Engagement During Distance Learning

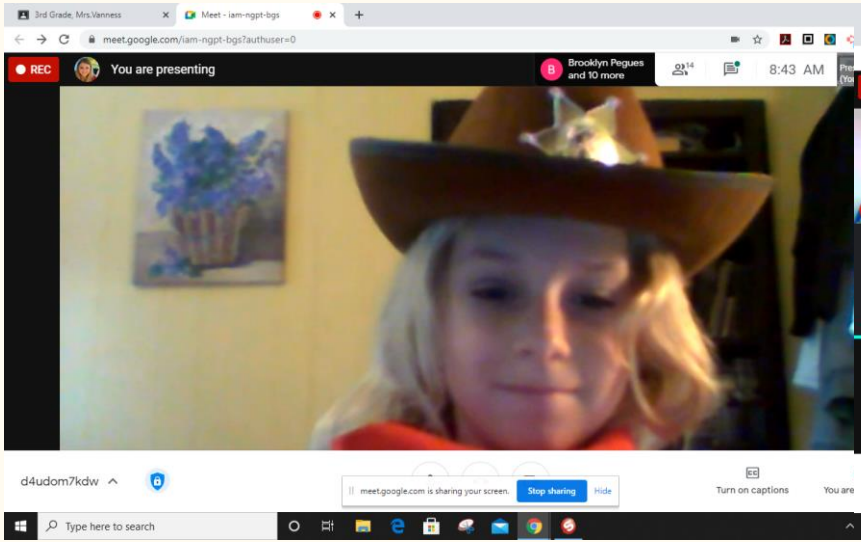
Page Street Elementary 3rd Grade Teachers

Making Learning Fun: PDSA Celebrations

- PDSA gives students and teachers a focus and purpose for their learning.
- Students are involved with this process and we made an interactive live document that can be updated and changed as needed.
- Students enjoy coming up with strategies and celebrations.
- Students work hard to achieve goals because they look forward to the celebrations that THEY came up with!

Dates: 11/30-12/4	Plan	Do	Study (From last week)	Act
Beginning Plan: 11/30 (See Plan, Do sections) **Reflection: 12/4 (See Study, Act sections)**	**Learning Target:** RI.4 I can use context clues to find the meaning of unfamiliar words. **Measures:** PreTest (Monday) Post Test (Friday) **Performance Goal:** 100% of students at 80% or higher **Improvement Reward: 10 minute early dismissal** **Mastery Reward: Bring a Stuffed Animal to class**	**Classroom Action Plan** **Teacher will do:** Model, learning activities, guided reading groups **Students will:** Listen to the lessons, rewatch lessons if you miss live sessions, stay on task, limit distractions at home.	**Did we reach our goal (80%+) 9/13--70% No** **Did we improve? Yes** **What should we consider when analyzing our data?** **We have grown in our previous standards!** **Improvement Reward: Shout Out! (Tell about your favorites…)** **Reached Goal Reward: Class lunch**	+ **What Worked for us?** **-anchor chart** - **What about our strategies did not work?** **What can we do differently in the future?** **Sit in a quiet space** **Wear headphones**

Celebrate!



Hat Day!



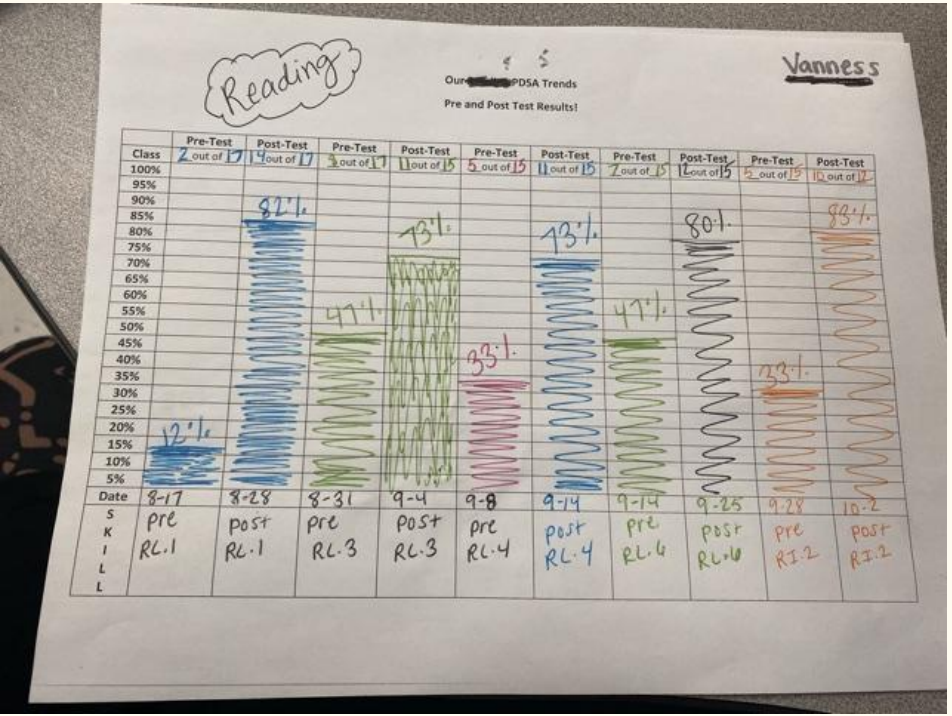
Halloween Dress Up Celebration

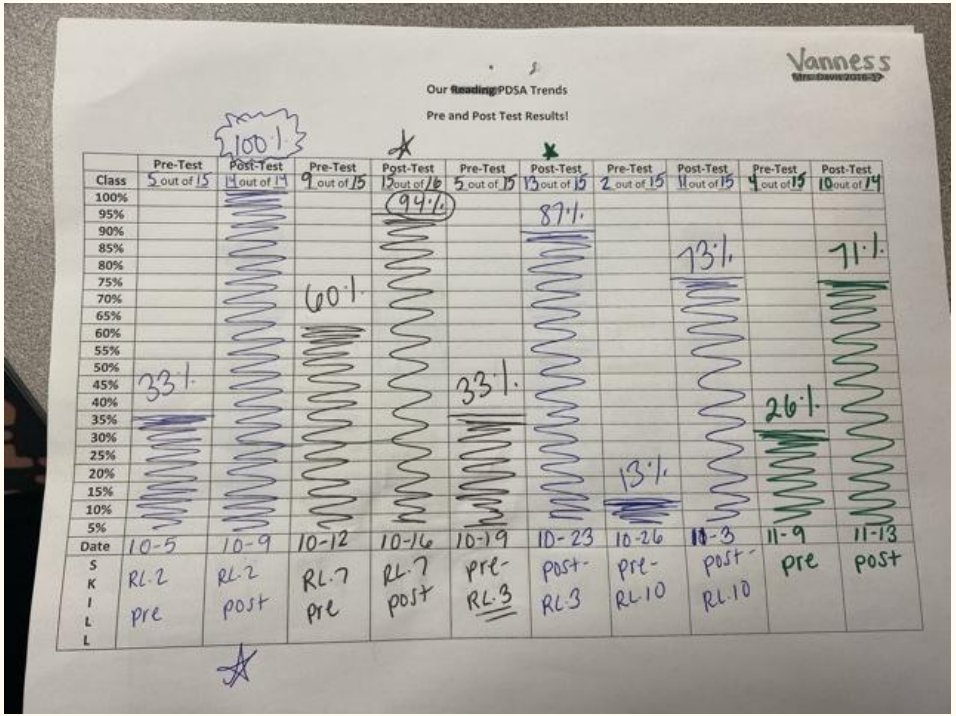
Share your pet celebration!



Google Meet Lunch

Trend Data Evidence





Nurturing Curious Learners: Virtual Field Trips

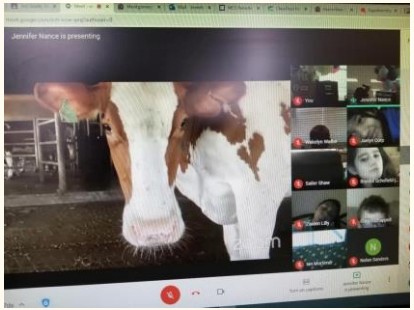
Students are still enjoying the experience of field trips, with a twist.

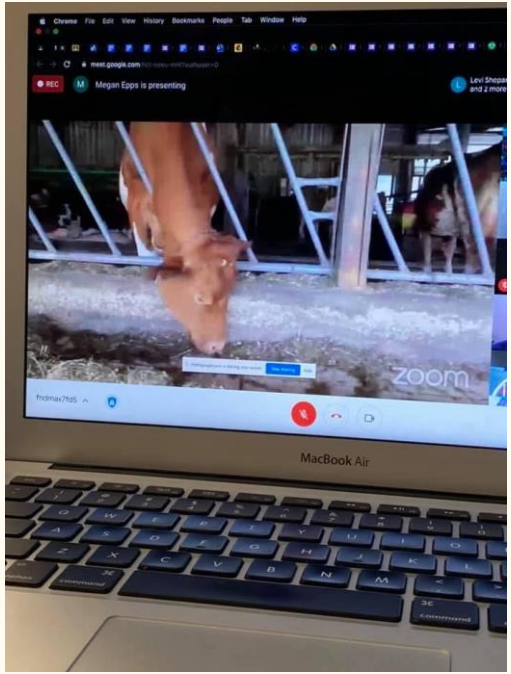
All trips are planned with an academic purpose.

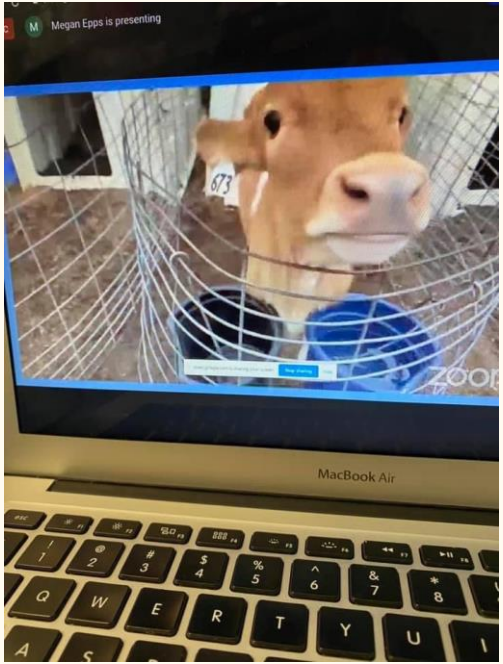
Students are learning about Agricultural Careers, WHILE attending virtual field trips.

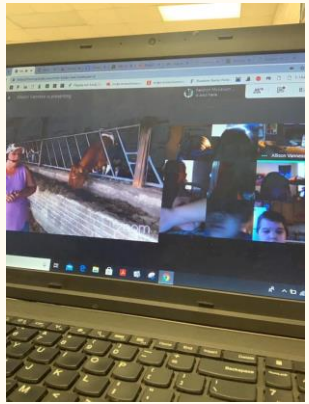
Completion of work incentives

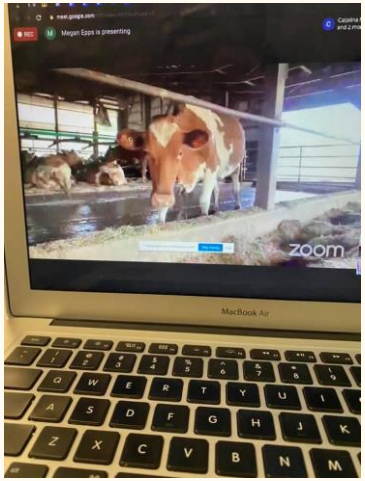
CHECK OUT OUR COWS!


Jennifer Nance is presenting


Megan Epps is presenting
MacBook Air


Megan Epps is presenting
MacBook Air




Megan Epps is presenting
zoom
MacBook Air



docs.google.com/document/d/1suPwg1mMPumr08potOKHNwUo7PZ3GC1KV3aYvLk7raA/edit

Copy of Virtual Field Trip

File Edit View Insert Format Tools Add-ons Help Last edit was on November 4

Share

NC Zoo Virtual Field Trip!

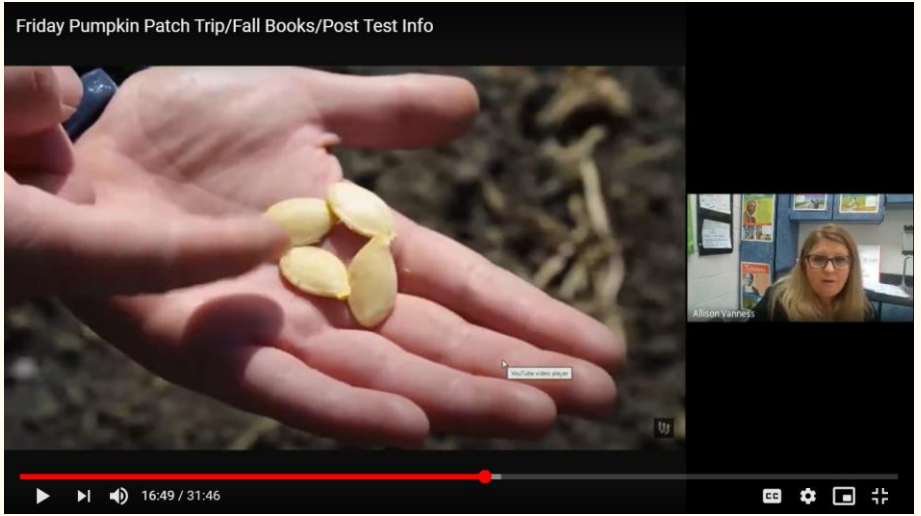
1. **CHOOSE**: Choose one of the field trip options below.
2. **MAKE A LIST**: As you explore the field trip, take notes of the interesting things you learn along the way
3. **DRAW**: Draw a picture that represents your field trip.
4. **SHARE**: Be ready to share with the class tomorrow!

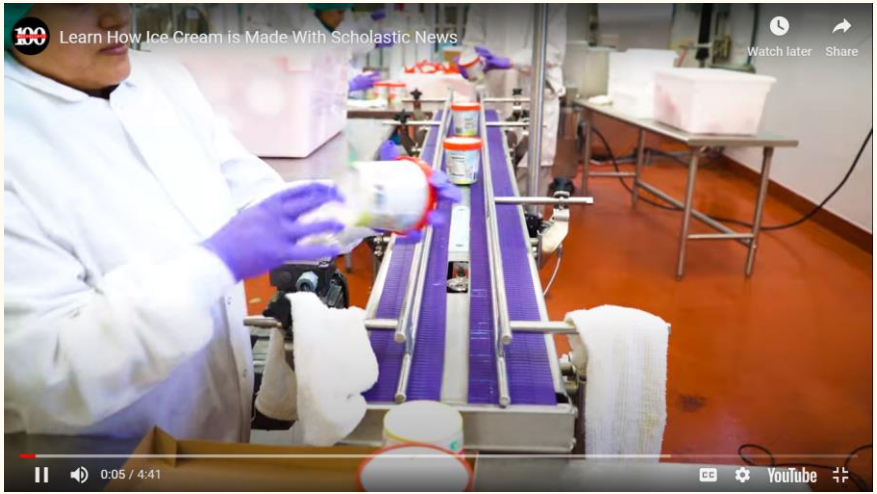
Desert Habitat 	**Giraffes** 	**Gorillas** 	**Elephants** 	**Rhinos** 
Lemurs 	**River Otters** 	**Polar Bears** 	**Seals** 	**Venomous Reptiles** 

Type here to search

10:03 AM

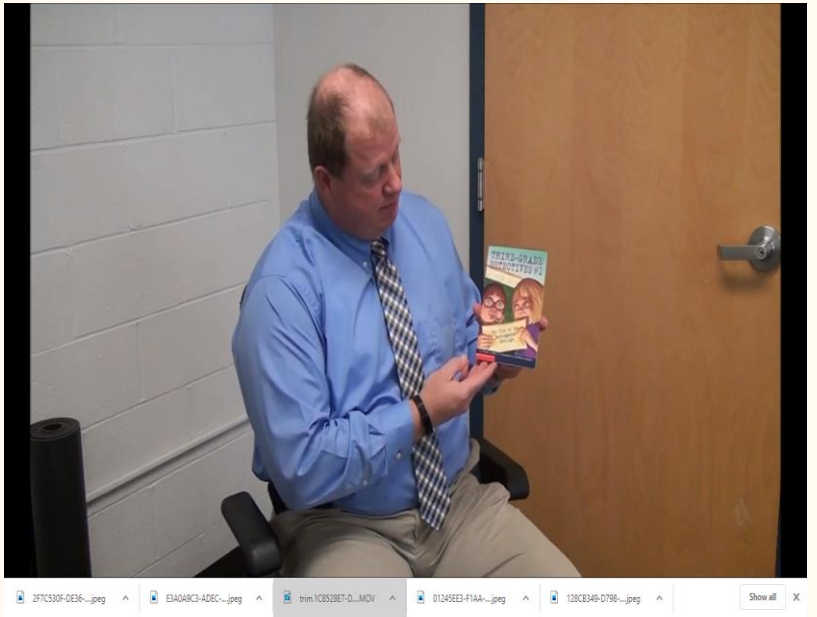

Friday Pumpkin Patch Trip/Fall Books/Post Test Info
LittleStoryBug.com
Allison Vanness
10:26 / 31:46


Friday Pumpkin Patch Trip/Fall Books/Post Test Info
Allison Vanness
16:49 / 31:46


Learn How Ice Cream is Made With Scholastic News
Watch later
Share
0:05 / 4:41
YouTube

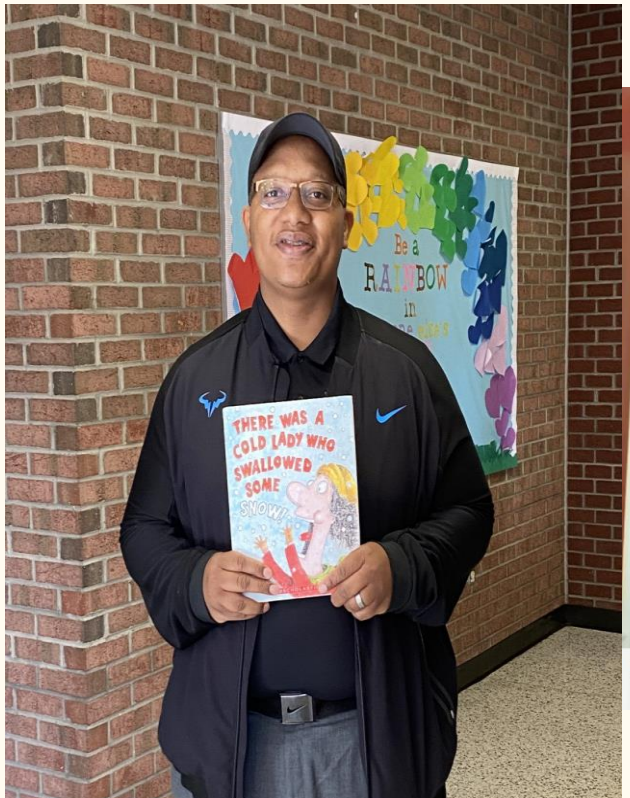

youtube.com/embed/2egyyEOYg5w
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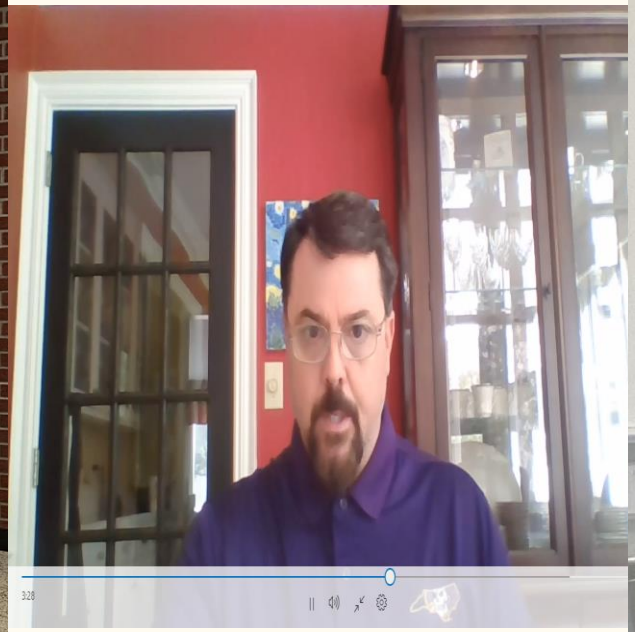


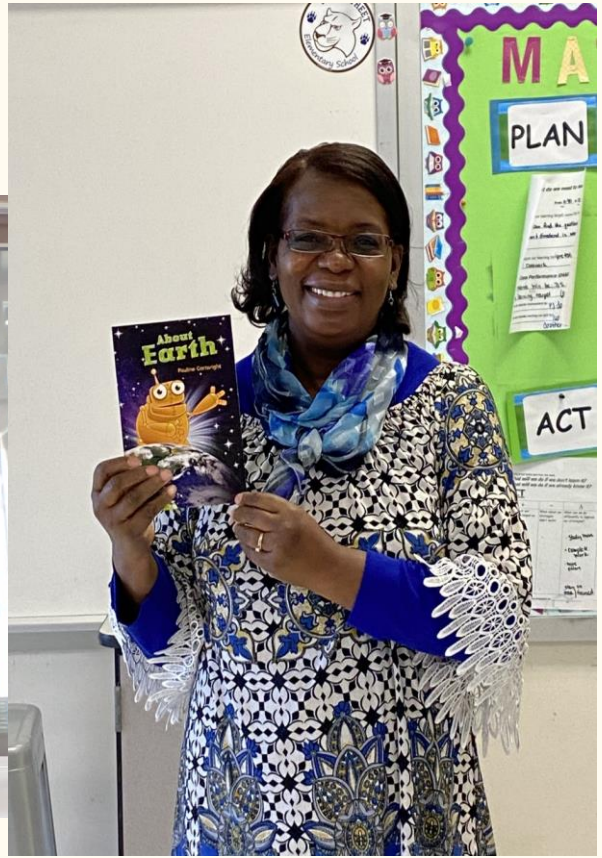


Mystery Readers

Mystery Readers







Participation & Differentiation

- 98% of students are joining our live lessons (83 out of 85 students)
- 100% of students completing daily assignments
- Students receive daily grades, comments, and feedback on work
- Students participate in discussion questions, group discussions, and break out rooms
- Daily assignments are fun, interactive, and engaging for students
- Project based learning (Supply and Demand business project, Math enrichment, STEM infused Reading groups)
- Daily Spiral Review
- Teachers meet with groups daily based on data and individual need

Building Relationships: Keeping the Lines of Communication Open

- Daily Check In with students
- 5 Minute Student/Teacher relationship builders (at the beginning of each lesson)
- Keep the Google Meet OPEN
- Support Staff utilized to provide extra support with assignments, completing assignments, and missing work
- Class Dojo
- Interactive Resources for parents and students (virtual manipulatives and class library)
- Virtual Parent Conferences
- Drive Through Events
- Student Lunches
- Collaboration in Break Out Rooms

https://montcoschools-my.sharepoint.com/:v:/g/personal/jennifer_nance_montgomery_k12_nc_us/EYnxDY-

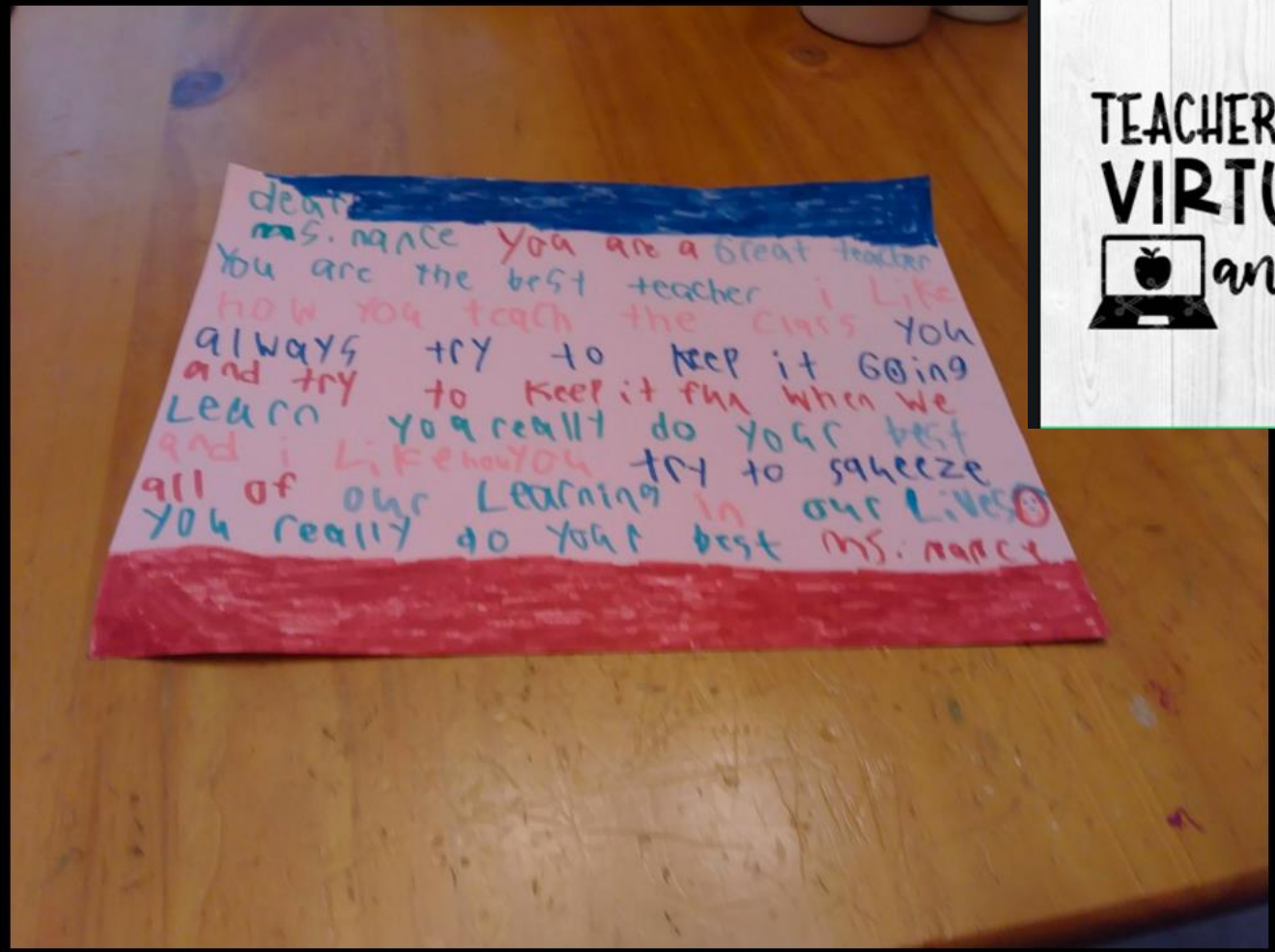



MERRY
CHRISTMAS
Love,
3rd grade Teachers





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E3A0A9C3-ADEC-....jpeg
trim.1C8528E7-D....MOV
01245EE3-F1AA-....jpeg
128CB349-D798-....jpeg
Show all



TEACHERS CAN DO
VIRTUALLY
anything