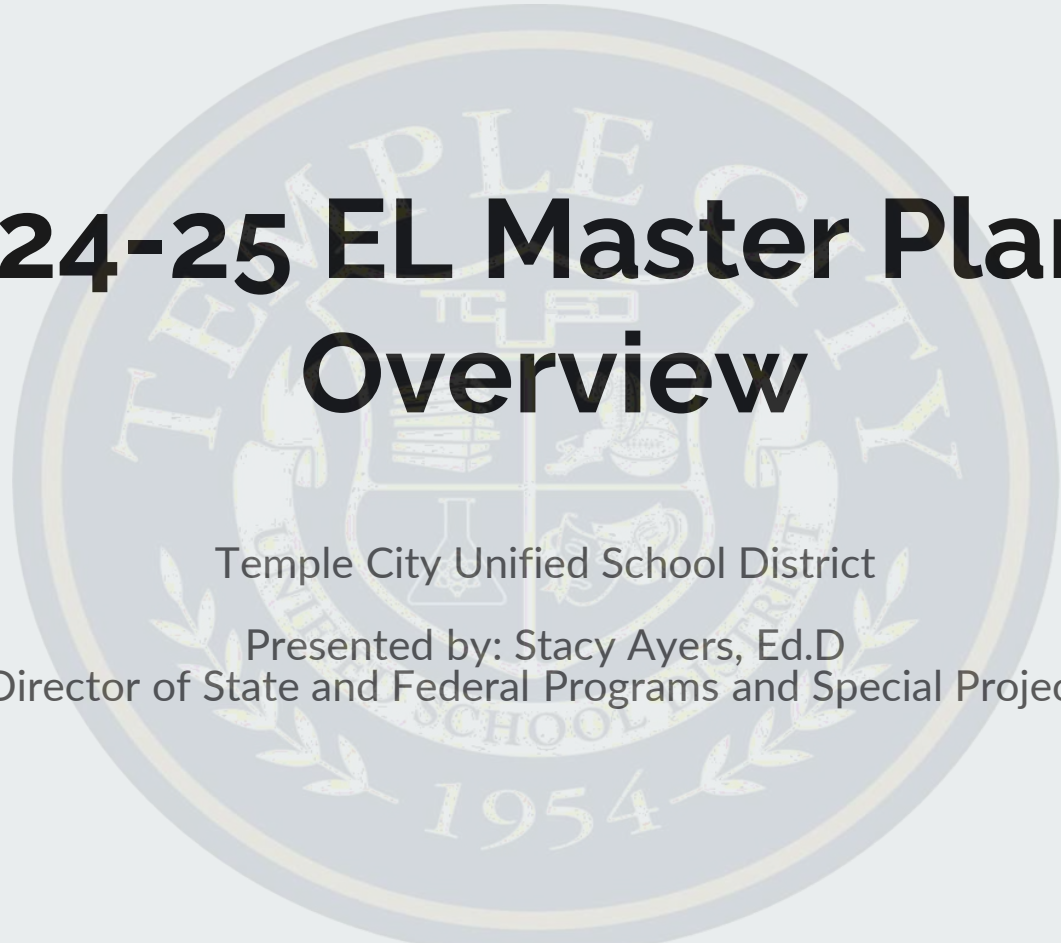




# 24-25 EL Master Plan Overview

Temple City Unified School District

Presented by: Stacy Ayers, Ed.D  
Director of State and Federal Programs and Special Projects





## Why have we updated the EL Master Plan?

- The plan aligns with the state's vision as stated in the *California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners (CA EL Roadmap)*
- Originally plan adopted in 2018
- It meets the requirements as stated in Program Instruments for a Federal Program Monitoring Review
- It takes procedures and practices and places them in one plan instead of separate documents that exist throughout the TCUSD organization
- It provides a plan for us to review annually to create systemic changes to support our English Learners

# Master Plan for English Learner's Success

<b>Major components</b>	<b>Included in Previous Plan</b>	<b>New or Updated</b>	<b>Compliance requirement</b>
Chapter 1: Initial Identification and Assessment of English Learners	X	X	X
Chapter 2: Placement and Language Acquisition Programs	X	X	X
Chapter 3: Monitoring and Exiting English Learners	X	X	X
Chapter 4: Staffing and Professional Development	X		X
Chapter 5: Parent and Community Involvement	X		X

# Master Plan for English Learner's Success

<b>Major components</b>	<b>Included in Previous Plan</b>	<b>New or Updated</b>	<b>Compliance requirement</b>
Chapter 6: Graduation and Beyond	X		X
Chapter 7: Meeting Legal and Compliance Requirements	X		X
Chapter 8: Funding and Program Evaluation	X	X	X
Chapter 9: Dual Language Immersion Program	X	X	

# Chapter 1 Updates



## **Program Features of Dual Language Two-Way Program: Students Served**

- English learners of any proficiency level, including newcomers and students with disabilities will have equal priority to the dual language immersion program
- Each class will have ELs and non-ELs (ideally 50% in each group, or a minimum of 33%)

## **Annual Notification Letters**

- New template in the ELLevation platform which supports all 19 languages of our families.

# Chapter 2 Updates



## Secondary Course Sequencing

OAK INTERMEDIATE

ELD Support A (Emerging)

ELD Support B (Expanding)

ELD Support C (Bridging)

TEMPLE CITY HIGH SCHOOL

ELD 1 (Emerging)

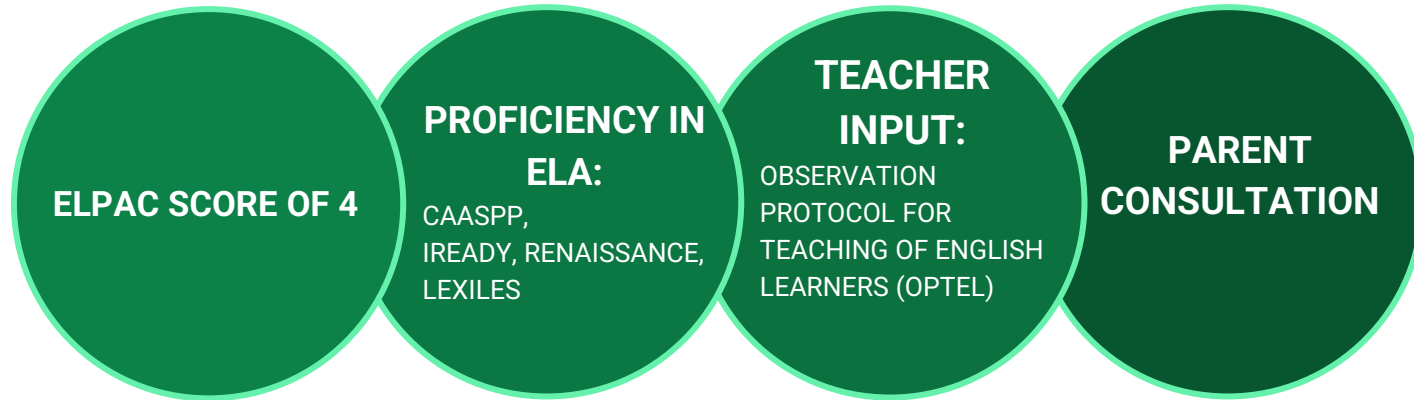
ELD 2 (Expanding)

ELD 3 (Bridging)

# Chapter 3 Updates

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## Reclassification Criteria for 24-25



## Updated ELlevation process

- Moving to an electronic progress monitoring system for English Learners, Reclassifications, and Reclassified student monitoring

# Chapter 4: Staffing and Professional Development

ELLevation: K-12 EL Progress Monitoring through the OPTTEL (Observation Protocol Tool for English Learners)



- Progress Report
- Reclass input
- Focus on LTEL/SPED Reclassifications

On-going Professional Development: ELD

**EL Achieve**

A focus on Integrated ELD at TCHS

**Be Glad**

Continuing a previously started initiative for elementary ILT members

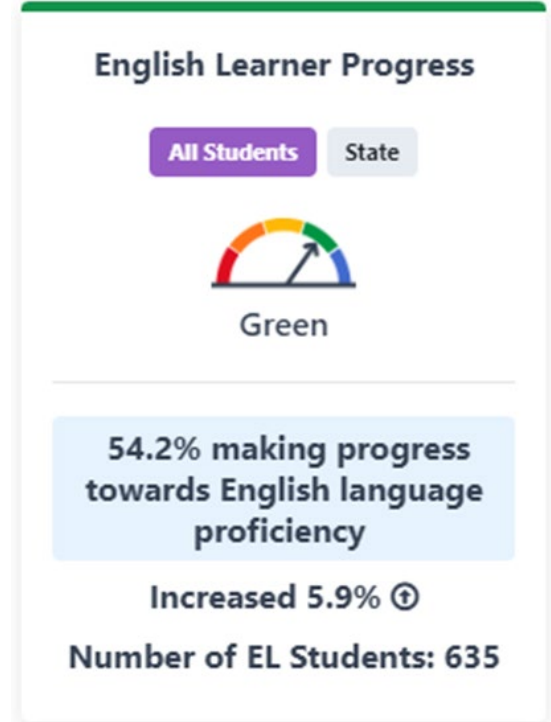
**Dataworks**

Supplementary training and materials to support teachers who attend afterschool workshops



# Chapter 8 Updates

- Updated the Data section with the newest available data points
- Updated amount of Title III dollars we have received for the past two years
- Updated the Annual Title III and Annual ELD evaluation forms



# Chapter 9 Updates



- Dual Language Immersion Program History
- Dual Language Immersion Research
- California's Vision
- Vision Statement
- Mission Statement
- Program Goals
- Benefits of the DLI Program
- DLI Program Elements
- 50:50 Program Model
- DLI Strand Implementation
- DLI Two-Way Program Type
- Best Practices in a DLI Classroom
- Students with Special Needs in the DLI Program
- English Learners in the DLI Program
- DLI Staffing
- DLI Recruitment
- DLI Professional Development
- DLI Enrollment
- DLI Lottery
- Enrollment in DLI for non-TCUSD Residents
- Late Entrance and Transfers into DLI
- Community and Parent Involvement in the DLI Program
- Family Involvement Opportunities
- DLI Parent Information Meeting and Workshops
- DLI Program Evaluation

# Dual Language Immersion Next Steps



September 6 - Social Media Information provided to the Community

October 8 at 1:00 and 4:00 - Parent Information Session

October 14 at 9:00 and 5:00 - Parent Information Session

October 21 - Application Opens

December 20 - Lottery eligibility closes

January 15 - Lottery in the Board Room

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## Potential Updates in 25-26

- The inclusion of curriculum maps for Dual Language Immersion
- Updated data points to show areas of strength and areas for improvement related to our English Learners
- Updated reclassification criteria with additional assessment opportunities

