TITLE: BASIC SKILLS INSTRUCTOR – COMMUNICATION ARTS

QUALIFICATIONS: 1. Bachelor of Science in Education – Communication Arts

2. Valid Missouri Elementary, Middle School or Secondary

**Teaching Certificate** 

REPORTS TO: Director of South Central Career Center

SUPERVISES: Teacher aides, paraprofessionals, and volunteers (if assigned)

JOB GOAL: Oversee the instruction, care and guidance of at-risk students and

to enhance their opportunities to earn high school credits, if

required, to earn a high school diploma.

#### JOB PERFORMANCE RESPONSIBILITIES:

# Planning and Organization:

- 1. Prepares effective and appropriate lesson plans and learning experience consistent with district and state curriculum
- 2. Organizes the classroom environment to ensure that students are actively engaged in learning
- 3. Communicates expectations to students
- 4. Develops and maintains a professional portfolio
- 5. Incorporates community resources in the learning process

#### Instruction and Learning

- 6. Connects content to the authentic experiences of students
- 7. Is sensitive and responsive to how students learn
- 8. Guides student behavior in a positive and constructive manner
- 9. Uses various instructional strategies to enhance and motivate student learning
- 10. Understands the various developmental levels of students
- 11. Promotes responsible, self-directed learners
- 12. Provide basic skills instruction to at-risk students who are a year or more behind in reading skills
- 13. Deliver academic content as it relates to career and technical programs
- 14. Provide individualized lesson plans to students to meet instructional goals of high school required classes
- 15. Provide independent study credit opportunities to students needing credits towards graduation

### Assessment and Evaluation

- 16. Uses various methods for assessing student performance
- 17. Uses prior student performance (achievement) to plan new learning opportunities
- 18. Records and reports student progress on a regular basis
- 19. Provides students and parents with evaluative information
- 20. Seeks input from parent and students
- 21. Promotes the development of self-assessment skills

### **Student Orientation**

22. Demonstrates a commitment to students' social and personal success

- 23. Demonstrates a commitment to students' academic success
- 24. Demonstrates a commitment to students' health, safety, and welfare
- 25. Builds positive interpersonal relationships with students

# **Professional Relationships**

- 26. Participates in district and school level professional learning activities
- 27. Follows district and school policies and procedures
- 28. Responds in a constructive manner to recommendations from the Professional Learning Team (PLT)
- 29. Assumes responsibilities outside the classroom as they relate to school
- 30. Maintains current knowledge of teaching and learning
- 31. Demonstrates self-directed professional growth that should include self-assessment and reflection that is continually updated to impact students
- 32. Performs other duties as assigned by administrators

TERMS OF EMPLOYMENT:	Salary and work year to be according to the current salary schedule and school calendar as determined by the Board of Education.
EVALUATION:	Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Staff.
Signed: (Basic Skills Instructor – Co	
Signed:(SCCC Director)	Date: