



ACIP Instructional Action Steps

ACIP Goals

Our Annual Continuous Improvement Plan (ACIP) is a school-wide plan that will target specific actions for each department to reach our school's accountability

English: Increase the percentage of students scoring proficient in ELA on the ACT by **19%** from **10%** to **29%** by the 2025 ACT Spring Assessment. (Maintaining **41 on-target** and moving **15 on-cusp** and **9 SPE** and **EL** students for a total of **65** out of **226** students).

Math: Increase the percentage of students scoring proficient in Math on the ACT by **6%** from **4%** to **10%** by the 2025 ACT Spring Assessment. (Maintaining **3 on-target** and moving **23 on-cusp** and **in need of support students** for a total of **26** out of **226** students).

Science: Increase the percentage of students scoring proficient in Science on the ACT by **6%** from **13%** to **19%** by the 2025 ACT Spring Assessment. (Maintaining **17 on-target** and moving **15 on-cusp** for a total of **32** out of **226** students by May 2025).

Instructional Action Steps

Department	Implementation
<p>School - Wide Instruction</p>	<ol style="list-style-type: none"> 1. Employ the strategic model of Before, During, and After Strategies 2. Implement instructional strategies to emphasize TWIRL 3. Foster collaborative learning communities 4. TCS High-Five 5. Utilize ACT WIN 6. Success Criteria (Inclusive of Content Standards and ACT rubrics) 7. Continue Implementation of ACT WIN Targeted Group
<p>English/History</p>	<ul style="list-style-type: none"> ● Critical Initiative: Implement TCS curriculum pacing inclusive of ACT content <ul style="list-style-type: none"> ○ Activity 1: Incorporate constructed responses/ open ended questions with success criteria to align with ACT Writing requirements inclusive of content specific academic vocabulary. Use RACE strategy regularly. ● Critical Initiative: Implement PWBHS Literacy Plan to build reading proficiency <ul style="list-style-type: none"> ○ Activity 1: ELA and Social Studies classes will have a written reflection weekly on their self-directed reading (library books, book fair books, etc.)
<p>Math</p>	<ul style="list-style-type: none"> ● Critical Initiative: Implement a strategic teaching model based on standards-based instruction <ul style="list-style-type: none"> ○ Activity 1: Implement rigorous instructional strategies (Before/During/After) Facilitate ongoing professional learning/development to support teachers ○ Activity 2: Facilitate monthly PLC <ul style="list-style-type: none"> ■ Each Department will decide on a strategy to implement and bring student evidence to monthly PLC to support implementation
<p>Science</p>	<ul style="list-style-type: none"> ● Critical Initiative: Continue Implementation ACT requirements and intervention groups based on Pre-Act data to improve deficiencies. <p>Activity 1: Analyze and interpret data using charts, tables and graphs</p> <ul style="list-style-type: none"> ■ Activity Measure(s): Assess student's progress by using ACT Science Standards (IOD standards), ACT Win materials and track data using ACT Pathways Incorporate ACT WIN during intervention courses to address ACT deficiencies in Science.
<p>Fine Arts</p>	<ul style="list-style-type: none"> ● TCS Lit High Five <ol style="list-style-type: none"> 1. Learning Targets/Teacher Clarity 2. Formative Assessments 3. Quality Questioning 4. Differentiated Instruction 5. Close Reading ● Performance-based rubrics (practice, performances, tryouts) ● Immediate feedback