



Tenafly Board of Education
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BOE & District Goals (2024-2025)

District Strength & Accomplishments

- Strong/Engaged community that places a premium on education and educational excellence
- Rich history of achievement
- Growing/Diverse population of people and perspectives
- Location, Location, Location

Challenges

- 2% tax levy cap & limited avenues for increased revenue
- Declining enrollment coupled with an increasingly high cost of living
- Spiraling costs associated with transportation, student support services, security and health insurance.

BOE Goals

1. Referendum
2. Increased focus on programmatic costs and revenue generating opportunities

District Goals

1. Referendum
 - a. By September 2024, the Superintendent will ensure that all stakeholders are able to make an informed decision about the merits of the Board's capital improvements proposal.

2. District Audit/s
 - a. By May 2025, the district will conduct an audit and review of elementary supplemental programming, personnel, and organizational structure.
 - b. By February 2025, the district will conduct an audit of its SACC program.
 - c. By May 2025, the district will examine the mission of the World Languages department, discuss criteria for the addition of new languages, and assess the possibility of these additions with guidance from the World Language Department with cost implications and the potential phase-out of current language offerings.

3. RTI & I&RS (Revise)
 - a. By May 2025, the district will continue to streamline the RTI / I&RS process as per the recommendation of the district QSAC audit. Implementation of a vertically aligned software, identification of universal screeners, identification of tiered interventions and effective progress monitoring will be utilized effectively to meet the needs of students that need additional support.

4. High School Leveling & Program of Studies Analysis
 - a. By March 2025, the Superintendent will propose changes to the existing program of studies that improve instructional opportunities for all students.

5. Elementary School Boundaries
 - a. By February 2025, the Superintendent will have analyzed existing enrollment trends/data to determine if elementary school boundaries need to be redrawn.

6. Metrics that Matter
 - a. Beginning in the summer of 2024, the Superintendent will begin the process of engaging stakeholders in the identification of growth and achievement metrics that better inform the assessment of district performance.

7. Tuition Students
 - a. By March 2025, the Superintendent will develop/outline a system for the acceptance of out-of-district students/tuition.

8. Option II for Physical Education
 - a. By January 2025, the Superintendent will propose an Option II avenue for implementation during either the 25-26 or 26-27 school years.