

# Minutes of Barnwell County School District

## Board of Trustees Meeting

Tuesday, June 25, 2024

(76 Atkins Circle, Blackville, SC 29817)

Board Members Present: Chairperson Terry Richardson, Ronnie Brown, Becky Huggins,  
SGM Abraham Sexton, Dr. Andy Sandifer

### I. Opening Business

- Call to Order, Reflection, Pledge of Allegiance to the Flag, FOI Notice

Chair Richardson called the meeting to order at 6:00pm. SGM Abraham Sexton led the Reflection and the Pledge of Allegiance followed.

Chair Richardson confirmed the FOI Notice, as required by the Freedom of Information Act.

Approval of Agenda – Chair Terry Richardson

A motion was made by Dr. Andy Sandifer to approve the agenda as presented. The motion was seconded by SGM Abraham Sexton. Hearing no objections, the agenda was unanimously approved.

- Approval of May 23, 2024 Work Session Minutes – Chair Terry Richardson

A motion was made by SGM Abraham Sexton to approve the May 23, 2024 Work Session Minutes. The motion was seconded by Dr. Andy Sandifer. The minutes were approved unanimously.

- Approval of the May 23, 2024 Special-Called Meeting Minutes- Chair Terry Richardson

A motion made by SGM Abraham Sexton to approve the May 23, 2024 Special-Called Meeting Minutes. The motion was seconded by Dr. Andy Sandifer. The minutes were approved unanimously.

- Approval of the May 29, 2024 Regular Meeting Minutes- Chair Terry Richardson

A motion was made by Dr. Andy Sandifer to approve the May 29, 2024 Regular Meeting Minutes. The motion was seconded by Becky Huggins. The minutes were approved unanimously.

- Approval of the June 11, 2024 Special-Called Meeting Minutes- Chair Terry Richardson  
A motion was made by Becky Huggins to approve the June 11, 2024 Special-Called Meeting Minutes. The motion was seconded by Ronnie Brown. The minutes were approved unanimously.
- Approval of the June Personnel Report- Chair Richardson  
A motion was made by SGM Abraham Sexton to approve the June Personnel Report as presented and seconded by Becky Huggins. The motion was approved unanimously.
- There was public participation.
  - Chair Richardson stated that the 15 minute rule for public participation will be waived and all participants would be allowed to speak for 3 minutes.
  - Dr. Stapleton asked that the modification to the policy for extending the time for public participation be voted on so that it can be reflected in the minutes.
  - Chair Richardson asked for a motion to modify the public participation policy to extend the time for the participants to speak. The motion was made by Dr. Andy Sandifer and seconded by SGM Abraham Sexton. The motion was approved unanimously.

The following individuals spoke during public participation.

- Mrs. Ferlecia Cuthbertson spoke on the topic of the consolidated high school facility.
- Blackville Mayor Mr. Ronnie Pernel spoke on the topic of physical location of consolidated high school and economic impact.
- Mrs. Fonda E. Patrick spoke on the topic of local economy impacts with consolidation.
- Mrs. Cathy Berry Orr spoke on the topic of the consolidated high school facility and location.
- Mr. Donald Harper, District 3 County Councilman, spoke on the topic of the consolidated high school facility and location.
- Mr. Jerry Creech, Chairman of Barnwell County Council, spoke on the topic of the consolidated high school facility and location.

Chair Richardson stated that the more you learn about any subject, the more complex it becomes. He stated the he appreciated everything that has been said, and shared that the Board has tried to get input from a lot of people. He provided his email address and asked that anyone that wants to reach out to the board with suggestions on where the school should be built, why that would be the right location, and how to pay for it, to please email him. He stated that he would love the input to those questions.

II. **Superintendent Report –Dr. Crystal Stapleton**

Dr. Stapleton shared the following updates:

A. Update regarding Barnwell County School District Consolidation Plan

Comprehensive Safety Plan

- Mike Beasley, Chief Operations Officer, met with principals throughout the county and representatives from the Barnwell County Sheriff's Department to revisit the district's Comprehensive Safety Plan.
- They have collaborated and created a cohesive plan that addresses the Board's policy and expectations regarding safety drills and safety procedures. Final sections are being added with specific details for each district facility.

Discipline Codes

- Several teams have met to review the discipline codes and create cohesive codes for the 24-25 school year. Franklin McCormack is facilitating this. There is a primary/elementary group, a middle school group, and a high school group. Once complete, these will be used districtwide.

*Dr. Stapleton thanked the individuals who have been a part of this process.*

Pre-K Programs

- Enrollment Data: (as of 6/25/24)  
Barnwell Primary School:
  - 54 four-year olds are registered for traditional 4K
  - 42 three-year old and four-year olds are registered for Montessori
  - Waiting list of 6 three year olds

Kelly Edwards Elementary

- 20 four year olds and 8 on waiting list

Macedonia Elementary School

- 18 four-year olds

*Dr. Stapleton stated how thankful the district is for how the schools have worked together making sure we are encouraging and recruiting as many pre-school students as possible to take part of our school system.*

### Pre-K and K Programs Staggered Start

- A district may submit a waiver to the State Department of Education for a staggered start to the school year for the purpose of scheduling readiness assessments for Kindergarten and/or CERDEP students.
- Macedonia Elementary/Middle School, Kelly Edwards Elementary, and Barnwell Primary School all wished to take advantage of the delayed start.
- Upon approval of the waiver request, the approved school may allow kindergarten and CERDEP students to be administered the assessments during a shortened school day within the first five days of the academic year.
- The CERDEP assessments will be administered on the following dates:
  - August 5-9, 2024

How will the CERDEP staggered schedule operate?

Each teacher will divide his/her class into five groups and then send letters to parents indicating which day the child is to attend during week 1.

All students will begin attending daily on August 12, 2024.

- The KRA assessments will be administered on the following dates:
  - August 5-9, 2024

How will the Kindergarten staggered schedule operate?

Each teacher will divide his/her class into five groups and then send letters to parents indicating which day the child is to attend during week 1.

All students will begin attending daily on August 12, 2024.

### Showing Support to Staff throughout July

- As we embark on a new chapter with the consolidation of our school districts into the Barnwell County School District, we invite our local businesses, county leaders, and more to help us celebrate and support our dedicated staff as we prepare for the 2024-2025 school year.

*Dr. Stapleton stated that it is truly inspiring to see the passion amongst the people in our schools, and we want to celebrate that and let them know the exciting things we have ahead. We realize that there are monumental decisions that the school board is facing, but we don't want to ever shadow the work that staff has been doing to be ready for the upcoming school year.*

- We have several events and special surprises planned throughout the month of July to celebrate our staff in Barnwell County School District. We are excited about making this a special time for staff as we unite as one district.

#### 2024-2025 Stakeholders Meetings

- We are making final plans now for the 2024-2025 stakeholders meetings, which will begin at the start of the school year. These are the annual stakeholders meetings where we present district highlights and gain feedback from key stakeholder groups.
- These include, but are not limited to, the ministerial group, retired educators, student alumni, School Improvement Councils, the District Advisory Council.

#### Education Business Summit

- We are working now on plans for the Education Business/Industry Summit the district will host in the Fall.
- Purpose: to help strengthen the partnerships between our local businesses, industries, and our schools.
- Dr. Stapleton shared a thank you to Joshua Saxton for being willing to lead that planning with her. More information will be coming soon.

*Dr. Andy Sandifer asked if kindergarten assessments are done at the beginning and the end of the year?*

*Dr. Stapleton replied yes that we will be able to see their growth, and lets us know who starts kindergarten deemed “not ready,” but during that time teachers will also be able to do any informal assessments that will guide their instruction.*

*Dr. Andy Sandifer asked “what happens to those that are not ready?”*

*Dr. Stapleton replied that it allows the teacher to make informed decisions, provide support, and determine how much support they need to provide. If the teacher sees something that their students, or a small group of students, has not mastered, they can incorporate that into their lessons or small group time and make informed instructional decisions. Information from informative assessments and progress monitoring are so important to the instruction provided in that classroom.*

*Chair Richardson stated that in past years over 71% of the children in Barnwell County entering 5K are not ready to learn. We have that same number that is now showing up in 3 and 4 year olds. I ask that you encourage parents to get their children in one of these programs. We need the parents’ help to help educate, and I can’t emphasize that enough. Dr. Stapleton has done a great job of pushing that forward, but it takes the community to help us with that.*

*Dr. Stapleton stated that anyone can go to his or her local primary or elementary school to learn more information or to apply for one of the early childhood programs.*

B. Dr. Stapleton shared the following District Summer Updates:

#### Macedonia Elementary/Middle School

- Several students from MEMS visited Savannah to participate in the National Junior Beta Club Convention.
- A parent shared with me a special thank you to Mrs. Doris Felder Sanders who works diligently with these children.
- MEMS 7<sup>th</sup> Grader Abigail Smith received 9<sup>th</sup> place overall for High ELA score at the national convention.

#### Blackville-Hilda High School

- Jamarion Priester, a rising senior, was selected to participate in the SC Nation Business Week at University of South Carolina in July. He had to have letters of recommendations from teachers, the principal, and go through an interview process. We are so proud of Jamarion and hope he enjoys this wonderful honor!
- BHHS' Future Business Leaders of America students will be competing at the National Convention in Orlando, Florida June 30<sup>th</sup> –July 1<sup>st</sup> after placing in their respective areas at the State Level.
- Breanna Carrigg has been serving as the Vice President for Future Business Leaders of America Region 5.

#### Kelly Edwards Elementary School

- The KEES and MEMS students are engaged and enthusiastic as they attend our final week of Summer Reading Space Camp. With approximately 35 students in attendance during our 4 week program, students have worked to strengthen foundational reading skills that will help them moving into the upcoming school year. Our learning this summer has extended beyond our classroom walls with a trip to the South Carolina State Museum Planetarium and a visit from Marionette Theatre.

#### Williston-Elko Middle School

- Macedonia Elementary-Middle School and Williston-Elko Middle School students hosted an integrated academic remediation and STEM/fine arts camp on campus.
- Students have received remediation in math and ELA as needed, and ALL students have been able to participate in fine arts and STEM activities of their choosing.

Students have built machines, written stories, learned about weather and its impact on our earth, painted masterpieces, played music, and much more.

#### Williston-Elko High School

- Students at WEHS completed attendance recovery and credit recovery in the first few weeks of June.
- Rising Senior Abigale Joyce is departing for Normandy, France this week as part of a “D Day” field study that she was awarded this year through an opportunity for select South Carolina students.

#### Barnwell Primary School

- Camp Read A Lot at BPS had their Camp Celebration at the close of the camp today at 10:30am.
- Ag + Art Tour- June 8, 2024

Barnwell Primary School’s garden and space chicken program was a stop on the tour.

The Barnwell Primary School garden serves as a living classroom where the students tend to the raised bed vegetable and pollinator garden, and live chickens that live in a spaceship coop provide not only fresh eggs but invaluable lessons in responsibility and animal care.

#### Barnwell Elementary School

- Barnwell Elementary School had 45 students participating in their four week summer program that blended academic remediation/enrichment with real-world applications. The program enhanced reading and math proficiency by integrating science and social studies content in grades 4-6. The sixth grade students prepared for future financial decision-making through their participation in a financial literacy unit.
- Students have spent time this summer expanding the school garden and caring for the resident chickens.

#### Barnwell High School

- Peru International Field Experience- June 3-11, 2024 (A packet of information, along photos, was shared with board members.)

#### Boys and Girls State

- Students countywide represented Barnwell County while learning about the workings of our state government.
  - BHHS: Namir Anderson, Timothy Beard, Andrew Brown, Jalen Brown, and Anastasia Beaver
  - WEHS: Grant Whitman and Madison Wright

- BHS: Cameron Austin, Dustin Jones, Nic Jones, Kaleb Wilson, Peyton Wood, Timoni Howell, and Rebecca Richardson

#### Barnwell County Career Center Preparation for the Barber Program

- Thank you to Mark Epperson, Louis Fulmer, Aaron Cutler, Gibby Sanders, and Travis Morehead for their help in putting together the furniture for the new Barber class at Blackville-Hilda High School.

*THANK YOU!*

*To our Maintenance Staff- Working diligently to prepare our buildings for the 2024-2025 school year and working on facility projects across the county.*

*To our Food Service Staff- Providing our county's children with meals within the Summer Feeding Programs.*

*To our staff working within the schools- Principals preparing for the new year. our teachers and aides working within the summer programs.*

*To our District Office staff- Working tirelessly to collaborate, meet with teams to further plan or complete trainings, and continuing to refine the district operations for the 2024-2025 school year.*

Dr. Stapleton asked for all staff members of Barnwell County School District to stand and be recognized.

### III. **Old Business**

### IV. **New Business**

#### Highlights of General Fund 2024-2025 Budget Third Reading- Holly Hutto, CFO

- According to the South Carolina Senate Bill 654, Section 5, Millage Levy, the millage levy for the district must be determined and calculated by the Department of Revenue based on the 2023 levy of the three present school districts and the value of a mill in each district. The county shall levy the millage as calculated and determined by the Department of Revenue, no less.
- The district received a letter from the South Carolina Department of Revenue dated April 10 stating that the total millage for the Barnwell County School District for operations will be 243.1 mills for the 2024-25 year. The letter from the Department of Revenue also stated that this millage does not include increases allowed for growth or consumer price index as published by the Office of Revenue and Fiscal Affairs.
- The Office of Revenue and Fiscal Affairs determined that the school district is allowed to increase the millage rate based on the consumer price index (CPI)



increase of 4.12%. That increase for the school district equates to 10 mills. This increase does not affect owner occupied homes- only non-owner occupied, commercial, and industrial properties. If needed, this millage would offset any revenue shortfalls from the state budget and federal allocations.

- Projections from the Senate were considered when setting the revenues in the first and second readings.
- The state minimum salary schedule draft plus 4% and the bus driver recommendation was used with setting teacher and certified salaries and bus driver pay which equalized these salaries across the county.
- During the collaborative budget process, a meeting was held with each department and school to discuss their unique needs. Those needs have been assessed and have been equalized and distributed appropriately based on student population, programs offered, special considerations, and overall needs.
- A salary study was also conducted, new salary schedules for all positions were approved by the board and all employees were placed on the appropriate schedule.

#### New Considerations

- The conference committee has been working on differences in the House and Senate versions of the state budget met and approved a compromise FY 2024-2025 state budget this past Friday afternoon.
- The spending plan approved a budget negotiators now heads to the full Senate and House on Wednesday for approval by both bodies. The Senate is scheduled to convene at noon and the House will follow at 1 p.m.
- Once the budget plan is approved by the general assembly, it still needs to be signed by Gov. Henry McMaster who has five days, excluding Sundays, to veto (or not) specific parts of a bill (usually spending provisions) while signing into law the rest of the bill. If he uses the five days, the budget would not be effective by July 1 when the fiscal year begins.
- The new salary schedule maintains the current five levels of educational attainment (bachelor's degree, bachelor's plus 18 hours, master's degree, master's degree plus 30 hours and doctorate). While every pay cell on the statewide salary schedule increases, the increases are not a uniform amount. Starting teacher pay (bachelor's degree and 0 years of experience) would go up by \$4,500; however, other pay cells increase by as little as \$100.
- The board previously approved a teacher scale that pays 4% above the current

state minimum salary schedule.

- If the compromise budget is passed, we will present and ask for approval of a new teacher scale being 4% above the state minimum schedule.
- In addition to the teacher scale, the compromise budget also includes a pay raise for bus drivers. If passed, we will seek approval on that updated scale as well.
- Because our two readings of the budget were based upon the Senate version, the compromise budget is very close to the Senate version (within \$1 million statewide), and we have not been given the specific allocations of the compromise budget. Our third reading will also be based upon the Senate allocations.

#### REVENUES

LOCAL REVENUE	\$ 12,185,201.00
STATE FUNDING (as proposed by the Senate)	\$ 21,788,977.50
STATE REVENUE IN LIEU OF TAXES	\$ 5,907,112.00
FEDERAL AND OTHER SOURCES	\$ 2,486,467.00
CONSOLIDATION FUNDS	\$2,500,000.00
TOTAL REVENUE	\$44,867,757.50

#### EXPENDITURES

SALARY AND BENEFITS	\$39,483,626.60
PURCHASE SERVICES	\$3,140,743.02
SUPPLIES AND OTHER	\$2,243,387.88
TOTAL EXPENDITURES	\$44,867,757.50

FY 2024-2025

RECOMMENDED GENERAL FUND BUDGET

Local (Taxes, etc.)	\$12,185,201.00	27%
State Funding and State Revenue in Lieu of Taxes	\$27,696,089.50	62%
Federal and Transfers (DOE and Indirect Cost)	\$ 2,486,467.00	5.5%
Consolidation Funds	\$ 2,500,000.00	5.5%
TOTAL REVENUE	\$44,867,757.50	100%
Salary & Benefits	\$39,483,626.60	88%
Purchased Services	\$3,140,743.02	7%
Supplies & Other	\$2,243,387.88	5%
TOTAL EXPENDITURES	\$44,867,757.50	100%

A. Approval of the Third Reading of the FY 24-25 General Fund Budget

- (Action) Motion made to approve the total millage for the Barnwell County School District from 243.1 mills to 253.1 mills.

Motion made by SGM Abraham Sexton to approve the total millage for the Barnwell County School District from 243.1 mills to 253.1 mills and seconded by Becky Huggins. Motion was approved unanimously.

- (Action) Motion was made to approve the Third Reading of 2024-2025 General Fund Budget

Motion made by Becky Huggins to approve the Third Reading of 2024-2025 General Fund Budget and seconded by SGM Abraham Sexton. Motion was approved unanimously.

B. Approval of Resolution for the Annual Capital Bond Not to Exceed 1.8 Million

- (Action) Motion made to approve the Resolution for the Annual Capital Bond Not to Exceed 1.8 Million.

Motion made by Becky Huggins to approve the Resolution for the Annual Capital Bond Not to Exceed 1.8 Million and seconded by Ronnie Brown. Motion was approved unanimously.

C. Approval of Historical Committees and Barnwell County High School Committee

(Action) Motion made to approve the Historical Committees and Barnwell High School Committee

Motion made by SGM Abraham Sexton to approve Historical Committees and Barnwell High School Committee and seconded by Becky Huggins. Motion was approved unanimously.

D. Dr. Stapleton presented the Second Reading and Approval of the following policies:

Policies Category E

Support Services

- Policy ECAA - Threat Assessment - This is the model policy outlining the process designed to prevent incidents of targeted school violence. We are creating exhibits to present to the board for how we will implement this policy. (ex. Threat assessment flow charts, etc.)
- Policy EDE- Resource Conservation- Waste Management- The policy establishes the board's vision for resource conservation and basic structure for waste management and recycling.
- Policy EEAEC- Student Contact on Buses- This policy establishes the basic structure for safe student transportation.
- Policy EF- Food Service- This policy establishes the board's vision for the role of support services in the operation of the district.
- Policy EFE- Competitive Food Sales- Vending Machines- This policy establishes the board's vision and basic structure for district food services. This policy includes language regarding the district's participation in the Community Eligibility Program (CEP).
  - EFE-R, EFE E1, EFE E2

*What is the Community Eligibility Program (CEP)? The Community Eligibility Provision (CEP) provides School Nutrition Program (SNP) sponsors an alternative method for claiming student meals in high poverty schools. It allows high-poverty schools and districts to provide breakfast and lunch at no charge to all students.*

Policies Category G

## Personnel

- Policy GA- Personnel Goals- This policy outlines the general goals for personnel policies.
- Policy GCC- Professional Staff Leaves and Absences- This policy establishes the basic structure for professional staff leaves and absences.
- Policy GCI- Professional Staff Development- This policy establishes the basic structure for professional staff development.
- Policy GCK- Professional Staff Assignments and Transfers- This policy establishes the basic structure for transfer and assignment of professional staff.
  - Policy GCK-R
- Policy GCNA- Supervision of Instructional Staff- This policy establishes the basic structure for supervision of instructional staff.
- Policy GCO - Evaluation of Administrative Staff - This policy establishes the basic structure for evaluation of administrative staff and includes reference to the state regulation and guidance covering PADEPP.
  - Policy GCO-R
- Policy GCOA- Evaluation of Instructional Staff- This policy establishes the basic structure for evaluation of instructional staff.
- Policy GCR- Nonschool Employment of Professional Staff- This policy establishes the board's expectations regarding non-school employment of professional staff.
- Policy GCRD- Tutoring for Pay- This policy establishes the board's expectations for professional staff members tutoring for pay.
- Policy GD- Support- Classified Staff- This policy establishes the definition of support/classified staff members. Please note the option of including district definitions of full-time, part-time, hourly, and temporary staff.
- Policy GDA- Support Staff Positions- This policy establishes the basic structure for support/classified staff positions.
- Policy GDC- Support Staff Leaves and Absences- This policy establishes the basic structure for support staff leaves and absences. All three districts had professional and support leaves and absences information combined into one policy coded as GCC/GDC. SCSBA does recommend coding these as the same policy.
- Policy GDF- Support Staff Hiring- This policy establishes the basic structure for support staff hiring.

- Policy GDF-R
- Policy GDJ- Support Staff Assignments and Transfers- This policy establishes the basic structure for support staff assignments and transfers.
- Policy GDO- Evaluation of Support Staff- This policy establishes the basic structure for evaluation of support staff.

(Action) Motion was made for approval of the Second Reading and Approval of Section E- Support Services and Section G- Personnel.

Motion made by Becky Huggins for the approval of the Second Reading of Section E- Support Services and Section G- Personnel and seconded by Dr. Andy Sandifer. The motion was approved unanimously.

#### E. First Reading of Policies

Dr. Stapleton presented the first reading of the following policies:

- Policy GBAC - Discrimination, Harassment, and Retaliation - This is model information on all other forms of discrimination, harassment, and retaliation. Includes an investigation procedure identical to procedures required by Title IX for sexual harassment to streamline all civil rights-related internal investigations.
- Policy GBC - Staff Compensation - This policy establishes the basic structure for compensating district staff.
- Policy GBE - Staff Rights and Responsibilities - This policy established the board's vision for the rights and responsibilities of district staff.
- Policy GBEA - Staff Code of Ethics - This policy establishes the board's expectations for the ethical behavior of staff.
- Policy GBEBB - Staff Conduct with Students - This policy establishes the board's expectations for staff conduct with students. Expanded language in bullets in rule.
- Policy GBEBE - Gavin's Law (Sexual Extortion) (Staff) - This policy establishes the board's commitment to a learning and working environment free from sexual extortion.

- Policy GBEC - Drug and Alcohol-Free Workplace and Schools - This policy establishes the board's expectations regarding a drug and alcohol-free workplace and schools.
- Policy GBED - Tobacco-Free Workplace - This policy establishes the board's expectations regarding a tobacco-free workplace. The General Assembly amended the existing law related to the prevention of youth access to tobacco and other nicotine products to continue its prohibition against the use of any tobacco product by any person in school buildings, in school facilities, on campuses, and any other school or property owned or operated by a local school district. To that effort, the definition of "Tobacco Product" was changed along with other conforming provisions to the mandatory public-school tobacco-free campus policy.
- Policy GBEE- Internet and Electronic Communication- This policy establishes the structure of employee-specific portions of the district's acceptable use policy. It is read in conjunction with district-wide acceptable use policies.
- Policy GBEF- Cellular Phones and Other Personal Electronic Communication Devices- This policy establishes the board's expectations regarding employee use of cellular phones and other personal electronic communications devices.
- Policy GBG- Legal Defense of Staff- This policy establishes the basic structure for the defense of district staff in certain legal matters.
- Policy GBH- Staff Participation in Community Activities- This policy establishes the board's expectations for staff participation in community activities.
- *Policy GCD and GDD were discussed later in the meeting in more detail.*
- Policy GCF- This policy establishes the basic structure for professional staff hiring.

#### Policies Category I

##### Instruction

- Policy IB- Academic Freedom- This policy outlines the district's belief on the academic freedom of students and teachers.
- Policy IC- School Year- This policy outlines the length of the school year, including information on the school calendar and make-up days.
- Policy ID- School Day- This policy outlines the length of the school day at various levels.

- Policy IG- Curriculum Development, Adoption, and Review- This policy outlines the district's process for curriculum development and approval.
- Policy IGCA- Service Learning- This policy outlines the district's beliefs on service learning and provides a general overview of learning.
- Policy IHA- Basic Instructional Program- This policy outlines the basic instructional program of the district.
- Policy IHAA- English-Reading-Writing-Language Arts Education- This policy outlines the district's goals with respect to English/Language Arts Education.
- Policy IHAB- Mathematics Instruction- This policy outlines the district's goals with respect to mathematic education.
- Policy IHAC- Social Studies Education- This policy outlines the district's goals with respect to social studies education.
- Policy IHAD- Science Education- This policy outlines the district's goals with respect to science education.
- Policy IHAE- Physical Education- This policy outlines the district's goals with respect to physical education. Please note that this policy includes a provision that marching band may be substituted for physical education if the instruction includes the state standards.
- Policy IHAF- Arts Education- This policy outlines the district's goals with respect to arts education.
- Policy IHAJ- Computer Technology-Literacy- This policy outlines the district's goals with respect to computer/technology literacy.
- Policy IHAN- Driver Education- This policy outlines the district's driver training course.
- IHAO- Environmental Education- This policy outlines the district's goals for environmental education.
- Policy IHAP- Consumer Education- This policy outlines the district's goals for consumer education.
- Policy IHAQ- Career-Transition to Work Education- This policy outlines the district's goals for career education.
- Policy IHBA- Special Education-Programs for Students with Disabilities- This policy outlines the district's special education program with information on educational rights for adult students and information on employability credentials



for students with disabilities. The exhibit is a delegation of rights form for special education students who turn 18 while still enrolled.

- Policy IHBB- Gifted and Talented Education- This policy outlines the district's gifted and talented program.
- Policy IHBC- Programs for At-Risk Disadvantaged Students- This policy outlines the district's programs for at-risk students.
- IHBEA- Instructional Services for Multilingual Learners- This policy outlines the district's programs for English learners.
- Policy IHBF- Medical Homebound Instruction- This policy outlines the parameters and requirements of the district's medical homebound program.
- Policy IHBH- Charter Schools- This policy outlines the parameters for charter schools and their students within the district.
- Policy IHC- Proficiency-Based Credit- This policy outlines the district's proficiency-based credit system.
- Policy IHCA- Summer School- This policy outlines the district's summer school program.
- Policy IHCD- Advanced College Placement- This policy outlines the district's Advanced Placement course program.
- Policy IHCF- Childcare Programs- This policy outlines the district's afterschool program.
- Policy IHD- Adult-Community Education- This policy outlines the district's adult education program.
- Policy IIA- Grouping for Instruction- This policy outlines the parameters for student grouping at the classroom and school levels.

Policy GCD- Professional Staff Vacations and Holidays

Policy GDD- Support Staff Vacations and Holidays

Differences:

- BCCSD accumulates up to 20 vacation days, whereas B45 accumulates up to 45

vacation days for 240 day employees.

- Upon retirement or upon a 240-day employee voluntarily leaving, BCCSD pays out at a daily rate for up to 20 days, whereas B45 pays out at the daily rate for up to 45 days.
- BCCSD accumulates 10 vacation days per year, whereas B45 accumulates more based on years of service to the district.

The recommended policy will have accumulation of up to 45 days, payout for up to 45 days, and vacation days given annually based on years of service (10 days per year, after 5 years moving to 12 days per year, after 10 years moving to 15 days per year).

(Action) Motion was made to approve First Reading of Policies presented in Sections G and I. Motion made by Becky Huggins and seconded by SGM Abraham Sexton. The motion was approved unanimously.

#### V. **Executive Session**

Motion made to go into Executive Session by Becky Huggins at 7:24 p.m. and seconded by Ronnie Brown to discuss:

- Out of District Request- Student A
- Out of District Request- Student B
- School of Choice Request- Student C

The motion was approved unanimously.

Motion to come out of Executive Session at 7:42 p.m. Motion made by SGM Abraham Sexton and seconded by Dr. Andy Sandifer. The motion was approved unanimously.

Motion made to approve Out of District Request - Student A. Motion made by Becky Huggins and seconded by Dr. Andy Sandifer. The motion was approved unanimously.

Motion made to approve Out of District Request - Student B. Motion made by Becky Huggins and seconded by SGM Abraham Sexton. The motion was approved unanimously.

Motion made to approve School of Choice Request - Student C. Motion made by Becky Huggins and seconded by Ronnie Brown. The motion was approved unanimously.

#### VI. **Adjournment**

- A. Announcement of Next Meeting

There is no regular board meeting in July.

B. Meeting Adjournment

Chair Richardson asked for a motion to adjourn. The motion was made by SGM Abraham Sexton and seconded by Dr. Andy Sandifer. There were no objections to adjourning. The meeting adjourned at 7:44 pm.

Chair  \_\_\_\_\_

Clerk  \_\_\_\_\_