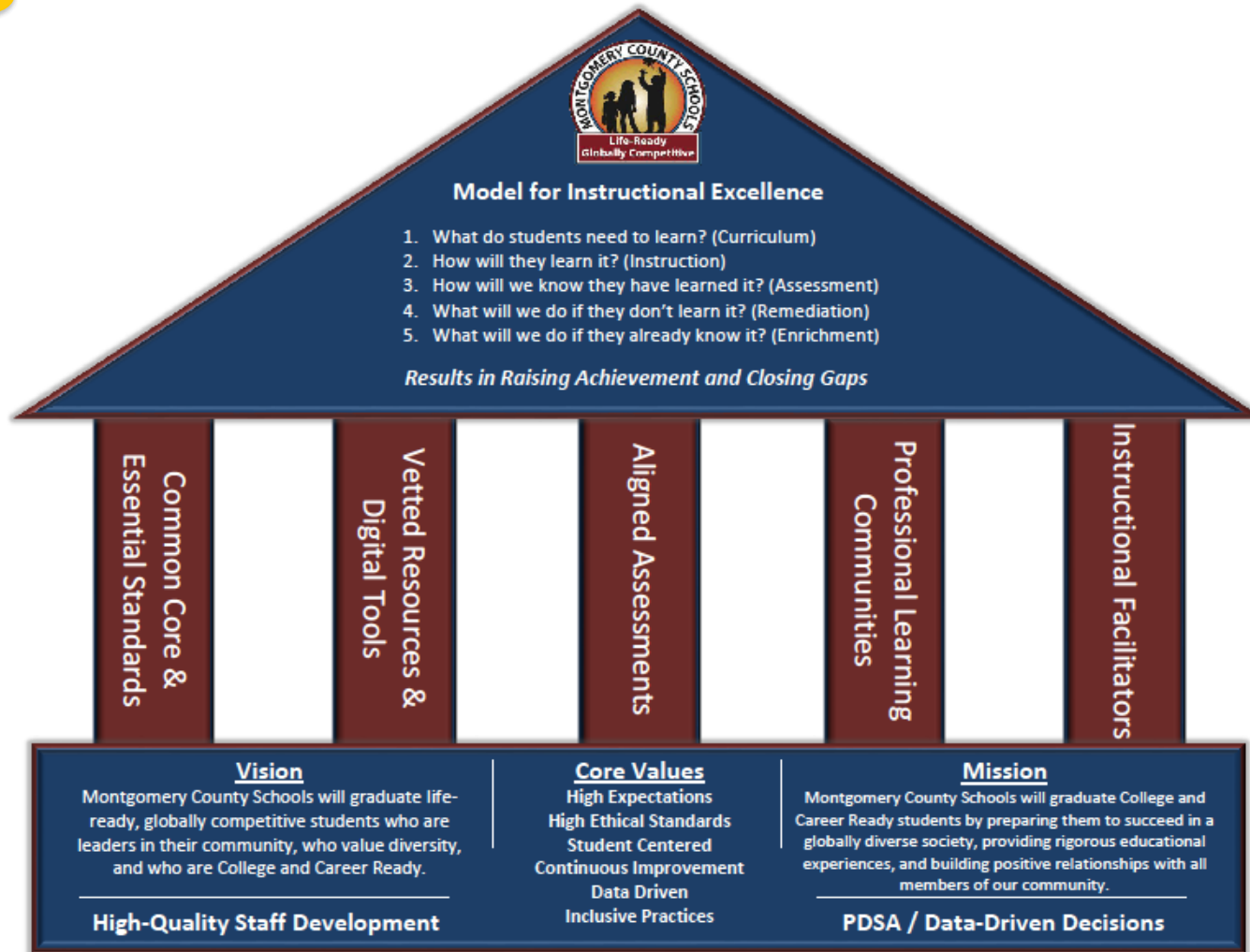




# Background



# Overview

- ▶ Every Student Succeeds Act (ESSA)
  - ▶ <http://www.ncpublicschools.org/succeeds/>
- ▶ Comparison Sample
- ▶ Analysis
- ▶ Implications with Principals & District Leaders
- ▶ Test Results
- ▶ Question, Answer and Comment Session

# Accountability & Every Student Succeeds Act (ESSA)

## ▶ Proficiency

### ▶ 4 Achievement Levels

- ▶ Levels 4 & 5 = College & Career Readiness Standard
- ▶ Levels 3, 4 & 5 = Grade Level Proficiency Standard
- ▶ Levels 1 and 2 = Not Proficient for revised tests

## ▶ School Performance Grades A-F

- ▶ 80% Achievement Score and 20% Growth Score
- ▶ Set on a 15 Point Scale
- ▶ Scheduled School Report Card Date: Anticipated late October

## ▶ EOG-End-of-Grade Test (Grades 3-8)

## ▶ EOC- End-of-Course Test (High School Math I or Math III, English II and Biology)

# Every Student Succeeds Act (ESSA)

## Montgomery County Schools (MCS) Strategic Plan 2025

### ▶ Globally Competitive Students

#### ▶ Cohort Graduation Rate

- ▶ Two-year: By 2022, the 4-year cohort graduation rate will increase to meet or exceed 92.5% and 50% of all graduates will have received a minimum of 2 post-secondary credits.
- ▶ Five-year: By 2025, the 4-year cohort graduation rate will increase to meet or exceed 93% and >95% of all graduates will have received a minimum of 2 post-secondary credits.

#### ▶ GLP Proficiency

- ▶ Two-year: By 2022, grade-level proficiency will increase to meet or exceed 60%.
- ▶ Five-year: By 2025, grade-level proficiency will increase to meet or exceed 70%.

#### ▶ READY Expected Growth

- ▶ Two-year: By 2022, the percentage of MCS schools that meet or exceed READY expected growth targets will be 100%.
- ▶ Five-year: By 2025, the percentage of MCS schools that meet or exceed READY expected growth targets will remain 100%.

#### ▶ Composite Achievement Gap

- ▶ Two-year: By 2022, the MCS composite achievement gap measure will decrease by 10%.
- ▶ Five-year: By 2025, the MCS composite achievement gap measure will decrease by 15%.

# Comparison Sample

- ▶ Anson
- ▶ Bladen
- ▶ Columbus County
- ▶ Hoke
- ▶ **Montgomery**
- ▶ North Carolina
- ▶ Robeson

# Overall

- ▶ Outperforming the State on Math Course Rigor, Graduation Rate and WorkKeys proficiency
- ▶ Graduation Rate is high - 94.5%
- ▶ Met the state average for Grade 6 Math and Biology
- ▶ Outperformed peer districts for Grade 6 Math, Grade 7 Math, Grade 8 Math.
- ▶ 13/18 Accountability measures met or exceeded growth

# Analysis

What's going well...

- ▶ Exceeded Growth: Grade 3 Reading, Grade 5 Science, Math I, English II and Biology
  
- ▶ Met Growth: Grades 4, 5, 6 and 8 Math, Math III-Accountability, Grades 5, 6 and 8 Reading
  
- ▶ **Eight schools met OR exceeded expected growth**
  - ▶ Candor Elementary
  - ▶ Green Ridge Elementary
  - ▶ Mount Gilead Elementary
  - ▶ Page Street
  - ▶ Star Elementary
  - ▶ West Middle School
  - ▶ Montgomery County Early College
  - ▶ Montgomery Learning Academy

# MCS Performance Grades

- ▶ **A**
  - ▶ Montgomery County Early College
- ▶ **C**
  - ▶ Montgomery Central High
  - ▶ Star Elementary
- ▶ **D**
  - ▶ Candor Elementary
  - ▶ Green Ridge Elementary
  - ▶ Mt. Gilead Elementary
  - ▶ Page Street
  - ▶ East Middle
  - ▶ West Middle
- ▶ **MLA- Alternative Accountability Model (Maintaining)**
- ▶ **Troy-N/A, but takes on Page Street data by default.**

Grades & Cut Scores created on a 15-point scale:

A = 85-100

B = 70-84

C = 55-69

D = 40-54

F = 0-39

# Continuous Improvement Amplified

## ▶ Strategic Plan-Board of Education

- ▶ Diversity and Inclusion Plan-Central Office
- ▶ Grade Level/Departmental PDSA Teams
- ▶ District PDSA Collaboration Groups
- ▶ Continued ACT and WorkKeys Preparation
- ▶ Instructional Rounds, Classroom Walkthroughs, Learning Walks
- ▶ Principals' PLCs

## ▶ School Improvement Plans-School Level

- ▶ NC Star Improvement Plan platform
- ▶ LETRS Professional Learning (K-5)
- ▶ Professional Learning Communities
- ▶ MTSS Process
- ▶ Small Group Instruction (K-12)

## ▶ District Improvement Plan

- ▶ NC Star Improvement Plan platform
- ▶ Principals' PLCs
- ▶ High Dosage Tutoring
- ▶ District PDSA Collaborative Groups

# Continuous Improvement Amplified

## ▶ Elementary

- ▶ NC Tools for Teachers - math core
- ▶ mCLASS
- ▶ Ready Gen - reading core
- ▶ Renewed Focus of AIG (Math Olympics, Battle of the Books, STEMlympics)
- ▶ MTSS

## ▶ Middle School

- ▶ 3 Core Model
- ▶ Teacher Advisory Group
- ▶ Strong CTE pathway introduction
- ▶ My Perspectives, I Ready, IXL- reading core
- ▶ IXL, Carnegie, Mathia, I-Ready- math core
- ▶ Continuation of advanced curriculum: Earth Science, Math I and World History
- ▶ MTSS
- ▶ AVID program
- ▶ PBL and High dosage tutoring

## ▶ High School

- ▶ Transcript reviews 9-12<sup>th</sup> grade
- ▶ Check and Connect
- ▶ Gear Up - College Access Initiative
- ▶ IXL - Math, ELA Core, ACT Prep
- ▶ Credit Recovery
- ▶ Saturday Academy/After-School Tutoring
- ▶ AVID program

## 2018-2019 Montgomery County Schools EVAAS Report

- Exceeds Expected Growth: Progress is significantly above the average district in the state.
- Meets Expected Growth: Progress is not detectably different from the average district in the state.
- Does Not Meet Expected Growth: Progress is significantly below the average district in the state

OR

### EOG Math, EOG Reading and K-mClass

- B** Significant evidence that the district's students made more progress than the Growth Standard
- G** Evidence that the district's students made progress similar to the Growth Standard.
- R** Significant evidence that the district's students made less progress than the Growth Standard.

Test	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth
<b>4<sup>th</sup> Math EOG</b>		1.0	
<b>5<sup>th</sup> Math EOG</b>	-1.6		
<b>6<sup>th</sup> Math EOG</b>		-0.2	
<b>7<sup>th</sup> Math EOG</b>	-2.9		
<b>8<sup>th</sup> Math EOG</b>		0.8	
<b>Math I EOC</b>			1.00
<b>3<sup>rd</sup> Reading EOG</b>		1.2	
<b>4<sup>th</sup> Reading EOG</b>			3.1
<b>5<sup>th</sup> Reading EOG</b>	-1.5		
<b>6<sup>th</sup> Reading EOG</b>	-2.5		
<b>7<sup>th</sup> Reading EOG</b>		0.9	
<b>8<sup>th</sup> Reading EOG</b>		-0.2	
<b>English II EOC</b>			0.9
<b>5<sup>th</sup> Science EOG</b>		-0.1	
<b>8<sup>th</sup> Science EOG</b>	-1.6		
<b>Biology EOC</b>		0.2	
<b>ACT Composite*</b>			
<b>ACT English</b>			
<b>ACT Reading</b>			
<b>ACT Math</b>			
<b>ACT Science</b>			

Overall, Grades 4 Reading, English II and Math I exceeded growth, while Grades 4 Math, 6 Math, 8 Math, 3 Reading, 7 Reading, 8 Reading, 5 Science and Biology met growth. Grades 5 Math, 7 Math, 5 Reading, 6 Reading, and 8 Science did not meet growth. ACT Growth is pending.

With the exception of Grade 5 Math, the other areas that did not meet growth are at our middle schools.

"Doing Differ

## 2020-21 Montgomery County Schools EVAAS Report

<b>E</b>	<b>Exceeds Expected Growth:</b> Progress is significantly above the average district in the state.
<b>M</b>	<b>Meets Expected Growth:</b> Progress is not detectably different from the average district in the state.
<b>N</b>	<b>Does Not Meet Expected Growth:</b> Progress is significantly below the average district in the state.

OR

EOG Math, EOG Reading and K-mClass

<b>B</b>	<b>Significant evidence that the district's students made more progress than the Growth Standard.</b>
<b>G</b>	<b>Evidence that the district's students made progress similar to the Growth Standard.</b>
<b>R</b>	<b>Significant evidence that the district's students made less than the Growth Standard.</b>

Test	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth
4th Math EOG			
5th Math EOG		-1.63	
6th Math EOG	-3.38		
7th Math EOG		0.01	
8th Math EOG	-2.52		
Math I EOC		-1.72	
Math III EOC		0.1	
3rd Reading EOG	-2.09		
4th Reading EOG	-3.42		
5th Reading EOG	-2.48		
6th Reading EOG	-5.45		
7th Reading EOG	-2.76		
8th Reading EOG		0.88	
English II EOC		0.67	
5th Science EOG		-0.66	
8th Science EOG	-6.49		
Biology EOC			4.52
ACT Composite		0.6	
ACT English		-0.13	
ACT Reading		1.86	
ACT Math		0.67	
ACT Science		-0.42	

Biology performed well, but we transitioned the sequence of courses and had limited student testing.  
 Overall, Remote learning had a significant impact on Reading performance. ACT performance saw the most improvement over previous data.

## 2021-22 Montgomery County Schools EVAAS Report

<b>B</b>	Exceeds Expected Growth: Progress is significantly above the average district in the state.
<b>G</b>	Meets Expected Growth: Progress is not detectably different from the average district in the state.
<b>R</b>	Does Not Meet Expected Growth: Progress is significantly below the average district in the state.

OR

EOG Math, EOG Reading and K-mClass

<b>B</b>	Significant evidence that the district's students made more progress than the Growth Standard.
<b>G</b>	Evidence that the district's students made progress similar to the Growth Standard.
<b>R</b>	Significant evidence that the district's students made less than the Growth Standard.

Test	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth
4th Math EOG		0.99	
5th Math EOG			6.1
6th Math EOG			7.02
7th Math EOG		-0.25	
8th Math EOG	-2.23		
Math I EOC		-0.85	
Math III EOC		-0.59	
3rd Reading EOG		-1.22	
4th Reading EOG		-1.2	
5th Reading EOG		1.67	
6th Reading EOG			2.47
7th Reading EOG		1.84	
8th Reading EOG		0.35	
English II EOC		0.2	
5th Science EOG			7.21
8th Science EOG	-7.9		
Biology EOC			2.45

Overall, Reading growth showed significant improvement over the previous year.  
 Math and Science scores improved greatly with only 2 areas not meeting growth projections.

## 2022-23 Montgomery County Schools EVAAS Report

<b>B</b>	Exceeds Expected Growth: Progress is significantly above the average district in the state.
<b>G</b>	Meets Expected Growth: Progress is not detectably different from the average district in the state.
<b>R</b>	Does Not Meet Expected Growth: Progress is significantly below the average district in the state.

OR

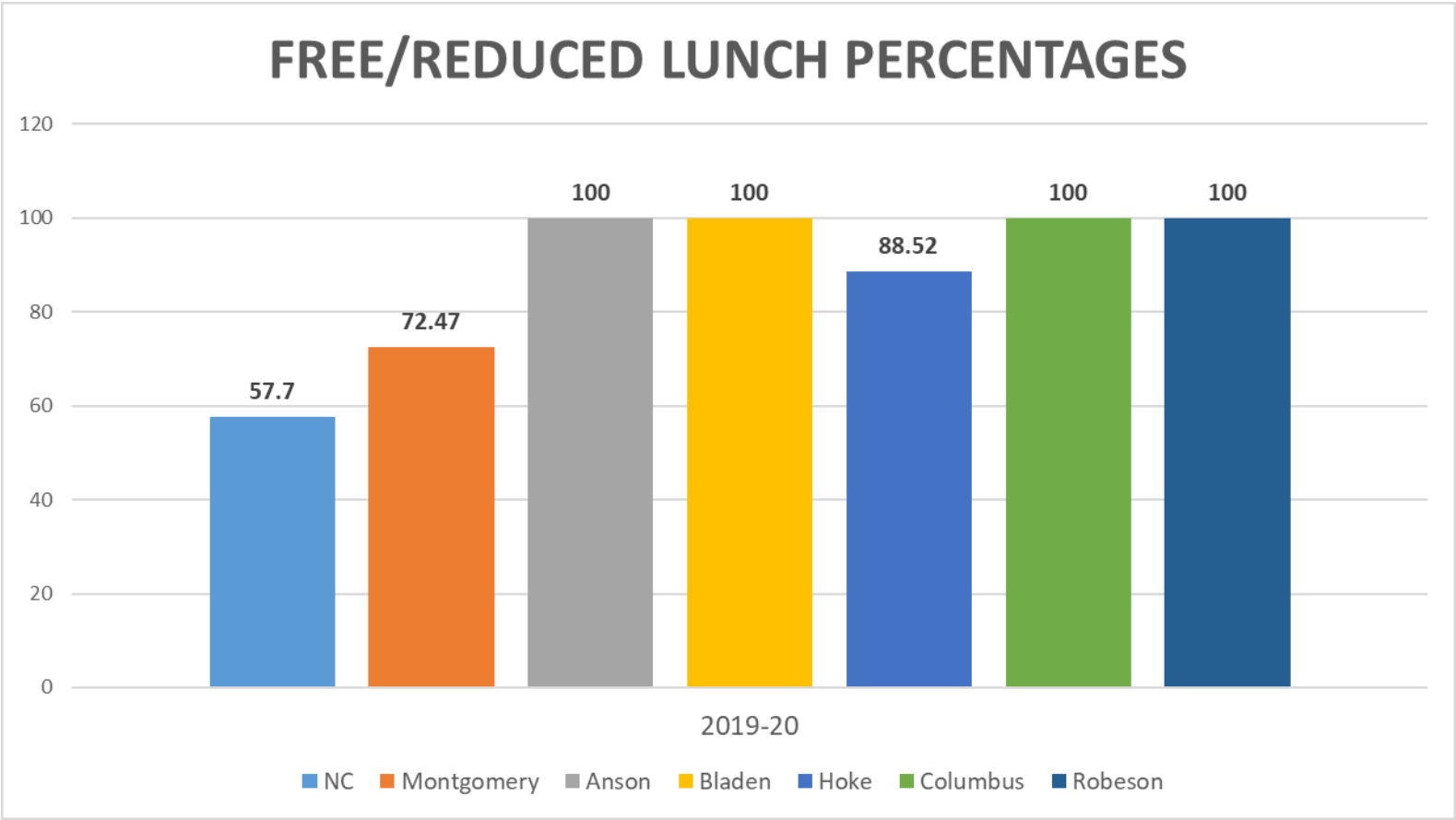
EOG Math, EOG Reading and K-mClass

<b>B</b>	Significant evidence that the district's students made more progress than the Growth Standard.
<b>G</b>	Evidence that the district's students made progress similar to the Growth Standard.
<b>R</b>	Significant evidence that the district's students made less than the Growth Standard.

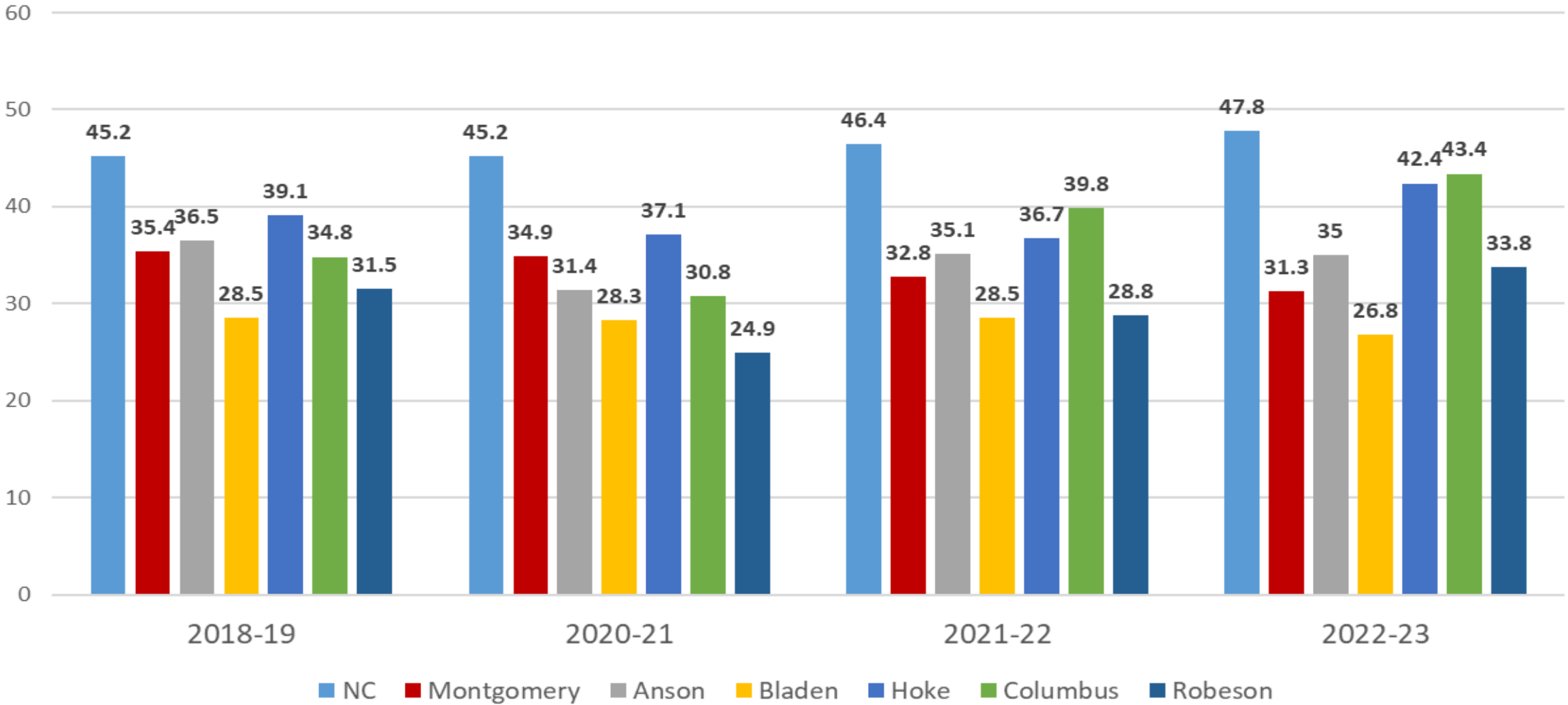
Test	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth
4th Math EOG		0.88	
5th Math EOG		1.91	
6th Math EOG		1.51	
7th Math EOG	-5.58		
8th Math EOG		0.41	
Math I EOC			2.35
Math III EOC	-4.55		
Math III EOC-Accountability		-0.34	
3rd Reading EOG			2.36
4th Reading EOG	-3.34		
5th Reading EOG		1.21	
6th Reading EOG		-0.79	
7th Reading EOG	-3.77		
8th Reading EOG		-1.29	
English II EOC			2.8
5th Science EOG			3.72
8th Science EOG	-4.27		
Biology EOC			8.97

"Doing Differently"

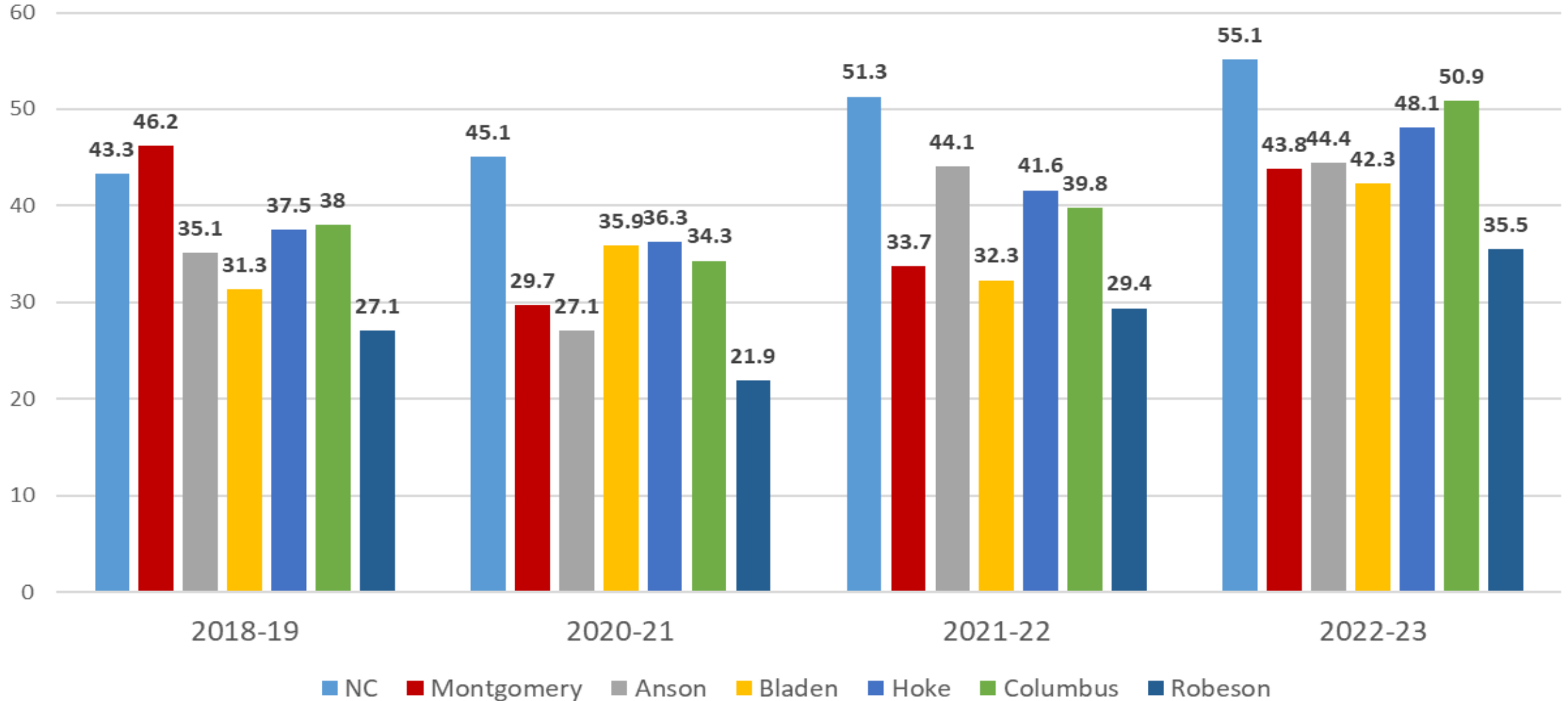
# Economically Disadvantaged Data



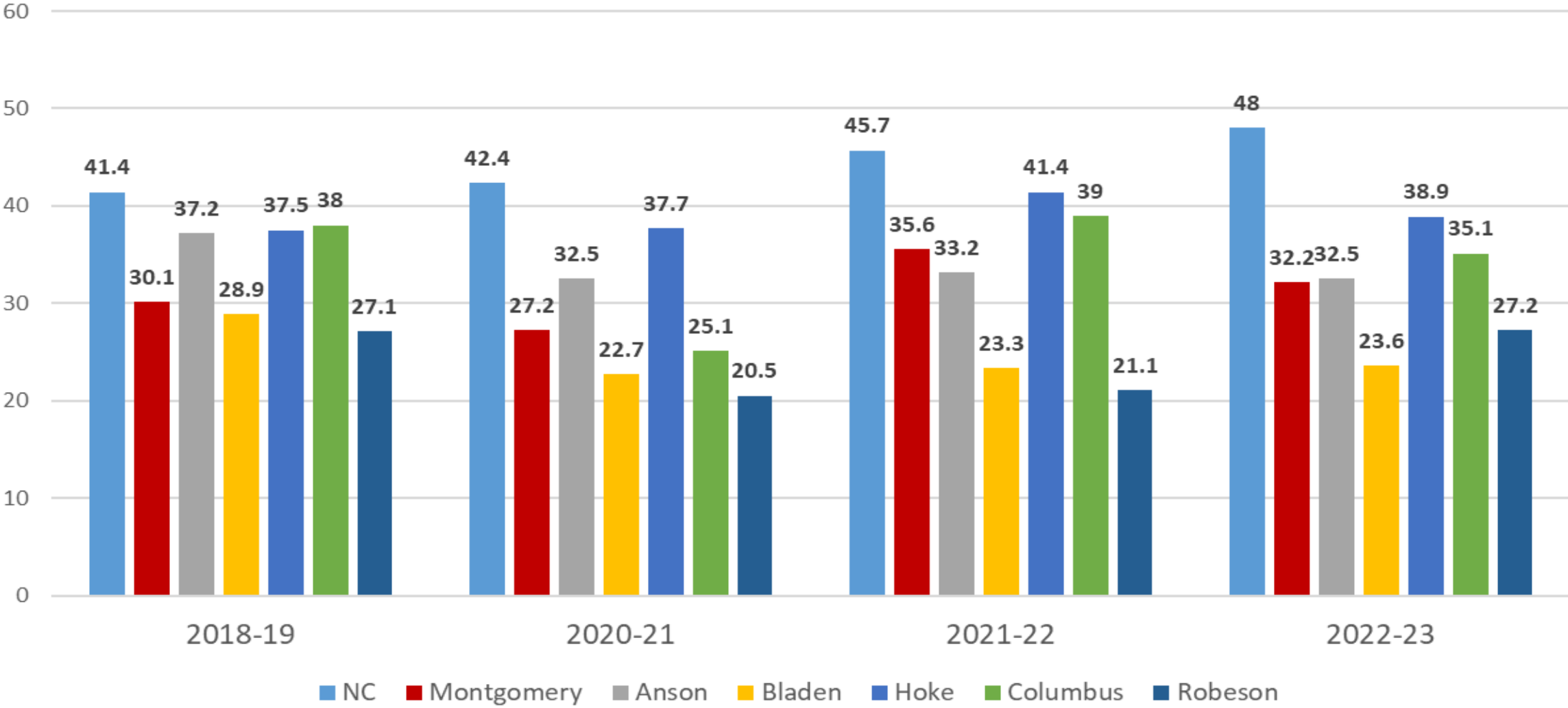
# GRADE 3 READING



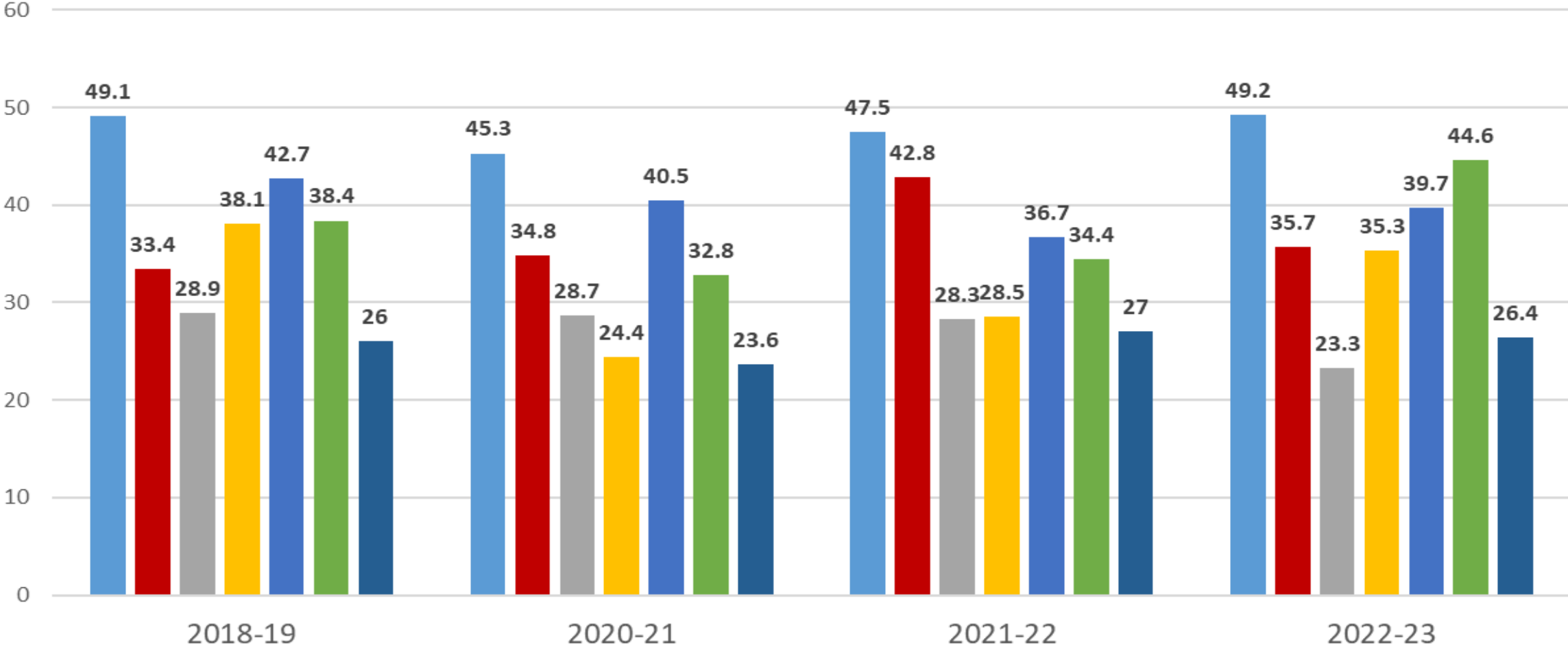
# 4th GRADE READING



# 5th GRADE READING

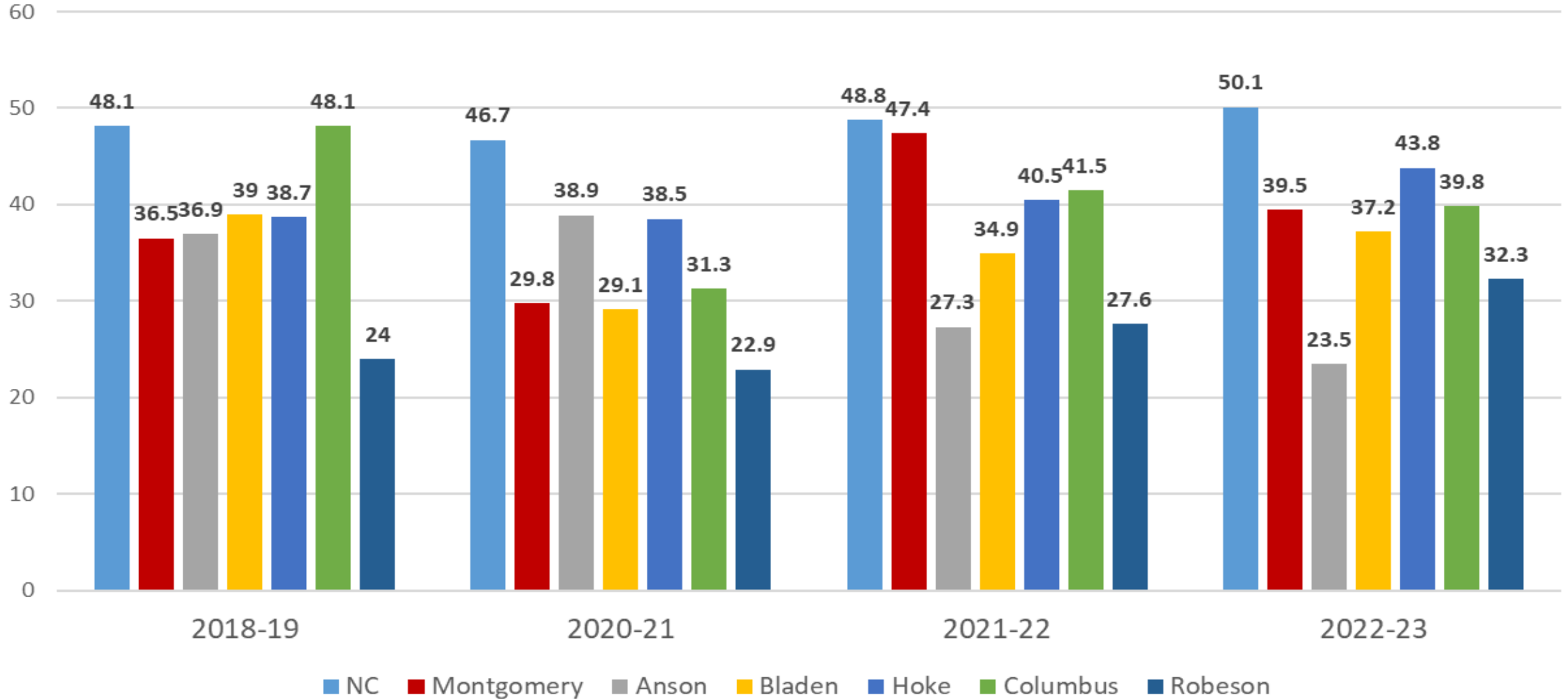


# 6th GRADE READING

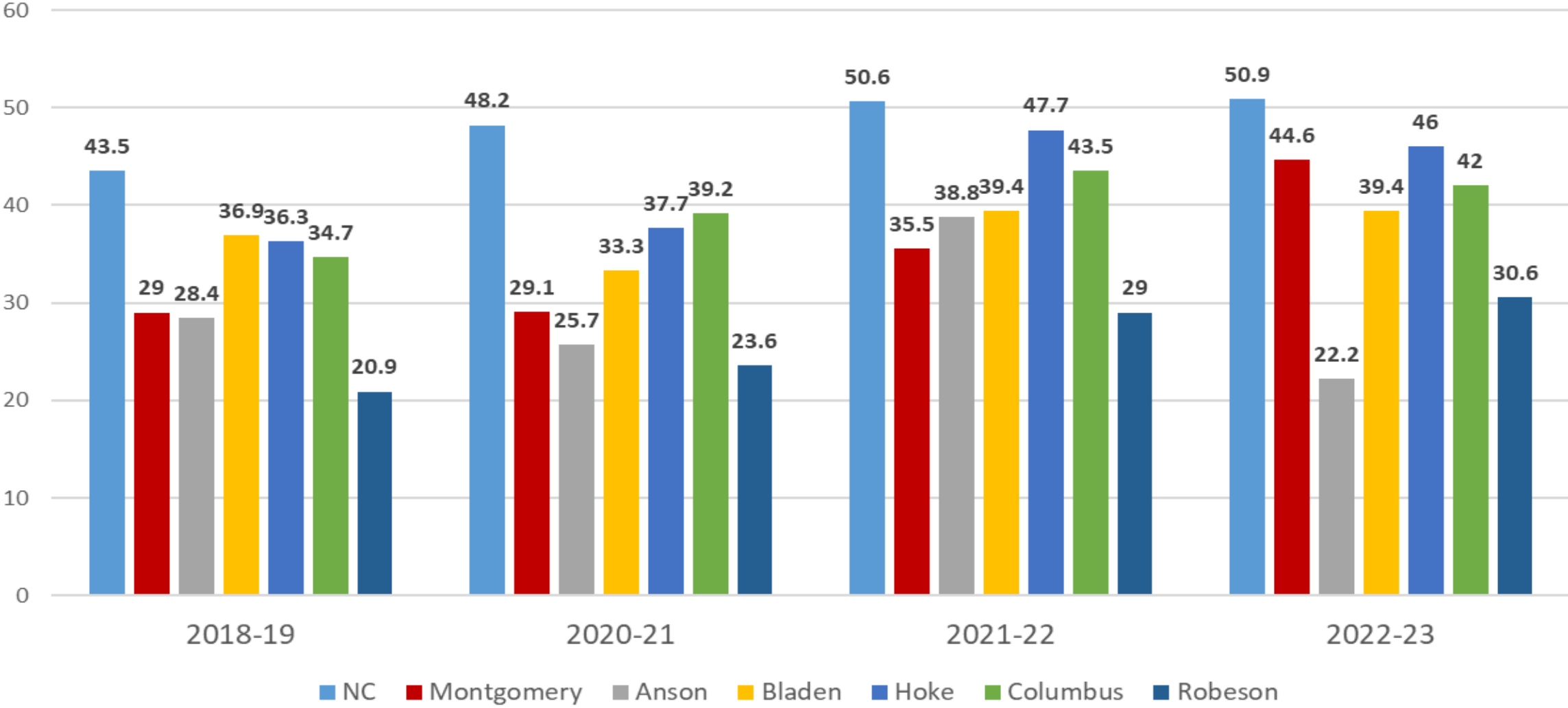


■ NC ■ Montgomery ■ Anson ■ Bladen ■ Hoke ■ Columbus ■ Robeson

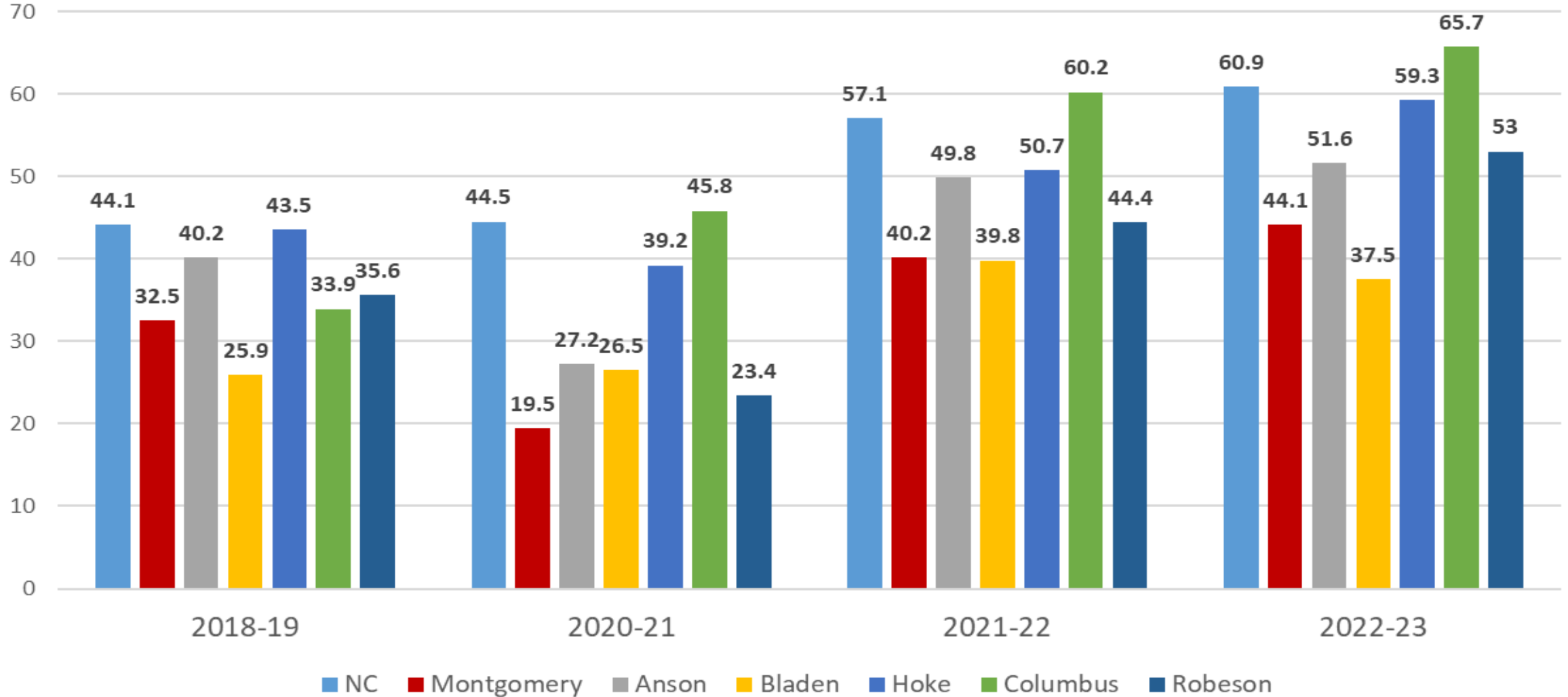
# 7th GRADE READING



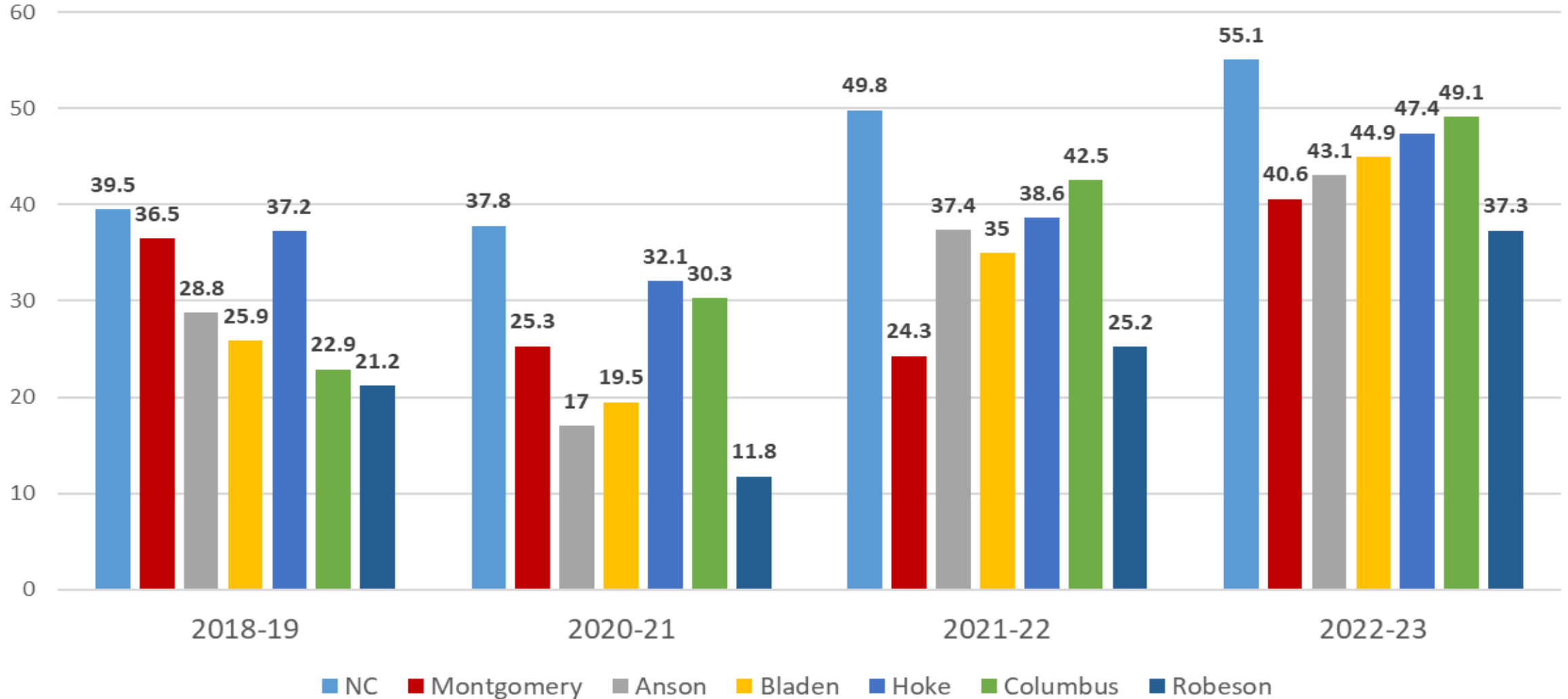
# 8th GRADE READING



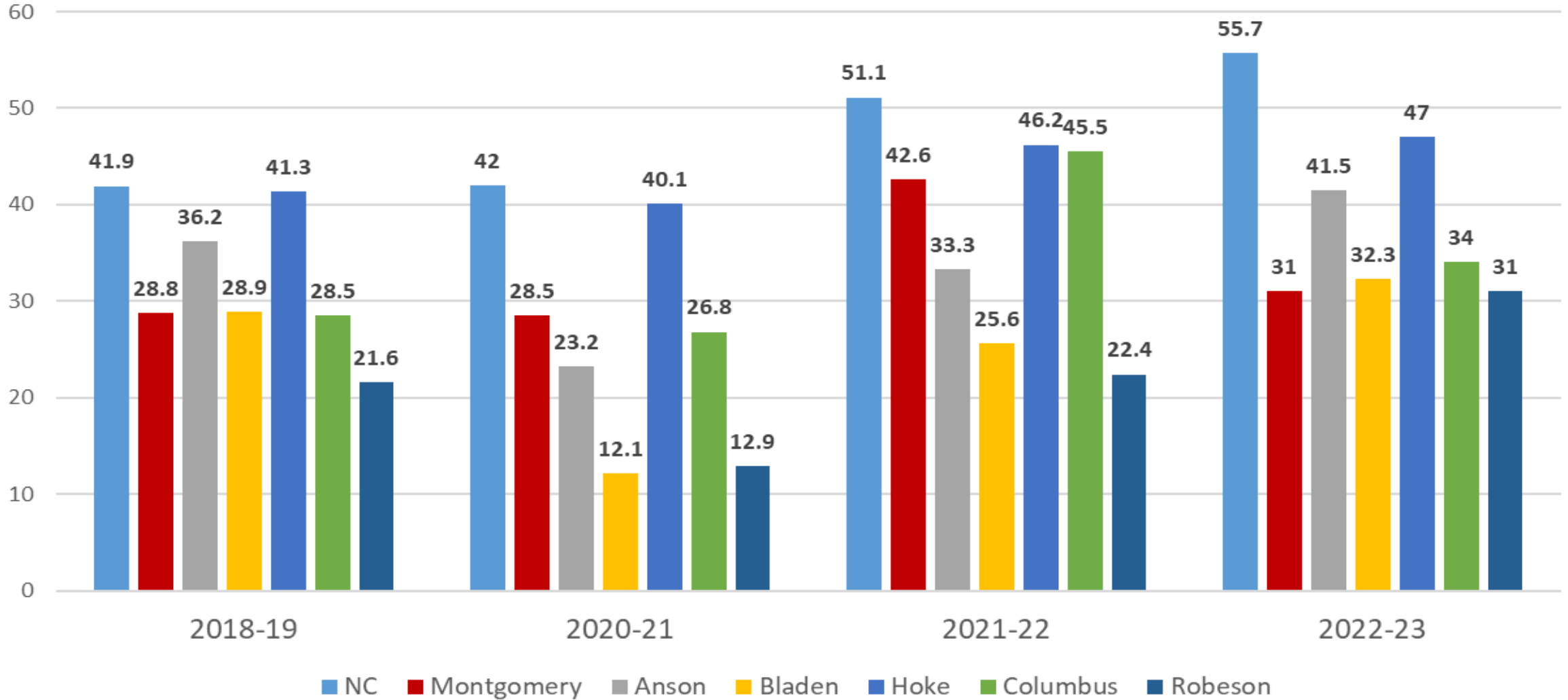
# 3rd GRADE MATH



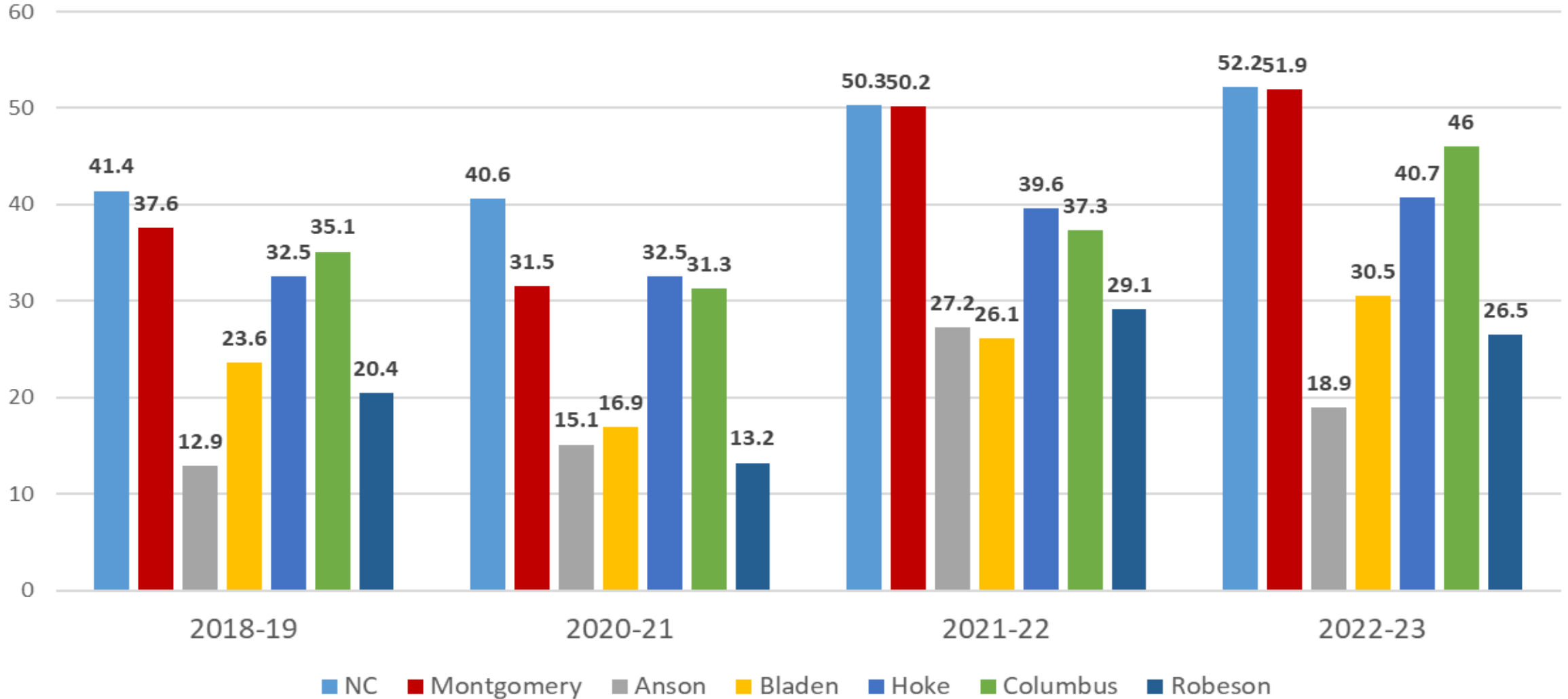
# 4th GRADE MATH



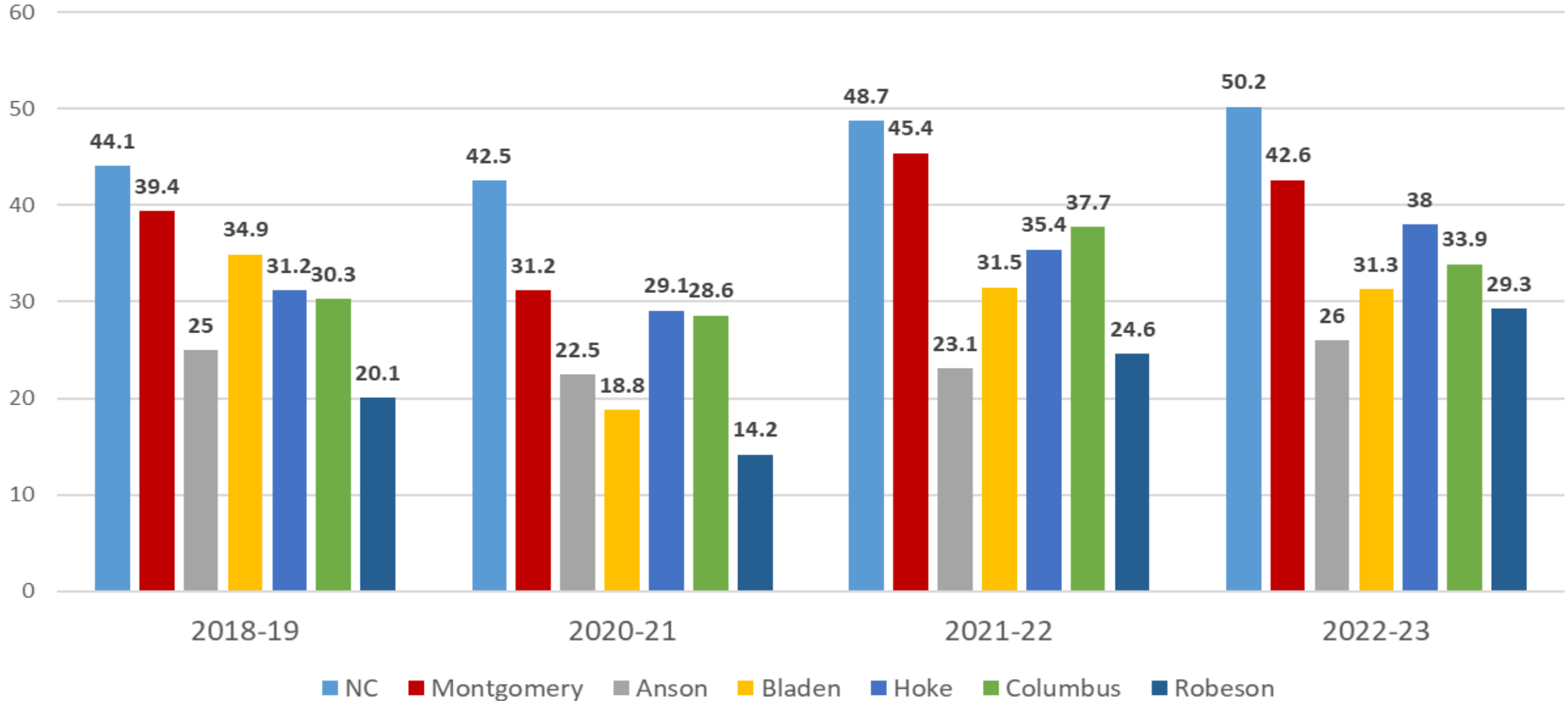
# 5th GRADE MATH



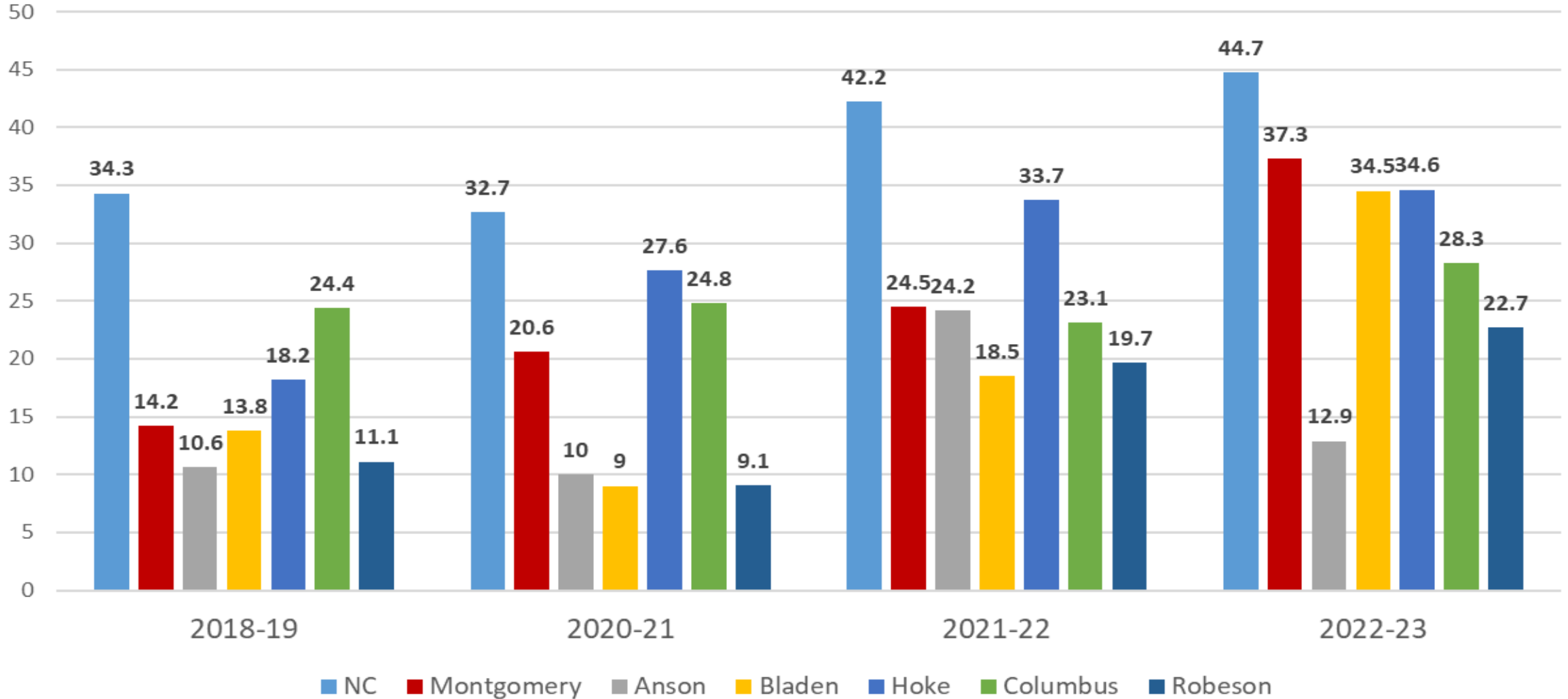
# 6th GRADE MATH



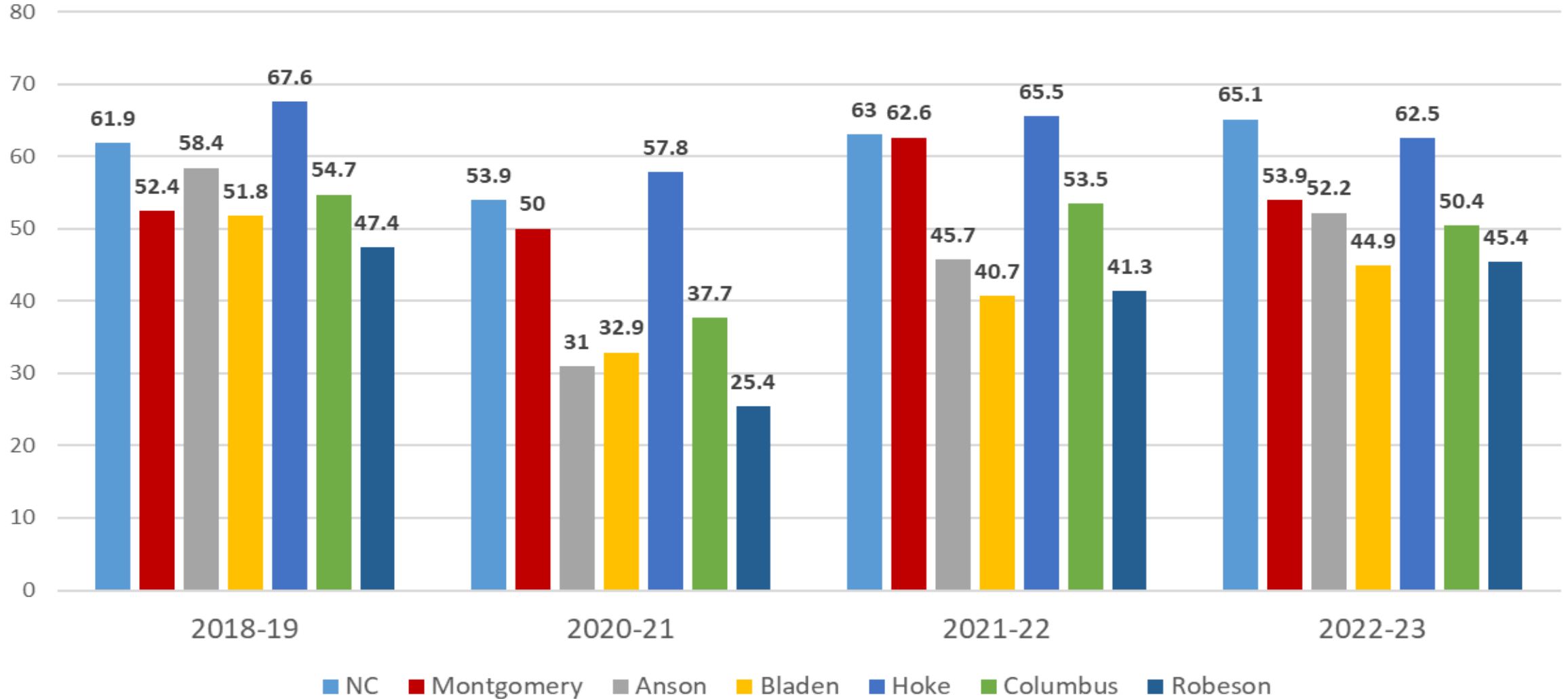
# 7th GRADE MATH



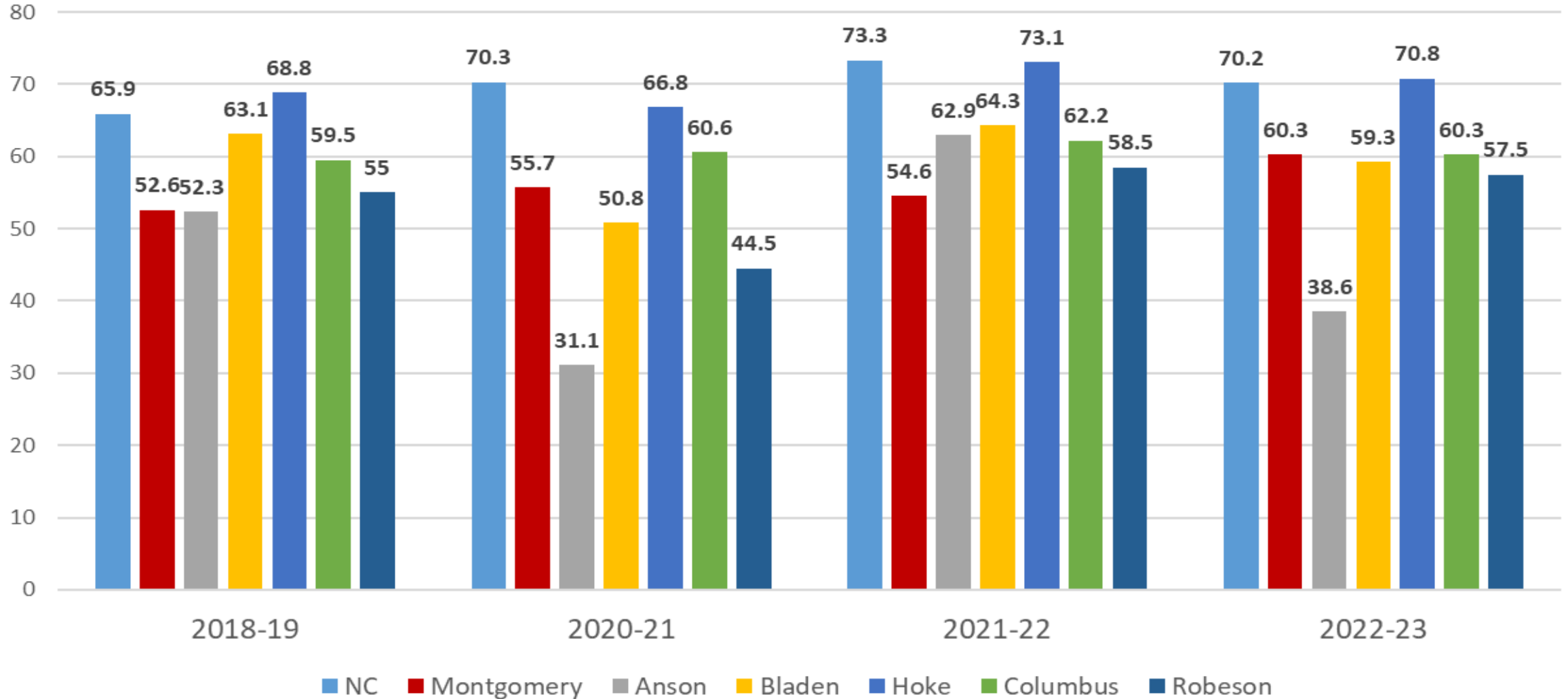
# 8th GRADE MATH



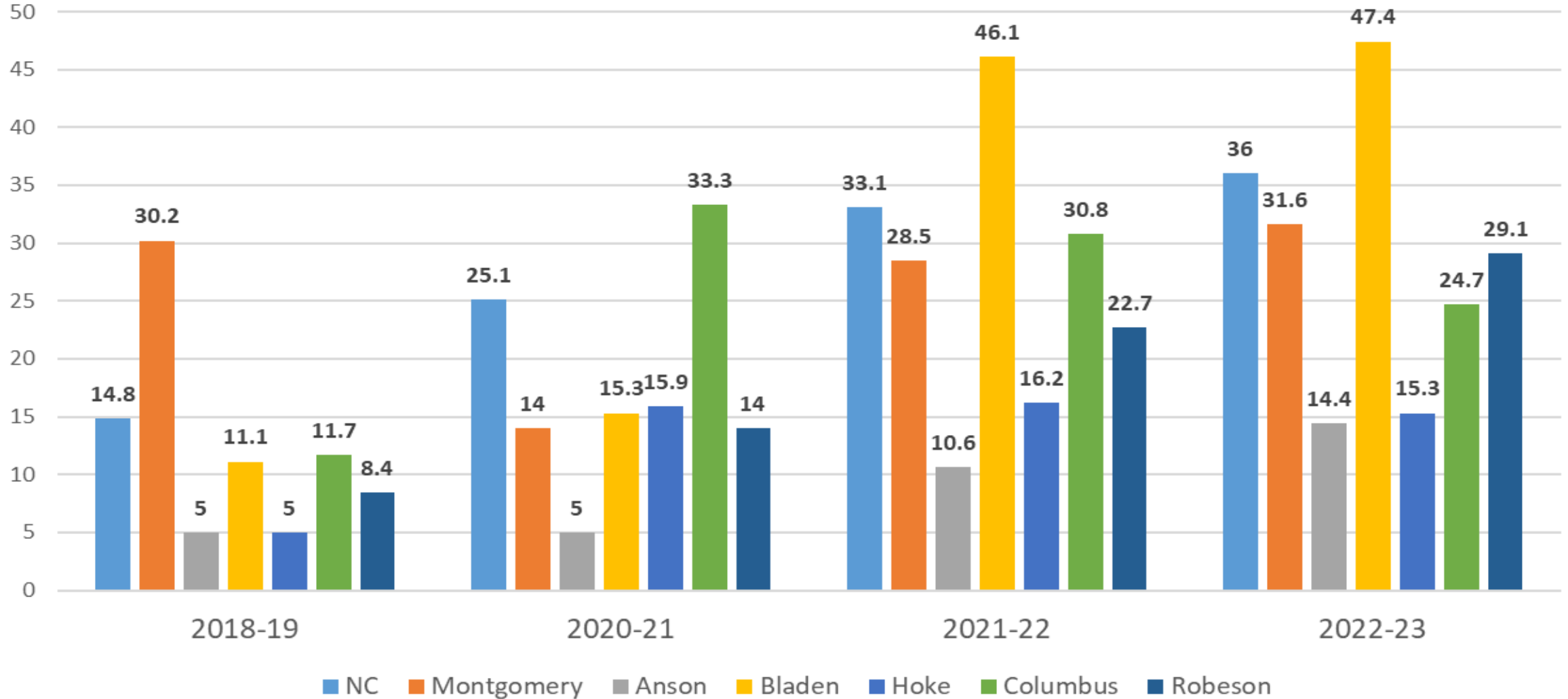
# 5th GRADE SCIENCE



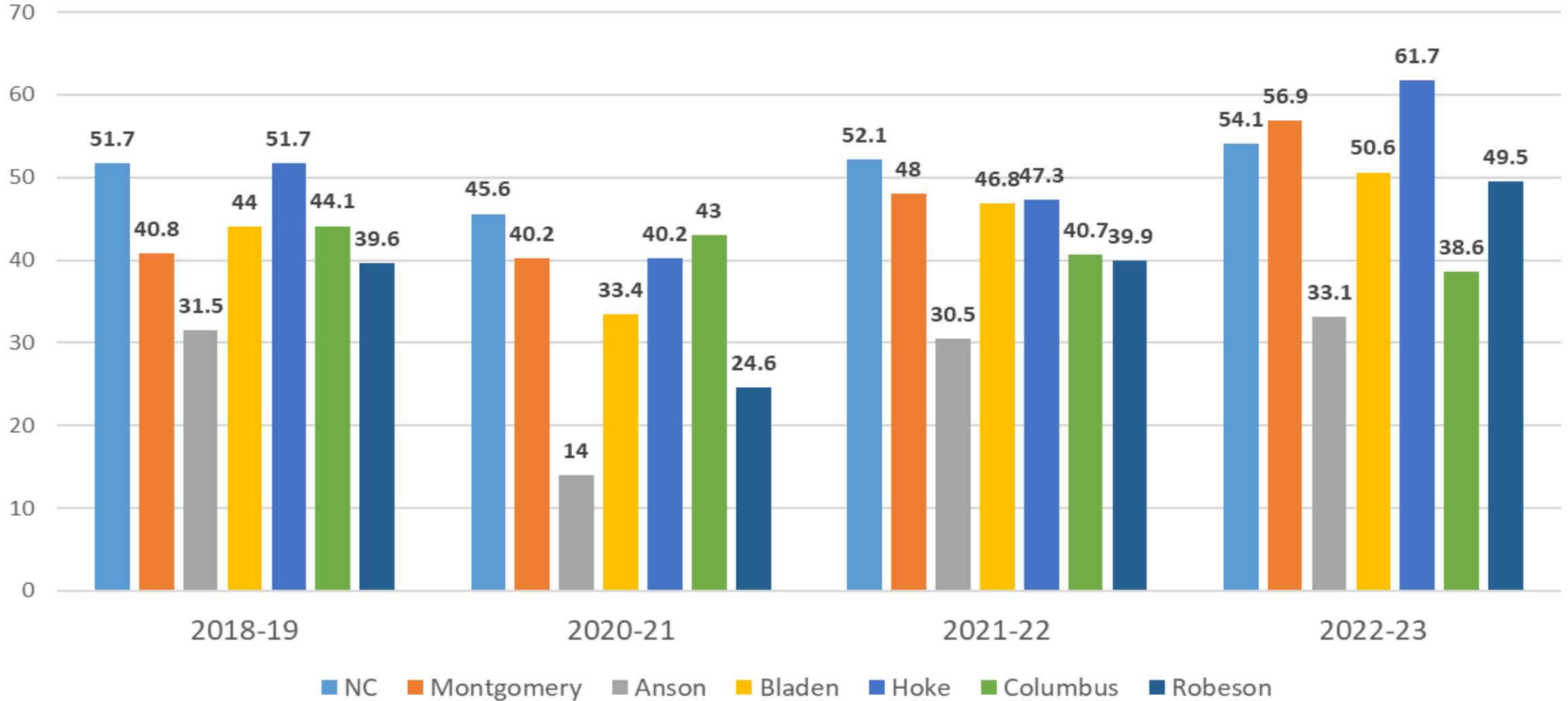
# 8th GRADE SCIENCE



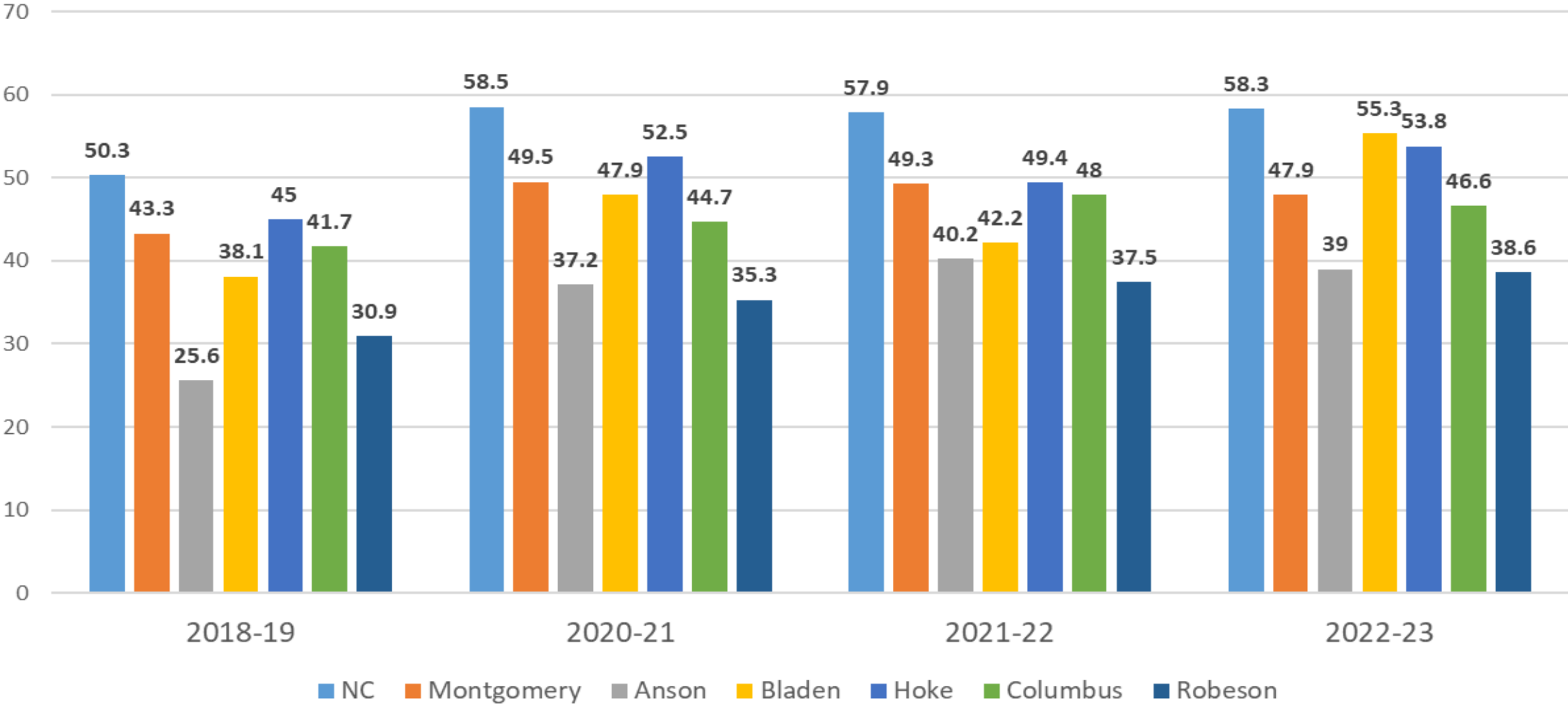
# MATH I



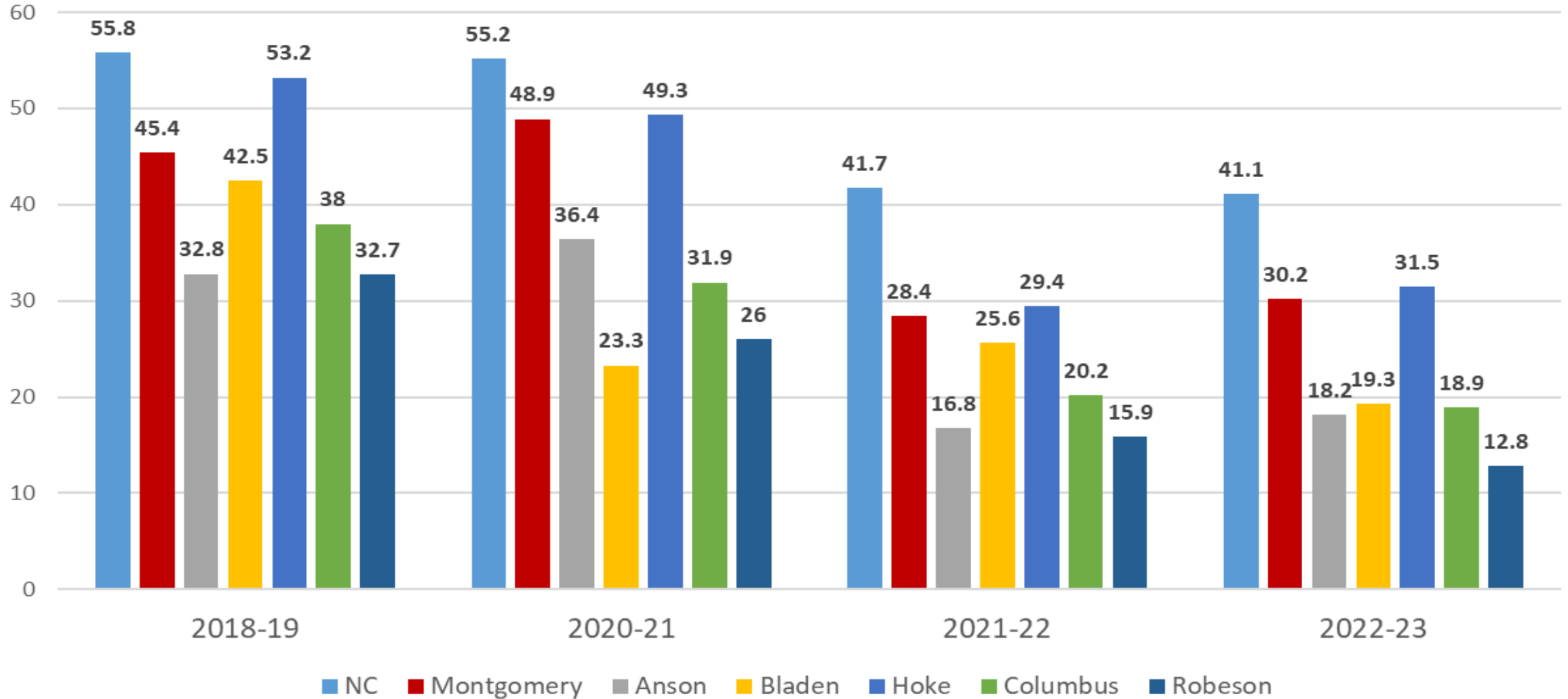
# BIOLOGY



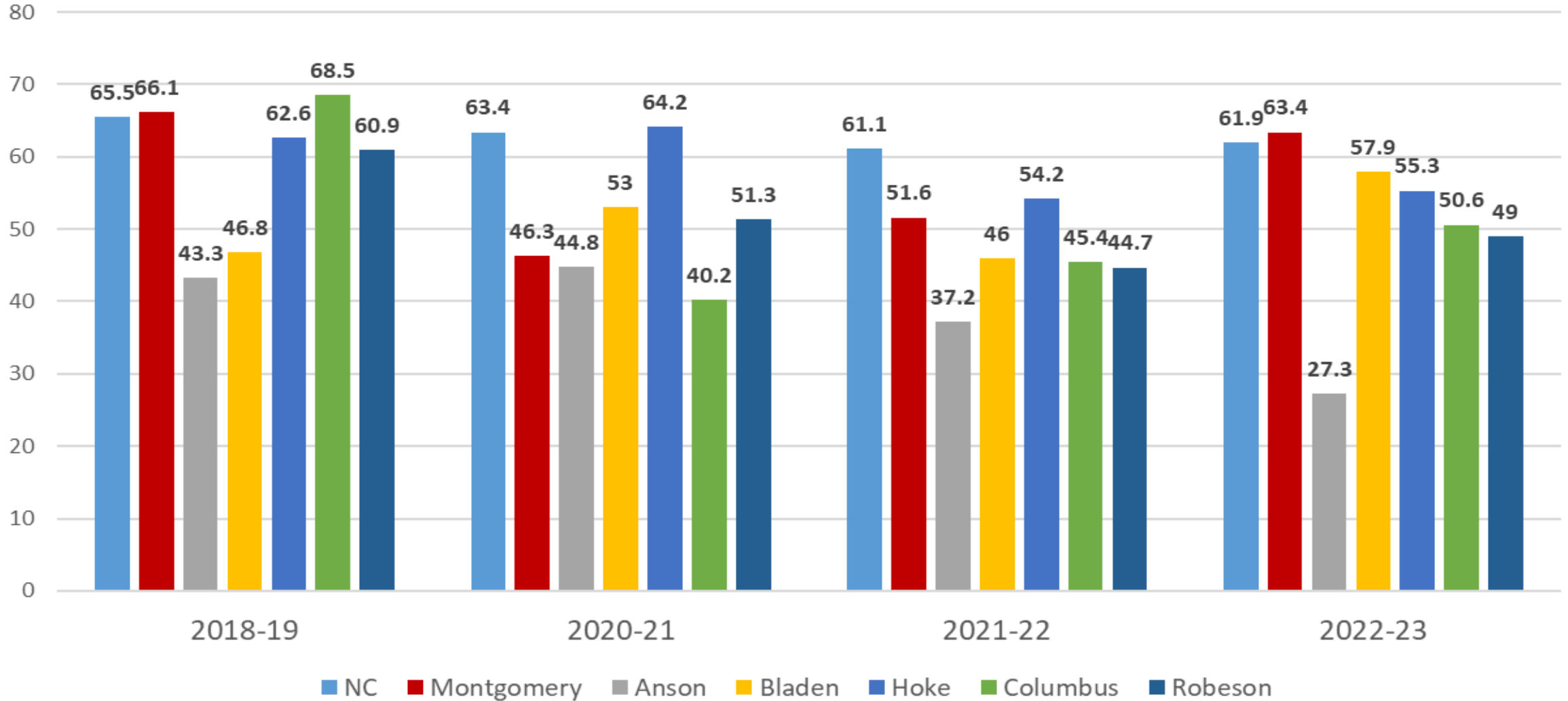
# ENGLISH II



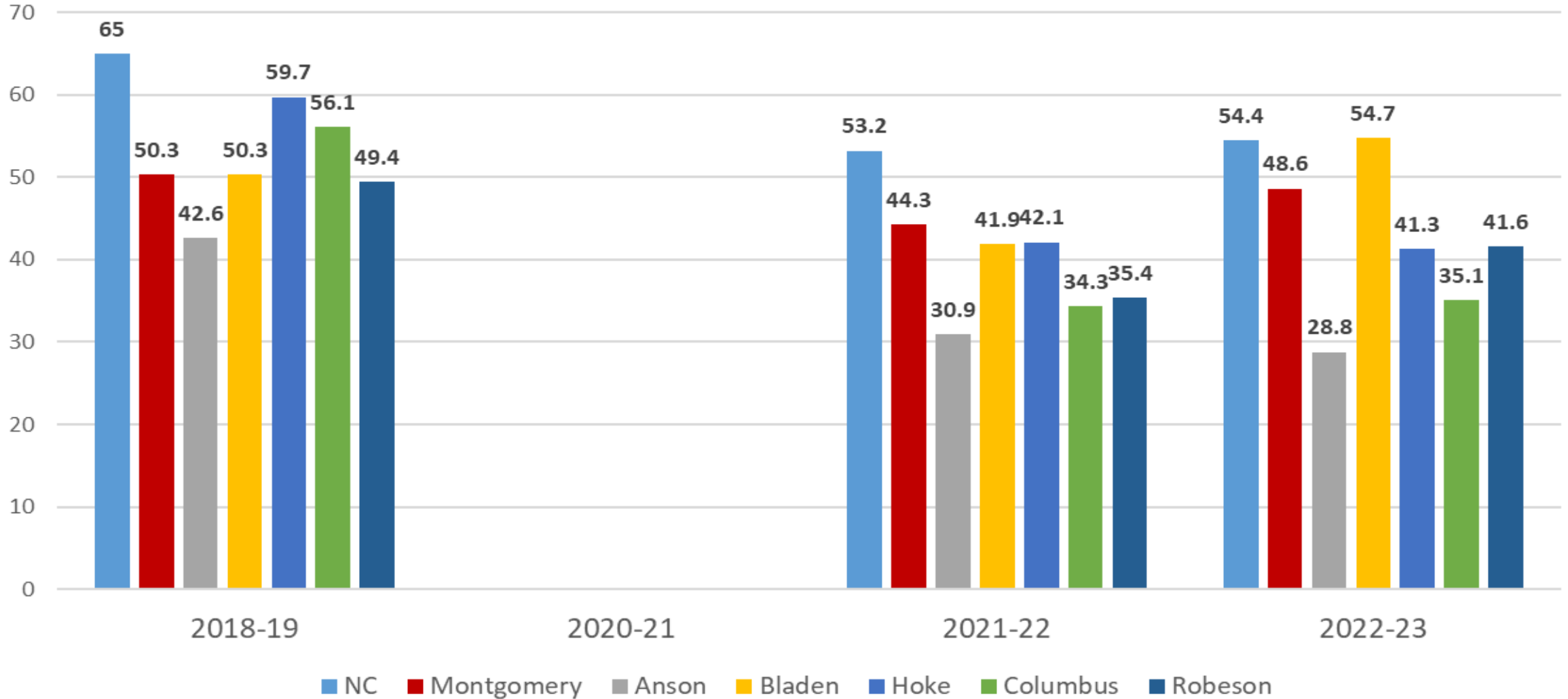
# ACT COMPOSITE



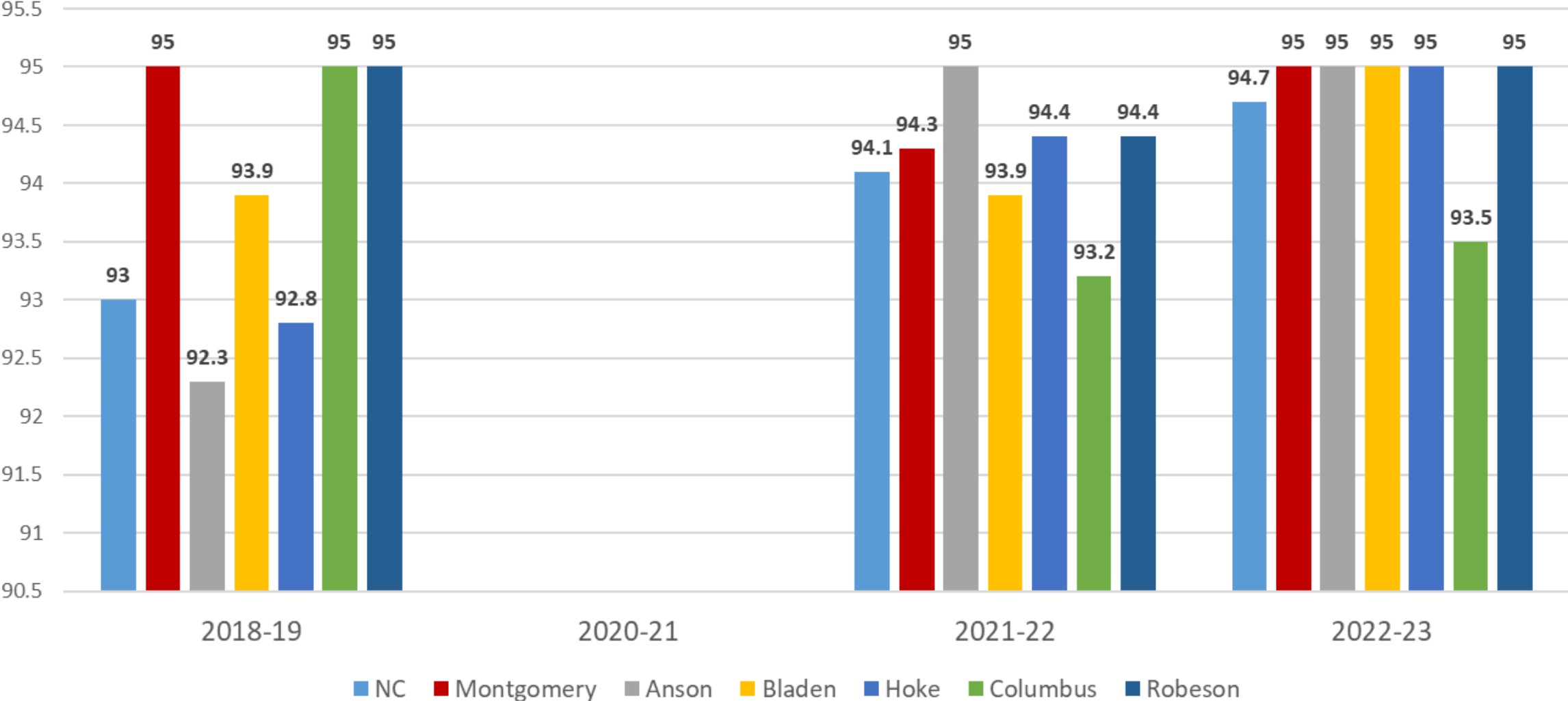
# WORKKEYS



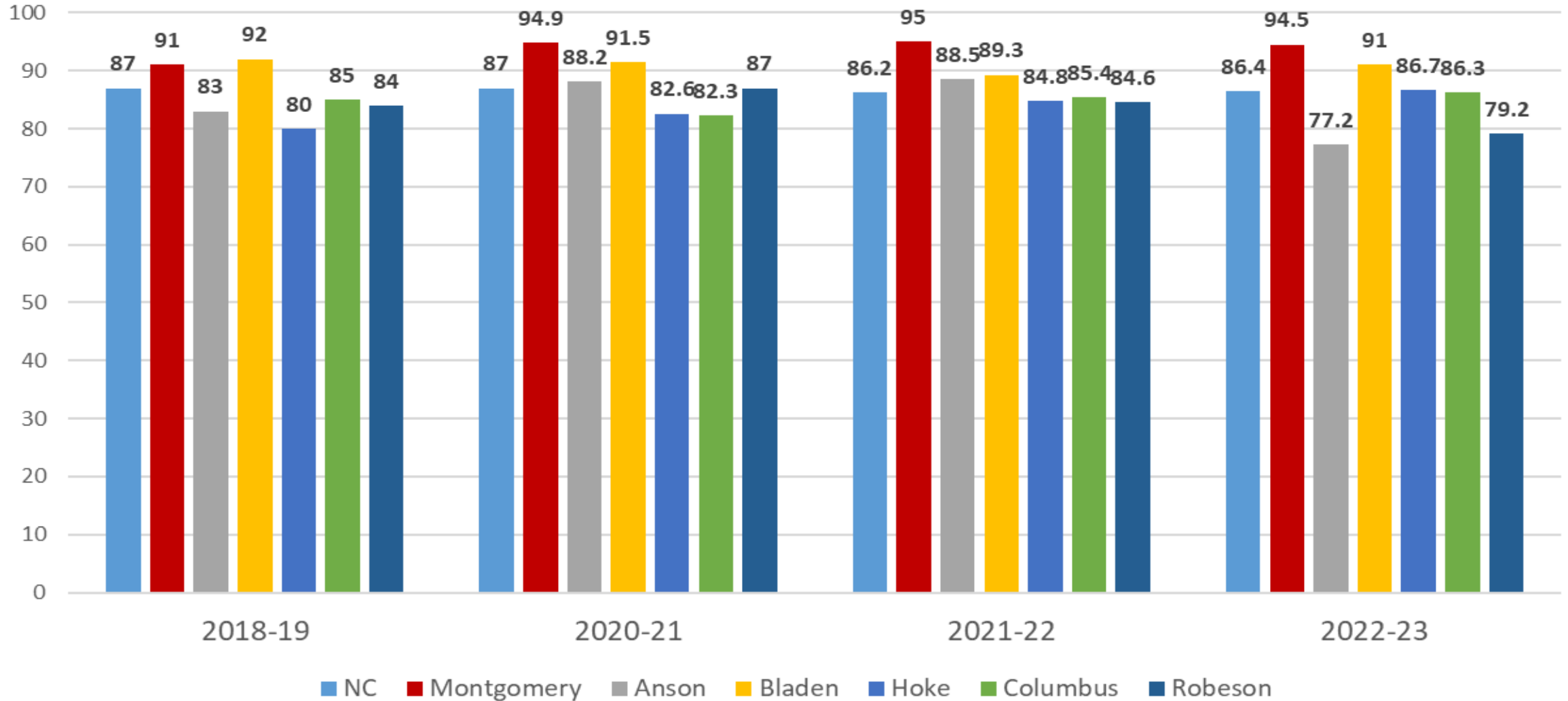
# ACT/WORKKEYS COMBINED



# MATH COURSE RIGOR



# FOUR-YEAR COHORT GRADUATION RATE



# What does the data tell us?

- ▶ Overall, our students enter with varying levels of readiness, but we grow them by providing the resources and strategies to be globally competitive.
- ▶ Montgomery County Schools is the best choice for the children, families, businesses, and friends of Montgomery County!

# References

- ▶ North Carolina Department of Public Instruction. *Accountability and Testing Results*. Retrieved September 7, 2023, from: <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports>
- ▶ North Carolina Department of Public Instruction. *Financial and Business Services*. Retrieved September 7, 2023, from: <https://www.dpi.nc.gov/districts-schools/district-operations/school-nutrition/sn-data-reports>

# Question, Answer, and Comment Session

