

PBIS TROY ELEMENTARY

Monday November 6, 2023



WHAT IS PBIS?

Positive Behavior Interventions and Supports (PBIS)

It is an ongoing commitment to supporting students, educators, and families through systems change. Well implemented, students experience improved behavioral, social, emotional, and academic outcomes; schools and programs reduce their use of exclusionary discipline practices and improve their overall climate.



START WITH TIER 1

Tier 1 systems, data, and practices support everyone – students, educators, and staff – across all school settings. They establish a foundation for positive and proactive support. Tier 1 support is robust, and differentiated, and enables most (80% or more) students to experience success.

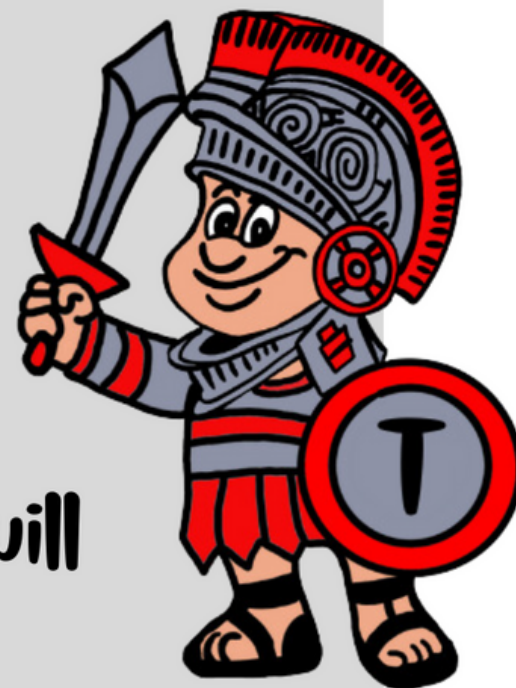


DEFINED EXPECTATIONS

Define positive school/program-wide expectations and prioritize appropriate social, emotional, and behavioral skills.

Troy TROJAN TRAITS

- Trojans are
- Respectful, responsible, and ready.
- At all times.
- In all places.
- Today and everyday we will
- Succeed!



School-Wide Expectations TROJAN TRAITS



Traits	Classroom	Hallway	Cafeteria	Assembly	Bathroom	Bus	Playground
Respectful	Raise your hand Be a good listener Use kind words and actions	Hands to self Walk on the right	Enter silently Exit silently Say please and thank you	Enter silently Exit silently	Flush	Keep hands, feet, and property to self Use quiet voice Listen to adults	Keep hands, feet, and objects to self Take turns and share
Responsible	Do your best Take care of all classroom materials Follow all procedures	Stay in line Keep up Walk	Stay in your seat Clean up Walk	Stay in one spot Be a good listener Walk	Wash	Bottom to bottom Back to back Be nice in actions and words	Play safely Stay with class
Ready	Follow directions Participate Stay on task	Be silent Face Forward	Know your lunch number One at a time in line Eat quietly	Sit on bottom Follow directions Look for hand signal	Exit	Enter and exit safely	Listen and watch for your teacher Line up first call





**RESPECTFUL,
RESPONSIBLE, &
READY**



WHOLE SCHOOL ALIGNMENT

Aligning classroom expectations with school/program-wide expectations and explicitly teaching expectations and skills to set all students up for success.

Link to PBIS Handbook

Positive Behavioral Interventions and Supports

#trojanstogether



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Respectful. Responsible. Ready.

PBIS Implementation

All expectations are defined and supported with pictures and common language that aligns to our three simple rules:

Be Respectful.



Be Responsible.



Be Ready.



Students receive regular, explicit instruction on behavior expectations in all areas of school. The following is a recommended template for teaching expectations:

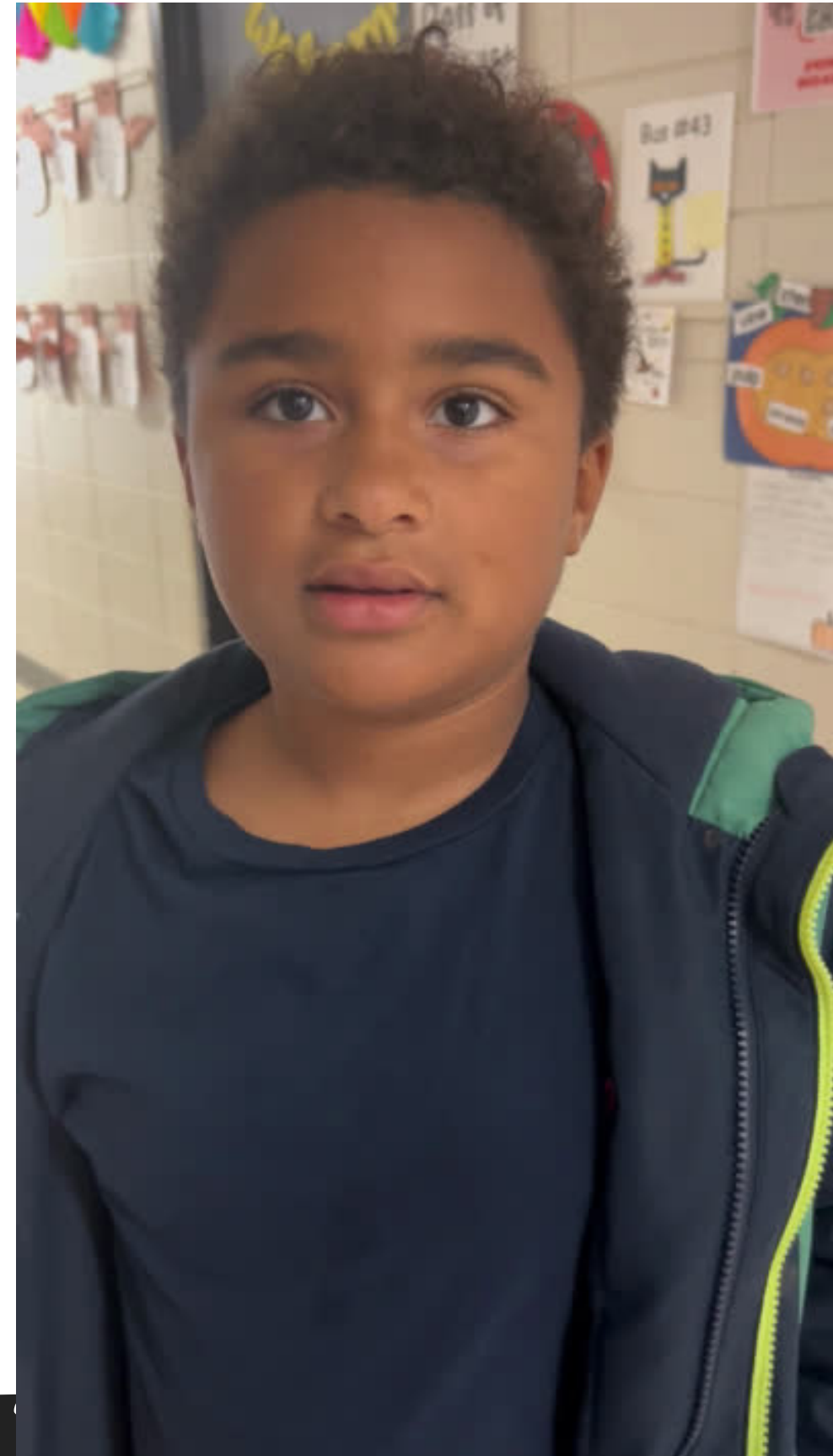
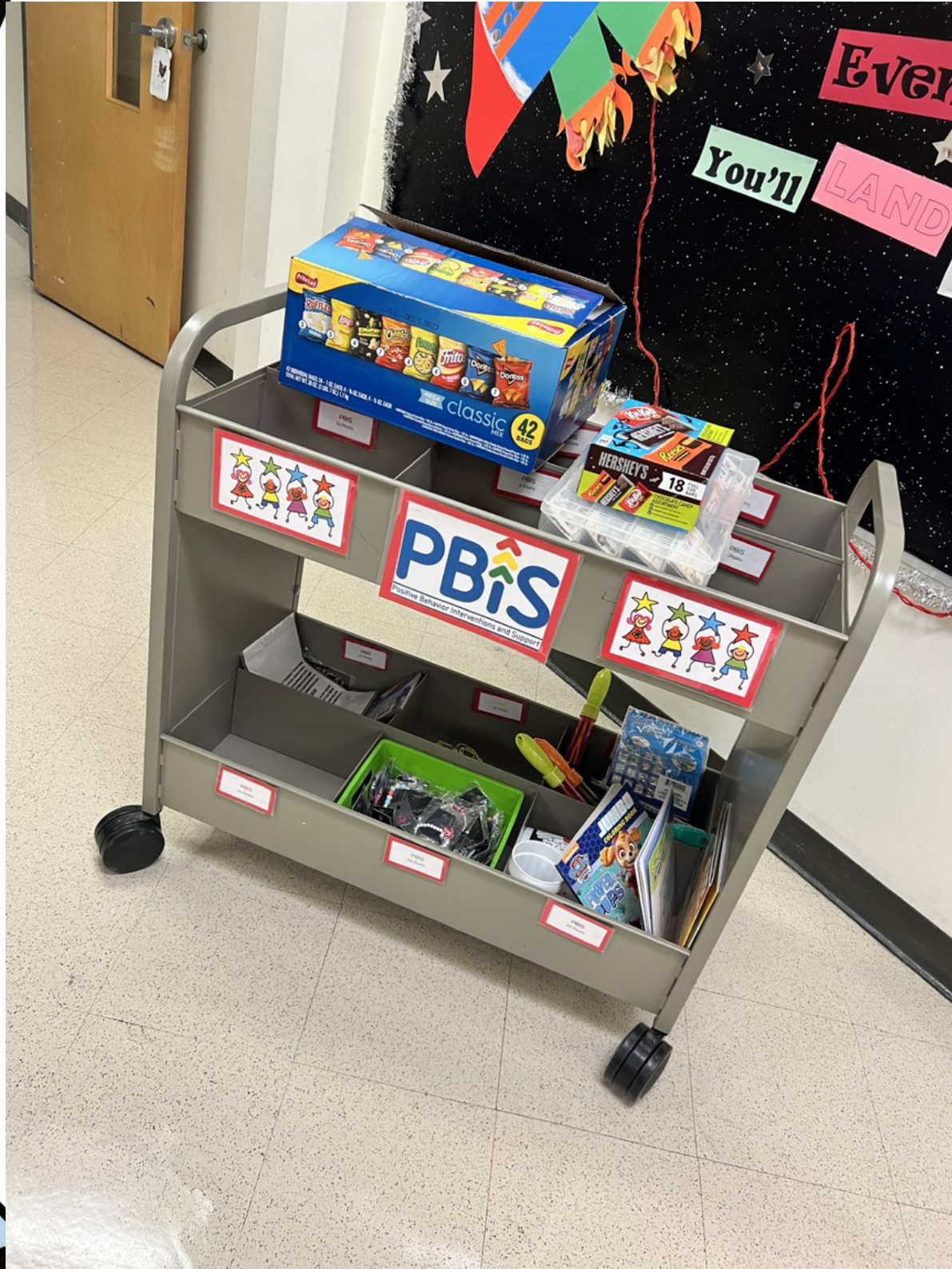
- Identify the expectation/expected behavior.
- Provide the reason for teaching the expectation.
- Define a range of examples (examples and non-examples). Non-examples should be modeled by an adult.
- Role play and/or describe activities for the expectation.
- List methods to prompt or remind the expectation.
- Describe what student success looks like, sounds like, etc.



Classroom TROJAN TRAITS

- Raise your hand
- Be a good listener
- Use kind words and actions
- Do your best
- Take care of classroom materials
- Follow all Procedures
- Follow directions
- Participate
- Stay on task

PBIS Cart





POSITIVE REFERRALS

Encouraging and
acknowledging expected
behavior

POSITIVE REFERRALS



TES Positive Referral

Name: Ethan

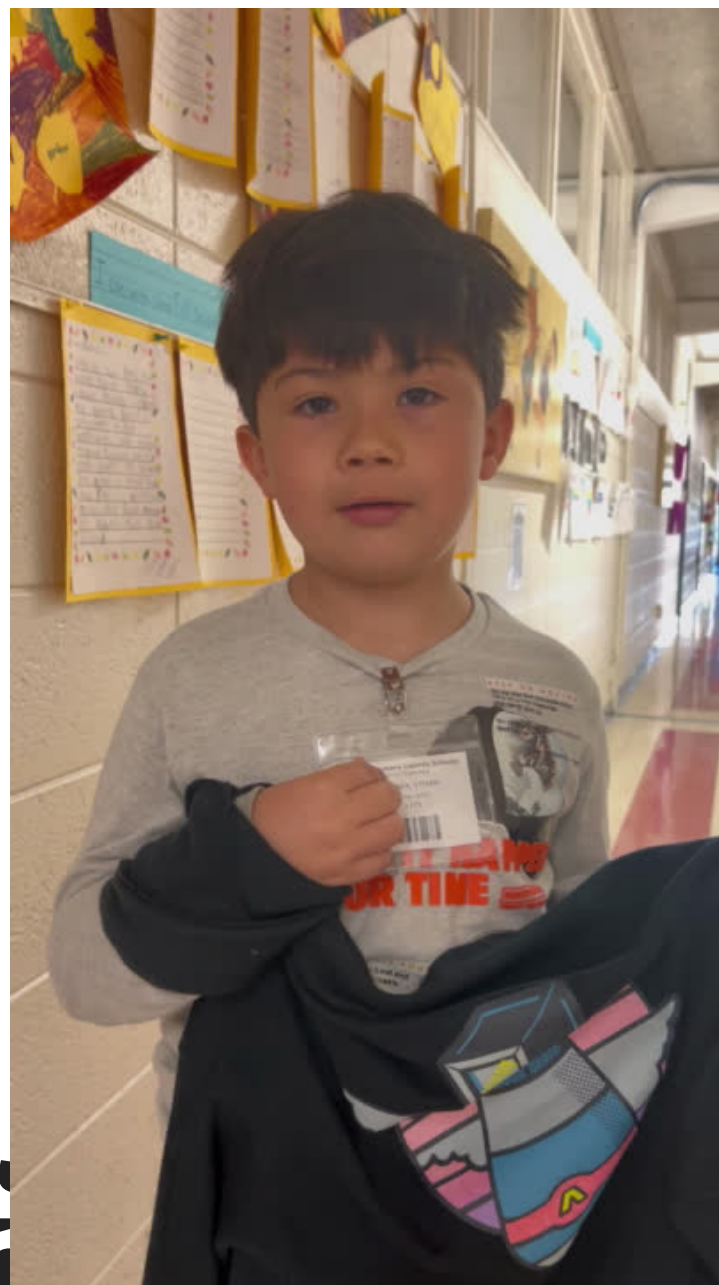
Classroom Teacher: _____

Date: _____

Reason for Recognition:
One of Ethans Classmates was
cold outside, so he took his
coat off and put it on her.

SCHOOL

POSITIVE REFERRALS




TES Positive Referral

Name: Ethan

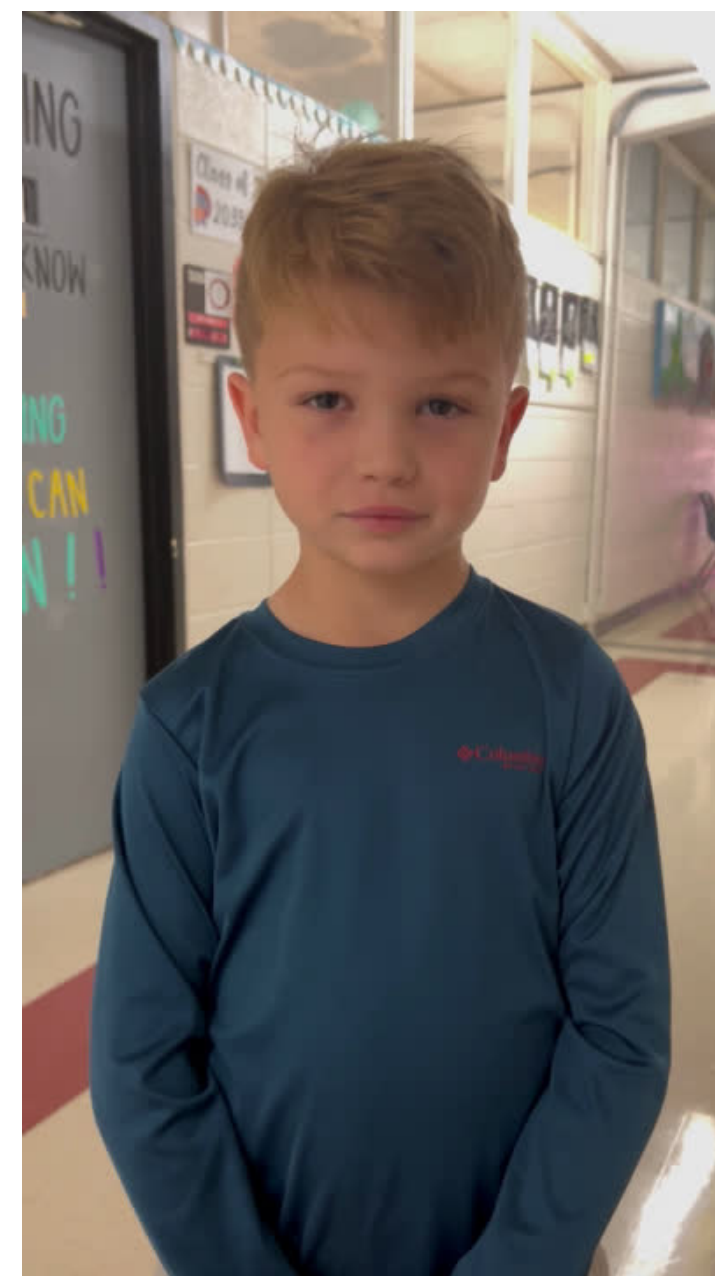
Classroom Teacher: _____

Date: _____

Reason for Recognition:
Ethan showed great Trojan Traits
by being super encouraging to
another student. Ethan clapped
and cheered for a student
who showed understanding
at math. I'm so proud
of you, Ethan!



STUDENT OF THE MONTH





PREVENTION AND RESPONSE

Preventing and responding to
unwanted behavior in a
respectful, instructional manner

PARTNERING WITH FAMILY

Fostering school/program-family
partnerships

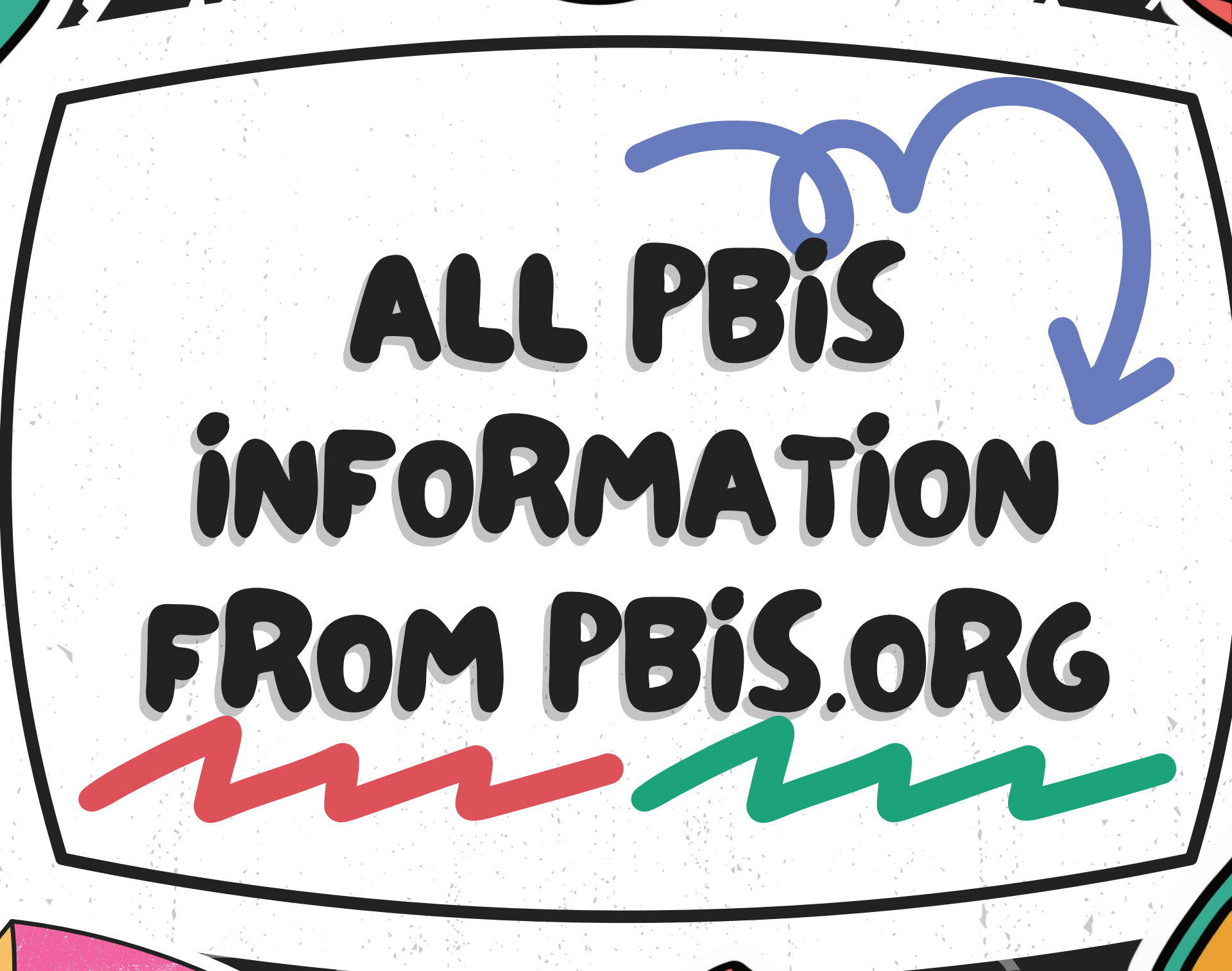
PARTNERING WITH FAMILY



PARTNERING WITH FAMILY







**ALL PBiS
INFORMATION
FROM PBiS.ORG**

