Alternative Accountability Model Participation

In order to participate in the Alternative Schools' Accountability Model, local boards must determine the option for each school eligible to be included in the alternative model. If no option is selected, eligible schools will participate in the School Performance Grades (Option A).

LEA/Charter Name: Montgomery **LEA/Charter Number:** 620

1. List the alternative school(s) and the option determined (i.e., A, B, C, or D) by the local board. Include the school code.

School Name	School Code	Option Selected*
Montgomery Learning Academy	620310	C

* For schools selecting Option D, attach the school's proposal. The proposal must include the criteria for achievement and growth.

2. This document must be faxed or emailed to the attention of Curtis Sonneman at 919-807-3772 or curtis.sonneman@dpi.nc.gov no later than **August 5, 2016**.

3. Sign and date the form.

LEA Superintendent/Charter School Director

Dale Ellis, Ed.D. _____ _____

Print Name **Signature** **Date**

LEA/Charter Test Coordinator

Takeda LeBrand Takeda LeBrand _____

Print Name **Signature** **Date**

Alternative Accountability Model Participation

Local public schools and charter school boards shall determine the option that each alternative school in their jurisdiction will follow for participation in the Alternative Schools' Accountability Model.

There are four ways to participate in the Alternative Schools' Accountability Model:

1. **Option A**. Alternative schools can participate in School Performance Grades as defined by G.S. §115C-83.15, **or**
2. **Option B**. Alternative schools can return data/results back to students' home schools and receive no designations (approved charter schools are excluded from this choice), **or**
3. **Option C**. Alternative schools can participate in the Alternative Schools' Progress Model, **or**
4. **Option D**. The alternative school may propose its own alternative accountability model for approval by the State Board of Education (SBE).



Option C: Alternative Schools Progress Model

Schools electing to participate in the Alternative Schools' Progress Model will be evaluated as follows:

a. Components used in the overall school score:
   (1) 20% Student Persistence
      (a) Student Persistence is defined as the percent of students enrolling in an alternative school who remain enrolled in any North Carolina public school through the end of the school year.
   (2) 20% School Achievement
      (a) The School Achievement component uses the following indicators:
         (1) End-of-Grade (EOG) English Language Arts/Reading and Mathematics Assessments at Grades 3–8
         (2) EOG Science Assessments at Grades 5 and 8
         (3) End-of-Course (EOC) Assessments in Biology, Math I, and English II
         (4) The ACT
         (5) ACT WorkKeys
         (6) 4-Year Graduation Rate
         (7) 5-Year Graduation Rate
         (8) Math Course Rigor
      (b) Three (3) years of data will be used for calculating school achievement.
   (3) 60% Growth
      (a) Growth will be calculated using an alternative growth model developed in conjunction with EVAAS.

b. A change rating will be assigned to schools comparing their previous year to the current year.
   (1) Progressing
      (a) Progressing indicates a change in the school from the previous year by at least +3 points.
   (2) Maintaining
      (a) Maintaining indicates a change in the school from the previous year by -2.9 to +2.9 points.
   (3) Declining
      (a) Declining indicates a change in the school from the previous year by at least -3 points.

Option D. The alternative school may propose its own alternative accountability model for approval by the State Board of Education (SBE).

1. The proposed model must include criteria for achievement and growth.
2. A request for Option D must be submitted annually to the SBE for approval at its October meeting.
3. For the 2016–17 school year, all requests for approval of Option D must be submitted to the SBE by August 5, 2016 for review in September and action in October.