Commit to Student Success with AVID



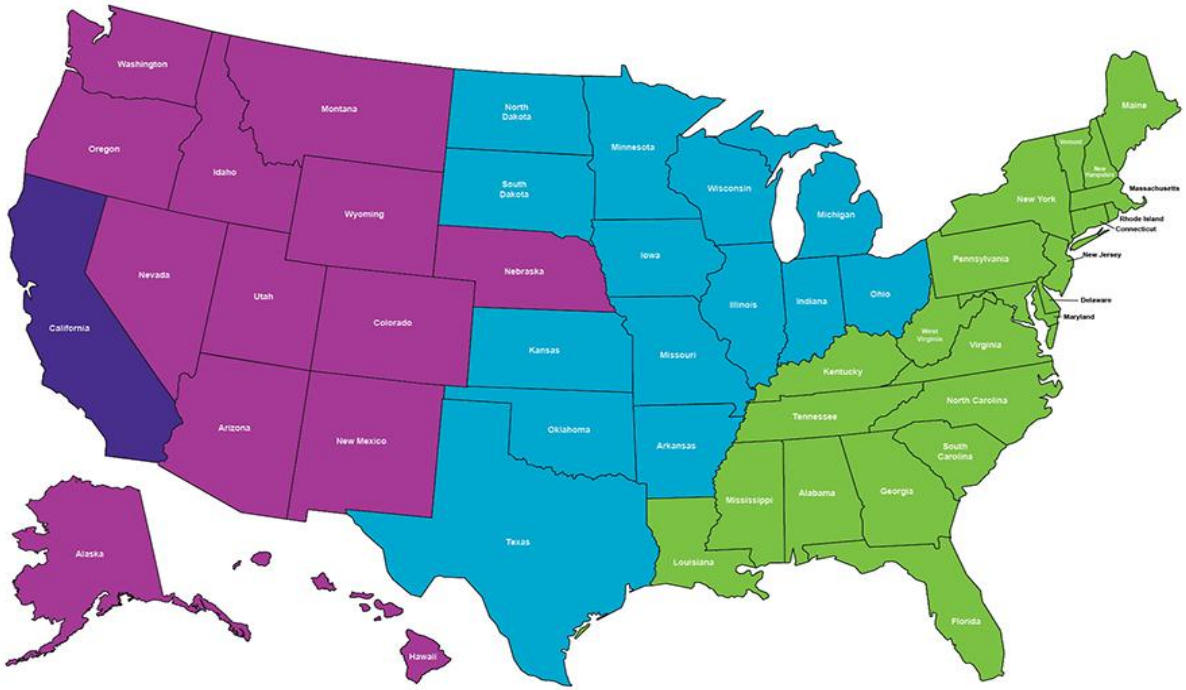
AVID
Decades of College Dreams

What is AVID?

- A schoolwide college readiness system
- A structured approach to rigorous curriculum
- Direct support structure for first-generation college students
- Professional development for educators

Where is AVID?

AVID impacts more than 700,000 students in 45 states and 16 other countries/U.S. territories



Total K-12 AVID Sites	4,837
Total AVID *for* Higher Education Sites	41



California 1,411 sites

Western 800 sites

Central 1,434 sites

Eastern 1,095 sites

International and **DoDEA** 97 sites

Current as of 10012013

AVID prepares students to…

- Develop as **readers and writers**
- Develop deep **content knowledge**
- Know content **specific strategies** for reading, writing, thinking, and speaking
- Develop **habits, skills, and behaviors** to use knowledge and skills



Why College Readiness?

Will every student pursue higher education?

Not necessarily.

Should every student be prepared for and have the option to attend college or pursue higher education?

Absolutely!

College readiness defined

- **College ready**: the level of preparation a student needs to **enroll and succeed**—**without remediation**—in a credit-bearing general education course at a postsecondary institution that offers a baccalaureate degree or transfer to a baccalaureate program.

Dr. David Conley, Defining College Readiness

The Challenge

- 56% of teachers expect students in their schools will need remediation.
- 42% of potential first-generation college students do not plan on college.
- Only 23% of teachers expect three-quarters of students in their schools to graduate from college.

Low Expectations

MetLife, Inc. (May 2011). The MetLife survey of the American teacher: Preparing students for college and careers. New York, NY: MetLife, Inc.

What is academic rigor?

AVID defines **rigor** as using **inquiry-based, collaborative strategies** to ***challenge*** and ***engage*** students in content resulting in increasingly ***complex levels of understanding***.

WICOR


W
R
I
O
C
Writing
Inquiry
Collaboration
Organization
Reading

Why AVID Works

- Raises student achievement
- Ensures college access and success
- Closes opportunity and expectation gaps
- Offers meaningful and lasting professional development



What is the *most powerful* influence on academic achievement?

"When students, the ultimate consumer of quality teaching, are asked what this means to them, they are unequivocal in their answer; a caring teacher who accepts 'no excuses' and ***who refuses to let them fail!***"

Closing The Achievement Gap: A Vision For Changing Beliefs And Practices 2006

The AVID Elective student profile

Has academic potential



- Average to high test scores
- 2.0-3.5 GPA
- College potential with support
- Desire and determination

A sample week in the AVID Elective

Daily or Block Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
				Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block)
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	
Combination for Block Schedule		Combination for Block Schedule		

Curriculum:

- Writing
- College and Careers
- Strategies for Success
- Critical Reading

Tutorials:

- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

AVID in MCS

- Attended Summer Institute in 2014
- Instituted AVID elective class of sophomore students at WMHS fall 2014
- Received an After School Program Quality Improvement Grant in January 2015 to incorporate AVID into the after school program
- Trained MS teachers in AVID in March 2015

AVID in MCS

- Scheduled MS and HS AVID site visits for May 2015 in Lee County
- Planned Summer Institute trip for June 2015
- Will implement AVID in both middle schools and high schools next school year

Highlights from WMHS' AVID Elective



Highlights from WMHS' AVID Elective



Questions?

