



**AdvancED
Engagement Review
February 5, 2018**

Engagement Review Overview

❑ November 5-8, 2017

- ❑ Reviewed online portfolios on all schools and the district.

- ❑ Observed and interviewed staff, students, parents, and community members at:

- Central Office
- Green Ridge Elementary
- Mt. Gilead Elementary
- Candor Elementary
- Troy Elementary
- West Montgomery High
- East Middle

❑ Areas Rated

- ✓ Learning
- ✓ Resources
- ✓ Leadership



Interview Counts

Stakeholder Groups	Number
• Superintendent	1
• Board	4
• Administrators	26
• Instructional Staff	33
• Support Staff	8
• Students	36
• Parents/Community/Business	40
Total	148



Key Highlights

- ☐ Theory and action based model for continuous improvement-Plan-Do-Study-Act (PDSA) at all levels (classroom, school, and district).
- ☐ Professional Learning Communities that are committed to student outcomes and professional collaboration.
- ☐ Instructional Facilitator Model for teaching and learning support.
- ☐ Ethical leadership with a commitment to learning.
- ☐ Stakeholder Involvement
- ☐ High Expectations for Learners
- ☐ Curriculum Alignment
- ☐ Strategic Resource Management



Greatest Opportunities

- Increase responsiveness to Classroom Walkthrough Data
 - Next step: Focus on differentiation of instruction and technology integration
- Increase tools used to gather feedback from internal and external stakeholders
 - Next step: Utilize Climate and Culture surveys in the eProve system provided by AdvancED
- Formal Peer-to-Adult Relationships
 - Next step: Request for schools to schedule an advisory group for teachers and students that clearly identify student-teacher assignments.
- Career Development Services
 - Next steps: Increase career development opportunities at all grade levels.



Question, Answer, & Comment Session

