Montgomery County Early College

BOARD PRESENTATION: PHOENIX SYMPOSIUM

FEBRUARY 6, 2023

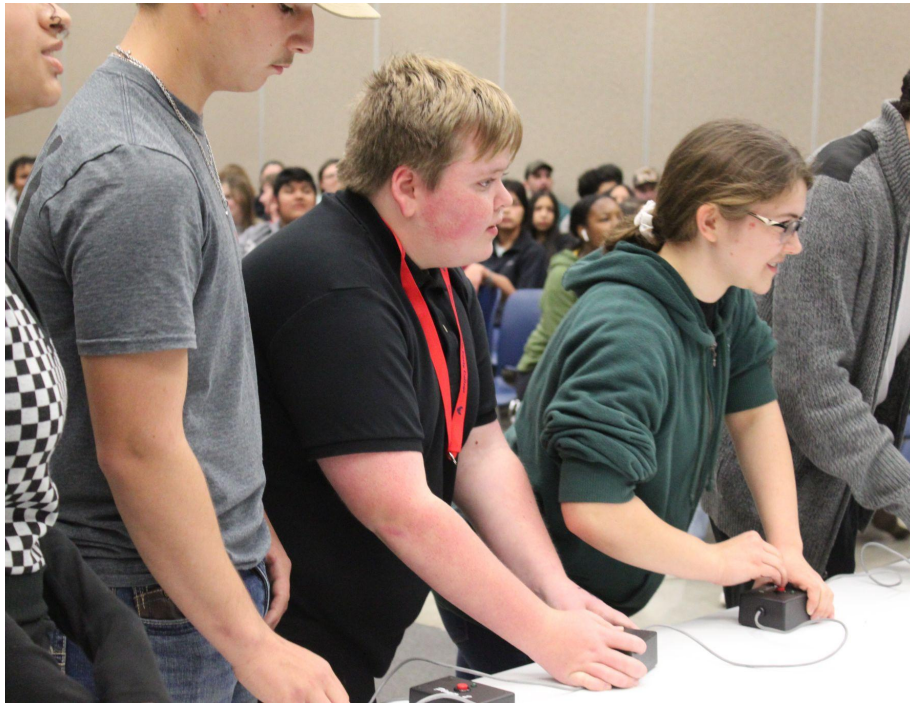
Phoenix Symposium Background

- Offered in January to provide enrichment activities for 9 days at the start of the semester when students don't have college classes
- Provides leadership and volunteer opportunities
- Provides an opportunity for students to re-connect socially after Winter Break which makes the collaboration that's expected within classrooms more organic
- Time to focus on ACT prep, valuable community field trips, and career exploration
- Teachers provide additional classes each day such as interview skills, resume writing, etc.



Planning for Phoenix Symposium

- Team effort
- Student voice, community voice, and teacher voice were all taken into consideration.
- Students can volunteer to provide sessions.
- Students sign up for classes a day prior using google forms so teachers can gather adequate supplies for activities and attendance can be taken.



Phoenix Symposium Sample Schedule

1st Period	8:00-8:50	50 minutes
Symposium A	8:55-9:25	30 min.
Symposium B	9:25-9:55	30 min.
2nd Period	10:00-10:50	50 minutes
3rd Period	10:55-11:45	50 minutes
Symposium C	11:45-12:15	30 min
Symposium D	12:15-12:45	30 min
LUNCH	12:45-1:40	55 minutes
4th Period	1:45-2:35	50 minutes

Friday 1/6/2023 Textbook pickup for grades 9 and 10 Grade 12 Field Trip Town Office Swain Georgepul Braswell	**A/B Sessions (30 minutes each)** Introduction to Photography (Dunlap) How do you read a measuring tape and calipers?(Rushing) Coloring the Stress Away (New) Elsa and Anna's Snowflake Factory (Izzy and Anna) Come Code With Me (Part 1) N. Beasley (Room 230)	**C/D Sessions (30 minutes each)** Introduction to Photography (Dunlap) How do you read a measuring tape and calipers?(Rushing) Coloring the Stress Away (New) Elsa and Anna's Snowflake Factory (Izzy and Anna) Come Code With Me (Part 1) N. Beasley (Room 230)	**AB and CD Sessions (60 minutes each)** Healthy Eating 101 (Huston) (15 students) Reading Room(Kinch) Library Circuit Boards (Session AB only) (E. Nunez) Conference Room Introduction to Chess (Cycotte) Beginning Crocheting (Martin) Puzzling (Daywalt) Thrifting - Cashing In (Rebecca Shepherd)(Room 218) (20 students) ACTPrep – Math(Hare) ACTPrep – Science(Williams) ACTPrep – English/Reading (Pratt) *Juniors are REQUIRED to complete ACT sessions in Math, Science, AND English/Reading

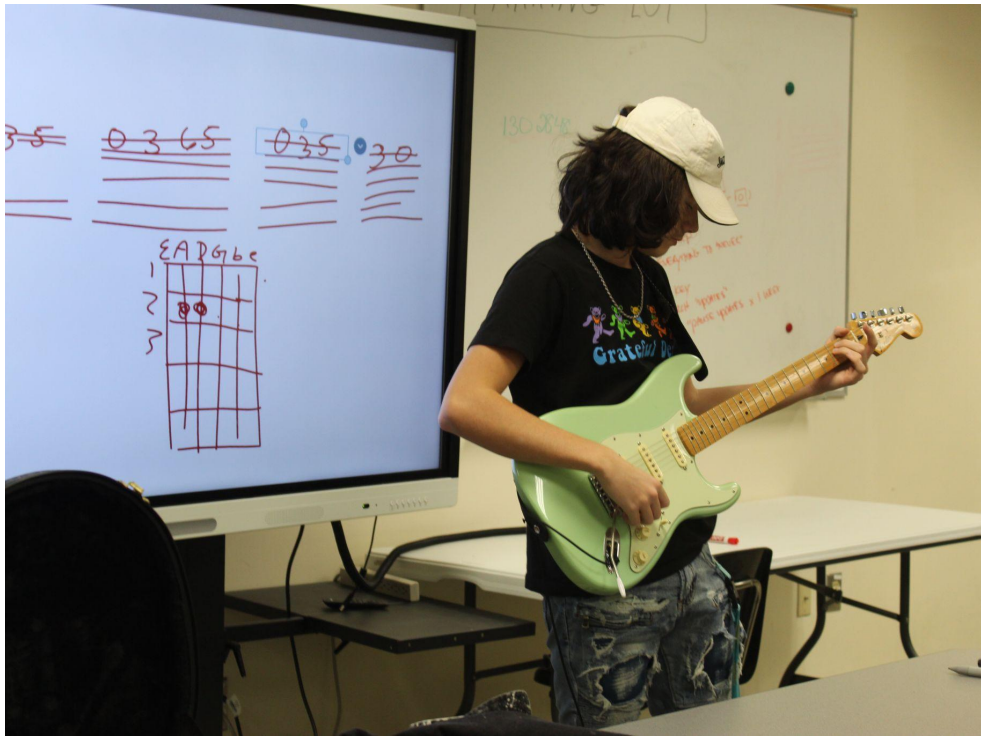
Phoenix Symposium Outcomes

- Student attendance and participation
- Collaboration between students and teachers
- Targeted instruction based on student needs and interest
- Exposure to a variety of topics and career opportunities
- Students and teachers can share their passions
- Safe and open learning environment
- ACT Test Review



Phoenix Symposium Highlights

- Student-led sessions
- Alumni-led sessions
- Partnership with MCC
- Community exploration
- Reality Store
- Family Feud



Student Reflection

- “Symposia were a great way to get back into the swing of the semester.” - Rodney Lamonds
- “I learned how to solve a Rubik’s Cube!” - Jose Mondragon Perez
- “Sessions could be student-centered because they were dynamic and based on our questions.” - Hailey Brock
- “Many sessions provided real world experiences!” - Rylee Auman



Teacher & Parent Reflections

“We enjoyed getting to see students master and learn new skills.” - Julie New, Counselor

“This was a refreshing alternative to start the new semester.” - Mr. Ghent Huston, CTE

“It was great to see a more creative side to our students.” - Mrs. Mishele Hare, Math

“This opportunity promoted student and teacher interaction.” - Ms. Shanelle Green, Parent





Questions?