

Music Development Plan Summary Lynch Hill School Primary Academy

Overview:

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	August 2025
Name of the school music lead	Karen Pooley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Slough Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

At Lynch Hill School Primary Academy, we ensure that every child has the opportunity to enjoy, appreciate, experience, sing, play, understand, perform and create music within their school life.

'I think music in itself is healing. It's an explosive expression of humanity. It's something we are all touched by. No matter what culture we're from, everyone loves music.' Billy Joel

'Music happens to be an art form that transcends language.' Herbie Hancock

Part A: Curricular Music

This is about what we teach in lesson time and how much time is spent teaching music on a weekly basis.

Pupils in Lynch Hill receive approximately one hour of timetabled music provision each week.

Our music curriculum is delivered by either class teachers or music specialists from the Slough Music Service. In KS1, pupils receive lessons of a 30-minute duration; in KS2, lessons are extended to 45 minutes.

Music lessons in Lynch Hill cover 7 key strands:

- Songs/singing
- Kodaly/pitch
- Pulse and rhythm
- Listening
- Improvisation
- Composition
- Performance

Every pupil has the opportunity to play an instrument as part of their weekly curricular lessons. In KS1, children play tuned and untuned percussion instruments. In Year 3, children progress to playing on pitched percussion instruments, namely the glockenspiel. Pupils in Years 4 and 5 receive whole class trumpet lessons delivered by experts from the Slough Music Service. In Year 6, pupils play instruments from other cultures, for example West Africa and India.

SEND pupils are encouraged to take part in all curricular music lessons with relevant support and adaptations in place where required.

Lynch Hill boasts two dedicated music rooms. We have a set of 30 Djembe drums, over 40 trumpets plus numerous other brass instruments. Every child in Year 4 and 5 has their own mouthpiece for their whole class trumpet lessons. The school owns multiple keyboards, pianos, guitars and a full range of tuned and untuned percussion instruments.

In Lynch Hill, we believe that children should have an appreciation for, and an understanding of, where the music that they listen to originated from. As such, pupils enjoy 'Tune of the Week'. Each week, they are presented with a famous piece of music that takes them on a journey through musical history to the present day. In addition, they listen to traditional and popular music of other countries and cultures from around the world.

In addition to their music lesson and Tune of the Week, KS1 and KS2 pupils at Lynch Hill attend weekly or bi-weekly singing assemblies. In EYFS, singing is an integral part of the daily school routine.

For more detailed information about objectives covered, please read our whole school music curriculum map. [ADD LINK.](#)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school has a close link with Slough Music Service and, as such, they run their music centre from our building. This enables our pupils to take part in the many choirs, ensembles and orchestras that they offer. Currently, this includes an Early Years Music Club and a mixed-instrumental ensemble.

Pupils from Years 2-6 may choose to have individual, paired or group instrumental lessons. These take place with professional musicians from Slough Music Service. Current instruments on offer are:

- Voice
- Brass
- Strings
- Piano
- Guitar
- Woodwind

During these lessons, pupils progress to earning Bronze, Silver and Gold Slough Stars. Once they have completed these awards, they are ready to move onto ABRSM graded examinations.

Pupils have a home/school book in which parents can view what their child should be practising and communicate directly with teachers. Parents receive a report at the end of the school year detailing their child's progress.

Pupils can loan instruments from the Music Service to practise on at home. We can also provide a space for pupils to practise in school should they wish.

Lynch Hill will subsidise/fund the cost of music lessons to Pupil Premium students who possess a passion for music; we believe that finances should not be a barrier to their learning.

Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils at Lynch Hill are given several opportunities to perform throughout the school year. At the end of the Autumn term, every year group performs a Christmas themed production or showcase to parents. In addition, all pupils in Year 6 perform again at the end of the summer term in their Prize Giving Ceremony.

We host a yearly 'Talent show'. Pupils audition and the winners perform to the school, teachers and parents.

Slough Music Service organise a host of events at external venues throughout the school year which pupils from Lynch Hill attend:

- Total Vocal – singing event and CPD for teachers on how to coach choirs

- Gifted and Talented Project – Selected pupils from Year 5 take part in a project in which they create, compose and direct their own work and decide on its delivery to an audience.
- Everyone Can Play – All pupils in Year 4 perform in a massed band alongside other schools in the local area.

Pupils receiving individual, paired or group instrumental lessons perform in a showcase to parents at the end of the summer term.

In the future:

In the coming academic year (24-25), we are going to ask each year group to put on an additional musical performance to parents. This can take place in either the spring or summer term.

We will be inviting teachers from the music service to give demonstrations in assemblies to entice more pupils to take up an instrument.

Years 3 and 6 will use new planning from Kapow to deliver curricular music lessons.

We will work collaboratively with Slough Music Service to develop choirs.

Further information:

Slough Music Service <https://www.sloughmusicservice.co.uk/>

The DFE's [guide for parents and young people](#) provides information on how parents/children can get involved in music in and out of school and where to go for support beyond school.