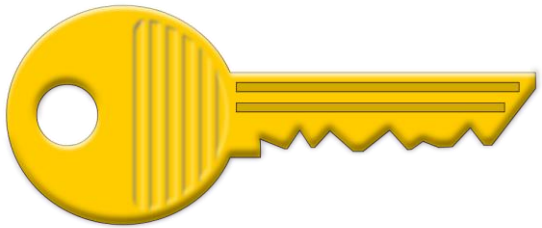
Innovative Scheduling

Candor Elementary School

- The schedule clearly communicates that teaching and learning are priorities.
    - All instructional staff members are equally responsible for *continuous improvement* that results in *significant* student outcomes; therefore, all instructional staff members are ***equitably*** tasked with rigorous teaching and learning.

The Key to Creating an Elementary School Schedule

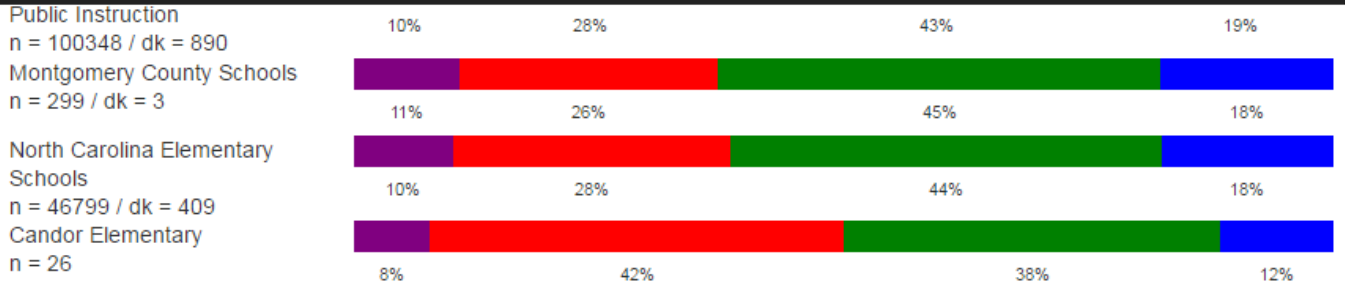


Data-Driven Decisions

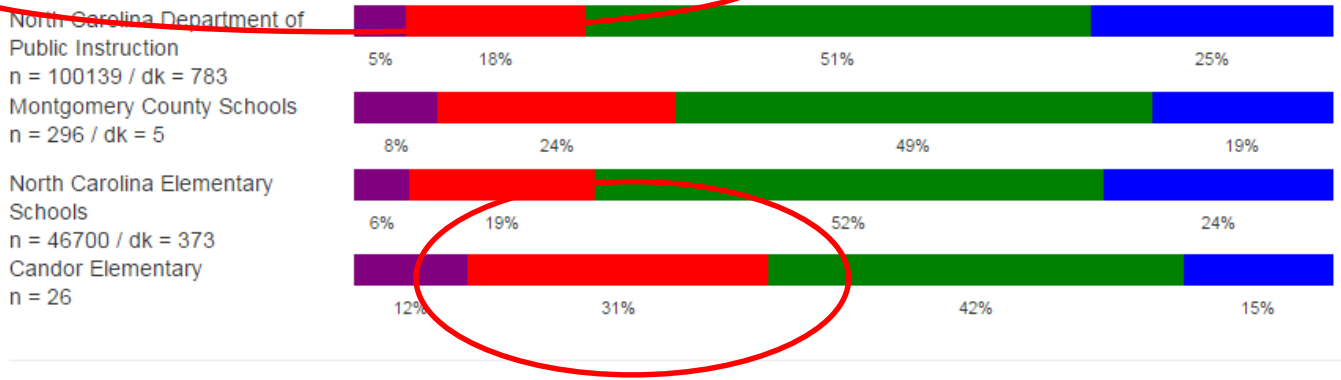
- NC School Report Cards
- CWT's
- TWC Survey
- SIP

Results

Back to results

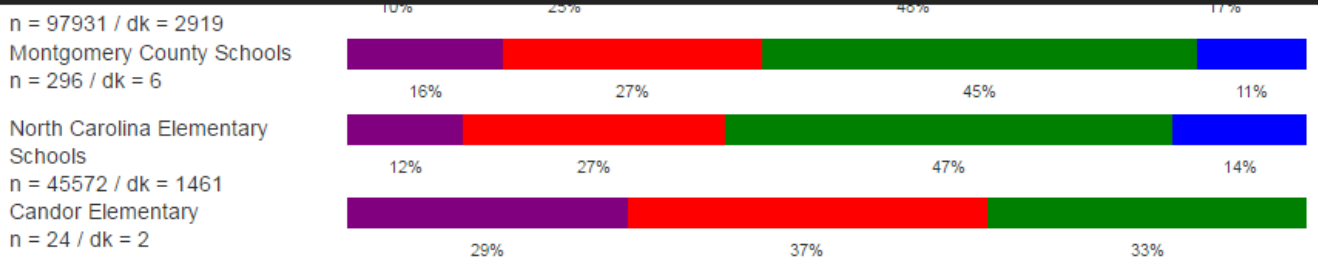


b. Teachers have time available to collaborate with colleagues.



c. Teachers are allowed to focus on educating students with minimal interruptions.





f. Teachers have sufficient instructional time to meet the needs of all students.



g. Teachers are protected from duties that interfere with their essential role of educating students.



The Schedule



First Grade			
Time	**Estes**	**Lassiter**	**Simmons**
7:40-7:45	Hallway Huddle	Hallway Huddle	Hallway Huddle
7:45- 8:00	Class Meeting Breakfast, Bathroom Morning Work	Class Meeting Breakfast, Bathroom Morning Work	Class Meeting Breakfast, Bathroom Morning Work
8:00-8:45	Reading Flex (Townsend, Saladin, Padilla)	Reading Flex (Townsend, Saladin, Padilla)	Reading Flex (Townsend, Saladin, Padilla
8:45-9:30	Teacher Directed Reading/Writing	Teacher Directed Reading/Writing	Teacher Directed Reading/Writing
9:30-10:00	Letterland	Letterland	Letterland
10:00-10:30	Daily Mile 15 Unstructured Play 15	Daily Mile 15 Unstructured Play 15	Daily Mile 15 Unstructured Play 15
10:30-Lunch	Read Aloud	Read Aloud	Read Aloud
10:45-11:20	Lunch (10:55-11:20)	Lunch (10:45-11:10)	Lunch (10:50-11:15)
Lunch- 11:50	Read Aloud/Writing	Read Aloud/Writing	Read Aloud/Writing
11:50-12:20	Interventions & Enrichment (Townsend, Padilla, Thursday-SAM 11:30-12:10)	Interventions & Enrichment (Townsend, Padilla, Thursday-SAM 11:30-12:10)	Interventions & Enrichment (Townsend, Padilla, Thursday-SAM 11:30-12:10)
12:20-1:00	SPECIALS	SPECIALS	SPECIALS
1:00-1:45	Math	Math	Math
1:45-2:30	Math Flex (Padilla, Tuesday-SAM 1:10-1:50)	Math Flex (Padilla, Tuesday-SAM 1:10-1:50)	Math Flex (Padilla, Tuesday-SAM 1:10-1:50)
2:30-2:40	Class Closure	Class Closure	Class Closure
2:40-3:00	Dismissal/ Supervision	Dismissal/ Supervision	Dismissal/ Supervision
3:00-4:00	PLC on Tuesday	PLC on Tuesday	PLC on Tuesday

Non-negotiables

- Common Planning
- PLCs
- Uninterrupted instructional time
- Intervention or Enrichment time
- Read Alouds
- Writer's Workshop
- i-Ready
- Progress Monitoring
- Daily Mile

People don't buy what you do.
They buy why you do it.
And what you do clearly communicates what you believe.

Simon Sinek, author of *Start With Why*

Credits:

Mrs. Lee Hunter

Professional Development Differentiated