

Pennridge Progress Report

1st Grade

| S -Secure |
|-------------------|
| P-Progressing |
| N-Needs More Time |

| Characteristics of a Successful Learner | T 1 | T2 | T3 |
|--|------------|-----|----|
| Actively engages in learning | | | |
| Cooperates in structured and unstructured settings | | | |
| Shows respect for property, self, and others | | | |
| Follows written and verbal directions | | | |
| Manages materials and time effectively | | | |
| Effectively listens to speakers | | | |
| Verbally communicates information and ideas | | | |
| Math | | | |
| Numbers and Operations | T1 | T2 | T3 |
| Uses place value concepts to read, write, and skip count | | | |
| Uses place value concepts to compare, add, and subtract numbers | | | |
| Algebraic Concepts | T1 | T2 | T3 |
| Demonstrates fact fluency for addition facts through 20 | | | |
| Demonstrates fact fluency for subtraction facts through 20 | | | |
| Represents and solves problems using pictures, numbers, and/or words | | | |
| Geometry | T1 | T2 | Т3 |
| Uses the understanding of fractions to partition and name equal shares | N/A | N/A | |
| Analyzes shapes and their attributes | N/A | N/A | |
| Measurement, Data and Probability | T1 | T2 | Т3 |
| Orders, measures and estimates length using appropriate tools | N/A | | |
| Tells and writes time | N/A | N/A | |
| Represents and interprets data | | | |
| Counts money and solves problems using money | | | |

| Foundational Skills | T1 | T2 | T3 |
|--|-----|----|----|
| Understands and applies grade-level phonics and word analysis in decoding (reading) words | | | |
| Understands and applies grade-level phonics and word analysis in encoding (spelling) words | | | |
| Recognizes high frequency words in isolation and within text | | | |
| Reading | T1 | T2 | T3 |
| Reads grade-level text with accuracy and fluency (appropriate rate, intonation, and phrasing) to support comprehension | N/A | | |
| Reads and comprehends literature on grade-level, reading independently and proficiently | | | |
| Applies comprehension skills and strategies to text read aloud and read independently | | | |
| Writing | T1 | T2 | T3 |
| Writes strongly-developed content including details | | | |
| Writes for different purposes with a clear focus | | | |
| Organizes ideas | N/A | | |
| Spells grade-level high-frequency words correctly | | | |
| Spells words drawing on common spelling patterns, phonemic awareness and spelling conventions | | | |
| Writes using grade-level appropriate capitalization and punctuation | | | |
| Social Studies | T1 | T2 | T3 |
| Demonstrates an understanding of grade-level social studies content | | | |
| Demonstrates the ability to apply critical thinking skills to investigate | | | |
| and interpret grade-level content knowledge | | | |
| Science | T1 | T2 | T3 |
| Demonstrates an understanding of grade-level science content | | | |
| Demonstrates the ability to apply the scientific method during investigations and activities | | | |

| Specials | | | | |
|---|----|----|----|--|
| Art | T1 | T2 | T3 | |
| Uses appropriate communication skills to discuss artwork | | | | |
| Uses creative thinking and problem-solving skills to develop artwork | | | | |
| Applies appropriate skills, techniques, and processes to create artwork | | | | |
| Demonstrates respect for self and others | | | | |

| Health | T1 | T2 | T3 |
|---|----|----|----|
| Understands concepts related to health and healthy decisions | | | |
| Demonstrates healthy communication and decision-making skills | | | |
| Demonstrates respect for self and others | | | |
| Music | T1 | T2 | T3 |
| Demonstrates effective skills in reading and writing music | | | |
| Applies learned skills when performing music | | | |
| Demonstrates respect for self and others | | | |
| STEM | T1 | T2 | T3 |
| Demonstrates respect for self and others | | | |