

# Reading Pathways – A Guide to RtI

## Resources

Approved Intervention Resources	Progress Monitoring Resources
Flyleaf	aimswebPlus
Core Knowledge	LETRS Phonics and Word Reading Survey
West Virginia Phonics	Foundations
Explode the Code	Heggerty Phonemic Awareness
Geodes	PAST
Bridging the Gap, Heggerty	PAF
Equipped for Reading Success, Kilpatrick	Running Records (Teachers College, LLI, DRA, etc...)

## Specifications

Grade	Criteria for Reading Support Consideration	Group Size/Contact Minutes <i>Recommendations</i>	Reading Support Exit Criteria <i>At least one, but not necessarily all of the following:</i>	Criteria for Instructional Challenge Consideration
K	<p><b><u>Tier 2</u></b>  <b>FALL</b> Aimsweb <u>LNF</u>: at or below 10%ile  <b>WINTER</b> Aimsweb <u>LNF</u>: at or below 25%ile  <b>WINTER</b> Aimsweb <u>LWSF</u>: at or below 25%ile <b><u>Tier 3</u></b></p> <p><b><u>3</u></b>  <b>FALL</b> Aimsweb <u>LNF</u>: at or below 5%ile  <b>WINTER</b> Aimsweb <u>LNF</u>: at or below 10%ile  <b>WINTER</b> Aimsweb <u>LWSF</u>: at or below 10%ile</p>	<p><b><u>Tier 2</u></b>            4:1 for 15 min,            3x/cycle</p> <p><b><u>Tier 3</u></b>            3:1 for up to 20 min,            4-6x/cycle</p>	<p>-Aimsweb -LNF and LWSF increases to 25%ile or higher            -F&amp;P- meets time of year benchmark            -Teacher recommendation            -<i>Is not progressing @ a satisfactory rate</i>            – consider an IST referral</p>	LWSF – 98%ile or higher

1	<p><b><u>Tier 2</u></b>  <b>FALL</b> Aimsweb <u>LWSF</u>:  at or below 10%ile  <b>WINTER</b> Aimsweb <u>ORF</u>: at  or below 25%ile  <b>WINTER</b> Aimsweb <u>WRF</u>:  at or below 25%ile  <b>F&amp;P: FALL</b> “low” B or below  <b>WINTER</b> E or below <b><u>Tier</u></b>  <b><u>3</u></b>  <b>FALL</b> Aimsweb <u>LWSF</u>:  at or below 5%ile  <b>WINTER</b> Aimsweb <u>ORF</u>: at  or below 10%ile  <b>WINTER</b> Aimsweb <u>WRF</u>:  at or below 10%ile <b>F&amp;P:</b>  <b>FALL</b> A  <b>WINTER</b> C or below</p>	<p><b><u>Tier 2</u></b>  4:1 for 30 min,  3x/cycle</p> <p><b><u>Tier 3</u></b>  3:1 for 30 min,  4-6x/cycle</p>	<p>-Aimsweb -ORF increases to 25%ile or higher  -F&amp;P meets time of year benchmark  -Teacher recommendation  - <i>Is not progressing @ a satisfactory rate</i> – consider an IST referral</p>	<p>ORF – 98%ile or higher</p>
2	<p><b><u>Tier 2</u></b>  <b>FALL</b> Aimsweb <u>ORF</u>:  at or below 20%ile  <b>WINTER</b> Aimsweb <u>ORF</u>:  at or below 25%ile <b>F&amp;P:</b>  <b>FALL</b> H or below  <b>WINTER</b> I or below <b><u>Tier</u></b>  <b><u>3</u></b>  <b>FALL</b> Aimsweb <u>ORF</u>:  at or below 10%ile  <b>WINTER</b> Aimsweb <u>ORF</u>:  at or below 10%ile <b>F&amp;P:</b>  <b>FALL</b> F or below  <b>WINTER</b> G or below</p>	<p><b><u>Tier 2</u></b>  4:1 for 30 min,  3x/cycle</p> <p><b><u>Tier 3</u></b>  3:1 for 30 min,  4-6x/cycle</p>	<p>-Aimsweb ORF increases to 25%ile or higher  -F&amp;P meets time of year benchmark  -Teacher recommendation  - <i>Is not progressing @ a satisfactory rate</i> – consider an IST referral</p>	<p>ORF – 98%ile or higher</p>

3	<p><b><u>Tier 2</u></b>  <b>FALL</b> Aimsweb <u>ORF</u>:  at or below 20%ile  <b>WINTER</b> Aimsweb <u>ORF</u>:  at or below 25%ile <b>F&amp;P</b>:  <b>FALL</b> L or below  <b>WINTER</b> N or below <b><u>Tier</u></b>  <b><u>3</u></b>  <b>FALL</b> Aimsweb <u>ORF</u>:  at or below 10%ile  <b>WINTER</b> Aimsweb <u>ORF</u>:  at or below 15%ile <b>F&amp;P</b>:  <b>FALL</b> J or below  <b>WINTER</b> H or below</p>	<p><b><u>Tier 2</u></b>  5:1 for 30 min,  3x/cycle</p> <p><b><u>Tier 3</u></b>  3:1 for 30 min,  4-6x/cycle</p>	<p>-Aimsweb ORF increases to 25%ile or higher  -F&amp;P meets time of year benchmark  -Teacher recommendation  - <i>Is not progressing @ a satisfactory rate</i> – consider an IST referral</p>	<p>ORF – 98%ile or higher</p>
4/5	<p><b><u>Tier 2</u></b>  <b>FALL</b> Aimsweb <u>ORF</u>:  at or below 25%ile  Aimsweb <u>V, SRF, RC</u>:  at or below 25%ile  <b>WINTER</b> Aimsweb <u>ORF</u>:  at or below 25%ile  Aimsweb <u>V, SRF, RC</u>:  at or below 25%ile  <b><u>Tier 3</u></b>  <b>FALL</b> Aimsweb <u>ORF</u>:  at or below 10%ile  Aimsweb <u>V, SRF, RC</u>:  at or below 10%ile  <b>WINTER</b> Aimsweb <u>ORF</u>:  at or below 10%ile  Aimsweb <u>V, SRF, RC</u>: at  or below 10%ile</p>	<p><b><u>Tier 2</u></b>  5:1 for 30 min,  3x/cycle</p> <p><b><u>Tier 3</u></b>  3:1 for 30 min,  4-6x/cycle</p>	<p>-Aimsweb ORF, V, SRF, RC increases to 25%ile or higher  -F&amp;P meets time of year benchmark  -Teacher recommendation  - <i>Is not progressing @ a satisfactory rate</i> – consider an IST referral</p>	<p>ORF, V, SRF, RC – 98%ile or higher</p>

# Progress Monitoring Frequency K-5

Tier 3

Tier 2

Tier 1

<p>~Once per cycle ~Discussions on appropriate Tier placement – about every 12 weeks</p>	<p>~Every other cycle ~Discussions on appropriate Tier placement – about every 12 weeks</p>	<p>~Classroom teacher discretion ~Discussions on appropriate Tier placement – about every 12 weeks</p>
--	---	--