EC UPDATE

DECEMBER 7, 2015

We all hold a piece of the puzzle when it comes to educating our students with disabilities…..



Currently Serve
December 1st Headcount – 535 students

- Regular Setting 402 students
- Resource Setting 48 students
- Separate Setting 80 students
- Homebound Setting 3 students
- Private School 2 students – speech only

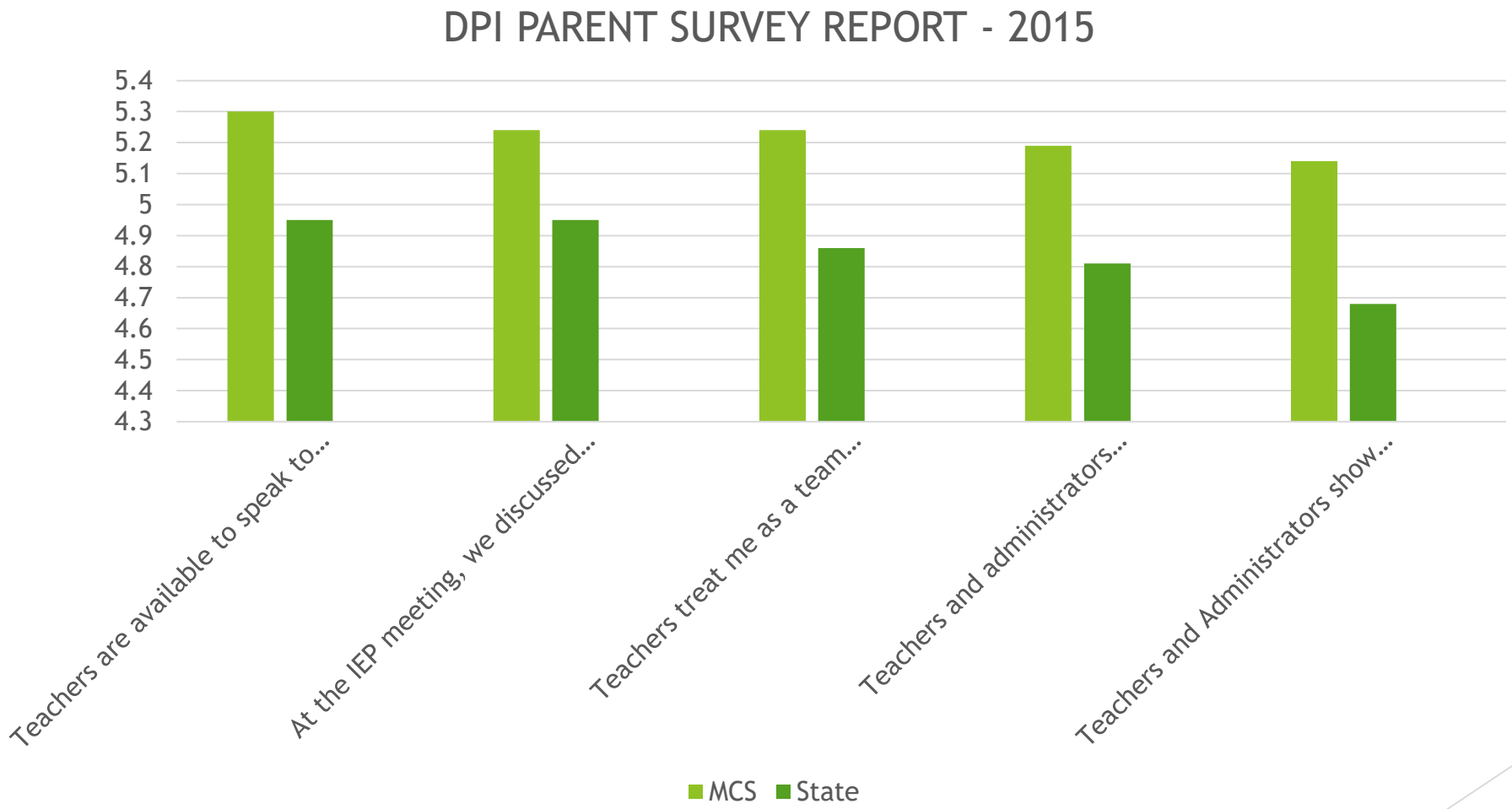
- Related Services 185 students
  (Speech, Occupational
  Therapy, Physical Therapy)

How Can We Improve?

- Continuous Improvement Model
  - DPI Self-Assessment
  - Aligns with PDSA
  - DPI Monitoring Visit – Week of April 20th, 2016
- Focus
  - Record Compliance
  - Student Outcomes

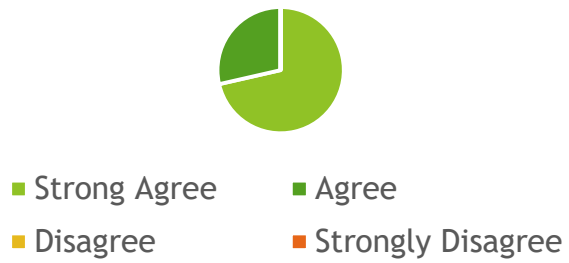
DPI Special Education Parent Survey Report 2015

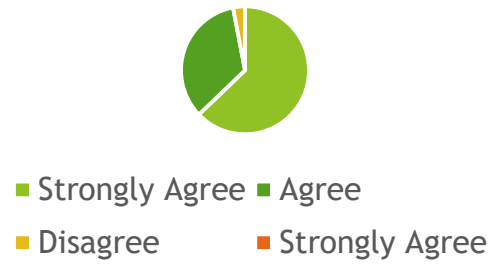
- MCS – 48 sets of parents responded
- Indicator #8: Percent of parents with a child receiving special education services who reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
  - MCS 63% State 42%
- Parent Survey
  - Score between 1 and 6
  - Top 5 Responses

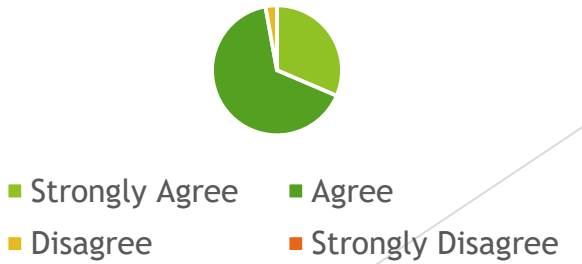

DPI PARENT SURVEY REPORT - 2015
5.4
5.3
5.2
5.1
5
4.9
4.8
4.7
4.6
4.5
4.4
4.3
Teachers are available to speak to...
At the IEP meeting, we discussed...
Teachers treat me as a team...
Teachers and administrators...
Teachers and Administrators show...
MCS
State

Teacher/Related Services Survey

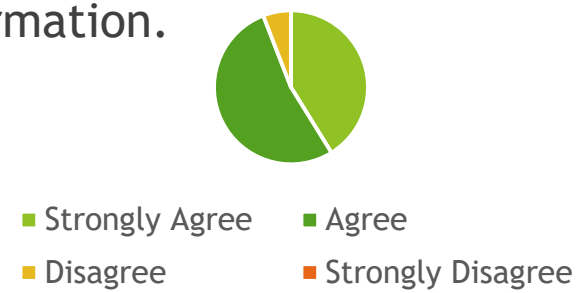
- When I visit the EC department, I feel welcome.
- When I call the EC department, I receive a positive greeting.
- When I ask a question, I receive accurate information.



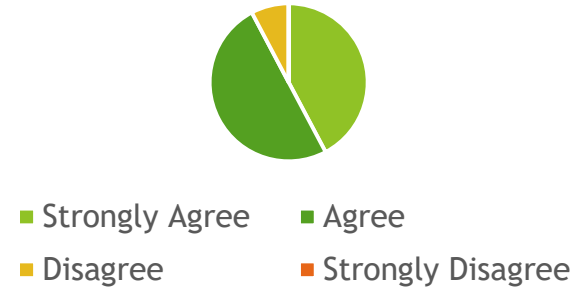




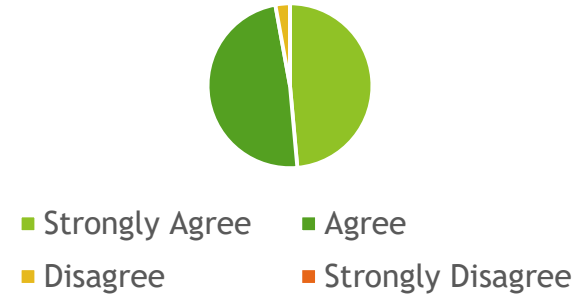
- When I ask a question, I receive helpful information.



- When I have a concern, I feel that I am listened to and a resolution sought.



- When I email or call the EC office, I receive a prompt reply.



Compliance

- Worked very hard to move to 100% compliant
- Glendora Hagins, Monitoring Consultant (NC DPI EC Division)

"Based on support and visits during 2014-2015, it is evident that you and your staff have made significant efforts to improve the EC process in Montgomery County Schools…"

August 13, 2015 Visit

We’re all in this together…..



Visioning Activities: What would you like our EC department to look like?

- At county level, we see:
  - Welcoming (not critical)
  - Knowledgeable
  - Supportive
  - Prompt feedback
  - Accommodating
  - Good communication
  - We feel supported!

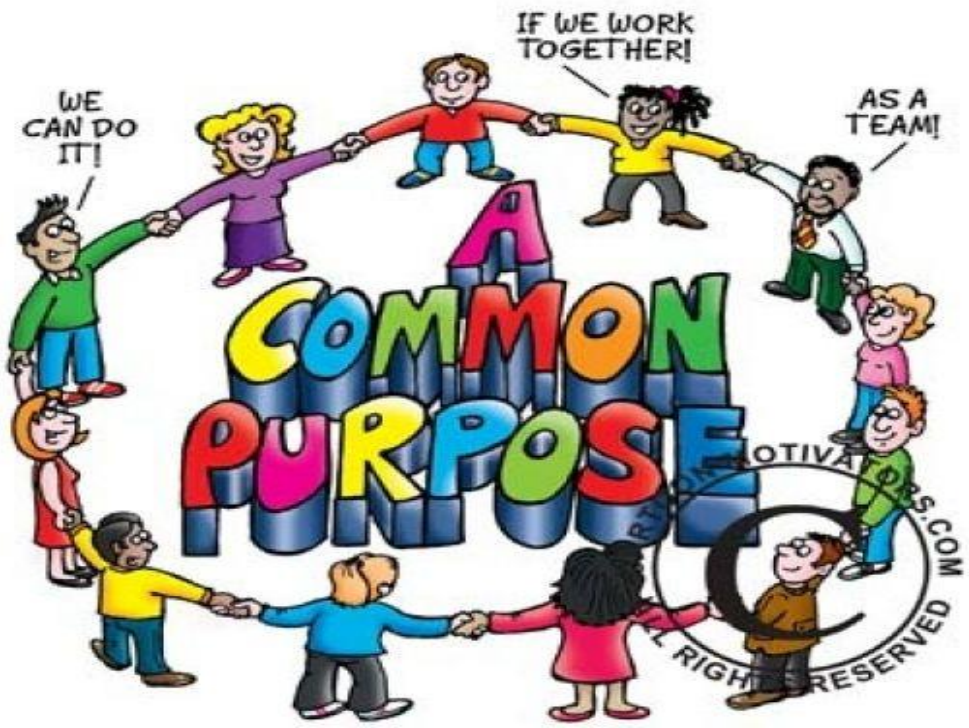
School Level

- More time to handle paperwork
- Lead EC teacher for each school to just handle paperwork
- Time to plan with regular education teachers
- Training on various disabilities such as autism

- BARRIERS
- Money

Asked Teachers Directly: What Does Support Look Like for _____?

- Individually Tailored



Training

- Beginning of Year tailored to audience
- Every Thursday from 3:30-5:00, we are available for teachers to bring paperwork to get help, ask questions, discuss specific situations.
- Monthly trainings
- New EC teacher spends full day training with Dee Dee Miller on compliance and Easy IEP
- Lynne Terry, Transition Coordinator, working with Middle Schools/High Schools to write transition plans from high school to post-secondary

Celebrations

- Day in the Park

We Believe that We Educate the Whole Child

- Fun Day in the Park
- Joy Prom
- Spring Field Day Activities
- Field Trips for Our Self-Contained Classes



QUESTIONS ?