441 Page Street • P.O. Box 427
Troy, North Carolina 27371-0427
PHONE: (910) 576-6511 • FAX: (910) 576-2044

TO: Board of Education

FROM: Kevin Lancaster

DATE: October 7, 2019

SUBJ: Agenda Items – Policies for First Read

Attached you will find proposed Policy Code for your consideration.

- Policy 3101 Dual Enrollment

In its effort to provide a rigorous expanded curriculum that will adequately prepare students for future educational and workplace endeavors, the board will support high school students who also wish to enroll in classes taught by a college, university, community college or other approved entity in accordance with the requirements of this policy, state law and State Board of Education policy. Additionally, the board recognizes the importance of post-secondary education in order to produce successful career and college ready students. Furthermore, the board recommends that all students enroll and obtain a minimum of one college credit from an institute of higher education prior to graduation.

A. CAREER AND COLLEGE PROMISE

The Career and College Promise program is designed to offer qualified high school students structured dual enrollment opportunities that provide both entry level job skills as well as pathways leading to a certificate, diploma or degree.

The board, in collaboration with local community colleges, may provide for dual enrollment of a qualified high school student in community college courses through (1) a Career and Technical Education Pathway leading to a job credential, certificate, or diploma aligned with one or more high school Career Clusters or (2) a College Transfer Pathway leading to college transfer credits.

The board may also partner with institutions of higher education to establish cooperative innovative high school programs that enable a student to concurrently obtain a high school diploma and (1) begin or complete an associate degree program, (2) master a certificate or vocational program of (3) earn up to two years of college credit within five years. Students are eligible for these programs beginning in ninth grade.

The superintendent shall develop procedures consistent with this policy, state law and State Board policies.

B. OTHER COLLEGE COURSES

The superintendent shall develop procedures and requirements for awarding high school credit toward graduation upon request to students who self-enroll in courses taught by a college, university, community college or other approved entity. Credit towards graduation will be granted only for courses which are consistent with the policies and standards of the school district and State Board requirements, including the requirements of State Board of Education Policy GCS-M-001, which defines "Course for Credit."

The principal must approve the course in advance. Prior to granting approval, the principal shall determine whether the course is eligible for credit toward graduation in accordance with the procedures and requirements developed by the superintendent.

The parent or guardian of the student must give permission for the course and the student must complete any forms required by the school district.

A current member of the high school faculty must supervise a student enrolled in an on-line, dual enrollment, or correspondence course or independent study work. The level of supervision will vary depending on the option, and may range from coordinating registration to providing instructional support.

Each course provider must be accredited by the Southern Association of Colleges and Schools or its regional equivalent. This requirement does not apply to courses approved for credit by the NC Virtual Public School.

Enrollment of a student in a course is the responsibility of the student and the student's parent or guardian. Except as provided elsewhere in this policy, all special fees and charges and any special transportation needs required are the responsibility of the student and his or her parent or guardian.

For a student to receive credit for towards high school graduation, the school at which the course is offered must provide such essential information as is generally included in official transcripts of school records.

This information must include:

(1) a description of the content and subject matter covered by the course;
(2) the number of clock hours of instruction in the course; and
(3) the student's achievement or performance level in the course.

In addition, a syllabus which includes course goals, course objectives, course activities, and grade requirements must be provided.

The student also must meet any other requirements established by the superintendent.

Legal References: G.S. 115C art. 16 pt. 9; 115C-36, -47~~, -81~~; 115D-5(b), -20(4); S.L. 2011-145 sec. 7.1A(a), 7.1A(b), 7.1A(c), 7.1A(k); State Board of Education Policies CCRE-001, GRAD-004

Cross References: Curriculum Development (policy 3100)

Adopted: March 6, 2000
Updated: June 1, 2009
Updated: January 19, 2011
Updated: December 6, 2011
Updated: July 8, 2019