family.

Thank you for partnering with us to make the 2024-2025 school year great for our Billies!

Sincerely,

Brenna Fairchild

Principal

PTO Updates

The PHES PTO is ready for another amazing school year! At the end of last school year, we held our elections and the results are as follows:

- President: **Madeline Carlton**
- Vice President: **Ashlee Hodge**
- Secretary: **Ashely Wayne**
- Treasurer: **Katie Baker**
- Social Media Coordinator: **Miranda Means**
- Fundraising Coordinator: **Phoebe Cooksey & Dawn O'Donnell**
- Volunteer Coordinator: **Jona Wilson**
- Book Fair Chair: **Megan Flanders**

If you see one of us out and about, please say hello!

PTO meetings will be on the second Tuesday of each month alternating after school and evening times based on feedback from last year. Our first meeting will be Tuesday, September 10, at 2:30 p.m. Our second meeting of the year will be on Tuesday, October 8, at 6:30 p.m.

If you would like to volunteer with the PTO this school year, turn in your background check form as soon as possible. Our first big event for this year will be our **annual Jogathon** on Friday, September 27.

If you have any questions about the PHES PTO, email us at: phesvolunteers@gmail.com or call Madeline at 541-729-7389.

See you all soon!

A LETTER FROM THE PRINCIPAL

I am thrilled to welcome both new and returning students and their families to Pleasant Hill for the upcoming school year. Serving as the principal of our middle and high school is a true honor, and I am excited to continue this journey with all of you.

Over the past six months, I have come to understand what many of you already know: Pleasant Hill is a very special place. The sense of community, dedication to learning and the commitment to each other here is truly inspiring. As a staff, we are deeply committed to truly “seeing” each student, and we dedicate ourselves to building strong relationships grounded through authentic interactions and genuine conversations. Your student’s success is our top priority, and we are always here to support them.

Please never hesitate to reach out to our teachers, staff, or administration if there is anything we can do to help your student thrive here at Pleasant Hill.

I look forward to an exciting year ahead as we work together to support our students in reaching their fullest potential. Here are some things that we would like to make you aware of as we start the year.

New Staff

As sad as it is to say goodbye to staff, it is equally exciting to welcome new staff members to our Pleasant Hill family. This year, we are lucky to have such qualified and student-centered staff to welcome to the Billie family.

- **Nick Heater** - CTE Metals
- **Laken Casarez** - Language Arts
- **Makayla McCauley** - Language Arts
- **Ryan Dixon** - Choir/Drama
- **Paxton Miller** - MS Health/PE
- **Paul Griffith** - MS/HS Student Success Coordinator
- **Christy McAllister** - College and Career Coordinator
- **Christina Flint** - Special Education EA
- **Shannon Jackson** - Special Education EA

Outstanding Fee Balances

As the new school year begins, please ensure that any outstanding balances, including meal payments, Chromebook damage fees and library or textbook fees, are settled. These unpaid balances may impact your ability to participate in sports, purchase yearbooks, etc.

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Music Program Updates

ELEMENTARY SCHOOL

Pleasant Hill Elementary’s music program is excited to welcome all students back to the music room. This year, we plan for older students to not only polish their ukulele and xylophone skills, but add recorder into the mix, an exciting new addition to our range of instruments and music-reading techniques. Younger students will learn how we use our bodies, voices and minds to create music and express our creativity. All grade levels will have the opportunity to learn musical literacy through song, books, movement and hands-on instrument experiences.

Every student will have the chance to share what we learn in the music room by performing in one of our many concerts throughout the school year. We are also hoping for the return of Billie’s Xylophone Crew and our talent show, **Billie’s GoAt Talent!** This is going to be a memorable, musical year for all!

MIDDLE & HIGH SCHOOL BANDS

Another year is upon us and the Pleasant Hill bands are going to be as active as ever! The Pep Band will be performing at all home football games, so be sure to give us a wave if you hear us out there. Many students have been rehearsing since August and are excited to bring some “pep” to the community under the Friday night lights.

Our middle school features three bands: Beginning 6th graders, Intermediate 7th graders and Advanced 8th graders. We’re looking forward to getting to know the 6th graders who are beginning their band journey! Intermediate band members will have opportunities to play different/more instruments and learn new music. The Advanced group will participate in some jazz band activities as they will get their first taste of playing jazz.

In high school, we have three ensembles: Wind Ensemble, Second Generation Jazz Band and Solar Jazz. Last year was the first time that Wind Ensemble qualified to perform at the OSAA Band State Championships since 2016. We’re looking forward to seeing what that ensemble is capable of this year! Second Generation (JV Jazz Band) will be busy attending all the jazz festivals and competitions throughout the year along with Solar Jazz. Last year Solar Jazz won several first-place awards and finished first at the OMEA State Jazz Championships in 3A for the second year in a row.

We can’t wait to see what this year’s group of students are capable of and all the memories and music we’ll make. Speaking of jazz, please mark your calendars for the **48th Pleasant Hill Jazz Festival** on April 12, 2025.

Here’s to a great fall! We hope to see you at a performance soon.

PRINCIPAL'S LETTER, CONTINUED**Chromebook Coverage Protection Program**

This year, all high school students will be issued Chromebooks to take with them, on and off campus. Middle school students' Chromebooks will be housed in carts within their classrooms and assigned to students by faculty as needed. Middle school students will be responsible for the device they use during class time. All students who check out Chromebooks must adhere to Pleasant Hill's Chromebook Responsible Use and Guidelines.

We are continuing the Chromebook Coverage Protection Program this year. Last year, high school students led by example, caring for their devices on and off campus. In contrast, middle school students had the highest rate of Chromebook damage. This program offers affordable peace of mind for parents and guardians, ensuring their students' technology is protected.

Attendance Matters

One of the most important keys to success in school is regular attendance. Did you know that students who maintain 90% attendance or higher (one to two absences per month) are more likely to excel academically and stay on track for graduation? Being present in class not only helps you keep up with your studies but also ensures you don't miss out on valuable learning opportunities and school activities. Let's make a commitment this year to prioritize attendance and aim for that 90% or better!

Punctuality Counts

Getting to school on time is equally important. Arriving on time ensures that you start your day right, prepared, and ready to learn. When you walk through those doors each morning, you're setting the tone for a productive day. Remember, being on time is a great habit that will serve you well in school and beyond.

Focus on Academics

Passing your classes is essential to your academic progress and future success. Our teachers are here to support you every step of the way. If you're struggling in any subject, don't hesitate to ask for help. We're all in this together, and your success is our top priority.

Connections and Involvement Lead to Success

Research shows that students who feel connected to their school are more successful. This connection can be built through positive relationships with peers and teachers, involvement in school activities and participation in school events. We encourage you to build these connections by getting involved in our clubs, sports teams and band or choir programs. These activities are not only fun but also help develop important life skills like teamwork, leadership and time management.

Get Involved!

Whether you're interested in sports, music, art, technology, or leadership, there's something for everyone at our school. Join a club, try out for a sports team or sign up for band or choir. Being involved in extracurricular activities enriches your school experience, helps you make new friends and creates memories that will last a lifetime.

Let's make this year the best one yet by staying committed to our goals, supporting one another and making the most of every opportunity. Here's to a fantastic school year ahead.

Go Billies!

Chris Reiersgaard

Principal

Boosters Updates

Welcome back. Billies!

We are excited for the new school year and to welcome new and returning students and families. We start 2024-2025 Booster Club membership in September and encourage you to join us! We have various levels of membership which you can find on our website: www.pleasanthillboosters.com

We also invite you to come see our brand-new apparel just in! Find us at home games in the apparel trailer. Your support with apparel and concessions purchases allows us to support our students.

This spring we were excited to support students participating in baseball, softball, track, wrestling and cheer both through grants and through fundraising at concessions.

This June, we had the privilege of awarding scholarships to six students who demonstrated commitment to community, volunteering and whose understanding of the importance of the Booster Club to a small community like ours impressed us very much.

Braeden Hazel, Hunter Allen, Tressa Guyer, Reagan Luiz, Caden Richardson and Jessica Clough: We congratulate you, applaud your accomplishments and wish you the nothing but the best as you begin the next chapter in your lives.

The Booster Club is extremely grateful for the amazing and generous support of this community. We wish to recognize all of our supporters. Without them our projects and scholarships would not be possible.

We are always looking for volunteers and members. We need your help to support the students of Pleasant Hill.

We meet the second Wednesday of every month at 6:30 p.m. in the Pleasant Hill Community Center. We are a friendly and dedicated group and we will warmly welcome you to our next meeting!

AG, FFA, AND CTE DISTRICT NEWS

Welcome Mr. Heater

Our CTE teaching staff and students welcome Mr. Nick Heater to our teaching staff. Mr. Heater will be the new metal shop teacher and also instructing a middle school beginning construction survey course.

Congratulations on EMR Certification

Congratulations to Ryan Lane, Katt Willardson and Maddy Gunn on completing their EMR—Emergency Medical Response Certification. Our Health Occupations CTE program is growing and expanding with some Child Development classes this fall. The CTE program works with several supporting agencies but would like to thank the Pleasant Hill Goshen Fire Department for partnering up on both the EMR and the Fire Fighting 2 certification programs and training. Our first HOSA (Health Occupational Student Association) will be hosted this fall for any interested students. Please contact Mrs. Christy Vough for more information.

Upgrades to Facilities and Equipment

Students and staff are excited and looking forward to the newly remodeled agricultural classroom and CTE workspace courtyard. The metal shop also received its electrical update and is set to power our new welding machines. The woodshop also received a grant for a complete computer lab upgrade so we can run our CAD and CNC design and blueprint programs for both the wood laser CNC machines and the metal shop's newer CNC Plasma cutting table. The greenhouse received a grant in late 2024 to complete the irrigation and fertigation system project. Students will be learning how to configure and install the system this fall.

Summer Events

Over 30 of our FFA students competed at the Lane County Fair in a variety of shows. Students showed and promoted market and breeding animals, art, horticulture, and communications projects. Many students earned championships in showmanship and market projects. Students spend all year getting show and breeding animals ready for these competitions and the youth auction. Students earn income for these entrepreneurial projects and apply towards next year's projects, college, and savings.

Students learn important skills in employability, work ethic, financial accountability, record keeping, and risk management during these summer supervised agricultural experiences. Many of our students were featured in the Oregonian, Capital Press and Register Guard papers. Thank you to all of our FFA Alumni and Supporters Association, parents and community members that supported these projects through time and financial support.

We had three FFA students show at the Oregon State Fair at the end of August. Students compete with other FFA Members throughout the State. These students were able to compete with breeding animals and performance prospects. Congratulations to those students for working hard and showing dedication throughout the summer!

Upcoming Events

FFA and HOSA will be hosting general informational meetings at lunch during the first weeks of school. Students are encouraged to come check out the educational and leadership opportunities our student organizations have to offer. FFA will also be competing in the Upper Willamette District Leadership Camp in the Official Conduct of Meeting Career Development Event September 18th. Middle and High school students can work with our CTE teaching staff and new career counseling center to sign up for a variety of guest speakers and industry tours this spring.

First Official FFA meeting for Parents and students September 23, 2024 at 6:30 p.m. in the Students Center. This meeting is required for members and highly encouraged parents to attend.

Save the Date!

CTE Student Showcase Night will be held February 19, 2025. We will be featuring student projects, short demonstrations, food, and open our facilities to students, parents, and the community. Students in Agriculture, Health Occupations, Art, Woodshop, Metal Shop and the Greenhouse will present and promote projects during the evening.

Please contact CTE Coordinator and FFA Advisor Angela White at awhite@pleasanthill.k12.or.us for more information on our CTE programs or events.



LEARN MORE AND SHOW YOUR SUPPORT FOR FFA

Stay up-to-date on the Pleasant Hill Chapter of the FFA by visiting pleasant-hill-ffa-alumni-and-supporters.square.site/ or simply use your phone to scan the QR code below.



Once there, you'll learn about the FFA Nationals trip, upcoming fundraising opportunities and more. You'll also be able to donate directly and sign up for our newsletter and stay informed.

PLEASANT HILL ATHLETICS

It is not too late to sign up for fall sports! To register your student, please visit <https://pleasanthill-or.finalforms.com>. All participants must have an up-to-date sports physical, fees paid (or payment plan in place), and the Athletics Handbook signed by both the parent and the participant. Here are the fall sports offerings:

- High school and middle school football
- High school and middle school volleyball
- High school and middle school cross country
- High school soccer (middle school soccer is offered in the spring)
- High school cheerleading

NOTE: Middle school football and volleyball are only offered for 7th & 8th graders

For any questions regarding athletics, please contact Athletic Director Kyle McClain at kmccclain@pleasanthill.k12.or.us or 541-736-0706



Support Student Athletes

Be sure to visit our athletics website at <https://www.osaa.org/schools/183> for schedule updates and more information about Billie teams and sporting events.

Mentor to Support a Child

Do you have one hour a week to make a difference in a child's life?

Become a mentor. The Reaching Out Mentoring Program is looking for adult mentors to join our program. Adults are matched with a Pleasant Hill School District student, who they meet with weekly on school grounds to chat, play games, craft, etc.

If you are interested, please contact Program Coordinator Phoebe Cooksey at 541-736-0495 or pcooksey@pleasanthill.k12.or.us.

Pleasant Hill School District

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Pleasant Hill, OR 97455

541-746-9646

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SCHOOL MEALS PROVIDED AT NO COST FOR 2024-2025 SCHOOL YEAR

Due to federal and state National School Lunch Program (NSLP) changes Pleasant Hill School District is now able to participate in the Community Eligibility Provision (CEP). This means that beginning in the 2024-2025 school year our schools will be able to offer all enrolled students, regardless of income levels, one breakfast and one lunch at no cost. You will not need to complete the free and reduced application as in past years. If students wish to purchase extras, such as milk or seconds, they will need to have money on their food service account.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at 202-720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at 800-877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> from any USDA office, by calling 866-632-9992, or by writing a letter addressed to USDA.

The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. Fax:
833-256-1665 or 202-690-7442; or
3. Email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.