

Kindergarten Readiness Assessment Basics

WHO?

Ohio's Kindergarten Readiness Assessment Revised is for all children enrolled in a public school, and those chartered non-public schools that have opted in to participate in the assessment.

WHAT?

The assessment measures your child's knowledge and abilities in four areas: social skills, language and literacy, mathematics, and physical well-being and motor development.

WHEN?

WCS Kindergarteners will take the KRA August 19 - 22.

WHY?

When the assessment is complete, teachers will have information to share with families. The information will help families and teachers work as partners so that children are successful in school.

HOW?

There are three ways for your child to show what he or she knows and is able to do.

1. Selecting an answer to a question.
2. Performing a requested task.
3. Being observed by the teacher during school or at recess.

Your child's kindergarten teacher will be glad to answer any questions you have about the KRA and how you can support your child's growth and development throughout the kindergarten year.



KICK-START KINDERGARTEN!

Here are some skills you can practice over the summer to get your child ready for kindergarten and the kindergarten readiness assessment (KRA)!

LANGUAGE

- Use positional words (ex. in front of, behind, next to, etc)
- Sing rhyming songs
- Identify letter names
- Identify letter sounds
- Practice writing their name
- Read rhyming books
- Listen to sounds in words (ex. what sound does 'cat' start with?)
- Talk to and read with your child



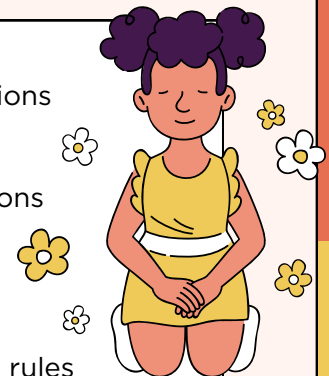
MATHEMATICS

- Count to 20 out loud
- Count objects up to 10
- Identify which number comes before and after
- Name shapes
- Identify more and less
- Name numbers 1-10



SOCIAL SKILLS

- Express thoughts and emotions
- Express needs to an adult
- Turn taking skills
- Following multi-step directions
- Hop on one foot
- Use scissors
- Pencil grasp
- Personal care items
- Staying safe & following the rules



Summer Practice Activities

- Use positional words during play
 - Ex. Can you put the bear under the table?
- Share rhyming books and sing rhyming songs
 - Ex. book- Llama Llama series; song- Down by the Bay
- Be intentional about labeling items
 - Ex. *child* pointing* Do you want the block? Say “block please!”
- Working on letter name and sound identification
 - Can be 3-4 letters per week
- Give opportunities to copy and write during play
 - Ex. writing a “menu”, a list, or a letter
- Count everything
 - Ex. Steps to the park, peas on your dinner plate, etc.
- Sing counting songs or count seconds until something happens
 - Forward and backwards
- Name shapes from real world objects
- Ask “who has more” during play
- Practice matching numbers with objects
- Practice co-regulation skills
 - Ex. deep breathing, alternating counting, tapping, etc.
- Turn taking games
- Play outside!
- Using scissors and pencils
- Strengthening fine motor skills
 - Ex. stringing beads, using tweezers, etc.

Learn More!



Kindergarten Readiness Assessment for Families



The Kindergarten Readiness Assessment Revised (KRA-R) is a tool that teachers will use to get to know your child. It is not designed to rank children by ability, nor is it a tool for identifying students with disabilities or gifted students.

This tool is primarily to help your teacher get to know your child in a way that does not interrupt the child’s learning.

Your child may not even be aware that the teacher is using this tool because most of the tool requires the teacher to watch the student during the natural course of the school day’s activities.

Don’t be alarmed if your child is not excelling in every area. Most children develop in spurts. They are ahead of their peers in some areas and behind in others. But remember, this tool is not designed to compare your child with other children; it is used to indicate how ready your child is for learning Ohio’s Learning Standards for kindergarten. All students will need support in some areas.

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