

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws.

Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

## **WEST PLAINS R-VII SCHOOL DISTRICT**

### **JOB DESCRIPTION**

**POSITION TITLE:** Art Teacher, K-6  
**REPORTS TO:** Principal  
**DEPARTMENT:**  
**LAST REVISED:** February 7, 2012

#### **PRIMARY DUTY**

Instructs pupils in art, such as painting, sketching, designing, and sculpturing, and provides a positive, successful educational experience for students. Ensure that all students acquire the grade level skills set forth by Missouri Department of Education and West Plains R-VII curriculum.

**ESSENTIAL JOB FUNCTIONS** include the following. Other duties may be assigned.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- ❖ Develops a program of study that meets individual needs, interests and abilities of students.
- ❖ Demonstrates artistic methods and procedures to pupils.
- ❖ Directs planning and supervision of student contests and arranging of art exhibits.
- ❖ Observes and evaluates pupils' work to determine student progress or to make suggestions for improvement.
- ❖ Instructs students by lecturing, demonstrating and using audiovisual aids on topics such as art and art history.
- ❖ Prepares course objectives and outlines for course of study following curriculum guidelines and/or requirements of state and school.
- ❖ Assigns lessons, corrects homework, and provides students with positive feedback and constructive criticism on assignments.
- ❖ Administers tests to evaluate student's progress, record results, and issues reports or conducts meetings to inform parents of progress.
- ❖ Establishes and enforces rules for behavior and procedures for maintaining order among the students for whom he/she is responsible.
- ❖ Keeps attendance records.
- ❖ Maintains discipline in classroom.
- ❖ Recognizes and refers students encountering medical, physical and/or psychological problems seeking the assistance of district specialists as required.
- ❖ Establishes and maintains appropriate working relationships by actively communicating with the parents.

**SECONDARY JOB FUNCTIONS** include the following. Other Duties may be assigned.

Reasonable accommodations may be made to enable individuals with disabilities to perform the secondary job functions.

- ❖ Participates in faculty and professional meetings, educational conferences, mentor program and teacher training workshops.
- ❖ Selects books and art supplies for courses.
- ❖ Accompanies students on field trips to museums or art galleries.

- ❖ Attends staff meetings and serves on staff committees as required.
- ❖ Plans and supervises purposeful assignments for teacher aide(s) and/or volunteer (s).
- ❖ Contributes to the decisions made by the District and building regarding budget, facilities, curriculum, and personnel well-being.
- ❖ Maintains a physically and aesthetically attractive classroom setting and exercises proper care of district equipment.
- ❖ Performs additional tasks and assumes such other responsibilities as assigned by the Principal.

**SUPERVISORY RESPONSIBILITIES:** in accordance with the District's policies and applicable laws.

- ❖ Supervises 2 or more employees (Teacher's Aide and Volunteers as assigned).

**EDUCATION and EXPERIENCE** an equivalent combination of education, training and experience will be considered.

- ❖ Bachelor's degree (B.A.) from four-year College or University
- ❖ Missouri State Teaching Certificate

**KNOWLEDGE, SKILLS and ABILITIES** which may be representative but not all inclusive of those commonly associated with this position.

- ❖ Language Ability: Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of students.
- ❖ Math Ability: Basic math skills required. Additional skills necessary for teachers within the Math Department.
- ❖ Reasoning Ability: Ability to apply common sense understanding to carry out instructions furnished in written or oral form. Ability to deal with problems involving several concrete variables in standardized situations.
- ❖ Computer and Equipment Skills: To perform this job successfully, an individual should have knowledge and experience with word processing software; spreadsheet software; development software and the Internet. Additionally individuals will utilize standard office equipment including photocopiers and telephone systems.
- ❖ Personnel Management: Skilled at developing, motivating, and directing people as they work.

**COMPETENCIES** to perform the job successfully, an individual should demonstrate the following competencies:

- ❖ Interpersonal - Focuses on solving conflict; maintains confidentiality; remains open to others' ideas and viewpoints.
- ❖ Oral Communication - Speaks clearly and persuasively in positive or negative situations; listens and gets clarification; responds well to questions.
- ❖ Development - Assesses own strengths and weaknesses; strives to continuously build knowledge and skills; shares expertise with others.
- ❖ Written Communication - Writes clearly and informatively; able to read and interpret written information.
- ❖ Leadership - Inspires and motivates others to perform well; effectively influences actions and opinions of others; Inspires respect and trust; accepts feedback from others; provides vision and inspiration to students and peers; gives appropriate recognition to others.
- ❖ Ethics - Treats people with respect; works with integrity and ethically; upholds school district values.
- ❖ Adaptability - Adapts to changes in the work environment; changes approach or teaching method to best fit the situation.
- ❖ Attendance/Punctuality - Is consistently at work and on time.

- ❖ Judgment - Exhibits sound and accurate judgment; supports and explains reasoning for decisions.
- ❖ Mental toughness – maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.

**WORK ENVIRONMENT** environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- ❖ Exposed to loud noise levels. May be regularly exposed to varying inclement outdoor weather conditions while on recess duty.
- ❖ This individual may be exposed to potentially hazardous bodily fluids.

**PHYSICAL ABILITIES** commonly associated with the performance of the functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- ❖ The employee may frequently lift and/or move up to 20 pounds. The employee is frequently required to feel, grasp, push, reach with hands/arms, talk, hear, stoop, kneel, crawl, perform repetitive wrist, hand and/or finger movement, and move up or down from/to sitting position.