

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: East Middle School	School Year: 2012-2013	Quarter: First Quarter	Date: August 7, 2012
Current NCLB Status: Waivered		Current ABC Status: School of Progress, Expected Growth	

P	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
I	East Middle School will increase math scores by 10.4% to 88.6% by June 2014
a	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)
n	East Middle School will increase math scores by 5% from 78.2.% to 83.2% by June 2013
S	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal
t	Data from the last 4 years indicate that:
u	▪ 2012 proficiency at 78.2%
d	▪ 2011 proficiency at 76.8%
y	▪ 2010 proficiency at 69.4% ▪ 2009 proficiency at 68.8%

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: (SWOT) analysis	Quarter 1 1. What does the data tell us? • Still making progress • Didn't meet all students and white students • 10 percent less non-proficient students with disabilities than the previous year 2. Not tell us? • Particular math skills needed by students • Students to target • Specific strategies we could be using with these students 3. Celebration(s)? We met growth in the following subgroups: Students with Disabilities, Economically Disadvantaged, African Americans and LEP. We are closing gaps 4. OFIs? Strategies put in place to meet the all students and white subgroups	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?
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P l a n	Identify Key Strategy	Quarter 1 * Include more problem solving/critical thinking/higher level questioning to help prepare students for upcoming assesments(End-of-Grade, EXPLORE, PLAN, and ACT,MSL's) 5. Next step? • Implementat ion of PDSA and continuously monitoring data to target particular students lacking mastery • Vertical team planning and discussions about Math strategies in PLC's	Quarter 2 5. Next step? (revise to address Identified OFIs)	Quarter 3 5. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
P l a n	Person(s) Responsible for ensuring the strategy is deployed	Math Department Chair Math teachers Instructional Facilitator Administration				
P l a n	Resources Available (include \$ encumbered and name of budget)	Quarter 1 New Carnegie Math textbooks Instructional guide to implement the Common Core Thinkgate DPI's wiki	Quarter 2	Quarter 3	Quarter 4	Summer

P l a n	Resources Needed	Video equipment Common Math assessments				
P l a n	Professional Development (Indicate title, content and audience)	PDSA training Common Core training from Math Institute Thinkgate training				
P l a n	Parent and Community (Stakeholder) Involvement	* Initial parent contact by end of first week of school *Parental access to NCWise to monitor student progress * Contact parents when students miss homework/are failing * Continue to utilize community partnerships with Bensalem Church and Grede				
D o	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	

S t u d y	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 1. PLC documentation, Walk-through data, Instructional Facilitator documentation 2. PLC notes, Teacher data notebooks/ Reflection journals, and School walk-through data 3. Predictive Assessment Data and Common assessments	Quarter 2	Quarter 3	Quarter 4	Summer
S t u d y	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
A c t / P l a n	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Implement Plan, Do, Study, Act to plan and assess instruction.	Math teachers and IF	PLC documentation, classroom walk-through data	End of 1 st Quarter

#2	Continue to implement the 8 Standards for Mathematical Practices into daily instruction.	Math teachers and IF	PLC documentation	
#3	Continue to utilize EC/ESL teachers by providing upcoming vocabulary in order to build student background knowledge.	Math teachers and IF	PLC documentation	
#4	Continue to utilize Tiered Assignments, Choice Board activities, and Project Based Learning to reteach/accelerate learning.	Math teachers and IF	PLC documentation, classroom walk-through data	
#5	Create, implement, and utilize common informal mastery checks during PLC's.	Math teachers and IF	PLC documentation	
#6	Target students who were not at mastery level on the common informal mastery checks and reteach to increase mastery of specific skills.	Math teachers and IF	PLC documentation, Teacher Data notebooks	

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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School Improvement Plan

A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: East Middle School	School Year: 2012-2013	Quarter: First Quarter	Date: August 7, 2012
Current NCLB Status: Waivered		Current ABC Status: School of Progress, Expected Growth	

P	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
I	East Middle School will increase reading scores by 12.5% from 59.1% to 71.6% by June 2014
a	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)
n	East Middle School will increase reading scores by 6% from 59.1% to 65.1% by June 2013
S	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal
t	Data from the last 4 years indicate that:
u	2012 proficiency at 59.1%
d	2011 proficiency at 59.6%
y	2010 proficiency at 56% 2009 proficiency at 49.1%

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: (SWOT) analysis	Quarter 1 - What does the data tell us? - Many subgroups were not proficient - LEP subgroup was met with Safe Harbor - Not tell us? - Particular Reading skills needed by individual students - Students to target - Specific strategies to help students succeed - Celebration(s)? Particular student growth was astounding - OFIs? We did not meet growth in the following subgroups: All students, African American, Hispanic, White, Economically Disadvantaged, and Students with Disabilities	Quarter 2 - What does the data tell us? - Not tell us? - Celebration(s)? - OFIs?	Quarter 3 - What does the data tell us? - Not tell us? - Celebration(s)? - OFIs?	Quarter 4 - What does the data tell us? - Not tell us? - Celebration(s)? - OFIs?	Summer - What does the data tell us? - Not tell us? - Celebration(s)? - OFIs?
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P l a n	Identify Key Strategy	Quarter 1 * Quality writing in all content areas and exploratories is needed in order to help prepare students for upcoming assessments(End-of-Grade, EXPLORE, PLAN, and ACT,MSL's) * Include more problem solving/critical thinking/higher level questioning to help prepare students for upcoming assesments(End-of-Grade, EXPLORE, PLAN, and ACT,MSL's) * Assuring literacy is in all ELA blocks/content areas/exploratories through literacy walk-throughs,classroom walk-throughs, vertical team meetings, PDSA/lesson plans 5. Next step? • Implementation of PDSA and continuously monitoring data to target particular students lacking mastery • Vertical team planning and discussions about Reading strategies in PLC's	Quarter 2 5. Next step? (revise to address Identified OFIs)	Quarter 3 5. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
P l a n	Person(s) Responsible for ensuring the strategy is deployed	Instructional facilitator Administration All teachers				

P l a n	Resources Available (include \$ encumbered and name of budget)	Quarter 1 • Lexile.com • Common Core resources located in the Curriculum Office • Instructional guide to implement the Common Core • Thinkgate • DPI's wiki	Quarter 2	Quarter 3	Quarter 4	Summer
P l a n	Resources Needed	• Complex texts • Video equipment • Common Reading assessments				
P l a n	Professional Development (Indicate title, content and audience)	• Literacy training				
P l a n	Parent and Community (Stakeholder) Involvement	• Initial parent contact by end of first week of school • Parental access to NCWise to monitor student progress • Contact parents when students miss homework/are failing • Continue to utilize community partnerships with Bensalem Church and Grede				
D o	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	

S t u d y	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 1. Literacy walk-through, PLC documentation, Walk-through data, Instructional Facilitator documentation, 2. PLC notes, Teacher data notebooks/ Reflection journals, and School walk-through data, Vertical Team meeting minutes, PDSA /lesson plans 3. Predictive Assessment Data and Common assessments	Quarter 2	Quarter 3	Quarter 4	Summer
S t u d y	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
A c t / P l a n	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Implement Plan, Do, Study, Act to plan and assess instruction.	All teachers and IF	PLC documentation, classroom walk-through data	End of 1 st Quarter
#2	Continue to incorporate Literacy strategies across the curriculum.	All teachers and IF	PLC Documentation	
#3	Continue to utilize EC/ESL teachers by providing upcoming vocabulary in order to build student background knowledge.	All teachers	PLC Documentation	
#4	Utilize Tiered Assignments, Choice Board activities, and Project Based Learning to reteach/accelerate learning.	All teachers and IF	PLC documentation, classroom walk-through data	
#5	Create, implement, and utilize informal mastery checks to help guide classroom instruction.	All teachers and IF	PLC Documentation	
#6	Target students who were not at mastery level on the informal mastery checks and reteach to increase mastery of specific skills.	All teachers and IF	PLC documentation, Teacher Data notebooks, Content Area planning meeting minutes	
#7	Incorporate quality writing into all ELA blocks/content areas	All teachers and IF	PLC documentation, Teacher Data notebooks	
#8	Incorporate problem solving/critical thinking/higher level questioning into lessons	All teachers	PLC documentation, Teacher Data notebooks, Walk-through data	

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Montgomery County Schools

School Improvement Plan

A Continuous Improvement Strategic Plan

Goal 1

School Name: West Middle School	School Year: 2012-2012	Quarter: 1 st Quarter 2011	Date: August 13, 2012
Current NCLB Status: 21/25 Subgroups met AYP 2011-2012		Current ABC Status: Met Expected Growth	

Plan	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
	Student achievement will increase in literacy by <u>13 %</u> points from <u>62%</u> to <u>75%</u> by June 2014
Study	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)
	- We will increase all student proficiency by 8% from 62% to 70% this year.
Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal	
Data from the last 4 years indicate that:	
2011-2012 Reading proficiency – 62% 2010-2011 Reading proficiency – 62% 2009-2010 Reading proficiency - 57.5% 2008-2009 Reading proficiency - 61.1%	

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Identify Key Strategy	Quarter 1 1. Next step? - Implementing Goal Teams for Language Arts and Math. - Implementing Literacy standards across the curriculum - Identify target student groups for remediation and intervention and begin intervention at the beginning of the year.	Quarter 2 1. Next step? (revise to address Identified OFIs) 	Quarter 3 5. Next step? (revise to address Identified OFIs) 	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
Plan	Person(s) Responsible for ensuring the strategy is deployed	- Vertical Reading Team - Instructional Facilitator - All PLC's - Goal Team				
Plan	Resources Available (include \$ encumbered and name of budget)	Quarter 1 Teachers, textbook/novel sets, computer lab access, data sources, EOG coach books, Thinkgate, Study Island	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Resources Needed	Nonfiction Resources				

Plan	Professional Development (Indicate title, content and audience)	- At least once per month Internal staff development. Scheduled instructional observations of teacher best practices for literacy strategies. - Literacy strategies for non-ELA teachers. - Common core training. - PDSA				
Plan	Parent and Community (Stakeholder) Involvement	- Parent meeting/training about reading curriculum and home strategies. - Encourage participation in "School 101" - Establish community partnerships with churches, organization (like Council for Aging) and business that provide volunteers to support our students and or incentives.	•	•		
Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	

Study	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 1. Common assessment and Thinkgate data to prove effectiveness of literacy strategies, PA data 2. Report card data. 3. Formal and informal observations. Classroom walk through, literacy checklist preformed by IF and feedback is given to teacher. Portfolios documented student progress and reviewed at grade level meetings every three weeks. Study portion of PDSA.	Quarter 2	Quarter 3	Quarter 4	Summer
Study	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Administer common assessments	IF, ELA teachers	Test data, Thinkgate	
#2	Differentiate instruction based on data.	ELA teachers	Common assessment data	
#3	Incorporate study island.	All Teachers	Study Island data.	
#4	Introduce and Implement PDSA and high yield strategies.	All teachers	Common assessment data,	

			checklist/walk through	
#5	Analyze data based on common core essentials.	All teachers and IF	Common assessments and informal assessments	
#6	Devise and implement a remediation program.	All teachers, IF	Formative assessments	
#7	Continue with parent nights, Oct 4 th , first showcase/book fair and parent contacts.	All teachers and IF	Sign in sheets, contact logs	
#8				

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Montgomery County Schools
School Improvement Plan
 A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: West Middle	School Year: 2011-2012	Quarter: 1 st Quarter 2012	Date: August 13, 2012
Current NCLB Status:		Current ABC Status:	

P l a n	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal Student achievement will increase in math by <u>9.3 %</u> , percentage points from <u>77.4 %</u> to <u>86.7 %</u> by the year 2014. Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.) All students will increase in proficiency by 4% from 77.4% to 82% this year.
S t u d y	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal Data from the last 4 years indicate that: 2011-2012 Math proficiency – 77.4% 2010-2011 Math proficiency – 70.4% 2009-2010 Math proficiency – 70.1% 2008-2009 Math proficiency – 70.9%

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: (SWOT) analysis	Quarter 1 1. What does the data tell us? • We increase subgroups making AYP targets. • Two grade levels grew students in math. 2. Not tell us? • Does not show individual growth. • Does not reflect Common Core Essentials. 3. Celebration(s)? • <i>Made expected growth.</i> • Substantial growth overall 4. OFIs? • Development interventions fro target subgroups.	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?
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P l a n	Identify Key Strategy	Quarter 1 5. Next step? - Establish Goal Teams in Language Arts and Math - Portfolios - Implement school-wide common core strategies - Establish baseline of data to compare future PA and common assessments. - Weekly formative assessments - Teacher survey on strategies implemented in classroom.	Quarter 2 5. Next step? (revise to address Identified OFIs)	Quarter 3 5. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
P l a n	Person(s) Responsible for ensuring the strategy is deployed	- Vertical Math teams - IF - PLC's - Goal Teams				
P l a n	Resources Available (include \$ encumbered and name of budget)	Quarter 1 Computer labs, mobile laptops, teachers, and Thinkgate, Study Island, Navigators, District Wikis	Quarter 2	Quarter 3	Quarter 4	Summer
P l a n	Resources Needed	- Tutors - Funds for manipulative - Funds for document cameras - Funds for maintaining and repairing technology.				

P l a n	Professional Development (Indicate title, content and audience)	• Navigator • Thinkgate • PD for common core • PDSA • High yield strategies				
P l a n	Parent and Community (Stakeholder) Involvement	• Parent meetings/conferences • Volunteers • check into community colleges partnership. • Establish community partnerships with churches, organization, and business that provide volunteers to support our students and or incentives.				
D o	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	

Study	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 1) Weekly formative assessments, PA data 2) Common assessments weekly to show student proficiency in the common core standards. Study island and Thinkgate as tools. Portfolios documented student progress and reviewed at grade level meetings every three weeks. Goal Teams will review teacher surveys. 3) Report card data included in portfolios, Formal and informal observations, Grades, EOG Data, target students that fall into more than 1 category. .	Quarter 2	Quarter 3	Quarter 4	Summer
Study	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?

A c t / P l a n	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Establish a remediation plan	All Teachers, IF	Formative Assessments	Quarter 1
#2	Implement school-wide literacy strategies.	All Teachers, IF	Formative Assessments	Quarter 1
#3	Create and administer common assessments.	Math Teachers, IF	Common Assesments	Ongoing
#4	Update student portfolios to engage them in their learning.	Math Teachers	Portfolios	Ongoing
#5	Utilize 8 math practices	Math Teachers, IF	Common Assessment	Quarter 1
#6	Goal Teams and Administrators will create teacher surveys (Ask Amy about covering this in PLC's)	Goal Teams, Adminstrators, IF	Surveys	Ongoing

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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School Improvement Plan

A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name:	School Year:	Quarter:	Date:
Current NCLB Status:		Current ABC Status:	

P I a n	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)
S t u d y	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal
	Data from the last 4 years indicate that:

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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S t u d y	Data analysis: (SWOT) analysis	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?
P l a n	Identify Key Strategy	Quarter 1 5. Next step?	Quarter 2 5. Next step? (revise to address Identified OFIs)	Quarter 3 5. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
P l a n	Person(s) Responsible for ensuring the strategy is deployed					
P l a n	Resources Available (include \$ encumbered and name of budget)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
P l a n	Resources Needed					
P l a n	Professional Development (Indicate title, content and audience)					
P l a n	Parent and Community (Stakeholder) Involvement					

D o	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	
S t u d y	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 1. 2. 3.	Quarter 2 1. 2. 3.	Quarter 3 1. 2. 3.	Quarter 4 1. 2. 3.	Summer 1. 2. 3.
S t u d y	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
A c t / P l a n	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				

#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				
#6				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				
#6				

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: East Montgomery High school	School Year: 2012-2013	Quarter: 1st	Date: August 24,2012
Current NCLB Status: Failed to meet AYP status due to white student scores in Math for the 2011-2012 school year. Met AYP goals in all subgroups in English I.		Current ABC Status: Met High Growth Standards and School of Distinction for 2011-2012 school year.	

Plan	East Montgomery High School will increase the ACT Reading scores by 10 percentage points by the year 2014. Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.) East Montgomery High School will increase ACT Reading scores by 5 percentage points (from 14.5 percentage points to 19.5 percentage points) by June 2013.
Study	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal Data from the last 4 years indicate that: ACT Reading scores for 2011- 2012 were 14.5 percentage points. ACT Reading score goal for 2012-2013 is 19.5 percentage points. ACT Reading score goal for 2013-2014 is 24.5 percentage points.

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
Study	Data analysis: (SWOT) analysis	Quarter 1 - What does the data tell us? - There is a significant gap between our LEP and SWD students and our non-LEP and non-SWD students. - A significant percent of our students are not prepared in the area of reading as measured by the ACT. - Not tell us? - Which specific literacy strategies have been attempted or which literacy strategies were successful and which were not successful. - Celebration(s)? - We were a school of high growth for the 2011-2012 school year. - We were a school of distinction for the 2011-2012 school year. - We met AYP goals in English I for all subgroups. - Our growth in English I for all AYP subgroups was 75%. - OFIs? - Close the gap in proficiency between LEP and SWD students and non identified subgroups. - Increase our ACT scores in Reading. - Next Step?	Quarter 2 - What does the data tell us? . - Not tell us - Celebration(s)? - OFIs? - Next Step?	Quarter 3 - What does the data tell us? . - Not tell us? - Celebration(s)? - OFIs? - Next Step?	Quarter 4 - What does the data tell us? - Fewer students dropped out this year. - Not tell us? - Celebration(s)? - Freshman Success program - OFIs? - Next step? (revise to address Identified OFIs)	Summer - What does the data tell us? - Not tell us? - Celebration(s)? - OFIs? - Next step? (revise to address Identified OFIs)

Plan	Identify Key Strategy	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
		• Train and implement PDSA strategies to facilitate student learning and allow them to take ownership in the progression of their literacy skills. • Flexible scheduling to accommodate MCC and Distance Learning Students to participate in college level text to improve literacy skill. • All courses include literacy strategies to increase the level of complexity of materials and strategies to include academic vocabulary and writing. •	•	•	•	
Plan	Person(s) Responsible for ensuring the strategy is deployed	• Administration of EMHS • School Improvement Team • Faculty of EMHS • Parents • Students			•	

Plan	Resources Available (include \$ encumbered and name of budget)	Quarter 1 • EMHS Staff • Instructional Facilitator • Inclusion Teachers • Distance Learning • College and Career Promise	Quarter 2	Quarter 3	Quarter 4	Summer
	Resources Needed	• Train and implement PDSA strategies to facilitate student learning and allow them to take ownership in the progression of their literacy skills. • Flexible scheduling to accommodate MCC and Distance Learning Students to participate in college level text to improve literacy skill. • All courses include literacy strategies to increase the level of complexity of materials and strategies to include academic vocabulary and writing across content areas.				

Plan	Professional Development (Indicate title, content and audience)	• Use Professional Learning Communities to implement strategies to implement PDSA. • Use PLC's to monitor students' progress in literacy skills and discuss strategies that were successful base on data notebooks. • Provide in-house staff development on HYIS for literacy. • Provide in-house staff development to discuss ACT layout and strategies.	•	•	•	
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Plan	Parent and Community (Stakeholder) Involvement	• Schedule sophomore and junior parent meetings to discuss the importance of ACT scores and the PLAN. • Involve community partners such as the Cooperative Extension Agency to assist in ACT training and preparation. • Sophomore and Junior Class meeting to discuss the importance of PLAN and the ACT for college preparation.		•	•	
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Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	
Study	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 - Minutes and Sign in Sheets from Parent Meetings. - ACT scores - PDSA - PLC minutes - Data notebooks - WIDA scores - ABC English ail scores	Quarter 2	Quarter 3	Quarter 4	Summer
	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1.	Quarter 3 1.	Quarter 4	Summer 1.
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Implement Junior Meeting during first ten days of school to reinforce the importance of the ACT. Implement Sophomore Meeting during the first 30 days of school to provide information session on PLAN.	• Guidance • Homeroom Teachers • Juniors • Sophomores	Schedule	September 2012
#2	Senior Breakfast	▪ Guidance ▪ Senior Homeroom Teachers ▪ Administration	Agenda Minutes Flyers	September 2012
#3	Review individual data of each student using Data Notebooks created in the PDSA notebooks	• Students • Faculty • Instructional Facilitators • PLC	Data Notebooks	August 2012
#4	Teachers implement strategies learned in ACT workshop to provide ACT style practices in reading, writing, math, and science to ensure student success on the ACT.	• Guidance	Lesson Plans ACT scores	September 2012
#5	Plan and implement literacy and ACT strategies across the curriculum to scaffold students' literacy skills based on Common Core standards.	• Instructional Facilitator • Faculty • Students	PLC minutes Lesson Plans	August 2012 September 2012
#6	Plan and implement sophomore and junior parent orientation meetings.	School Improvement Team	Alert Now Phone Call Announcement in Paper Announcement on Sign	September 2012
#7	Meet with seniors in small counseling groups on a regular basis.	Guidance	Attendance and Sign In logs	Ongoing

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				
#6				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				
#6				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: East Montgomery High School	School Year: 2012*2013	Quarter: 1	Date: August 24,2012
Current NCLB Status: Failed to meet AYP status due to scores from the white AYP subgroup		Current ABC Status: Met High Growth Standards and School of Distinction for 2011-2012 school year.	

Plan	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
	East Montgomery High School will raise ACT math scores by ten percent (from 12 percentage points to 22 percentage points) by 2014.
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.) East Montgomery High School will raise ACT Math scores by 5 percentage points from 12 percentage points to 17percentage points by the year 2013.
Study	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal Data from the last 4 years indicate that:
	EMHS had a score of 12 percentage points on the ACT math section in 2012. EMHS will raise its ACT math scores by 5 percentage points in 2013 from 12 percentage points to 17 percentage points. EMHS will raise it ACT math scores by 5percentage points in 2014 from 17 percentage points to 22 percentage points.

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: (SWOT) analysis	Quarter 1 5. What does the data tell us? - The gap between LEP and SWD students and non-LEP and non_SWD is at 41%. - We did not meet AYP targets in math with our white subgroup. - We are not scoring well in Math on our ACT. 6. Not tell us? - Which specific math strategies have been attempted or which math strategies were successful and which were not successful. 7. Celebration(s)? - We were a school of high growth for the 2011-2012 school year. - We were a school of distinction for the 2011-2012 school year. - We met AYP goals in English I for all subgroups. - Our growth in Algebra I for all AYP subgroups was 79%. 8. OFIs? - Closing the gap between subgroups - Making AYP goals in all subgroups. 9. Next Step	Quarter 2 5. What does the data tell us? 6 .Not tell us? 7. Celebration(s)? . 8. OFIs? 9. Next Step	Quarter 3 5 .What does the data tell us? 6 .Not tell us? 7. Celebration(s)? . 8. OFIs? 9. Next Step	Quarter 4 5. What does the data tell us? 6. Not tell us? 7. Celebration(s)? 8. OFIs? 9. Next step? (revise to address Identified OFIs)	Summer 10. What does the data tell us? 11. Not tell us? 12. Celebration(s)? 13. OFIs? 10. Next step? (revise to address Identified OFIs)

Plan	Identify Key Strategy	Quarter 1 - Implement PDSA strategies to facilitate student learning and allow them to take ownership in the progression of their math literacy skills. - Flexible scheduling to accommodate MCC and Distance Learning Students to participate in college level text to improve literacy skill. - All courses include math literacy strategies to increase the level of complexity of materials and strategies to include real world application of math.	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Person(s) Responsible for ensuring the strategy is deployed	- Administration. - Instructional Facilitator - SIT Team - Faculty				
Plan	Resources Available (include \$ encumbered and name of budget)	Quarter 1 EMHS Staff	Quarter 2	Quarter 3	Quarter 4	Summer

Plan	Resources Needed	•			•	
Plan	Professional Development (Indicate title, content and audience)	• Use Professional Learning Communities to implement strategies to implement PDSA. • Use PLC's to monitor students' progress in math skills and discuss strategies that were successful base on data notebooks. • Provide in-house staff development on HYIS for literacy in math. • Provide in-house staff development to discuss ACT layout and strategies.	•	•	•	

Plan	Parent and Community (Stakeholder) Involvement	• Schedule junior and senior parent meetings to discuss the importance of ACT scores and the PLAN. • Involve community partners such as the Cooperative Extension Agency to assist in ACT training and preparation. • Junior Class meeting to discuss the importance of PLAN and the ACT for college preparation. •			•	
Do	Create the deployment plan	Use the Quarter 1 deployment plan template below				

Study	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 • AYP Data • Walkthroughs and observations • Disaggregated EOC data • PLC's to brainstorm strategies from teachers with the least gaps. • Compare current data with benchmark scores and mid- semester scores. Minutes and Sign in Sheets from Parent Meetings. • PDSA walkthroughs • PLC minutes • Data notebooks •	Quarter 2	Quarter 3	Quarter 4 •	Summer
Study	State the results for the current quarter	Quarter 1 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?	Quarter 2 2. What does the data tell us? 3. Not tell us? 4. Celebration(s)? •	Quarter 3 2. What does the data tell us? • 3. Not tell us? 4. Celebration(s)? •	Quarter 4 2. What does the data tell us? 5. Not tell us? 6. Celebration(s)? •	Summer 5. What does the data tell us? 6. Not tell us? 7. Celebration(s)?

Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Implement Junior and Sophomore meeting during first ten days of school to reinforce the importance of the ACT.	- Guidance - Homeroom Teachers - Juniors	Schedule	August 2012
#2	Senior Breakfast.	- Guidance - Senior Homeroom Teachers - Administration	Agenda Minutes Flyers	September 15, 2011
#3	Review individual data of each student using Data Notebooks created in the PDSA notebooks	- Students - Faculty - Instructional Facilitators - PLC	Data Notebooks	August 2012
#4	Teachers implement strategies learned in ACT workshop to provide ACT style practice in reading, writing, math, and science to ensure student success on the ACT.	- Guidance - Dr. Aicher	Lesson Plans ACT scores	September 2012
#5	Plan and implement literacy and ACT strategies across the curriculum to scaffold students' literacy skills based on Common Core standards.	- Instructional Facilitator - Faculty - Students	PLC minutes Lesson Plans	August 2012 September 2012

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				
#6				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				
#6				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

School Name: West Montgomery High School	School Year: 2012-2013	Quarter: First	Date: 08-22-2012
Current NCLB Status: Not Met 15/18 (83.3%)		Current ABC Status: School of High Growth (77.2%)	

Plan	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
	Improve student academic performance in the area of Literacy across the curriculum in order to meet AMO targets.
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.) By June 30, 2013, all students will improve their English/Language Arts scores as measured by meeting or exceeding the AMO goal of 88.3%.
Study	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal
	See AMO 2011-2012 data

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: (SWOT) analysis	Quarter 1 1. What does the data tell us? AMOs from 2011-2012 indicate that although we met proficiency w/CI at 83.6% for all students, our lowest performing groups were: Black at 70.0%,and Economically Disadvantaged at 75.0%, which clearly indicates a need for improvement. Historically, these two groups have been the lowest performing in this area. 2. Not tell us? Although 98% of our students were tested there was insufficient data for the following subgroups: Asian, Hispanic, LEP, Students with Disabilities, and Two or More Races 3. Celebration(s)? Met AMO proficiency goal w/CI. 4. OFIs?	Quarter 2	Quarter 3	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?
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Plan	Identify Key Strategy	Quarter 1 5. Next step? 5a. Use EVAAS, Thinkgate, and previous EOG/EOC scores to Identify Level I and low Level II students. Create SLCs (Student Learning Communities) to meet during Warrior Period for academic enrichment and support. 5b. Hand schedule at risk students for more heterogeneous mixing of ability levels. 5c. Provide tutoring for identified students. 5d. Utilize PLAN/ACT resources for daily reinforcement of key vocabulary, concepts, and literacy skills across all curricular areas. 5e. Create mandated GOAL Team for Literacy.	Quarter 2 5. Next step?	Quarter 3 5. Next step?	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
Plan	Person(s) Responsible for ensuring the strategy is deployed	Guidance Curriculum Facilitator Classroom Teachers Administration				
Plan	Resources Available (include \$ encumbered and name of budget)	Quarter 1 EVASS Data Thinkgate Data	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Resources Needed	Funds to pay outside, veteran teachers with proven track records as tutors. Funds to provide incentives for celebrations				

Plan	Professional Development (Indicate title, content and audience)	*Explanation of AMO process *Teachers Review of EVAAS *PDSA Implementation process *Reading and Writing Across the Curriculum				
Plan	Parent and Community (Stakeholder) Involvement	Explore possibility of community tutors, guest speakers, and donations of monetary or incentive items.				
Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	
Study	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 1. PLC meeting notes, student schedules, assessment results. 2. Student Learning Community identified students, meeting attendance, and activities. 3. Assessment Results	Quarter 2	Quarter 3	Quarter 4	Summer

Striv	State the results for the current quarter	Quarter 1 No data at this time..to be determined by end of 1 st quarter. 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?	Quarter 4 7. What does the data tell us? 8. Not tell us? 9. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Identify Level I and low Level II students.	Guidance, Instructional Facilitator, and SIT		End of 1 st quarter
#2	Review schedules of those identified students.	Guidance, Instructional Facilitator		End of 1 st quarter
#3	Create SLC groups.	IF, SIT, Administration		Ongoing
#4	Develop SLC activities.	IF, SIT, Administration		Ongoing

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				

#3				
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Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				

**Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan**

School Name: West Montgomery High	School Year: 2012-2013	Quarter: First	Date: 8-22-2012
Current NCLB Status: Not Met 15/18 (83.3%)		Current ABC Status: School of High Growth (77.2%)	

Plan	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
	Improve student academic performance in Math in order to meet AMO targets.
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.) By June 30, 2013, all students will improve their Math scores as measured by meeting or exceeding the AMO goal of 85.4%.
Study	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal
	See AMO 2011-2012 data

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
Study	Data analysis: (SWOT) analysis	Quarter 1 1. What does the data tell us? AMOs from 2011-2012 indicate that we did not meet proficiency in Math with 72.0% proficiency for all students. 2. Not tell us? Although 98% of our students were tested, there was insufficient data for the following subgroups: Asian, Hispanic, LEP, Students with Disabilities, and Two or More Races. Black 3. Celebration(s)? 4. OFIs?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?

Plan	Identify Key Strategy	Quarter 1 5. Next step? 5a. Use EVAAS, Thinkgate, and previous EOG/EOC scores to Identify Level I and low Level II students. Create SLCs (Student Learning Communities) to meet during Warrior Period for academic enrichment and support. 5b. Hand schedule at risk students for more heterogeneous mixing of ability levels. 5c. Provide tutoring for identified students. 5d. Utilize PLAN/ACT resources for daily reinforcement of key vocabulary, concepts, and math skills. 5e. Create GOAL Team for Math.	Quarter 2 5. Next step?	Quarter 3 5. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
Plan	Person(s) Responsible for ensuring the strategy is deployed	Guidance Instructional Facilitator Math Department SIT				
Plan	Resources Available (include \$ encumbered and name of budget)	Quarter 1 EVAAS Data Thinkgate Data	Quarter 2 None	Quarter 3	Quarter 4	Summer
Plan	Resources Needed	Funds to pay outside, veteran teachers with proven track records as tutors. Funds to provide incentives for celebrations				

Plan	Professional Development (Indicate title, content and audience)	*Explanation of AMO process *Teachers Review of EVAAS *PDSA Implementation process *Reading and Writing Across the Curriculum				
Plan	Parent and Community (Stakeholder) Involvement	Explore possibility of community tutors, guest speakers, and donations of monetary or incentive items.	Use community mentors as math tutors			
Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	
Study	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 1. PLC meeting notes, student schedules, assessment results. 2. Student Learning Community identified students, meeting attendance, and activities. 3. Assessment Results	Quarter 2	Quarter 3	Quarter 4	Summer
Study	State the results for the current quarter	Quarter 1 No data at this time..to be determined by end of 1 st 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Identify Level I and low Level II students.	Guidance, Instructional Facilitator, and SIT		End of 1 st quarter
#2	Review schedules of those identified students.	Guidance, Instructional Facilitator		End of 1 st quarter
#3	Create SLC groups.	IF, SIT, Administration		Ongoing
#4	Develop SLC activities.	IF, SIT, Administration		Ongoing

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: West Montgomery High School	School Year: 2012-2013	Quarter: First	Date: 8-22-2012
Current NCLB Status: Met 15/18 (83.3%)		Current ABC Status: School of High Growth (77.2%)	

Plan	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
	West Montgomery High School will maintain its teacher retention rate above the district average while improving teacher morale for the 2012-2013 school year.
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)
Study	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
Study	Data analysis: 2005-2006- 85% 2006-2007- 83% 2007-2008- 85% 2008-2009- 78% 2009-2010- 92% 2011-2012 85%	Quarter 1 1. The data tells us the number who leave WMHS. 2. The data does not tell us why they leave 3. Low turnover rate 4. OFIs?	Quarter 2	Quarter 3	Quarter 4	Summer

Plan	Identify Key Strategy	Quarter 1 Create a school climate that would be conducive to high teacher retention and improve morale.	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Person(s) Responsible for ensuring the strategy is deployed	Central Office Staff, Principal, Assistant Principal, IF, Department Chairpersons				
Plan	Resources Available (include \$ encumbered and name of budget)	Quarter 1 1-PLC 2- Teacher Working Condition Surveys	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Resources Needed	1-Availability of specific content area CEU's locally 2-Study of reasons (survey) why teachers leave West Montgomery 3-Opportunity for faculty to address concerns openly				
Plan	Professional Development (Indicate title, content and audience)	N/A	N/A	N/A		
Plan	Parent and Community (Stakeholder) Involvement	Positive parent and community involvement are keys to creating an atmosphere conducive to teacher retention and student achievement.				

Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	
Study	Evaluation: 1. What data will you use to determine if the strategy was deployed? 2. What data will you use to determine if the strategy was deployed with fidelity? 3. What data will you use to determine if the strategy impacted the overall goal or target goal?	Quarter 1 Teacher Retention data for 2011-2012 Exit Survey Difference between retention rate and departures based upon discontentment and termination	Quarter 2	Quarter 3	Quarter 4	Summer
Study	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	SIT Team Meetings, PLC Meetings	Administration and Faculty	Meeting Minutes	Ongoing
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 2 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
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#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
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#6				
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#8				
#9				

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: MONTGOMERY LEARNING ACADEMY	School Year: 2012-2013	Quarter:	Date: August 7, 2012
Current NCLB Status:		Current ABC Status:	

Plan	Overall SMART Goal (Three year projection):
	The Montgomery Learning Academy will increase the number of students obtaining a GPA of 1.75 from 29% to 35% by June 2014.
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)
	By June 2013, Montgomery Learning Academy will increase the number of students obtaining a GPA of 1.75 from 29 % to 32%.

Study	Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal		
	Students with 1.75 GPA as of 8/27/2012	6/2013	6/2014
	10 out of 34 high school students (based on current enrollment as of September 4, 2012.)		

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: What are the key strengths and data to support it?	Quarter 1 1. What does the data tell us? 1) Approximately 3 out of 4 students are 75% proficient and presently passing classes. 2) Students enrolled and passing in higher level courses (e-learning) is on the rise. 3) Introducing writing across subject areas and enriching students with content vocabulary of specific subject/academic areas. 4) Use of Common Core and Predictive Assessments to ensure student achievement. Math: 1) Data Analysis using Common Core Predictive Assessments and EOG scores for placement. 2. Not tell us? 3. Celebration(s)? Attendance ice cream social. 4. Scheduling designed to meet the specific educational needs of each student.	Quarter 2 2. What does the data tell us? 3. Not tell us? 4. Celebration(s)? 5. OFIs?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?
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Plan	Key Strategy:	Quarter 1 5. Next step? Teachers will investigate and develop incorporate new literacy strategies with students at all levels of learning to improve students writing skills across the curriculum. Math: Ensure that our faculty is on the same pace with other schools.	Quarter 2 5. Next step? (revise to address Identified OFIs)	Quarter 3 5. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
Plan	Responsible persons include:	Principal and faculty as well as math departments at sending schools.				
Plan	Available resources include:	Quarter 1 1)Instructional Facilitators, 2) PLC'S, 3) Classscape, 4)classroom walkthroughs	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Resources needed include:	1) Instructional Facilitators 2) PLCs 3) IXL, Classscape, and Study Island software.				
Plan	Professional Development:	1) PDSA training 2) Literacy training 3) Continued Common Core training.				
Plan	Parent and Community (Stakeholder) Involvement:	1) Parent letters and seminar to understand importance of instruction time 2) Use of Alert Now system.				
Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	

Study	Evaluation:	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
Study	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions. 1. <i>What data will you use to determine if the strategy was deployed?</i> 2. <i>What data will you use to determine if the strategy was deployed with fidelity?</i> 3. <i>What data will you use to determine if the strategy impacted the overall goal or target goal?</i>	Quarter 1 1) Comparing Predictive Assessments to Common Core Assessments. 2) Classroom walk throughs. 1) Classroom walk throughs, feedback of lesson implementation, formative assessments and EOC/EOG test data will be measured. 2) Add PDSA data. 1) Number of students proficient in class work and other assessments after quarter 1. 2) EOC/EOG scores after 1 st & 2 nd semesters.	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Required PLC involvement with base school once a month. Teachers are encouraged to attend a PLC meeting at a home school as often as possible.	Principal, Assistant Principal, IF's , PLC at each base school	PLC Meeting notes and attendance rosters.	Monthly for entire school year.
#2	Instructional facilitators used to implement strategies (literacy).	Instructional Facilitators	Training rosters/staff development	Ongoing throughout school year.
#3	Implementation of Word Walls, PDSA charts, and classroom walk throughs.	Principal, Assistant Principal, Staff, District Personnel, IF's	Classroom design/posters/charts and classroom walk-	Ongoing throughout school year.

			throughs	
#4	Math Specific: Use of student placement	Principal, Assistant Principal, Math teacher	Predictive Assessments/EOG scores.	1 st 60 days of semester for Algebra students. Other students at end of each semester or grade year.
#5	Math Specific: Use of certain resources, such as: virtual streaming, Apex Learning, middle school assessment data, IXL software (assessment), Classscape, and Study Island.	Math Teachers	Predictive Assessments, test scores, and program assessments	Ongoing throughout school year.

Steps (Provide detailed steps)	Quarter 2 Deployment Plan (To be discussed & implemented during 1 st Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan (To be discussed & implemented during 2 nd Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan (To be discussed & implemented during 3 rd Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: Montgomery Learning Academy	School Year: 2012-2013	Quarter:	Date: August 7, 2012
Current NCLB Status:		Current ABC Status:	

Plan	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal			
	The Montgomery Learning Academy will reduce the number of students receiving discipline referrals resulting in suspensions from 66 in 2011-2012 reduced to 30 by June 2014			
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)			
	The Montgomery Learning Academy will reduce the number of discipline referrals to 48 by June 2013.			
Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal				
Study	School Year	Total Students Served	Students receiving referrals	
	2010-2011	168	26	15.48%
	2009-2010	128	25	19.50%
	2008-2009	94	32	34.04%

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: What are the key strengths and data to support it.	Quarter 1 1. What does the data tell us? 1) The total number of student suspensions was 66 in 2011-2012 will be reduced to 30 over the next two years. 2) Due to the Alternative Suspension Program implemented in 2011/12. 3) Lessons that effectively engage students to keep them on task. 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs?
Plan	Key Strategy:	Quarter 1 5. Next step? Provide lessons that keep students highly engaged. Provide Student Assistance Team support. Use Parental Contacts for positive and negative behaviors.	Quarter 2 5. Next step? (revise to address Identified OFIs)	Quarter 3 6. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)

Plan	Responsible persons include.	Principal, faculty, instructional facilitators and district personnel.				
Plan	Available resources include	Quarter 1 Apex Learning, NCVPS, Smart board (3D) technology, and Virtual Streaming technology.	Quarter 2	Quarter 3	Quarter 4	Summer
Plan	Resources needed include:	1) District support through instructional facilitators, 2) district support for continued technology support 3) District support for maintaining a manageable enrollment.				
Plan	Professional Development:	Will include High Yield Instructional Strategies (HYIS).				
Plan	Parent and Community (Stakeholder) Involvement:	1. Continuous parental newsletters sent out to parents with important information for their student. 2) Parent Night College Awareness Seminar by Parent Involvement Coordinator and MLA Staff 3) Use of Alert Now system.				

Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	
Study	Evaluation: 1. <i>What data will you use to determine if the strategy was deployed?</i> 2. <i>What data will you use to determine if the strategy was deployed with fidelity?</i> 3. <i>What data will you use to determine if the strategy impacted the overall goal or target goal?</i>	Quarter 1 1) The twenty day reports. 2) Monthly discipline reports of MLA. 3) Parent contact data. 2: All of the above. 3: Year-end summary report, MLA Monthly discipline reports.	Quarter 2	Quarter 3	Quarter 4	Summer
Study	State the results for the current quarter	Quarter 1 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 2 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 3 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Quarter 4 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	Summer 1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Implement and train staff on the proper procedures, expectations, criteria, and achievement of student intervention.	Principal/Assistant Principal	Training Roster	August 2012-June 2013
#2	Meet with students and parents to conduct intake meetings and review progress of students.	Todd Beane, John Beard, Teacher Representative(s), other district support as	Intake Meeting Roster and notes	Ongoing throughout school year

		needed		
#3	Identify needs of students during intake meetings. Students and parents are interviewed. Other community resource individuals are consulted as needed. Documentation such as IEPs, BIPs PEPs and others are reviewed.	Todd Beane, John Beard, Teacher Representative(s), other district support as needed	Intake Meetings	Ongoing throughout the school year
#4	Chart student participation, behavior and attendance. Students will maintain a student data folder to track grades, attendance, and behavior.	Student Assistance Team, Individual Teachers	Student data folders and advisor notes	June 2013
#5	Analyze the data and discuss next steps.	Professional Learning Community (staff)	Number of student discipline referrals	June 2013
#6	Implementation of the Alternative Suspension Program used by sending schools as well as Montgomery Learning Academy.	Home schools, ASP coordinator	Monthly ASP reports	Continuous throughout school year.

Steps (Provide detailed steps)	Quarter 2 Deployment Plan (To be discussed & implemented during 3 rd Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan (To be discussed & implemented during 3 rd Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan (To be discussed & implemented during 3 rd Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Montgomery County Schools
School Improvement Plan
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

School Name: Montgomery Learning Academy	School Year: 2012-2013	Quarter:	Date: August 7, 2012
Current NCLB Status:		Current ABC Status:	

Plan	Overall SMART Goal: Your overall goal will reflect a two to three year long-range goal
	The percentage of parents actively involved in school functions will increase to 25% by June 2014 as measured by attendance to open house, parent conferences, and parental involvement day.
	Target SMART Goal/Measure: (Selection of a school wide goal must be based upon academic or operational need and must be supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of EC, LEP or ED populations must have a goal representing these groups.)
	The percentage of parents actively involved in school functions will increase to 14% by June 2013.

Insert (or attach) data table to support the selection of the above stated the overall SMART Goal and Target SMART Goal			
Study	NUMBER OF PARENTS AT OPEN HOUSE 8/2012	NUMBER OF PARENTS AT PARENT CONFERENCES 10/2012	NUMBER OF PARENTAL SURVEYS RETURNED: OCTOBER 2012/MARCH 2013
	2 out of 37 students (based on current enrollment as of September 4, 2012.)		

		Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer
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Study	Data analysis: What are the key strengths and data to support it?	Quarter 1 5. What does the data tell us? Formulation of baseline parental involvement data using formal surveys, parental contacts, as well as parental inclusion in intake /placement meetings. 6. Not tell us? 7. Celebration(s)? 8. OFIs?	Quarter 2 5. What does the data tell us? 6. Not tell us? 7. Celebration(s)? 8. OFIs?	Quarter 3 5. What does the data tell us? 6. Not tell us? 7. Celebration(s)? 8. OFIs?	Quarter 4 7. What does the data tell us? 8. Not tell us? 9. Celebration(s)? 10. OFIs?	Summer 6. What does the data tell us? 7. Not tell us? 8. Celebration(s)? 9. OFIs?
Plan	Key Strategy:	Quarter 1 10. Next step? Provide innovative ways to communicate with parents using a variety of sources.	Quarter 2 11. Next step? (revise to address Identified OFIs)	Quarter 3 12. Next step? (revise to address Identified OFIs)	Quarter 4 5. Next step? (revise to address Identified OFIs)	Summer 5. Next step? (revise to address Identified OFIs)
Plan	Responsible persons include	Principal, faculty, parents, social workers, school nurse, community help agencies, court counselors, and Dropout Prevention Coordinator.				
Plan	Available Resources include	Quarter 1 Alert Now, formal surveys, parental contact logs, attendance data at Student Assistant Team meetings,	Quarter 2	Quarter 3	Quarter 4	Summer

Plan	Resources Needed include:	Support from the all responsible persons and resources mentioned above.				
Plan	Professional Development:	Effective uses of NC Wise				
Plan	Parent and Community (Stakeholder)	Involvement 1) Formal surveys to be sent out in October 2012 and March 2013 2) Regular teacher contacts				
Do	Create the deployment plan	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below	
Study	Evaluation: 1. <i>What data will you use to determine if the strategy was deployed?</i> 2. <i>What data will you use to determine if the strategy was deployed with fidelity?</i> 3. <i>What data will you use to determine if the strategy impacted the overall goal or target goal?</i>	Quarter 1 1. A) Number of surveys from parents B) Number of teacher/parent contacts C) Number of parents involved in Student Assistant Team meetings. 2. A) The results from the surveys would reflect parent satisfaction/involvement. B) Results from teacher logs will show that contact has been made with parents 3. Use the data from surveys, Student Assistance Team, contact logs, and attendance reports/data 4) Teacher working conditions survey data.	Quarter 2	Quarter 3	Quarter 4	Summer

Study	State the results for the current quarter	Quarter 1 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?	Quarter 2 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?	Quarter 3 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?	Quarter 4 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?	Summer 4. What does the data tell us? 5. Not tell us? 6. Celebration(s)?
Act/Plan	If target met, adjust target goal. If not, continue to quarter to answer remaining questions.	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Summer

Steps (Provide detailed steps)	Quarter 1 Deployment Plan	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1	Create a formal survey that includes parent concerns and satisfaction to aid in teacher retention.	Principal/Asst. Principal	Surveys/Data on Returns	October 2012/March 2013
#2	Parental contacts: 1) 1 st week of school 2) Weekly 3) Other	Entire MLA Staff	Parental Contact Logs	2012-2013 School Year
#3	Parental involvement in intake or placement meetings to aid in teacher retention.	Principal/Asst. Principal county office personnel and home school principals	Intake meetings and admission packets	Continuing throughout school year.
#4	Parental Involvement in Student Assistant Team meetings using flexible scheduling. This will be a support factor for teacher retention.	Parents, student assistance teams, teachers.	Student Assistance Team data/notes.	Continuing throughout school year.
#5	Preparation of Parental Surveys to go out to parents at parent conferences	School Administration, SIT team, teachers	Formal Survey/Parent conferences	October 2012 and March 2013.

Steps (Provide detailed steps)	Quarter 2 Deployment Plan (To be discussed & implemented during 3 rd Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 3 Deployment Plan (To be discussed & implemented during 3 rd Quarter)	Person(s)	Measure(s)	Action Step
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detailed steps)		Responsible		Completion Date
#1				
#2				
#3				
#4				
#5				

Steps (Provide detailed steps)	Quarter 4 Deployment Plan (To be discussed & implemented during 3 rd Quarter)	Person(s) Responsible	Measure(s)	Action Step Completion Date
#1				
#2				
#3				
#4				
#5				

Appendix I – Waivers

2011-2012 SIP

<u>Action Steps</u>	<u>Timeline</u>	<u>Resources</u>	<u>Persons Responsible</u>	<u>Evaluation</u>
Maximize the use of state funds and local flexibility to improve student achievement. - Convert vacant teacher assistant positions to teacher positions - Convert non-instructional support positions to teacher positions - Utilize vacant months of employment for other staff positions and/or instructional supplies	August 2011-August 2012	None	Central Office Personnel Principal	EOG EOC Safe Schools Report SAR
<u>Action Steps</u> Utilize waivers for maximum flexibility in the following areas - Exceed class size in grade 4-12 - Exceed 150 student contacts per teacher	August 2011-August 2012	None	Central Office Personnel Principal	EOG EOC SAR NCWISE

Persons

<u>Action Steps</u>	<u>Timeline</u>	<u>Resources</u>	<u>Responsible</u>	<u>Evaluation</u>
School will meet the expectations of the NC General statute 115C-301.1 . Teachers will receive duty free planning daily or the SIT will have approved a different approach.	August 2011 August 2012	None	Principal SIT Chair	SIP Minutes SIP