

Name of Assessment	CMAS Science	CMAS Social Studies	CMAS English Language Arts
Required - Federal, State, or Local	Federal and State (CRS 22-7-1006.3)	State (CRS 22-7-1006.3)	Federal and State (CRS 22-7-1006.3)
Grades Tested	5, 8, 11	4, 7	3-8
Student Population	All students in selected grades except for students taking the Alternate for students with significant disabilities	All students in selected grade from a sample of schools every three years	All students in selected grades except for students taking the Alternate for students with significant disabilities
Type(s) - Summative, Interim, Formative, Diagnostic	Summative	Summative	Summative
Content Standards	Colorado Academic Standards	Colorado Academic Standards	Colorado Academic Standards
Purpose of Assessment	Measure knowledge of science standards	Measure knowledge of social studies standards	Measure knowledge of literacy standards and college & career readiness
Use of Assessment Results	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review
Type of Administration	Online	Online	Online

Item Type(s)	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response
Administration Time	Max of 4 hours	Max of 4 hours	Grades 3-5 Max of 4.5 hours Grades 6-12 Max of 5.25 hours
Testing Frequency	Once a year	Once a year	Once a year
Testing Window* (*Testing will only occur during a small portion of the window based on school choice and testing logistics)	April 7 - 25, 2025	Not planned for 2024	April 7 - 25, 2025
Time for Delivery of Results	Summer	Summer	Late Fall
Vendor (if not Federal or State)	N/A	N/A	N/A
Annual Cost (if not Federal or State)	N/A	N/A	N/A

CMAS Math	CoAlt: DLM	CoAlt: Science and Social Studies	CogAt	PALS	NMSQT
Federal and State (CRS 22-7-1006-3)	Federal and State (CRS 22-24-106)	Federal and State (CRD 22-24-106)	Local	State (CRS 22-7-1205)	Local
3-8	3-11	Science Grades 5 & * (4.0 Hours) Social Studies Grades 4 & 7 (4.0 Hours)	2, 6	K-3	11
All students in selected grades except for students taking the Alternate for students with significant disabilities	Students with significant disabilities in the selected grade levels	Students with significant disabilities in the selected grade levels	All students in selected grade	All students in selected grade	All students in selected grade
Summative	Summative	Summative	Diagnostic	Diagnostic	Summative
Colorado Academic Standards	Colorado Academic Standards	Colorado Academic Standards	N/A	Colorado Academic Standards	SAT College & Career Standards
Measure knowledge of math standards and college & career readiness	Manages what students with significant cognitive disabilities know and can do in the content areas of English Language Arts and Mathematics	Manages what students with significant cognitive disabilities know and can do in the content areas of English Language Arts and Mathematics	GT Identification	Identify students at risk for significant reading deficiencies and in need of early intervention	Measure college & career readiness: enable scholarship opportunities
Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Part of GT identification body of evidence; initiate ID process	Screen, diagnose, and progress monitor students' fundamental components of literacy. READ Plans developed for students identified as having a significant reading deficiency	Public reporting, accountability, improvement planning, curriculum & instructional review
Online	Online	Online	Group	1:1 teacher-student, with group components embedded withing assessment	Paper

Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Multiple Choice	Oral selected response, written selected response, written constructed response	selected response, constructed response
Max of 4 hours	Max of 105 minutes	Max of 4 hours	60-90 minutes	15 minutes for student who meets the benchmark; 30 minutes total for students needing further assessment	Writing & Language 35 minutes Math 70 minutes Reading 60 minutes
Once a year	Once a year	Once a year	Once a year	Fall, Winter, Spring	Once a year
April 7 - 25, 2025	April 7 - 25, 2025	April 7 - 25, 2025	October 2024	Fall, Winter, Spring	Not planned for 24-25
Late fall	Summer	Summer	December	Immediate	November
N/A	N/A	N/A	Pearson	PALS Marketplace	College Board
N/A	N/A	N/A	\$10/student	N/A	\$18/studnet

11th Grade College Entrance Exam (SAT) (to be determined by state)	9th & 10th Grade College Preparatory Exam (PSAT) (to be determined by state)	MAP Math	MAP Reading	ACCESS for ELLs
State (CRS 22-7-1006.3)	State (CRS 22-7-1006.3)	Local	Local	Federal and State (CRS 22-24-106)
11	9, 10	7-10	7-10	K-12
All students in selected grades except for students taking the Alternate for students with significant disabilities	All students in selected grades except for students taking the Alternate for students with significant disabilities	All students in selected grade	All students in selected grade	All English Language Learners (ELLs) in selected grades except for students taking the Alternate for students with significant disabilities
Summative	Summative	Interim	Interim	Summative
SAT College & Career Standards	SAT College & Career Standards	Colorado Academic Standards	Colorado Academic Standards	Colorado English Language Proficiency Standards
Measure college & career readiness	Measure college & career readiness	Measures student progress and growth	Measures student progress and growth	Measures student progress in acquiring the English language in the domains of speaking, listening, reading, and writing
Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Improvement planning, curriculum & instruction review, and monitoring ongoing student achievement and growth.	Improvement planning, curriculum & instruction review, and monitoring ongoing student achievement and growth.	Improvement planning, curriculum & instruction review. Used as part of a body of evidence to determine when students may exit the English language acquisition program.
Paper	Online	Online	Online	K-Paper Grades 1-3 - Paper/Online Grades 4-12 - Online

selected response, constructed response	selected response, constructed response	selected response	selected response	Selected response, constructed response, verbal response
Writing & Language 35 minutes Math 80 minutes Reading 65 minutes	Writing & Language 35 minutes Math 70 minutes Reading 60 minutes	30-60 minutes	30-60 minutes	Max 2.75 hours
Once a year	Once a year	Minimum of 3 times per year	Minimum of 3 times per year	Once a year
April 2025 - 11th grade	April 2025 - 10th Grade April 2025 - 9th Grade	September, January, April	September, January, April	January 13-14, 2025
Summer	Summer	Immediate	Immediate	Late Spring
N/A	N/A	NWEA	NWEA	Data Recognition Corporation
N/A	N/A	N/A	N/A	N/A

Star (Reading & Math)	Write from the Beginning & Beyond (WFTB&B)
Local	Local
K-5	K-2
All students in selected grade	All students in selected grade
Interim	Interim
Colorado Academic Standards	Colorado Academic Standards
Measures student progress and growth	Measures student progress and growth
Improvement planning, curriculum & instruction review, and monitoring ongoing student achievement and growth	Improvement planning, curriculum & instruction review, and monitoring ongoing student achievement and growth
Online	Paper

Multiple Choice	Written selected response
Max 6 hours	
Minimum of 2 times per year	Minimum of 2 times per year
August, January, May	Spring Semester
Immediate	Immediate
N/A	N/A
N/A	N/A