

# Mount Pleasant Central School District

## Instructional Budget Presentation to the Board of Education



**March 20, 2024**

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**Presented by:**

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Curriculum, Instruction and Administrative Services**



# Curriculum and Instruction

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- ❖ Development of Mount Pleasant's *Portrait of a Learner* (K-12) to implement the identified progression of critical attributes for each quality in every school
- ❖ Further academic articulation and alignment (K-12) to develop our core curriculum/competencies, high leverage practices, classroom design and assessment for learning across all schools (Pillar I)
- ❖ Exploration of care and wellness strategies (K-12) that align with the *Portrait of a Learner* to support our students' self-awareness, self-management, social awareness, relationship skills and responsible decision-making for each child (Pillar II)
- ❖ Implementation of needs assessment and capacity-building tools to support updated professional development models (K-12) to advance teaching and learning for all faculty (Pillar III)

# Curriculum and Instruction (continued)

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- ❖ Continued implementation of *Writing Fundamentals* platform (K-5), emphasizing an integration with our overall approach to literacy, with an ongoing professional development partnership
- ❖ Continued implementation of *Patterns of Power* conventions of writing program (K-12), which embeds grammar usage and *Membean* (9-12), as an adaptive vocabulary tool
- ❖ Continued implementation of Next Generation Science Learning Standards and investigations (K-5), with an ongoing professional development partnership
- ❖ Continued implementation of *Eureka Math*<sup>2</sup> (K-5), which enhances our current curriculum and is aligned with the Next Generation Math Learning Standards

# Curriculum and Instruction (continued)

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- ❖ Continued implementation of the Math Challenge Lab (6-8) to extend learning for students who meet/exceed expectations
- ❖ Continued implementation of the World Readiness Standards for Spanish, Italian and American Sign Language (6-12), with an ongoing professional development partnership
- ❖ Continued implementation of *Project STEM* (6-12) coding in our Career and Technical Education (CTE) and computer science classes
- ❖ Continued implementation of the *Career Research Academy* (11-12), offering a flexible pathway towards graduation, which provides hands-on and performance-based learning experiences
- ❖ Initial implementation of *University of Florida Literacy Institute (UFLI)* (K-2), aligned with the New York State Science of Reading recommendations for early literacy instruction

# Curriculum and Instruction (concluded)

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- ❖ Phased implementation of a strings program (2-12), to coincide with the expansion of the instrumental music space at Columbus Elementary School
- ❖ Phased implementation of FLES, foreign language in the elementary school (K-5), to support the recommendations from the Feasibility Report for early exposure to Spanish and Italian language and culture
- ❖ Initial partnership with *Methodology* (6-12) to support professional learning for faculty in the alignment of curriculum, in addition to enhanced instruction and assessment practices
- ❖ Initial piloting of *Into Reading* and *Reading Fundamentals* platforms (K-5), based upon the recommendation of the Mount Pleasant Literacy Steering Committee and aligned with *Scarborough's Reading Rope*