PROFESSIONAL AND STAFF DEVELOPMENT POLICY CODE: 1610/7800

NEW REQUIREMENTS FOR STAFF PROFESSIONAL DEVELOPMENT

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NEW POLICY CODE: 1610/7800

- The superintendent shall arrange professional development of appropriate in-service presentations, seminars, and/or workshops on equity issues; special education; child abuse and neglect; drug/alcohol abuse awareness; harassment, intimidation, and bullying; handling blood and body fluids; possible hazardous substances in the workplace; crisis response, school violence; mental health training and other topics specifically required by NCDPI.

THE ISSUE

What is the issue?	• LEA must implement a State mandated Mental Health Plan
Who has this issue?	• Each LEA must adopt an Improvement Plan for Social Emotional Learning (SEL) and School Mental Health (SMH)
Why should this Issue be solved?	• Senate Bill 476 was signed into law on June 8, 2020
How will I know this problem has been solved?	• MCS Board of Education must approve

THE NEW LAW IS REQUIRED FOR TEACHERS, INSTRUCTIONAL SUPPORT PERSONNEL, PRINCIPALS, AND ASSISTANT PRINCIPALS.

This term may also include, in the discretion of the K-12 school unit, other school employees who work directly with students in grades kindergarten through 12.

REQUIRED TRAININGS
SIX HOURS WITHIN THE FIRST SIX MONTH OF EMPLOYMENT

Do all the topics have to be covered in the first year of training as part of the 6 hours? Yes, except for the sex abuse/trafficking content, which may be covered in 2022 and subsequent even-numbered years.

In the subsequent years, do we need to offer a 6 hour training for new employees and the 2 hour for returning staff? Yes

In grades 6 through 12, the role of teachers in preventing suicide (Suicide Risk Protocol) will be facilitated in faculty meetings and/or PLC's.

TOPICS ARE EVIDENCE-BASED AND MAY BE DELIVERED VIA ELECTRONIC DELIVERY OF INSTRUCTION, VIDEO-CONFERENCING, GROUP/IN-PERSON TRAINING OR SELF-STUDY.

- Youth mental health
- Suicide prevention
- Substance abuse
- Sexual abuse prevention
- Teenage dating violence
- Sex trafficking prevention

SOCIAL-EMOTIONAL HEALTH PLAN COMPONENTS

SEL	SEL	SEL
⓾Processes for identifying students who are experiencing and/or are at risk of developing SEL and/or mental health issues at school ⓾Annual review of the PSU's policies, procedures, and/or practices for crisis intervention.	⓾Identification of methods for strengthening the PSU's response to mental and social-emotional health and substance use concerns in the school setting, including the role of crisis intervention teams. ⓾Annual review of the PSU's discipline policies and practices.	⓾Identification of strategies to avoid over-reliance on suspension or expulsion in the discipline of students with identified mental and social-emotional health or substance use concerns ⓾Inclusion of PSU in the local community emergency preparedness plan.

STUDENT ACCESS TO COMMUNITY-BASED MENTAL HEALTH AND SUBSTANCE ABUSE PROVIDERS

- Strategies to improve access to school and community-based services for students and their families, e.g., by establishing arrangements for students to have access to licensed mental health professionals at school.
- Strategies to improve transitions between and within school and community-based services, e.g., through the creation of multi-disciplinary teams to provide referral and follow-up services to individual students.
- Formalized protocols for transitioning students to school following acute/residential mental health treatment.

STUDENT ACCESS TO SUPPORT PERSONNEL SUCH AS SCHOOL COUNSELORS, SCHOOL NURSES, SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS, AND SCHOOL OCCUPATIONAL THERAPISTS

- Process Strategies to improve access to school and community-based services for students and their families, e.g., by establishing arrangements for students to have access to licensed mental health professionals at school.
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MEMORANDUM OF UNDERSTAND (MOU) WITH PROVIDERS

- Butterfly House
- Daymark
- FirstHealth School based Sites
- Journey
- Monarch
- Sandhill's Center



MENTAL HEALTH PLAN IS DUE ON JULY 15, 2021

Any Questions?