

**Berlin Brothersvalley School District  
Government and Personal Finance  
11th & 12th Grade Curriculum Framework  
4th Nine Weeks**

<b><u>Big Idea(s)</u></b>	<b><u>Concept(s)</u></b>	<b><u>Competencies</u></b>	<b><u>Essential Questions</u></b>
<p>Citizens balancing their freedom and liberties in one form of government create actions that will impact citizens in other forms of government.</p>	<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>• The role of government in public policies</li> <li>• The role of government in international relationships</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Analyze the role of government in public policy at national and international</li> <li>• Connect policy to government action at national and international levels</li> </ul>	<p>How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?</p>
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Public Policy and the Role of Government Key policy areas at federal and state levels Government and the economy</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>4 weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.G Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

		<p>5.3.12.I Evaluate tax policies of various states and countries.</p>	
<p><b><u>Unit/Chapter/Selection of Study</u></b></p> <p>Civic Responsibility and Global Citizenship  Comparative Studies  Ethical and responsible civic engagement  U.S. foreign policy and international relations</p>	<p><b><u>Approx. # of weeks - % of time</u></b></p> <p>5 Weeks</p>	<p><b><u>PA Academic Standards</u></b></p> <p>5.1.12.E Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.</p> <p>5.3.12.B Compare and contrast policy-making in various contemporary world governments.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.J Evaluate critical issues in various contemporary governments.</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental.</p>	<p><b><u>Assessment Anchors &amp; Eligible Content</u></b></p> <p>N/A</p>

		<p>5.4.12.D Evaluate the role of mass media in world politics.</p> <p>5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>	
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