Montgomery County Schools

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TO: Board of Education

FROM: Sue Hatley; Kevin Lancaster

DATE: June 6, 2011

SUBJ: CONSENT AGENDA ITEM (Federal Program Applications)

We have enclosed a summary of our federal program application requirements and assurances. As the budget is not finalized, we are not sure what specific funds will be available or how much. By your consent, we are requesting permission to file all federal program budget applications that are available to our school system as we have done in the past.

We will be happy to answer questions as needed.

Montgomery County Schools
Federal Applications
Fiscal Year 2011-2012

Title I

Improving Academic Achievement for Disadvantaged Students
Fiscal Year 2011-2012

The purpose for applying for Title I funding is to ensure all children meet challenging State academic content and student academic achievement standards. This grant provides financial assistance through State agencies (SEAs) to local educational agencies (LEAs) and public schools with a large percentage of poor children. Public schools with the highest percentages of children from low income families receive Title I funds. Unless a participating school is operating a school wide program, the school must focus Title I services on children who are failing, or most at risk of failing to meet State academic standards. A school may use Title I funds for school wide programs that serve all children if at least 40 percent of the students are from poor families.

Assurances –

- Identify eligible school attendance area/schools and will allocate funds.
- Develop an LEA plan that is consistent with the requirements of the Title I program.
- Implement school wide programs.
- Supplement not supplant funds from non-federal sources.
- Ensure all teachers and paraprofessionals are highly qualified.
- Provide services to eligible children attending private elementary and secondary schools.
- Provide staff in Title I schools opportunities for professional development.

Title II

Improving Teacher Quality
Fiscal Year 2011-2012

The purpose of applying for Title II funding is to provide every Montgomery County student with a highly qualified teacher. This grant provides funding to teachers who need to become highly qualified through college class work or passing the Praxis in their subject area. Also, it provides funding to allow out teachers to participate in staff development aimed at higher student achievement.

Assurances –

- Title II, Part A funds will be used to supplement and not supplant funds from non-federal sources.
- Non-public schools in the LEA have been contacted yearly and have been given and equitable opportunity to participate in the planning and development of the programs funded under Title II, Part A for the benefit of children attending non-public schools.
- The LEA will keep records and provide information to the SEA as may be required for fiscal audit and program evaluation consistent with the responsibilities of the SEA under Title II, Part A.
- Local parents, teachers, administrators, supporting personnel, and other groups as may be deemed appropriate by the LEA have participated systematically in the design, planning, and implementation of the Title II, Part A program.
- Funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under Title I, Sections 1116(b), 2122(b) (3); and there is equity in the assignment of highly qualified teachers in very high poverty and low poverty schools.
- The applicant will comply with Title VI & VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973.

Title III
English Second Language
Fiscal Year 2011-2012

The Title III, LEP program helps to ensure that children, who are limited English proficient, attain English proficiency, develop high levels of academic achievement in English, and meet the same challenging State academic content and student academic standards as all children are expected to meet.

Assurances –

- Identify resources available to serve limited English proficient students.
- Coordinate programs and services to these students and their parents in the local school administrative unit.
- Report to the SBE information concerning the identification, placement, and educational progress of these students.
- Report funding needs for the provision of services to these students to the SBE.

Migrant Education
Fiscal Year 2011-2012

The purpose of the Migrant Education Program is to help migrant students and youth meet high academic challenges by overcoming the obstacles created by frequent moves, educational disruption, cultural and language differences, and health-related problems.

Assurances –

- Identifying and recruiting migrant students Providing high quality supplemental and support service.
- Fostering coordination among schools, agencies, organizations, and businesses to assist migrant families.
- Collaborating with others to enhance the continuity of education for migrant students.

Career and Technical Education (CTE) State/Federal Funding
Fiscal Year 2011-2012

Career and Technical Education courses in Montgomery County Schools provide students with a variety of options to fulfill the requirements for College Tech Prep, College Prep/College Tech Prep, and Occupational Course of Study. Student credentialing and certification opportunities, as well as work-based learning opportunities, are available in selected program areas. The ultimate goal of CTE is for our graduates to become successful in a career and to become contributing members of society.

Assurances –

- The purposes of Career Technical Education as established in Chapter 115C, Article 10 of the NC General Statutes are adhered to in planning, designing, implementing, supervising and evaluating the career technical education programs within this local education agency (LEA).
- Career Technical Education programs are supervised, directed, or coordinated by persons qualified under the State Board of Education policies.(S.1152-154.(6) and (7)
- The LEA will provide free appropriate Career Technical Education instruction, activities, and services in accordance with this Part for all youth who elect the instruction and shall have responsibility for administering the instruction, activities and services in accordance with Federal and State law and State Board of Education policies. (S.115C-157)

- The LEA will provide activities necessary for the proper and efficient performance of its duties under Carl D. Perkins IV Career and Technical Education Act of 2006 (Perkins IV) to include supervision.
- The expenditures will adhere to the most recent NC Career Technical Education (CTE) Fiscal and Policy Guide.
- The programs will adhere to the most recent NC CTE Programs of Study/Standard Course of Study.
- Nothing in Perkins IV shall be construed to be inconsistent with applicable Federal law prohibiting discrimination on the basis of race, sex, national origin, age, or disability in the provision of Federal programs or services.