# Star Elementary School

*Classroom Respect Agreements*
*And*
*Positive Affirmations*

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Address and discuss the needs of the school community
Build healthy relationships between educators and students
Restorative Practices
Resolve conflict, hold individuals and groups accountable
Reduce, prevent, and improve harmful behavior
Repair harm and restore positive relationships

# Three approaches to address problems at school

1. Suppression-making problems go away-temporary such as ISS, OSS, Detention.
2. Intervention-solve the problem and change the behavior-root cause and focuses on the student.
3. Prevention-this is the goal, structures in place such as PBIS, social circles, and respect agreements.

# What are rules?

How many of you speed coming to work? Most people look at a speed limit sign and interpret it differently.

Some rules are black and white. Some rules are evolving such as a cell phone policy.

Rules in the classroom differ from each teacher. For example, don’t talk during instruction. Some teachers encourage partner talk or asking a neighbor for help. Others do not. It’s open to interpretation but the rule is the same.

# Respect Agreements

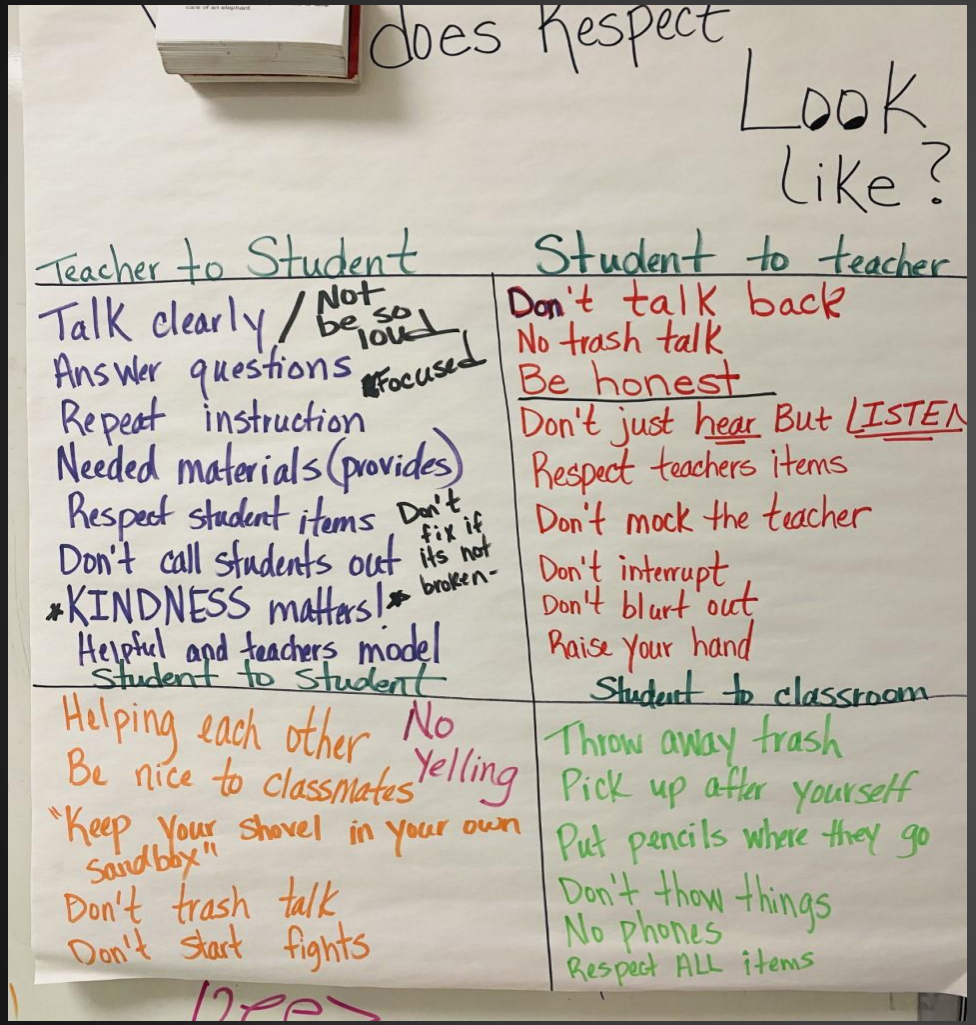
Respects agreements are real discussions about how everyone wants to be treated. This is not a simple list of rules...rules can be interpreted differently.

# I. Student to Student

Students have to co-exist in the same space for hours.

Kids can not compartmentalize how they treat their friends, siblings vs. how we treat others.

***What bothers you about how others students treat you? Why? How do you want to be treated by your classmates?***




# 5th Grade Respect Agreement

## Student to Student

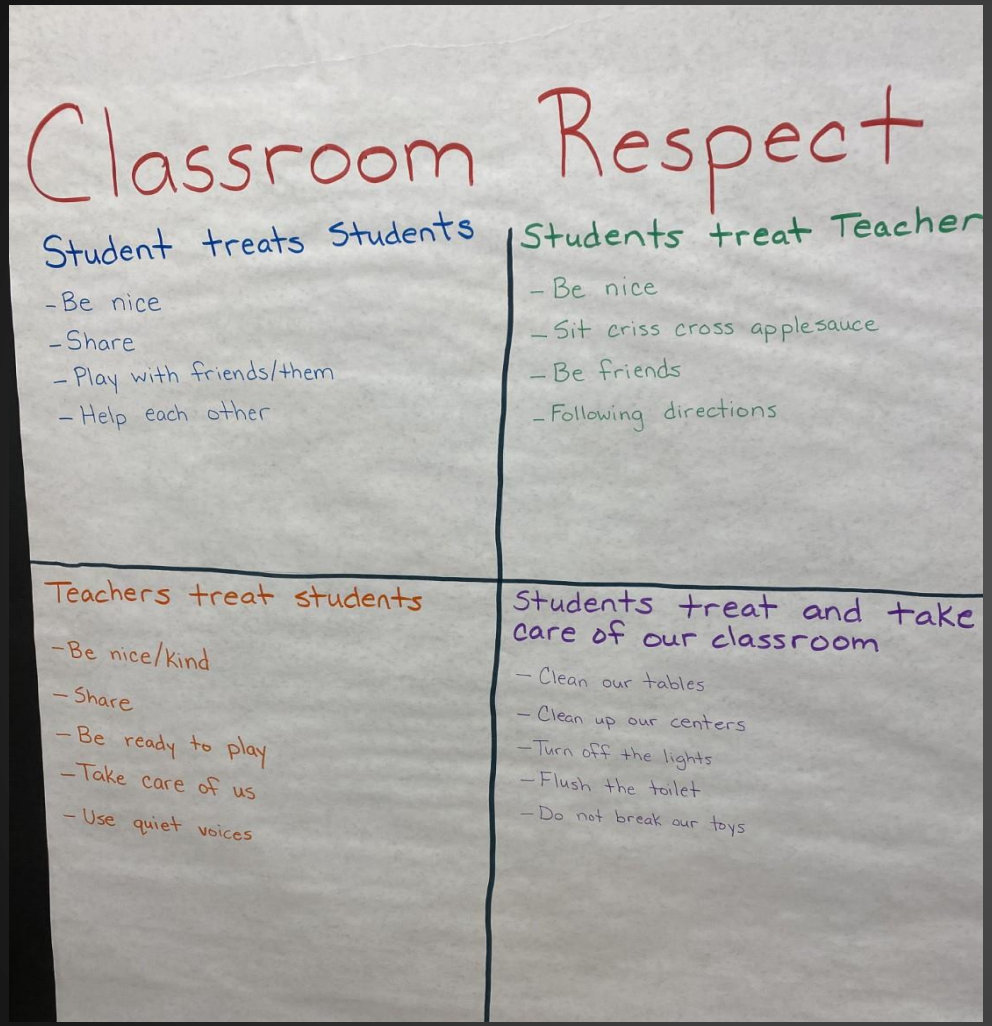
- Help each other
- Be nice to classmates
- “Keep your shovel in your own sandbox”
- Don’t start fights
- Don’t trash talk

## II. **How Teachers want to be treated by students**

This is not the same as rules.

For example things like eye rolling, talking while I’m teaching, getting up out of your seat while I’m teaching.

The teachers started with the questions, how do you think I want to be treated? They let the students answer to begin the discussion.




# Pre-K
# Respect Agreement

## Student to Teacher

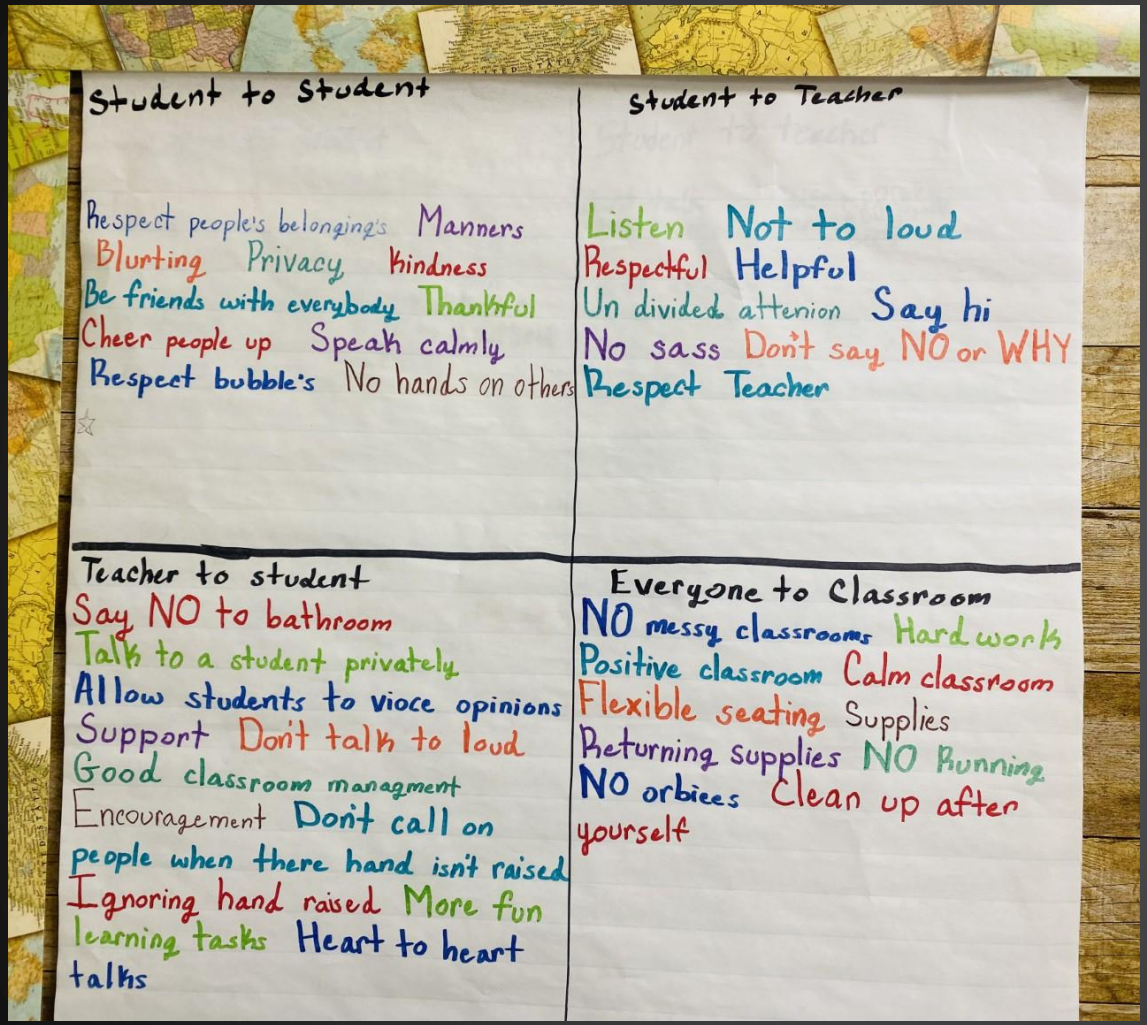
- Be nice
- Sit criss-cross applesauce-undivided attention
- Be friends
- Following directions
- Listen
- Be helpful
- Speak respectfully

## III. **Teacher to Student**

This section is for how students want to be treated by the teacher.

Discussion starters

*What is something you wish teachers didn’t do?*
*How do you want me to treat you?*




# 4th Grade Respect Agreement

## Teacher to Student

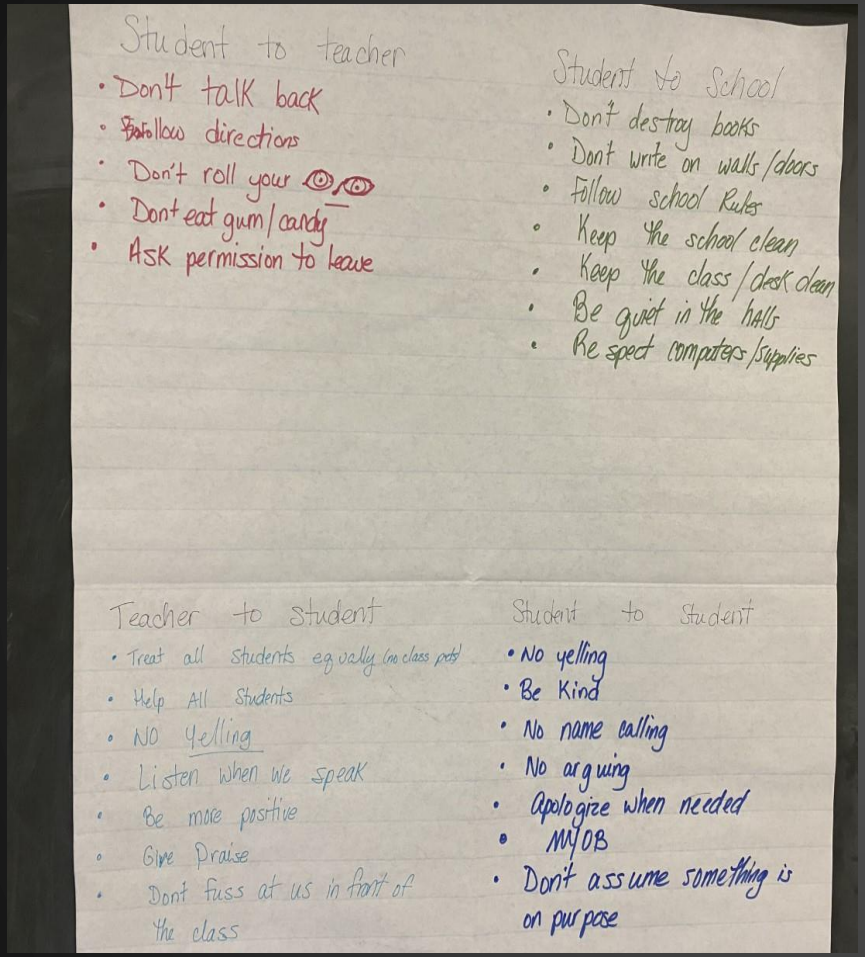
- Talk to a student privately
- Heart to heart talks
- Don’t ignore a raised hand
- Support and encourage
- Don’t call on people when their hand isn’t raised.

# IV. Everyone to Classroom

This is how everyone wants the physical space in the room for better learning and focus.

Cleaning and organizing is a skill students learn in an organized home. They may need to support knowing how do this at school.

This is a living document, add items if you need to. If it’s not a problem anymore, mark it off.




## Everyone to Class

- Apologize when needed
- Don't assume something is on purpose
- No yelling
- No arguing
- No messy class
- Flexible seating
- Clean up your space

# Positive Affirmations



Star students are special, why?

I AM POWERFUL

I AM IMPORTANT

I AM DETERMINED

I AM RESILIENT

What if it’s too hard?

I’M GONNA PUSH THROUGH!

What if it’s too tough?

I’M GONNA PUSH THROUGH!

What if it’s too rough?

I’M GONNA PUSH THROUGH!

What if you’re just not old enough?

THAT’S NOT TRUE!

What if you’re not good enough?

THAT’S NOT TRUE!

Why?

WE PUSH THROUGH ANYTHING WE PUT OUR MINDS TO!

I believe in you!

CHINS UP!

Believe in yourself!

HEADS HIGH!

Tell me why?

WE PUSH THROUGH ANYTHING WE PUT OUR MINDS TO, WE ARE STAR DRAGONS!

See them in action…

Respect agreements and positive affirmations are creating a positive climate and culture at Star Elementary School!