Trojan Time- Closing the Reading Gap!

Troy Elementary School

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mClass Data

Montgomery County Schools		Current as of 10/19/2021
Grade K	**Reference Data** Reference Point: **District**	
	21-22 BOY	232
	164(71%) 38(16%) 19(8%) 11(5%)	
Troy Elementary	21-22 BOY	80
	57(70%) 15(19%) 6(8%) 2(3%)	
Grade 1	**Reference Data** Reference Point: **District**	
	21-22 BOY	233
	162(69%) 34(15%) 26(11%) 11(5%)	
Troy Elementary	21-22 BOY	72
	47(66%) 11(15%) 8(11%) 6(8%)	
Grade 2	**Reference Data** Reference Point: **District**	
	21-22 BOY	
	You do not have access to these students.	
Troy Elementary	21-22 BOY	61
	36(59%) 5(8%) 15(25%) 5(8%)	

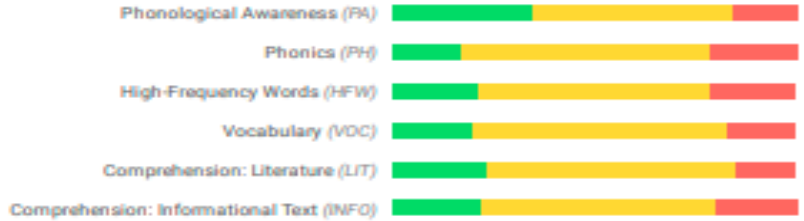
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iReady Reading Data

Overall Placement



Placement By Domain



Switch Table View: Placement Summary

Show Results By: Grade

Showing 3 of 3

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade K	10% 90%	79/81
Grade 1	7% 81% 11%	70/73
Grade 2	15% 39% 46%	61/66

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mClass Disaggregated Data

Class Summary

210/217
Students Assessed

7
Not Assessed

0
In Progress

	Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF	Basic Comprehension Maze
Well Below Benchmark	65% 137 Students	60% 89 Students	76% 159 Students	36% 75 Students	37% 78 Students	66% 87 Students	59% 36 Students
Below Benchmark	15% 31 Students	30% 45 Students	8% 17 Students	52% 109 Students	46% 97 Students	8% 11 Students	15% 9 Students
At Benchmark	14% 29 Students	9% 13 Students	11% 23 Students	8% 16 Students	10% 21 Students	17% 22 Students	16% 10 Students
Above Benchmark	6% 13 Students	1% 2 Students	5% 11 Students	5% 10 Students	7% 14 Students	8% 11 Students	10% 6 Students

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Data Spreadsheet

iReady Reading			DIBELS Composite			iReady Math		
355			309			339		
406			330			381		
359			307			340		
350			319			342		
351			301			351		
465			386			394		
376			315			322		
360			313			357		
421			335			376		
415			314			400		
326			300			32		
422			356			389		
380			323			371		
413			314			384		
407			314			374		
308			301			314		

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Using Data to Create Intervention & Enrichment Groups

- Teachers use mClass grouping, iReady instructional group data, and formative assessment data to inform decisions for grouping
- Students are shared amongst the grade level
- Determine who teaches based on teacher strengths (ex. Phonics, phonemic awareness, comprehension)
- All hands on deck approach

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Mr. Purcell and Ms. Boulware





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Ms. Little & Ms. Lynthacum





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Ms. Krol and Ms. Martin



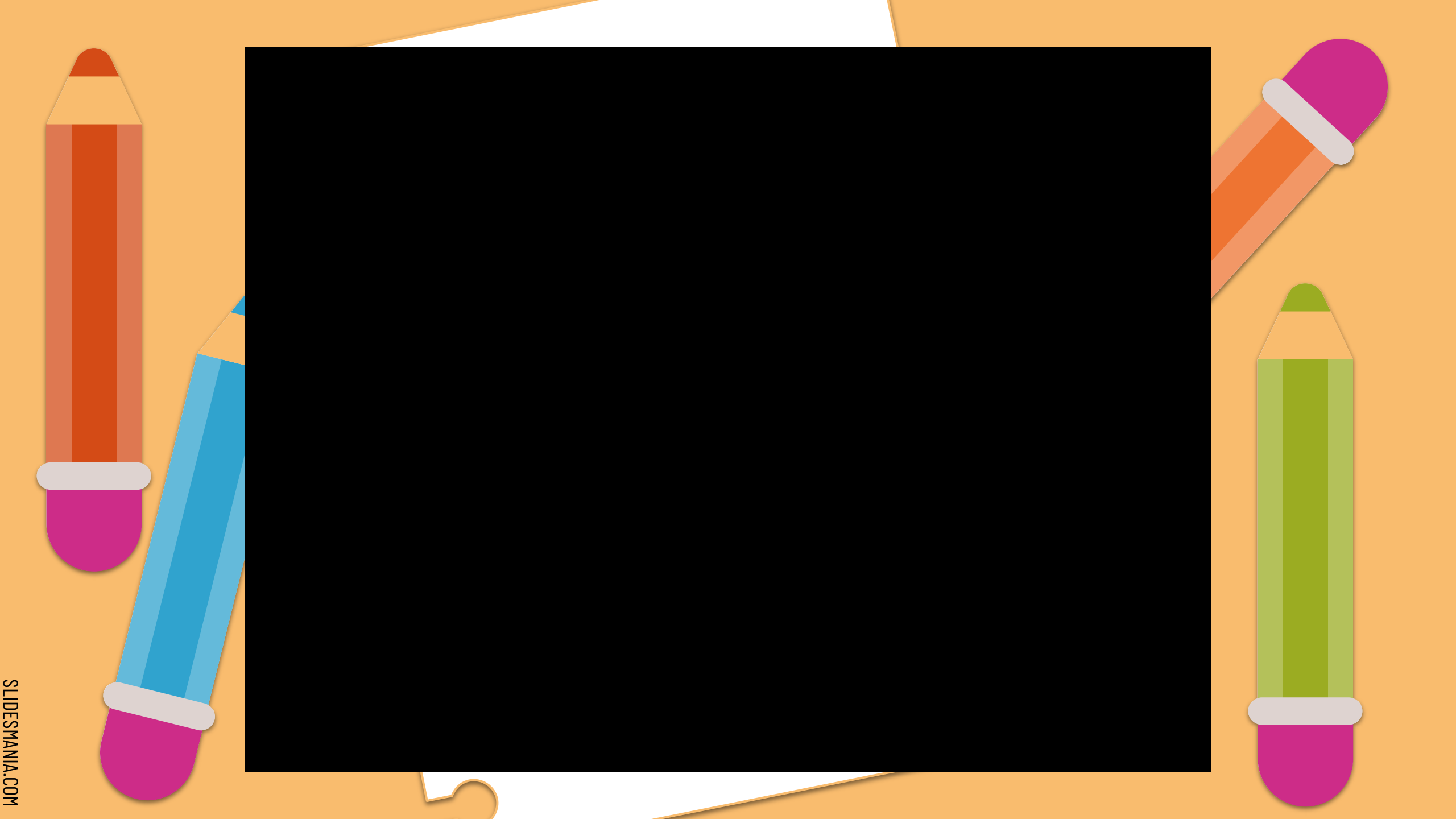


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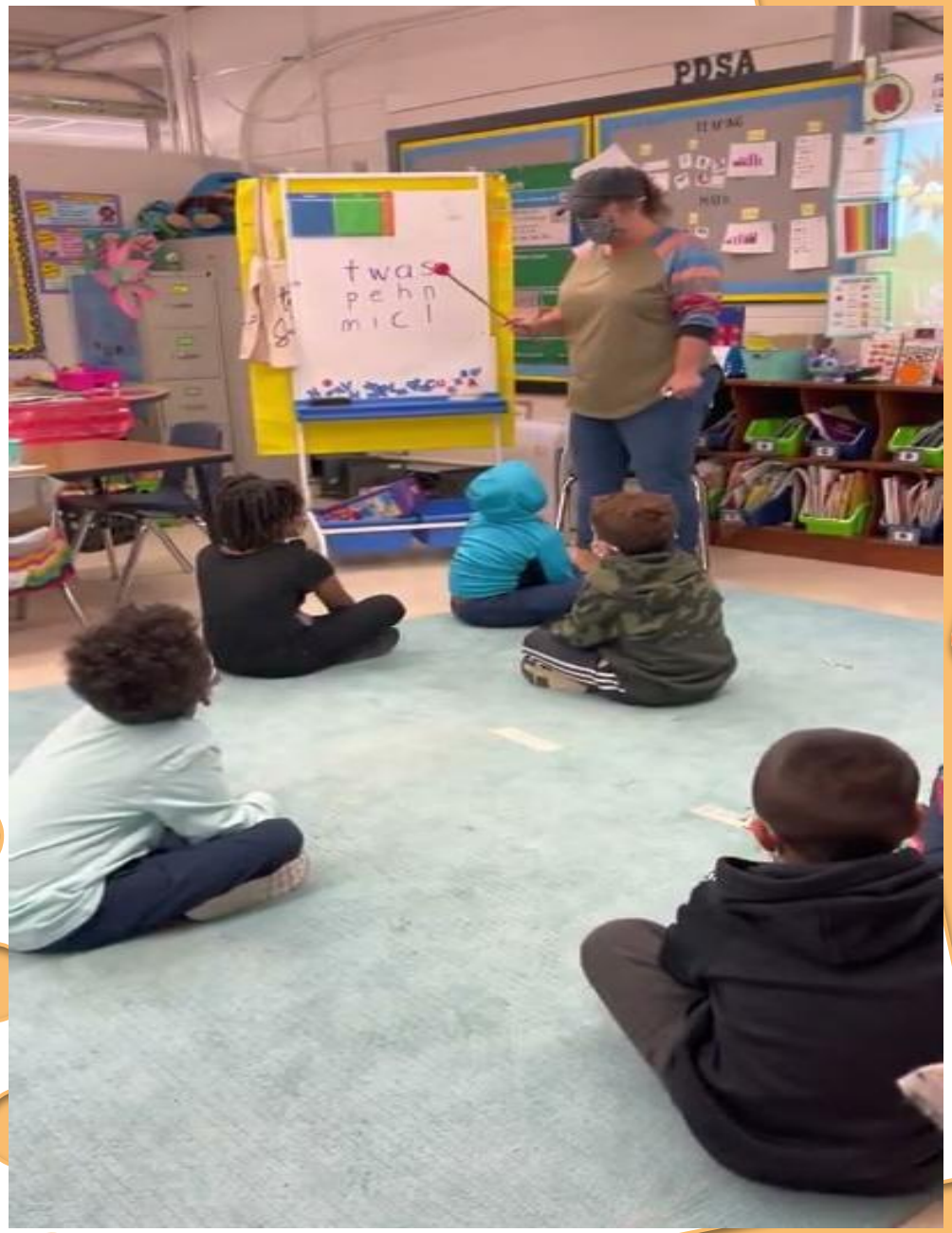
Ms. Richardson



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Progress Monitoring

- Instructional groupings are changed based on progress monitoring points
- Frequency is determined by student need
- As students progress, they move to their next area of need in a different group

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BOY Composite	Skill	BOY	Last 3 PM Scores			MOY Goal	Goal Set	Aimline to Goal Set
319 Well Below	**Letter Sounds** NWF-CLS	15 Well Below	24	42		52	45	
	Decoding NWF-WRC	3 Below	7	14		14	14	
335 Benchmark	**Phonemic Awareness** PSF	30 Below	38			43	43	
314 Well Below	**Phonemic Awareness** PSF	24 Below	32	34		43	43	
314 Well Below	**Phonemic Awareness** PSF	24 Below	32	41		43	43	
314 Well Below	**Phonemic Awareness** PSF	23 Below	42	45		43	43	

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