



Camp Creek Middle
Georgia Studies
 2024-25 Course Syllabus

Course Title: Georgia Studies

<u>Teacher Names</u>	<u>Emails</u>	<u>School Information</u>
Mr. Leon Gray Ms. Lashun Lang Mr. Norman K. West	Grayll1@fultonschools.org LangL@fultonschools.org Westn1@fultonschools.org	Website: https://campcreek.fultonschools.org/ Telephone Number: 470.254.8030

Tutorials: TBD

Course Description:

In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia’s role in the history of the United States.

Grading Policy and Scale:

- Major - 50% (Summative Assessments & Culminating Projects)
- Minor - 40% (Quizzes & Classwork)
- Practice - 10%

Fulton County Schools assigns numerical grades based on the following scale:

A=100-90

B=80-89

C=70-79

F=69-0

Curriculum Guide:

Unit 1 August 5 – 20	Georgia’s Beginnings Students will describe Georgia’s geography and climate and evaluate the impact of European exploration and settlement on American Indians in Georgia.
Unit 2 August 21 – September 10	Georgia’s Colonization Students will analyze the colonial period of Georgia’s history.
Unit 3 September 11 – September 25	Revolution in Georgia Students will analyze the role of Georgia in the American Revolutionary Era.
Unit 4 September 26 – October 1	Government in Georgia



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	Students will describe the foundations of Georgia’s government, analyze the role of the legislative branch in Georgia, Analyze the role of the executive branch in Georgia state government, analyze the role of the judicial branch in Georgia state government, explain how the Georgia court system treats juvenile offenders, and analyze the role of local governments in the state of Georgia.
Unit 5 November 8 – 22	Westward Expansion Students will explain significant factors that affected westward expansion in Georgia between 1789 and 1840.
Unit 6 December 2 – 13	Civil War and Reconstruction Students will analyze the impact of the Civil War on Georgia and analyze the impact of Reconstruction on Georgia.
Unit 7 January 7 – 28	Developing National Identities Students will evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.
Unit 8 January 29 – February 14	Depression and World Conflict Students will analyze Georgia’s participation in important events that occurred from World War I through the Great Depression and describe the role of Georgia in WWII.
Unit 9 February 19 – March 21	Societal and Technological Changes Students will evaluate key post-World War II developments in Georgia, evaluate the role of Georgia in the modern civil rights movement, explain the importance of developments in Georgia since the late 20th century, explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy, and evaluate the influence of Georgia-based businesses on the State’s economic growth and development.
Unit 10 March 24 – April 14	Personal Finance Students will explain that income is the starting point for personal financial management, describe the reasons for and the benefits of a household budget, describe the reasons for and the benefits of savings, and describe the uses of debt and associated risks.



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Progress Report Distribution

4.5 week Progress Report	9 week Progress Report	4.5 week Progress Report	Semester 1 Report Card	4.5 week Progress Report	9 week Progress Report	4.5 week Progress Report	Final Report Card
9/13/24	10/18/24	11/21/24	1/16/25	2/14/25	3/22/25	4/30/25	5/30/25

Student Support

Social Studies Instructional Coach: Latoya Baker (BakerL2@fultonschools.org)

CCMS Counselors: William Davis (Daviswd@fultonschools.org)

Attendance/Make-Up Work:

Regular attendance in this class is essential for each student to be successful. Students are expected to attend class daily and arrive on time. Students that are absent can submit work that was missed due to their absence. The number of days the student was absent are the number of days he/she has to submit the work for full credit.

Student Misses Work Due to Absence (Excused/Unexcused)

- Upon return to school, students will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task for full credit.
- Teachers may begin deducting points from late/missing assignment, assessment, and/or task (maximum of a 25% deduction), but only after the deadline has not been met. A deadline is typically equal number of days the student was absent.
 - After 1 week late, a teacher deducts 5 points
 - After 2 weeks late, a teacher deducts 10 points
 - After 3 weeks late, a teacher deducts 15 points
 - After 4 weeks late, a teacher deducts 20 points
 - After 5 weeks late, a teacher deducts 25 points
- A zero may be entered in the grade book, if a student fails to turn in a late/missing assignment, assessment, and/or task.

Provision for Improving Grades/Recovery:

All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.

- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 75.



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- Student redo/retakes must be completed before the next major assignment/assessment is given or five school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window). (Excerpted from Fulton County Schools Board Policy)

Materials Required

Pencils
2 Composition Book
2- 2 pocket folders
Colored Pencils
Glue sticks
Earbuds
Scissors

Texts and Replacement Costs

Georgia 6th Grade Social Studies Student Workbook (Gallopade) Replacement Cost \$17.99

CLASSROOM EXPECTATIONS:

Camp Creek Middle School will use The Warrior PRIDE for guiding student behavior and learning. Please review the Fulton County Schools Discipline Policies to gain a better understanding of the behavioral expectations for students. Fulton County's explanation of discipline offenses and possible consequences are listed in the Fulton County Schools Handbook. <https://www.fultonschools.org/codeofconduct>

- **P**-Prepared
- **R**- Respectful
- **I**- Integrity
- **D**- Discipline
- **E**- Effort

Standard Class Rules: Be Prompt*Be Prepared*Be Responsible*Be Respectful

- Be in your seat with necessary materials when the bell rings.
- Raise your hand to speak or stand.
- Follow directions the first time they are given.
- Keep cell phones out of sight.
- Keep hands, feet, and objects to yourself.
- No put-downs, teasing, or other inappropriate words.

Artificial Intelligence

Limited AI Use with Teacher Permission:



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In this course, the use of generative AI tools is permitted only with explicit teacher approval for specific assignments. AI can serve as an aid to enhance understanding and interaction with course content, within the boundaries of academic integrity. If AI tools are used, all AI-generated content must be accurately cited, and students are responsible for the integrity and correctness of their submissions, including any content derived from AI tools. It is essential to critically evaluate AI outputs to ensure they meet academic standards. Unauthorized use of generative AI, without proper citation, is considered a violation of the Fulton County Schools Code of Conduct and may result in disciplinary action.

CAMP CREEK MIDDLE SCHOOL HONOR CODE:

The Camp Creek Middle School Honor Code is in effect at all times. Cheating will not be tolerated!

Cheating is defined as giving or receiving information in any form that is related to a gradable experience including the use of sources of information other than those specifically approved by the teacher either during or outside of class. Students are required to sign honor pledges as applicable for major tests, projects, and/or papers.

Examples of Cheating include, but are not limited to:

- **Plagiarism** – using words or ideas from a published source without proper documentation; using the work of another student (e.g. copying another student’s homework, composition, or project); using excessive editing suggestions of another student, teacher, parent or paid editor.
- Looking on someone else’s paper during a test or quiz.
- Cheat sheets of any kind.
- Knowingly accepting or giving information concerning the contents of a test or quiz.
- Changing the appearance of computer printouts.
- **Allowing another student to web-based activities using your name and login information.**

Any student found to be in violation of the Honor Code on any assignment will receive a **zero** on the assignment in question with **no opportunity to make up**. Violations may be considered by faculty in making future recommendations. Memberships in honor clubs will be jeopardized.



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SYLLABUS CONFIRMATION:

I confirm that I have read and acknowledge all the information contained in this syllabus and will work with my student & teacher to successfully complete this course. If I have questions, I will contact the teacher.

Course Name: **Georgia Studies**

Teacher Name: _____

Student Name (print): _____

Parent(s)/Guardian(s) Name (print): _____

Parent(s)/Guardian(s) Signature: _____

Parent(s)/Guardian(s) E-mail Address (if applicable): _____

Parent(s)/Guardian(s) Phone Number: _____

Scan the qrcode to read and review the syllabus for the 2024-2025 school year in 8th grade GA Studies/Social Studies. Please have your student to return this form upon reviewing the syllabus to their

